Anne Cutler

List of Publications by Year
in descending order

205 papers	17,539 citations	18887 64 h-index	19470 122 g-index
230 all docs	230 docs citations	230 times ranked	5029 citing authors

#	Article	IF	Citations
1	In Search of Salience: Focus Detection in the Speech of Different Talkers. Language and Speech, 2022, 65, 650-680.	0.6	1
2	Learning to Perceive Non-Native Tones via Distributional Training: Effects of Task and Acoustic Cue Weighting. Brain Sciences, 2022, 12, 559.	1.1	0
3	The Processing of Linguistic Prominence. Language and Speech, 2021, 64, 413-436.	0.6	22
4	More why, less how: What we need from models of cognition. Cognition, 2021, 213, 104688.	1.1	8
5	Special issue in honor of Jacques Mehler, Cognition's founding editor. Cognition, 2021, 213, 104786.	1.1	0
6	Asymmetric memory for birth language perception versus production in young international adoptees. Cognition, 2021, 213, 104788.	1.1	0
7	Neural Correlates of Phonetic Adaptation as Induced by Lexical and Audiovisual Context. Journal of Cognitive Neuroscience, 2020, 32, 2145-2158.	1.1	6
8	Universals of listening: Equivalent prosodic entrainment in tone and non-tone languages. Cognition, 2020, 202, 104311.	1.1	14
9	Interleaved lexical and audiovisual information can retune phoneme boundaries. Attention, Perception, and Psychophysics, 2020, 82, 2018-2026.	0.7	4
10	No L1 privilege in talker adaptation. Bilingualism, 2020, 23, 681-693.	1.0	10
11	Audiovisual and lexical cues do not additively enhance perceptual adaptation. Psychonomic Bulletin and Review, 2020, 27, 707-715.	1.4	6
12	Bilingual phonology in dichotic perception: A case study of Malayalam and English voicing. Glossa, 2020, 5, .	0.2	1
13	Juncture prosody across languages: Similar production but dissimilar perception. Laboratory Phonology, 2020, 23, .	0.3	1
14	How Consonants and Vowels Shape Spoken-Language Recognition. Annual Review of Linguistics, 2019, 5, 25-47.	1.2	38
15	Abstraction and the (Misnamed) Language Familiarity Effect. Cognitive Science, 2018, 42, 633-645.	0.8	18
16	Commentary on â€œInteraction in Spoken Word Recognition Modelsâ€• Frontiers in Psychology, 2018, 9, 1568.	1.1	7
17	Individual Differences in Infant Speech Segmentation: Achieving the Lexical Shift. Infancy, 2018, 23, 770-794.	0.9	20
18	Phonetic learning is not enhanced by sequential exposure to more than one language. Linguistic Research, 2018, 35, 567-581.	0.2	1

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19	Early development of abstract language knowledge: evidence from perceptionâ€“production transfer of birth-language memory. Royal Society Open Science, 2017, 4, 160660.	1.1	33
20	Stress Effects in Vowel Perception as a Function of Language-Specific Vocabulary Patterns. Phonetica, 2017, 74, 81-106.	0.3	7
21	Early phonology revealed by international adoptees' birth language retention. Proceedings of the National Academy of Sciences of the United States of America, 2017, 114, 7307-7312.	3.3	32
22	Auditory and Phonetic Category Formation * *This research was carried out with financial support from the Max Planck Society and from the Dutch Scientific Research Council. We further thank Keith Kluender, Purdue University, for financial and other assistance with the speech experiments.. , 2017, , 687-708.		0
23	The Recognition of Lexical Units in Speech. , 2017, , 33-47.		1
24	Bottoms up! How top-down pitfalls ensnare speech perception researchers, too. Behavioral and Brain Sciences, 2016, 39, e236.	0.4	3
25	Prediction, Bayesian inference and feedback in speech recognition. Language, Cognition and Neuroscience, 2016, 31, 4-18.	0.7	94
26	Representation of second language phonology. Applied Psycholinguistics, 2015, 36, 115-128.	0.8	24
27	BALDEY: A database of auditory lexical decisions. Quarterly Journal of Experimental Psychology, 2015, 68, 1469-1488.	0.6	42
28	Use of Syntax in Perceptual Compensation for Phonological Reduction. Language and Speech, 2014, 57, 68-85.	0.6	7
29	Tracking perception of the sounds of English. Journal of the Acoustical Society of America, 2014, 135, 2995-3006.	0.5	10
30	Successful Word Recognition by 10â€Monthâ€Olds Given Continuous Speech Both at Initial Exposure and Test. Infancy, 2014, 19, 179-193.	0.9	12
31	Early Word Recognition and Later Language Skills. Brain Sciences, 2014, 4, 532-559.	1.1	23
32	Cross-speaker generalisation in two phoneme-level perceptual adaptation processes. Journal of Phonetics, 2014, 43, 38-46.	0.6	17
33	Hearing words helps seeing words: A cross-modal word repetition effect. Speech Communication, 2014, 59, 31-43.	1.6	6
34	How prosody is both mandatory and optional. , 2014, , 71-82.		7
35	A multimodal corpus of speech to infant and adult listeners. Journal of the Acoustical Society of America, 2013, 134, EL534-EL540.	0.5	20
36	Lexically guided retuning of visual phonetic categories. Journal of the Acoustical Society of America, 2013, 134, 562-571.	0.5	7

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37	Lexical Selection in Action: Evidence from Spontaneous Punning. Language and Speech, 2013, 56, 555-573.	0.6	8
38	Predictive Brain Signals of Linguistic Development. Frontiers in Psychology, 2013, 4, 25.	1.1	56
39	Phonologically determined asymmetries in vocabulary structure across languages. Journal of the Acoustical Society of America, 2012, 132, EL155-EL160.	0.5	3
40	An Orthographic Effect in Phoneme Processing, and Its Limitations. Frontiers in Psychology, 2012, 3, 18.	1.1	12
41	Native listening. Dutch Journal of Applied Linguistics, 2012, 1, 169-187.	0.3	12
42	Electrophysiological evidence of early word learning. Neuropsychologia, 2012, 50, 3702-3712.	0.7	59
43	Lexical Retuning of Children's Speech Perception: Evidence for Knowledge About Words' Component Sounds. Language Learning and Development, 2012, 8, 317-339.	0.7	36
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45	Resolving ambiguity in familiar and unfamiliar casual speech. Journal of Memory and Language, 2012, 66, 530-544.	1.1	14
46	Rapid recognition at 10â€ƒmonths as a predictor of language development. Developmental Science, 2012, 15, 463-473.	1.3	60
47	Native Listening. , 2012, , .		212
48	Competition dynamics of second-language listening. Quarterly Journal of Experimental Psychology, 2011, 64, 74-95.	0.6	98
49	Infant ability to tell voices apart rests on language experience. Developmental Science, 2011, 14, 1002-1011.	1.3	90
50	Perception of intrusive /r/ in English by native, cross-language and cross-dialect listeners. Journal of the Acoustical Society of America, 2011, 130, 1643-1652.	0.5	17
51	Non-native speech perception in adverse conditions: A review. Speech Communication, 2010, 52, 864-886.	1.6	216
52	Abstraction-based Efficiency in the Lexicon. Laboratory Phonology, 2010, 1, .	0.3	11
53	Strategic Deployment of Orthographic Knowledge in Phoneme Detection. Language and Speech, 2010, 53, 307-320.	0.6	21
54	Vowel devoicing and the perception of spoken Japanese words. Journal of the Acoustical Society of America, 2009, 125, 1693-1703.	0.5	17

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55	Greater sensitivity to prosodic goodness in non-native than in native listeners. Journal of the Acoustical Society of America, 2009, 125, 3522-3525.	0.5	37
56	Prosodic Structure in Early Word Segmentation: ERP Evidence From Dutch Tenâ€Monthâ€Olds. Infancy, 2009, 14, 591-612.	0.9	47
57	Cross-language differences in cue use for speech segmentation. Journal of the Acoustical Society of America, 2009, 126, 367-376.	0.5	119
58	Supervised and unsupervised learning of multidimensionally varying non-native speech categories. Speech Communication, 2008, 50, 109-125.	1.6	72
59	Phantom word activation in L2. System, 2008, 36, 22-34.	1.7	91
60	The 34th Sir Frederick Bartlett Lecture: The abstract representations in speech processing. Quarterly Journal of Experimental Psychology, 2008, 61, 1601-1619.	0.6	31
61	Perceptual Tests of Rhythmic Similarity: II. Syllable Rhythm. Language and Speech, 2008, 51, 343-359.	0.6	32
62	Consonant identification in noise by native and non-native listeners: Effects of local context. Journal of the Acoustical Society of America, 2008, 124, 1264-1268.	0.5	77
63	4. Reflections on reflections of infant word recognition. Trends in Language Acquisition Research, 2008, , 91-114.	0.2	8
64	Perceptual Tests of Rhythmic Similarity: I. Mora Rhythm. Language and Speech, 2007, 50, 77-99.	0.6	48
65	Neurophysiological evidence of delayed segmentation in a foreign language. Brain Research, 2007, 1178, 106-113.	1.1	24
66	Recognition and Representation of Function Words in English-Learning Infants. Infancy, 2006, 10, 187-198.	0.9	130
67	Short Article: Lexically Guided Retuning of Letter Perception. Quarterly Journal of Experimental Psychology, 2006, 59, 1505-1515.	0.6	15
68	Asymmetric mapping from phonetic to lexical representations in second-language listening. Journal of Phonetics, 2006, 34, 269-284.	0.6	164
69	Are there really interactive processes in speech perception?. Trends in Cognitive Sciences, 2006, 10, 533.	4.0	36
70	Number Agreement in British and American English: Disagreeing to Agree Collectively. Language, 2006, 82, 64-113.	0.3	59
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73	First-language phonotactics in second-language listening. Journal of the Acoustical Society of America, 2006, 119, 597-607.	0.5	105
74	Frequency and form as determinants of functor sensitivity in English-acquiring infants. Journal of the Acoustical Society of America, 2006, 119, EL61-EL67.	0.5	85
75	Formant transitions in fricative identification: The role of native fricative inventory. Journal of the Acoustical Society of America, 2006, 120, 2267-2277.	0.5	42
76	The Dynamic Nature of Speech Perception. Language and Speech, 2006, 49, 101-112.	0.6	52
77	Phonological and statistical effects on timing of speech perception: Insights from a database of Dutch diphone perception. Speech Communication, 2005, 46, 53-72.	1.6	22
78	Vowel perception: Effects of non-native language vs. non-native dialect. Speech Communication, 2005, 47, 32-42.	1.6	63
79	Electrophysiological evidence for prelinguistic infants' word recognition in continuous speech. Cognitive Brain Research, 2005, 24, 109-116.	3.3	106
80	Lexical retrieval constrained by sound structure: The role of the left inferior frontal gyrus. Brain and Language, 2005, 92, 309-319.	0.8	34
81	Exploring the Role of Lexical stress in Lexical Recognition. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2005, 58, 251-273.	2.3	117
82	Use of complex phonological patterns in speech processing: evidence from Korean. Journal of Linguistics, 2005, 41, 353-387.	0.5	9
83	ACQUIRING AUDITORY AND PHONETIC CATEGORIES**Part of this research was carried out with financial support from the Dutch Scientific Research Council. We further thank Keith Kluender, University of Wisconsin, Madison, for financial and other assistance with the speech experiments.. , 2005, , 497-513.		8
84	Lexical competition in non-native spoken-word recognition. Journal of Memory and Language, 2004, 50, 1-25.	1.1	389
85	Patterns of English phoneme confusions by native and non-native listeners. Journal of the Acoustical Society of America, 2004, 116, 3668-3678.	0.5	201
86	Lexical viability constraints on speech segmentation by infants. Cognitive Psychology, 2003, 46, 65-97.	0.9	24
87	Perceptual learning in speech. Cognitive Psychology, 2003, 47, 204-238.	0.9	627
88	Processing resyllabified words in French. Journal of Memory and Language, 2003, 48, 233-254.	1.1	100
89	Flow of information in the spoken word recognition system. Speech Communication, 2003, 41, 257-270.	1.6	19
90	Prosodic cues to semantic structure in native and nonnative listening. Bilingualism, 2003, 6, 81-96.	1.0	76

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92	Continuity and gradedness in speech processing. , 2003, , 39-78.		13
93	Universality Versus Language-Specificity in Listening to Running Speech. Psychological Science, 2002, 13, 258-262.	1.8	48
94	Native listeners. European Review, 2002, 10, 27-41.	0.4	7
95	Constraints of Lexical Stress on Lexical Access in English: Evidence from Native and Non-native Listeners. Language and Speech, 2002, 45, 207-228.	0.6	207
96	Rhythmic Categories in Spoken-Word Recognition. Journal of Memory and Language, 2002, 46, 296-322.	1.1	61
97	Bias effects in facilitatory phonological priming. Memory and Cognition, 2002, 30, 399-411.	0.9	53
98	Rhythmic Cues and Possible-Word Constraints in Japanese Speech Segmentation. Journal of Memory and Language, 2001, 45, 103-132.	1.1	70
99	Segmental and Suprasegmental Mismatch in Lexical Accessâ˜†â˜†â˜†. Journal of Memory and Language, 2001, 45, 412-432.	1.1	178
100	Spoken word access processes: An introduction. Language and Cognitive Processes, 2001, 16, 469-490.	2.3	38
101	Language-universal constraints on speech segmentation. Language and Cognitive Processes, 2001, 16, 637-660.	2.3	62
102	The phonological status of Dutch epenthetic schwa. Phonology, 2001, 18, 387-420.	0.3	27
103	Voornaam is not (really) a Homophone: Lexical Prosody and Lexical Access in Dutch. Language and Speech, 2001, 44, 171-195.	0.6	118
104	Merging information in speech recognition: Feedback is never necessary. Behavioral and Brain Sciences, 2000, 23, 299-325.	0.4	605
105	Constraints of vowels and consonants on lexical selection: Cross-linguistic comparisons. Memory and Cognition, 2000, 28, 746-755.	0.9	152
106	Cross-language word segmentation by 9-month-olds. Psychonomic Bulletin and Review, 2000, 7, 504-509.	1.4	112
107	Feedback on feedback on feedback: It's feedforward. Behavioral and Brain Sciences, 2000, 23, 352-363.	0.4	3
108	Listening to a second language through the ears of a first. Interpreting, 2000, 5, 1-23.	0.7	87

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109	Comprehending spoken language: a blueprint of the listener. , 2000, , 123-166.		32
110	Sharpening Ockham's razor. Behavioral and Brain Sciences, 1999, 22, 40-41.	0.4	21
111	The processing of inflected forms. Behavioral and Brain Sciences, 1999, 22, 1018-1019.	0.4	0
112	Pitch accent in spoken-word recognition in Japanese. Journal of the Acoustical Society of America, 1999, 105, 1877-1888.	0.5	89
113	Facilitatory Effects of Vowel Epenthesis on Word Processing in Dutch. Journal of Memory and Language, 1999, 41, 59-77.	1.1	22
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117	Effects of phoneme repertoire. Perception & Psychophysics, 1998, 60, 1022-1031.	2.3	26
118	Prosodic Structure and Word Recognition. , 1998, , 41-70.		5
119	Prosody in the Comprehension of Spoken Language: A Literature Review. Language and Speech, 1997, 40, 141-201.	0.6	817
120	The Syllable's Role in the Segmentation of Stress Languages. Language and Cognitive Processes, 1997, 12, 839-846.	2.3	27
121	The Possible-Word Constraint in the Segmentation of Continuous Speech. Cognitive Psychology, 1997, 34, 191-243.	0.9	233
122	Lexical tone in Cantonese spoken-word processing. Perception & Psychophysics, 1997, 59, 165-179.	2.3	163
123	The comparative perspective on spoken-language processing. Speech Communication, 1997, 21, 3-15.	1.6	77
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126	The representation of Japanese moraic nasals. Journal of the Acoustical Society of America, 1996, 100, 3831-3842.	0.5	93

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127	Speeded detection of vowels: A cross-linguistic study. Perception & Psychophysics, 1996, 58, 807-822.	2.3	28
128	Competition and segmentation in spoken-word recognition.. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 1209-1228.	0.7	186
129	Models of continuous speech recognition and the contents of the vocabulary. Language and Cognitive Processes, 1995, 10, 309-331.	2.3	127
130	The strong/weak syllable distinction in English. Journal of the Acoustical Society of America, 1995, 97, 1893-1904.	0.5	146
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132	Competition and segmentation in spoken-word recognition. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 1209-28.	0.7	103
133	Mora or Phoneme? Further Evidence for Language-Specific Listening. Journal of Memory and Language, 1994, 33, 824-844.	1.1	223
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135	Segmentation problems, rhythmic solutions. Lingua, 1994, 92, 81-104.	0.4	108
136	Competition in spoken word recognition: Spotting words in other words.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 621-638.	0.7	200
137	Mora or Syllable? Speech Segmentation in Japanese. Journal of Memory and Language, 1993, 32, 258-278.	1.1	333
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139	Problems with click detection: Insights from cross-linguistic comparisons. Speech Communication, 1993, 13, 401-410.	1.6	1
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141	Infants' Preference for the Predominant Stress Patterns of English Words. Child Development, 1993, 64, 675-687.	1.7	621
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143	Phonological cues to open- and closed-class words in the processing of spoken sentences. Journal of Psycholinguistic Research, 1993, 22, 109-131.	0.7	58
144	Rhythmic cues to speech segmentation: Evidence from juncture misperception. Journal of Memory and Language, 1992, 31, 218-236.	1.1	362

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145	The monolingual nature of speech segmentation by bilinguals. Cognitive Psychology, 1992, 24, 381-410.	0.9	266
146	Detection of vowels and consonants with minimal acoustic variation. Speech Communication, 1992, 11, 101-108.	1.6	11
147	Word boundary cues in clear speech: A supplementary report. Speech Communication, 1991, 10, 335-353.	1.6	29
148	Durational cues to word boundaries in clear speech. Speech Communication, 1990, 9, 485-495.	1.6	53
149	Speaker sex and perceived apportionment of talk. Applied Psycholinguistics, 1990, 11, 253-272.	0.8	24
150	Elizabeth and John: sound patterns of men's and women's names. Journal of Linguistics, 1990, 26, 471.	0.5	84
151	Misplaced stress on prosody: A reply to Black and Byng. Cognitive Neuropsychology, 1989, 6, 67-83.	0.4	10
152	Limits on bilingualism. Nature, 1989, 340, 229-230.	13.7	148
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154	The Perception of Rhythm and Word Boundaries in Noise-Masked Speech. Journal of Speech, Language, and Hearing Research, 1989, 32, 912-920.	0.7	53
155	The relative accessibility of phonemes and syllables. Perception & Psychophysics, 1988, 43, 541-550.	2.3	43
156	Detection of Target Phonemes in Spontaneous and Read Speech. Language and Speech, 1988, 31, 135-156.	0.6	65
157	The role of strong syllables in segmentation for lexical access.. Journal of Experimental Psychology: Human Perception and Performance, 1988, 14, 113-121.	0.7	663
158	M. Harris & M. Coltheart, Language processing in children and adults. London: Routledge & Kegan Paul, 1986. Pp. viii + 274.. Journal of Child Language, 1987, 14, 406-409.	0.8	0
159	E. M. Kaisse, Connected speech: the interaction of syntax and phonology. Orlando, FL & London: Academic Press, 1985. Pp. viii + 206.. Journal of Linguistics, 1987, 23, 203-206.	0.5	1
160	Prosody and the development of comprehension. Journal of Child Language, 1987, 14, 145-167.	0.8	99
161	The task of the speaker and the task of the hearer. Behavioral and Brain Sciences, 1987, 10, 715.	0.4	4
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166	Phoneme identification and the lexicon. Cognitive Psychology, 1987, 19, 141-177.	0.9	166
167	<u>Forbear</u> is a Homophone: Lexical Prosody Does Not Constrain Lexical Access. Language and Speech, 1986, 29, 201-220.	0.6	206
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169	The syllable's differing role in the segmentation of French and English. Journal of Memory and Language, 1986, 25, 385-400.	1.1	524
170	Cross-language psycholinguistics. Linguistics, 1985, 23, .	0.5	7
171	The suffixing preference: a processing explanation. Linguistics, 1985, 23, .	0.5	213
172	Juncture detection. Linguistics, 1985, 23, .	0.5	15
173	Segmental phonology and the perception of syntactic structure. Journal of Verbal Learning and Verbal Behavior, 1984, 23, 450-466.	3.8	67
174	Stress and Accent in Language Production and Understanding. , 1984, , 77-90.		32
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179	Making up materials is a confounded nuisance, or: Will we able to run any psycholinguistic experiments at all in 1990?. Cognition, 1981, 10, 65-70.	1.1	116
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182	Phoneme-monitoring reaction time and preceding prosody: Effects of stop closure duration and of fundamental frequency. Perception & Psychophysics, 1981, 29, 217-224.	2.3	47
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185	Psycholinguistics 2: structures and processes. Journal of Pragmatics, 1980, 4, 294-299.	0.8	0
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189	On the Role of Sentence Stress in Sentence Processing. Language and Speech, 1977, 20, 1-10.	0.6	203
190	Phoneme-monitoring reaction time as a function of preceding intonation contour. Perception & Psychophysics, 1976, 20, 55-60.	2.3	195
191	The comparative study of spoken-language processing. , 0, , .		0
192	Phonological variation: epenthesis and deletion of schwa in Dutch. , 0, , .		9
193	Lexical Stress. , 0, , 264-289.		69
194	How abstract phonemic categories are necessary for coping with speaker-related variation. Phonology and Phonetics, 0, , .	0.4	33
195	How do Dutch listeners process words with epenthetic schwa?. , 0, , .		4
196	Intonation Facilitates Prediction of Focus Even in the Presence of Lexical Tones. , 0, , .		7
197	Lexically Guided Perceptual Learning in Mandarin Chinese. , 0, , .		4
198	Processing advantages for focused words in Korean. , 0, , .		2

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199	The lexical statistics of word recognition problems caused by L2 phonetic confusion. , 0, , .		10
200	L2 consonant identification in noise: cross-language comparisons. , 0, , .		7
201	Non-automaticity of use of orthographic knowledge in phoneme evaluation. , 0, , .		3
202	Vocabulary structure and spoken-word recognition: evidence from French reveals the source of embedding asymmetry. , 0, , .		0
203	Cross-language data on five types of prosodic focus. , 0, , .		5
204	Similar Prosodic Structure Perceived Differently in German and English. , 0, , .		0
205	Auditory perceptual learning in autistic adults. Autism Research, 0, , .	2.1	0