

# Anne Cutler

## List of Publications by Year in descending order

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205  
papers

17,539  
citations

16451

64  
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17105

122  
g-index

230  
all docs

230  
docs citations

230  
times ranked

4372  
citing authors

#	ARTICLE	IF	CITATIONS
1	Prosody in the Comprehension of Spoken Language: A Literature Review. <i>Language and Speech</i> , 1997, 40, 141-201.	1.1	817
2	The role of strong syllables in segmentation for lexical access.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1988, 14, 113-121.	0.9	663
3	Perceptual learning in speech. <i>Cognitive Psychology</i> , 2003, 47, 204-238.	2.2	627
4	Infants' Preference for the Predominant Stress Patterns of English Words. <i>Child Development</i> , 1993, 64, 675-687.	3.0	621
5	Merging information in speech recognition: Feedback is never necessary. <i>Behavioral and Brain Sciences</i> , 2000, 23, 299-325.	0.7	605
6	Infants' Preference for the Predominant Stress Patterns of English Words. <i>Child Development</i> , 1993, 64, 675.	3.0	598
7	The predominance of strong initial syllables in the English vocabulary. <i>Computer Speech and Language</i> , 1987, 2, 133-142.	4.3	565
8	The syllable's differing role in the segmentation of French and English. <i>Journal of Memory and Language</i> , 1986, 25, 385-400.	2.1	524
9	The access and processing of idiomatic expressions. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1979, 18, 523-534.	3.7	509
10	Lexical competition in non-native spoken-word recognition. <i>Journal of Memory and Language</i> , 2004, 50, 1-25.	2.1	389
11	Rhythmic cues to speech segmentation: Evidence from juncture misperception. <i>Journal of Memory and Language</i> , 1992, 31, 218-236.	2.1	362
12	Mora or Syllable? Speech Segmentation in Japanese. <i>Journal of Memory and Language</i> , 1993, 32, 258-278.	2.1	333
13	The monolingual nature of speech segmentation by bilinguals. <i>Cognitive Psychology</i> , 1992, 24, 381-410.	2.2	266
14	The Possible-Word Constraint in the Segmentation of Continuous Speech. <i>Cognitive Psychology</i> , 1997, 34, 191-243.	2.2	233
15	Semantic focus and sentence comprehension. <i>Cognition</i> , 1979, 7, 49-59.	2.2	228
16	Mora or Phoneme? Further Evidence for Language-Specific Listening. <i>Journal of Memory and Language</i> , 1994, 33, 824-844.	2.1	223
17	Phonological Abstraction in the Mental Lexicon. <i>Cognitive Science</i> , 2006, 30, 1113-1126.	1.7	219
18	Non-native speech perception in adverse conditions: A review. <i>Speech Communication</i> , 2010, 52, 864-886.	2.8	216

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19	The suffixing preference: a processing explanation. <i>Linguistics</i> , 1985, 23, .	1.0	213
20	Native Listening. , 2012, , .		212
21	Constraints of Lexical Stress on Lexical Access in English: Evidence from Native and Non-native Listeners. <i>Language and Speech</i> , 2002, 45, 207-228.	1.1	207
22	<u>Forbear</u> is a Homophone: Lexical Prosody Does Not Constrain Lexical Access. <i>Language and Speech</i> , 1986, 29, 201-220.	1.1	206
23	On the Role of Sentence Stress in Sentence Processing. <i>Language and Speech</i> , 1977, 20, 1-10.	1.1	203
24	Patterns of English phoneme confusions by native and non-native listeners. <i>Journal of the Acoustical Society of America</i> , 2004, 116, 3668-3678.	1.1	201
25	Competition in spoken word recognition: Spotting words in other words.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1994, 20, 621-638.	0.9	200
26	Phoneme-monitoring reaction time as a function of preceding intonation contour. <i>Perception &amp; Psychophysics</i> , 1976, 20, 55-60.	2.3	195
27	Competition and segmentation in spoken-word recognition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1995, 21, 1209-1228.	0.9	186
28	Segmental and Suprasegmental Mismatch in Lexical Accessâˆ†âˆ†âˆ†. <i>Journal of Memory and Language</i> , 2001, 45, 412-432.	2.1	178
29	Phoneme identification and the lexicon. <i>Cognitive Psychology</i> , 1987, 19, 141-177.	2.2	166
30	Asymmetric mapping from phonetic to lexical representations in second-language listening. <i>Journal of Phonetics</i> , 2006, 34, 269-284.	1.2	164
31	Lexical tone in Cantonese spoken-word processing. <i>Perception &amp; Psychophysics</i> , 1997, 59, 165-179.	2.3	163
32	Why is Mrs Thatcher interrupted so often?. <i>Nature</i> , 1982, 300, 744-747.	27.8	159
33	Constraints of vowels and consonants on lexical selection: Cross-linguistic comparisons. <i>Memory and Cognition</i> , 2000, 28, 746-755.	1.6	152
34	Limits on bilingualism. <i>Nature</i> , 1989, 340, 229-230.	27.8	148
35	The strong/weak syllable distinction in English. <i>Journal of the Acoustical Society of America</i> , 1995, 97, 1893-1904.	1.1	146
36	The periodicity bias. <i>Journal of Phonetics</i> , 1993, 21, 103-108.	1.2	140

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37	A language-specific comprehension strategy. <i>Nature</i> , 1983, 304, 159-160.	27.8	135
38	Recognition and Representation of Function Words in English-Learning Infants. <i>Infancy</i> , 2006, 10, 187-198.	1.6	130
39	Models of continuous speech recognition and the contents of the vocabulary. <i>Language and Cognitive Processes</i> , 1995, 10, 309-331.	2.2	127
40	Interaction with autonomy: Multiple Output models and the inadequacy of the Great Divide. <i>Cognition</i> , 1996, 58, 309-320.	2.2	119
41	Lexical influence in phonetic decision making: Evidence from subcategorical mismatches.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1999, 25, 1363-1389.	0.9	119
42	Cross-language differences in cue use for speech segmentation. <i>Journal of the Acoustical Society of America</i> , 2009, 126, 367-376.	1.1	119
43	Voornaam is not (really) a Homophone: Lexical Prosody and Lexical Access in Dutch. <i>Language and Speech</i> , 2001, 44, 171-195.	1.1	118
44	Exploring the Role of Lexical stress in Lexical Recognition. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2005, 58, 251-273.	2.3	117
45	Making up materials is a confounded nuisance, or: Will we able to run any psycholinguistic experiments at all in 1990?. <i>Cognition</i> , 1981, 10, 65-70.	2.2	116
46	Cross-language word segmentation by 9-month-olds. <i>Psychonomic Bulletin and Review</i> , 2000, 7, 504-509.	2.8	112
47	Segmentation problems, rhythmic solutions. <i>Lingua</i> , 1994, 92, 81-104.	1.0	108
48	Vowel Harmony and Speech Segmentation in Finnish. <i>Journal of Memory and Language</i> , 1997, 36, 422-444.	2.1	106
49	Electrophysiological evidence for prelinguistic infants' word recognition in continuous speech. <i>Cognitive Brain Research</i> , 2005, 24, 109-116.	3.0	106
50	First-language phonotactics in second-language listening. <i>Journal of the Acoustical Society of America</i> , 2006, 119, 597-607.	1.1	105
51	Competition and segmentation in spoken-word recognition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1995, 21, 1209-1228.	0.9	103
52	Processing resyllabified words in French. <i>Journal of Memory and Language</i> , 2003, 48, 233-254.	2.1	100
53	Prosody and the development of comprehension. <i>Journal of Child Language</i> , 1987, 14, 145-167.	1.2	99
54	Competition dynamics of second-language listening. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 74-95.	1.1	98

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55	Prediction, Bayesian inference and feedback in speech recognition. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 4-18.	1.2	94
56	The representation of Japanese moraic nasals. <i>Journal of the Acoustical Society of America</i> , 1996, 100, 3831-3842.	1.1	93
57	Phantom word activation in L2. <i>System</i> , 2008, 36, 22-34.	3.4	91
58	Infant ability to tell voices apart rests on language experience. <i>Developmental Science</i> , 2011, 14, 1002-1011.	2.4	90
59	Pitch accent in spoken-word recognition in Japanese. <i>Journal of the Acoustical Society of America</i> , 1999, 105, 1877-1888.	1.1	89
60	Listening to a second language through the ears of a first. <i>Interpreting</i> , 2000, 5, 1-23.	1.3	87
61	Frequency and form as determinants of functor sensitivity in English-acquiring infants. <i>Journal of the Acoustical Society of America</i> , 2006, 119, EL61-EL67.	1.1	85
62	Elizabeth and John: sound patterns of men's and women's names. <i>Journal of Linguistics</i> , 1990, 26, 471.	0.6	84
63	The comparative perspective on spoken-language processing. <i>Speech Communication</i> , 1997, 21, 3-15.	2.8	77
64	Consonant identification in noise by native and non-native listeners: Effects of local context. <i>Journal of the Acoustical Society of America</i> , 2008, 124, 1264-1268.	1.1	77
65	Prosodic cues to semantic structure in native and nonnative listening. <i>Bilingualism</i> , 2003, 6, 81-96.	1.3	76
66	Supervised and unsupervised learning of multidimensionally varying non-native speech categories. <i>Speech Communication</i> , 2008, 50, 109-125.	2.8	72
67	Rhythmic Cues and Possible-Word Constraints in Japanese Speech Segmentation. <i>Journal of Memory and Language</i> , 2001, 45, 103-132.	2.1	70
68	Lexical Stress. , 0, , 264-289.		69
69	Phonological and conceptual activation in speech comprehension. <i>Cognitive Psychology</i> , 2006, 53, 146-193.	2.2	68
70	Segmental phonology and the perception of syntactic structure. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1984, 23, 450-466.	3.7	67
71	Detection of Target Phonemes in Spontaneous and Read Speech. <i>Language and Speech</i> , 1988, 31, 135-156.	1.1	65
72	Vowel perception: Effects of non-native language vs. non-native dialect. <i>Speech Communication</i> , 2005, 47, 32-42.	2.8	63

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73	Language-universal constraints on speech segmentation. <i>Language and Cognitive Processes</i> , 2001, 16, 637-660.	2.2	62
74	Rhythmic Categories in Spoken-Word Recognition. <i>Journal of Memory and Language</i> , 2002, 46, 296-322.	2.1	61
75	Rapid recognition at 10 months as a predictor of language development. <i>Developmental Science</i> , 2012, 15, 463-473.	2.4	60
76	Number Agreement in British and American English: Disagreeing to Agree Collectively. <i>Language</i> , 2006, 82, 64-113.	0.6	59
77	Electrophysiological evidence of early word learning. <i>Neuropsychologia</i> , 2012, 50, 3702-3712.	1.6	59
78	Effects of sentential stress and word class upon comprehension in Broca's aphasics*1. <i>Brain and Language</i> , 1980, 10, 132-144.	1.6	58
79	Phonological cues to open- and closed-class words in the processing of spoken sentences. <i>Journal of Psycholinguistic Research</i> , 1993, 22, 109-131.	1.3	58
80	Predictive Brain Signals of Linguistic Development. <i>Frontiers in Psychology</i> , 2013, 4, 25.	2.1	56
81	Durational cues to word boundaries in clear speech. <i>Speech Communication</i> , 1990, 9, 485-495.	2.8	53
82	Bias effects in facilitatory phonological priming. <i>Memory and Cognition</i> , 2002, 30, 399-411.	1.6	53
83	The Perception of Rhythm and Word Boundaries in Noise-Masked Speech. <i>Journal of Speech, Language, and Hearing Research</i> , 1989, 32, 912-920.	1.6	53
84	The Dynamic Nature of Speech Perception. <i>Language and Speech</i> , 2006, 49, 101-112.	1.1	52
85	Slips of the tongue in the London-Lund corpus of spontaneous conversation. <i>Linguistics</i> , 1981, 19, .	1.0	51
86	Unfolding of phonetic information over time: A database of Dutch diphone perception. <i>Journal of the Acoustical Society of America</i> , 2003, 113, 563-574.	1.1	50
87	The perception of rhythm in language. <i>Cognition</i> , 1994, 50, 79-81.	2.2	48
88	Universality Versus Language-Specificity in Listening to Running Speech. <i>Psychological Science</i> , 2002, 13, 258-262.	3.3	48
89	Perceptual Tests of Rhythmic Similarity: I. Mora Rhythm. <i>Language and Speech</i> , 2007, 50, 77-99.	1.1	48
90	Phoneme-monitoring reaction time and preceding prosody: Effects of stop closure duration and of fundamental frequency. <i>Perception &amp; Psychophysics</i> , 1981, 29, 217-224.	2.3	47

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91	Prosodic Structure in Early Word Segmentation: ERP Evidence From Dutch Tenâ€Monthâ€Olds. <i>Infancy</i> , 2009, 14, 591-612.	1.6	47
92	Prosodic Structure and Word Recognition. , 1999, , 41-70.		45
93	The relative accessibility of phonemes and syllables. <i>Perception &amp; Psychophysics</i> , 1988, 43, 541-550.	2.3	43
94	Formant transitions in fricative identification: The role of native fricative inventory. <i>Journal of the Acoustical Society of America</i> , 2006, 120, 2267-2277.	1.1	42
95	BALDEY: A database of auditory lexical decisions. <i>Quarterly Journal of Experimental Psychology</i> , 2015, 68, 1469-1488.	1.1	42
96	Spoken word access processes: An introduction. <i>Language and Cognitive Processes</i> , 2001, 16, 469-490.	2.2	38
97	How Consonants and Vowels Shape Spoken-Language Recognition. <i>Annual Review of Linguistics</i> , 2019, 5, 25-47.	2.3	38
98	Greater sensitivity to prosodic goodness in non-native than in native listeners. <i>Journal of the Acoustical Society of America</i> , 2009, 125, 3522-3525.	1.1	37
99	Are there really interactive processes in speech perception?. <i>Trends in Cognitive Sciences</i> , 2006, 10, 533.	7.8	36
100	Lexical Retuning of Children's Speech Perception: Evidence for Knowledge About Words' Component Sounds. <i>Language Learning and Development</i> , 2012, 8, 317-339.	1.4	36
101	Lexical retrieval constrained by sound structure: The role of the left inferior frontal gyrus. <i>Brain and Language</i> , 2005, 92, 309-319.	1.6	34
102	The perceptual integrity of syllabic onsets. <i>Journal of Memory and Language</i> , 1987, 26, 406-418.	2.1	33
103	How abstract phonemic categories are necessary for coping with speaker-related variation. <i>Phonology and Phonetics</i> , 0, , .	0.4	33
104	Early development of abstract language knowledge: evidence from perceptionâ€production transfer of birth-language memory. <i>Royal Society Open Science</i> , 2017, 4, 160660.	2.4	33
105	Perceptual Tests of Rhythmic Similarity: II. Syllable Rhythm. <i>Language and Speech</i> , 2008, 51, 343-359.	1.1	32
106	Early phonology revealed by international adoptees' birth language retention. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 7307-7312.	7.1	32
107	Comprehending spoken language: a blueprint of the listener. , 2000, , 123-166.		32
108	Stress and Accent in Language Production and Understanding. , 1984, , 77-90.		32

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109	The 34th Sir Frederick Bartlett Lecture: The abstract representations in speech processing. <i>Quarterly Journal of Experimental Psychology</i> , 2008, 61, 1601-1619.	1.1	31
110	Word boundary cues in clear speech: A supplementary report. <i>Speech Communication</i> , 1991, 10, 335-353.	2.8	29
111	A note on the role of phonological expectations in speech segmentation. <i>Journal of Memory and Language</i> , 1987, 26, 480-487.	2.1	28
112	Speeded detection of vowels: A cross-linguistic study. <i>Perception &amp; Psychophysics</i> , 1996, 58, 807-822.	2.3	28
113	Phonological structure in speech recognition. <i>Phonology Yearbook</i> , 1986, 3, 161-178.	0.4	27
114	Effects of Lexical Stress on Phonetic Categorization. <i>Phonetica</i> , 1987, 44, 133-146.	0.6	27
115	The Syllable's Role in the Segmentation of Stress Languages. <i>Language and Cognitive Processes</i> , 1997, 12, 839-846.	2.2	27
116	The phonological status of Dutch epenthetic schwa. <i>Phonology</i> , 2001, 18, 387-420.	0.3	27
117	Effects of phoneme repertoire. <i>Perception &amp; Psychophysics</i> , 1998, 60, 1022-1031.	2.3	26
118	Speaker sex and perceived apportionment of talk. <i>Applied Psycholinguistics</i> , 1990, 11, 253-272.	1.1	24
119	Lexical viability constraints on speech segmentation by infants. <i>Cognitive Psychology</i> , 2003, 46, 65-97.	2.2	24
120	Neurophysiological evidence of delayed segmentation in a foreign language. <i>Brain Research</i> , 2007, 1178, 106-113.	2.2	24
121	Representation of second language phonology. <i>Applied Psycholinguistics</i> , 2015, 36, 115-128.	1.1	24
122	Degrees of Transparency in Word Formation. <i>Canadian Journal of Linguistics</i> , 1981, 26, 73-77.	0.2	23
123	Early Word Recognition and Later Language Skills. <i>Brain Sciences</i> , 2014, 4, 532-559.	2.3	23
124	Facilitatory Effects of Vowel Epenthesis on Word Processing in Dutch. <i>Journal of Memory and Language</i> , 1999, 41, 59-77.	2.1	22
125	Phonological and statistical effects on timing of speech perception: Insights from a database of Dutch diphone perception. <i>Speech Communication</i> , 2005, 46, 53-72.	2.8	22
126	The Processing of Linguistic Prominence. <i>Language and Speech</i> , 2021, 64, 413-436.	1.1	22



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127	Sharpening Ockham's razor. Behavioral and Brain Sciences, 1999, 22, 40-41.	0.7	21
128	Perception of suprasegmental structure in a non-native dialect. Journal of Phonetics, 1999, 27, 229-253.	1.2	21
129	Strategic Deployment of Orthographic Knowledge in Phoneme Detection. Language and Speech, 2010, 53, 307-320.	1.1	21
130	Guest editorial: The reliability of speech error data. , 1982, , 7-28.		20
131	A multimodal corpus of speech to infant and adult listeners. Journal of the Acoustical Society of America, 2013, 134, EL534-EL540.	1.1	20
132	Individual Differences in Infant Speech Segmentation: Achieving the Lexical Shift. Infancy, 2018, 23, 770-794.	1.6	20
133	Spoken Word Recognition and Production. , 1995, , 97-136.		20
134	Flow of information in the spoken word recognition system. Speech Communication, 2003, 41, 257-270.	2.8	19
135	Abstraction and the (Misnamed) Language Familiarity Effect. Cognitive Science, 2018, 42, 633-645.	1.7	18
136	Vowel devoicing and the perception of spoken Japanese words. Journal of the Acoustical Society of America, 2009, 125, 1693-1703.	1.1	17
137	Perception of intrusive /r/ in English by native, cross-language and cross-dialect listeners. Journal of the Acoustical Society of America, 2011, 130, 1643-1652.	1.1	17
138	Cross-speaker generalisation in two phoneme-level perceptual adaptation processes. Journal of Phonetics, 2014, 43, 38-46.	1.2	17
139	Juncture detection. Linguistics, 1985, 23, .	1.0	15
140	Short Article: Lexically Guided Retuning of Letter Perception. Quarterly Journal of Experimental Psychology, 2006, 59, 1505-1515.	1.1	15
141	Resolving ambiguity in familiar and unfamiliar casual speech. Journal of Memory and Language, 2012, 66, 530-544.	2.1	14
142	Universals of listening: Equivalent prosodic entrainment in tone and non-tone languages. Cognition, 2020, 202, 104311.	2.2	14
143	Continuity and gradedness in speech processing. , 2003, , 39-78.		13
144	An Orthographic Effect in Phoneme Processing, and Its Limitations. Frontiers in Psychology, 2012, 3, 18.	2.1	12

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145	Native listening. Dutch Journal of Applied Linguistics, 2012, 1, 169-187.	0.3	12
146	Successful Word Recognition by 10â€Monthâ€Olds Given Continuous Speech Both at Initial Exposure and Test. Infancy, 2014, 19, 179-193.	1.6	12
147	Detection of vowels and consonants with minimal acoustic variation. Speech Communication, 1992, 11, 101-108.	2.8	11
148	Abstraction-based Efficiency in the Lexicon. Laboratory Phonology, 2010, 1, .	0.6	11
149	Misplaced stress on prosody: A reply to Black and Byng. Cognitive Neuropsychology, 1989, 6, 67-83.	1.1	10
150	Tracking perception of the sounds of English. Journal of the Acoustical Society of America, 2014, 135, 2995-3006.	1.1	10
151	No L1 privilege in talker adaptation. Bilingualism, 2020, 23, 681-693.	1.3	10
152	The lexical statistics of word recognition problems caused by L2 phonetic confusion. , 0, , .		10
153	Phonological variation: epenthesis and deletion of schwa in Dutch. , 0, , .		9
154	Use of complex phonological patterns in speech processing: evidence from Korean. Journal of Linguistics, 2005, 41, 353-387.	0.6	9
155	Finding words in a language that allows words without vowels. Cognition, 2012, 124, 79-84.	2.2	8
156	Lexical Selection in Action: Evidence from Spontaneous Punning. Language and Speech, 2013, 56, 555-573.	1.1	8
157	More why, less how: What we need from models of cognition. Cognition, 2021, 213, 104688.	2.2	8
158	ACQUIRING AUDITORY AND PHONETIC CATEGORIES**Part of this research was carried out with financial support from the Dutch Scientific Research Council. We further thank Keith Kluender, University of Wisconsin, Madison, for financial and other assistance with the speech experiments.. , 2005, , 497-513.		8
159	4. Reflections on reflections of infant word recognition. Trends in Language Acquisition Research, 2008, , 91-114.	0.3	8
160	Phoneme-monitoring in the context of different phonetic sequences. Journal of Phonetics, 1978, 6, 221-225.	1.2	7
161	Cross-language psycholinguistics. Linguistics, 1985, 23, .	1.0	7
162	Phoneme detection as a tool for comparing perception of natural and synthetic speech. Computer Speech and Language, 1993, 7, 211-228.	4.3	7

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163	Native listeners. <i>European Review</i> , 2002, 10, 27-41.	0.7	7
164	Lexically guided retuning of visual phonetic categories. <i>Journal of the Acoustical Society of America</i> , 2013, 134, 562-571.	1.1	7
165	Use of Syntax in Perceptual Compensation for Phonological Reduction. <i>Language and Speech</i> , 2014, 57, 68-85.	1.1	7
166	Stress Effects in Vowel Perception as a Function of Language-Specific Vocabulary Patterns. <i>Phonetica</i> , 2017, 74, 81-106.	0.6	7
167	Commentary on "Interaction in Spoken Word Recognition Models". <i>Frontiers in Psychology</i> , 2018, 9, 1568.	2.1	7
168	How prosody is both mandatory and optional. , 2014, , 71-82.		7
169	Intonation Facilitates Prediction of Focus Even in the Presence of Lexical Tones. , 0, , .		7
170	L2 consonant identification in noise: cross-language comparisons. , 0, , .		7
171	Hearing words helps seeing words: A cross-modal word repetition effect. <i>Speech Communication</i> , 2014, 59, 31-43.	2.8	6
172	Neural Correlates of Phonetic Adaptation as Induced by Lexical and Audiovisual Context. <i>Journal of Cognitive Neuroscience</i> , 2020, 32, 2145-2158.	2.3	6
173	Audiovisual and lexical cues do not additively enhance perceptual adaptation. <i>Psychonomic Bulletin and Review</i> , 2020, 27, 707-715.	2.8	6
174	Prosodic Structure and Word Recognition. , 1998, , 41-70.		5
175	Cross-language data on five types of prosodic focus. , 0, , .		5
176	The task of the speaker and the task of the hearer. <i>Behavioral and Brain Sciences</i> , 1987, 10, 715.	0.7	4
177	Interleaved lexical and audiovisual information can retune phoneme boundaries. <i>Attention, Perception, and Psychophysics</i> , 2020, 82, 2018-2026.	1.3	4
178	How do Dutch listeners process words with epenthetic schwa?. , 0, , .		4
179	Lexically Guided Perceptual Learning in Mandarin Chinese. , 0, , .		4
180	Feedback on feedback on feedback: It's feedforward. <i>Behavioral and Brain Sciences</i> , 2000, 23, 352-363.	0.7	3

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181	Phonologically determined asymmetries in vocabulary structure across languages. <i>Journal of the Acoustical Society of America</i> , 2012, 132, EL155-EL160.	1.1	3
182	Bottoms up! How top-down pitfalls ensnare speech perception researchers, too. <i>Behavioral and Brain Sciences</i> , 2016, 39, e236.	0.7	3
183	Non-automaticity of use of orthographic knowledge in phoneme evaluation. , 0, , .		3
184	Processing advantages for focused words in Korean. , 0, , .		2
185	E. M. Kaisse, <i>Connected speech: the interaction of syntax and phonology</i> . Orlando, FL & London: Academic Press, 1985. Pp. viii + 206.. <i>Journal of Linguistics</i> , 1987, 23, 203-206.	0.6	1
186	Problems with click detection: Insights from cross-linguistic comparisons. <i>Speech Communication</i> , 1993, 13, 401-410.	2.8	1
187	Phonetic learning is not enhanced by sequential exposure to more than one language. <i>Linguistic Research</i> , 2018, 35, 567-581.	0.2	1
188	The Recognition of Lexical Units in Speech. , 2017, , 33-47.		1
189	Bilingual phonology in dichotic perception: A case study of Malayalam and English voicing. <i>Glossa</i> , 2020, 5, .	0.5	1
190	In Search of Salience: Focus Detection in the Speech of Different Talkers. <i>Language and Speech</i> , 2022, 65, 650-680.	1.1	1
191	Juncture prosody across languages: Similar production but dissimilar perception. <i>Laboratory Phonology</i> , 2020, 23, .	0.6	1
192	Psycholinguistics 2: structures and processes. <i>Journal of Pragmatics</i> , 1980, 4, 294-299.	1.5	0
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