

Alfredo Campos

List of Publications by Year in descending order

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Version: 2024-02-01

123
papers

1,116
citations

471509

17
h-index

580821

25
g-index

126
all docs

126
docs citations

126
times ranked

435
citing authors

#	ARTICLE	IF	CITATIONS
1	High dissociatives, nature versus nurture?. <i>Current Psychology</i> , 2023, 42, 12574-12581.	2.8	2
2	Keyword Mnemonics: Effects of Immediate Recall on Delayed Recall. <i>Imagination, Cognition and Personality</i> , 2021, 40, 458-467.	0.9	2
3	Mental imagery rotation and graph comprehension of <sc>IS&LM</sc> macroeconomic models. <i>PsyCh Journal</i> , 2021, 10, 851-857.	1.1	0
4	Do Gender, Discipline, and Mental Rotation Influence Orientation on "You-Are-Here" Maps. <i>SAGE Open</i> , 2020, 10, 215824401989880.	1.7	4
5	Psychometric properties of the Spanish version of the Exercise Imagery Questionnaire (EIQ). <i>Cuadernos De Psicología Del Deporte</i> , 2020, 20, 41-54.	0.4	2
6	Spanish Version of the Plymouth Sensory Imagery Questionnaire. <i>Frontiers in Psychology</i> , 2020, 11, 916.	2.1	9
7	Measure of Spatial Orientation Ability. <i>Imagination, Cognition and Personality</i> , 2020, 39, 348-357.	0.9	6
8	Mental imagery and anxiety toward death in adolescents. <i>Death Studies</i> , 2020, , 1-6.	2.7	2
9	Viveza, control de imagen y actitud ante la muerte en adolescentes y adultos. <i>Revista De Estudios E Investigaci3n En Psicolog&a Y Educaci3n</i> , 2020, 7, 127-135.	0.4	2
10	Aprendizaje de palabras en euskera, altas y bajas en imagen, mediante la mnemotecnia de la palabra clave. <i>Revista De Estudios E Investigaci3n En Psicolog&a Y Educaci3n</i> , 2020, 7, 37-47.	0.4	0
11	The Representation of Imagery of the City: The Impact of Studies and Imagery Ability. <i>Japanese Psychological Research</i> , 2019, 61, 179-191.	1.1	4
12	Gender and Age Differences in Spatial Imagery and Image Rotation. <i>Imagination, Cognition and Personality</i> , 2019, 39, 109-119.	0.9	4
13	Diferencias en imagen mental entre individuos espa&oles e italianos. <i>Revista De Estudios E Investigaci3n En Psicolog&a Y Educaci3n</i> , 2019, 6, 37-43.	0.4	1
14	Object-spatial imagery in fine arts, psychology, and engineering. <i>Thinking Skills and Creativity</i> , 2018, 27, 131-138.	3.5	17
15	La mnemotecnia de la palabra clave aplicada a vocabulario gallego de baja frecuencia en estudiantes biling&es The keyword mnemonics applied to low-frequency Galician vocabulary in bilingual students. <i>Revista De Estudios E Investigaci3n En Psicolog&a Y Educaci3n</i> , 2018, 5, 51-58.	0.4	0
16	Dissociative Experiences and Vividness of Auditory Imagery. <i>Creativity Research Journal</i> , 2017, 29, 200-205.	2.6	3
17	Factor structure and reliability of the Spanish version of the Dissociative Ability Scale. <i>Journal of Trauma and Dissociation</i> , 2017, 18, 223-232.	1.9	1
18	A Research Note on the Factor Structure, Reliability, and Validity of the Spanish Version of Two Auditory Imagery Measures. <i>Imagination, Cognition and Personality</i> , 2017, 36, 301-311.	0.9	5

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19	Habilidad de los estudiantes de arquitectura para la rotaci3n de mapas urbanos Ability of architecture students to rotate urban maps. Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n, 2017, 4, 106-111.	0.4	2
20	Is object imagery central to artistic performance?. Thinking Skills and Creativity, 2016, 21, 67-74.	3.5	8
21	Musical Studies and the Vividness and Clarity of Auditory Imagery. Imagination, Cognition and Personality, 2016, 36, 75-84.	0.9	7
22	Estilo de procesamiento de informaci3n utilizado por el alumnado de bachillerato Information processing style used by Compulsory Secondary Education students. Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n, 2016, 3, 81-86.	0.4	1
23	Mnemotecnia y metamemoria en las personas mayores. Universitas Psychologica, 2015, 14, .	0.6	2
24	Vividness and Control of Mental Imagery and the Components of In-Depth Drawing. Creativity Research Journal, 2014, 26, 244-247.	2.6	12
25	Gender differences in imagery. Personality and Individual Differences, 2014, 59, 107-111.	2.9	42
26	Receptive and Productive Recall with the Keyword Mnemonics in Bilingual Students. Current Psychology, 2014, 33, 64-72.	2.8	7
27	A Research Note on Mental Imagery in the Blind in Terms of Reassessment at a 9-Year Interval. Imagination, Cognition and Personality, 2014, 33, 359-366.	0.9	2
28	Rotaci3n mental y estilo cognitivo objetual, espacial y verbal Mental rotation and object-spatial-verbal cognitive stiles. Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n, 2014, 1, 100-102.	0.4	1
29	Reliability and Percentiles of a Measure of Spatial Imagery. Imagination, Cognition and Personality, 2013, 32, 427-431.	0.9	21
30	Measure of the ability to rotate mental images. Psicothema, 2012, 24, 431-4.	0.9	19
31	Dissociative experiences, creative imagination, and artistic production in students of Fine Arts. Thinking Skills and Creativity, 2011, 6, 44-48.	3.5	18
32	Dissociative Experiences and Creativity in Fine Arts Students. Creativity Research Journal, 2011, 23, 38-41.	2.6	28
33	Factor Structure of the Spanish Version of the Object-Spatial Imagery and Verbal Questionnaire. Psychological Reports, 2011, 108, 470-476.	1.7	11
34	Using the Keyword Mnemonics Method Among Adult Learners. Educational Gerontology, 2011, 37, 327-335.	1.3	8
35	Internal Consistency and Construct Validity of Two Versions of the Revised Vividness of Visual Imagery Questionnaire. Perceptual and Motor Skills, 2011, 113, 454-460.	1.3	18
36	The dissociative experiences of Fine Arts students. Nordic Psychology, 2011, 63, 72-81.	0.8	7

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37	Some Psychometric Properties of the Spanish Version of the Clarity of Auditory Imagery Scale. <i>Psychological Reports</i> , 2011, 109, 139-146.	1.7	13
38	The accuracy of judgments of learning (JOLs) and the mnemonic keyword method in elderly adults. <i>International Journal of Psychological Research</i> , 2011, 4, 64-71.	0.6	3
39	Spatial Imagery: A New Measure of the Visualization Factor. <i>Imagination, Cognition and Personality</i> , 2009, 29, 31-39.	0.9	32
40	The Importance of Image Formation Time in Image-Aided Methods for Word Memorization. <i>Imagination, Cognition and Personality</i> , 2009, 28, 321-329.	0.9	1
41	Psychometric Quality of a Revised Version Vividness of Visual Imagery Questionnaire. <i>Perceptual and Motor Skills</i> , 2009, 108, 798-802.	1.3	40
42	Experience in Imagery and Imagery Vividness. <i>Imagination, Cognition and Personality</i> , 2008, 27, 337-348.	0.9	5
43	Experiencia en la mnemotecnia y aprendizaje incidental con imágenes normales y raras. <i>Estudios De Psicología (Campinas)</i> , 2008, 25, 321-331.	0.8	2
44	Visual Imaging Capacity and Imagery Control in Fine Arts Students. <i>Perceptual and Motor Skills</i> , 2007, 104, 815-822.	1.3	9
45	Influence of Training in Artistic Skills on Mental Imaging Capacity. <i>Creativity Research Journal</i> , 2007, 19, 227-232.	2.6	20
46	Metamemory: Effects of Age and Imaging Control Capacity. <i>Imagination, Cognition and Personality</i> , 2007, 26, 179-190.	0.9	1
47	The influence of imaging capacity on visual art skills. <i>Thinking Skills and Creativity</i> , 2007, 2, 128-135.	3.5	16
48	Among-Subject Concordance in Keyword Generation and its Effect on Recall: A Preliminary Study. <i>Imagination, Cognition and Personality</i> , 2005, 24, 347-354.	0.9	3
49	The Spanish Version of Betts' Questionnaire upon Mental Imagery. <i>Psychological Reports</i> , 2005, 96, 51-56.	1.7	37
50	Prose learning in children and adults with Down syndrome: The use of visual and mental image strategies to improve recall. <i>Journal of Intellectual and Developmental Disability</i> , 2005, 30, 199-206.	1.6	16
51	The Importance of the Keyword-Generation Method in Keyword Mnemonics. <i>Experimental Psychology</i> , 2004, 51, 125-131.	0.7	25
52	The Vividness of Imagery in a Person who has been Blind for Three Years. <i>Journal of Visual Impairment and Blindness</i> , 2004, 98, 309-313.	0.7	2
53	Imagery Factors in the Spanish Version of the Verbalizer-Visualizer Questionnaire. <i>Psychological Reports</i> , 2004, 94, 1149-1154.	1.7	9
54	Factor Structure and Internal Consistency of the Spanish Version of the Gordon Test of Visual Imagery Control. <i>Psychological Reports</i> , 2004, 94, 761-766.	1.7	33

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55	Gender and age differences in measured and self-perceived imaging capacity. <i>Personality and Individual Differences</i> , 2004, 37, 1383-1389.	2.9	33
56	The Use of Mental Imagery in Pair-Associate Learning in Persons with Down's Syndrome. <i>British Journal of Developmental Disabilities</i> , 2004, 50, 3-12.	0.1	6
57	Limitations of the Mnemonic-Keyword Method. <i>Journal of General Psychology</i> , 2003, 130, 399-413.	2.8	16
58	Presentation of Keywords by Means of Interactive Drawings. <i>Spanish Journal of Psychology</i> , 2002, 5, 102-109.	2.1	20
59	The Spanish Version of the Vividness of Visual Imagery Questionnaire: Factor Structure and Internal Consistency Reliability. <i>Psychological Reports</i> , 2002, 90, 503-506.	1.7	39
60	Interest Value, Meaningfulness, and Familiarity of Words: Relations with other Word Properties. <i>Perceptual and Motor Skills</i> , 2002, 95, 769-774.	1.3	2
61	INTEREST VALUE, MEANINGFULNESS, AND FAMILIARITY OF WORDS: RELATIONS WITH OTHER WORD PROPERTIES. <i>Perceptual and Motor Skills</i> , 2002, 95, 769.	1.3	0
62	THE SPANISH VERSION OF THE VIVIDNESS OF VISUAL IMAGERY QUESTIONNAIRE: FACTOR STRUCTURE AND INTERNAL CONSISTENCY RELIABILITY. <i>Psychological Reports</i> , 2002, 90, 503.	1.7	4
63	Mental Imagery, Body Image, and Performance in Judo. <i>Imagination, Cognition and Personality</i> , 2001, 21, 47-54.	0.9	1
64	Alexithymia and mental imagery. <i>Personality and Individual Differences</i> , 2000, 29, 787-791.	2.9	24
65	Capacity for Mental Imagery and its Spontaneous Use. <i>Perceptual and Motor Skills</i> , 1999, 88, 856-858.	1.3	4
66	Relationship between Properties of Words and Elicitation of Skin Conductance Response. <i>Psychological Reports</i> , 1999, 85, 1025-1030.	1.7	4
67	Emotionality of Words as Related to Vividness of Imagery and Concreteness. <i>Perceptual and Motor Skills</i> , 1999, 88, 1135-1140.	1.3	12
68	Non-Compliance with Instructions in Studies of the Use of Imagery as a Memory Aid. <i>Imagination, Cognition and Personality</i> , 1999, 18, 241-249.	0.9	4
69	RELATIONSHIP BETWEEN PROPERTIES OF WORDS AND ELICITATION OF SKIN CONDUCTANCE RESPONSE. <i>Psychological Reports</i> , 1999, 85, 1025.	1.7	2
70	EMOTIONALITY OF WORDS AS RELATED TO VIVIDNESS OF IMAGERY AND CONCRETENESS. <i>Perceptual and Motor Skills</i> , 1999, 88, 1135.	1.3	0
71	CAPACITY FOR MENTAL IMAGERY AND ITS SPONTANEOUS USE. <i>Perceptual and Motor Skills</i> , 1999, 88, 856.	1.3	0
72	Vividness of Visual and Haptic Imagery of Movement. <i>Perceptual and Motor Skills</i> , 1998, 87, 271-274.	1.3	11

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73	A Measure of Visual Imaging Capacity: A Preliminary Study. <i>Perceptual and Motor Skills</i> , 1998, 87, 1012-1014.	1.3	26
74	Imagen mental e intervalo de retención en el recuerdo de series. <i>Estudios De Psicología</i> , 1997, 18, 105-112.	0.3	0
75	The Interactiveness of Paired Images is Affected by Image Bizarreness and Image Vividness. <i>Imagination, Cognition and Personality</i> , 1997, 16, 301-307.	0.9	2
76	Mental Imagery and Creative Thinking. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1997, 131, 357-364.	1.6	39
77	Viveza de imagen de pares asociados </BR>Imagery vividness of pairs of words. <i>Cultura Y Educación</i> , 1996, 8, 203-214.	0.1	3
78	Imagery, Concreteness, Emotionality, Meaningfulness, and Pleasantness of Words. <i>Perceptual and Motor Skills</i> , 1995, 80, 867-880.	1.3	11
79	Influence of Creativity on Vividness of Imagery. <i>Perceptual and Motor Skills</i> , 1994, 78, 1067-1071.	1.3	8
80	On the Association between the Pleasantness and Meaningfulness of Words. <i>Perceptual and Motor Skills</i> , 1994, 78, 1192-1194.	1.3	1
81	Is imagery vividness a determinant factor in creativity?. <i>Bulletin of the Psychonomic Society</i> , 1993, 31, 560-562.	0.2	7
82	Vividness of Imagery and Creativity. <i>Perceptual and Motor Skills</i> , 1993, 77, 923-928.	1.3	10
83	Self-Perceived Creativity and Vividness of Mental Imagery. <i>Perceptual and Motor Skills</i> , 1993, 77, 1291-1296.	1.3	8
84	Simple and Derived Words: Influence on other Values of Words. <i>Perceptual and Motor Skills</i> , 1993, 77, 1193-1194.	1.3	2
85	Imagery, Concreteness, and Meaningfulness as Determiners of the Emotionality of Words When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1992, 75, 44-46.	1.3	6
86	Word Length: Relation to other Values of Words When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1992, 74, 380-382.	1.3	1
87	Concreteness, emotionality, and meaningfulness as determiners of the imagery values of words when meaning is controlled. <i>Bulletin of the Psychonomic Society</i> , 1992, 30, 367-368.	0.2	6
88	IMAGERY, CONCRETENESS, AND MEANINGFULNESS AS DETERMINERS OF THE EMOTIONALITY OF WORDS WHEN MEANING IS CONTROLLED. <i>Perceptual and Motor Skills</i> , 1992, 75, 44.	1.3	0
89	Meaningfulness Values of Words: Relation to Concreteness, Imagery, Emotionality, and Interest. <i>Perceptual and Motor Skills</i> , 1991, 73, 591-594.	1.3	3
90	Imagery, Meaningfulness, and Emotionality Values of Words When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1991, 73, 787-791.	1.3	14

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91	Stability of Correlations among Ratings on Concreteness, Imagery, Emotionality, and Interest Values When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1991, 72, 748-750.	1.3	2
92	Stability of Ratings of Words on Concreteness, Imagery, Emotionality, and Interest Values. <i>Perceptual and Motor Skills</i> , 1991, 72, 1067-1072.	1.3	8
93	Stability of Emotionality Scores. <i>Perceptual and Motor Skills</i> , 1991, 73, 795-798.	1.3	5
94	Stability of Imagery Scores. <i>Perceptual and Motor Skills</i> , 1991, 72, 411-414.	1.3	9
95	STABILITY OF IMAGERY SCORES. <i>Perceptual and Motor Skills</i> , 1991, 72, 411.	1.3	2
96	STABILITY OF CORRELATIONS AMONG RATINGS ON CONCRETENESS, IMAGERY, EMOTIONALITY, AND INTEREST VALUES WHEN MEANING IS CONTROLLED. <i>Perceptual and Motor Skills</i> , 1991, 72, 748.	1.3	0
97	STABILITY OF RATINGS OF WORDS ON CONCRETENESS, IMAGERY, EMOTIONALITY, AND INTEREST VALUES. <i>Perceptual and Motor Skills</i> , 1991, 72, 1067.	1.3	0
98	MEANINGFULNESS VALUES OF WORDS: RELATION TO CONCRETENESS, IMAGERY, EMOTIONALITY, AND INTEREST. <i>Perceptual and Motor Skills</i> , 1991, 73, 591.	1.3	0
99	IMAGERY, MEANINGFULNESS, AND EMOTIONALITY VALUES OF WORDS WHEN MEANING IS CONTROLLED. <i>Perceptual and Motor Skills</i> , 1991, 73, 787.	1.3	0
100	STABILITY OF EMOTIONALITY SCORES. <i>Perceptual and Motor Skills</i> , 1991, 73, 795.	1.3	0
101	Concreteness, Imagery, Emotionality, and Interest Values of Words When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1990, 71, 603-610.	1.3	20
102	A Factor Analytic Study of Two Measures of Mental Imagery. <i>Perceptual and Motor Skills</i> , 1990, 71, 995-1001.	1.3	21
103	A FACTOR ANALYTIC STUDY OF TWO MEASURES OF MENTAL IMAGERY. <i>Perceptual and Motor Skills</i> , 1990, 71, 995.	1.3	4
104	CONCRETENESS, IMAGERY, EMOTIONALITY, AND INTEREST VALUES OF WORDS WHEN MEANING IS CONTROLLED. <i>Perceptual and Motor Skills</i> , 1990, 71, 603.	1.3	14
105	Pleasantness and Emotionality of Words: Relation When Stimuli are Controlled. <i>Perceptual and Motor Skills</i> , 1989, 69, 1337-1338.	1.3	1
106	High and Low Imagers and Their Scores on Creativity. <i>Perceptual and Motor Skills</i> , 1989, 68, 403-406.	1.3	17
107	Emotional Values of Words: Relations with Concreteness and Vividness of Imagery. <i>Perceptual and Motor Skills</i> , 1989, 69, 495-498.	1.3	25
108	Pleasant Words: Relation with Concreteness and Imagery Values When Stimuli are Controlled. <i>Psychological Reports</i> , 1989, 65, 367-370.	1.7	8

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109	Pleasantness and Emotionality of Words: Relation When Stimuli are Controlled. Perceptual and Motor Skills, 1989, 69, 1337-1338.	1.3	8
110	Vividness of Movement Imagery Questionnaire: Relations with other Measures of Mental Imagery. Perceptual and Motor Skills, 1988, 67, 607-610.	1.3	24
111	Vividness of Imagery and Positive and Negative Values of Emotionality of Words. Perceptual and Motor Skills, 1988, 67, 433-434.	1.3	8
112	Visual Elaboration Scale as a Measure of Imagery. Perceptual and Motor Skills, 1988, 66, 411-414.	1.3	14
113	Abstractness and Emotional Values for French and Spanish Words. Perceptual and Motor Skills, 1988, 66, 649-650.	1.3	12
114	Self-Ideal Congruence as Measure of Self-Esteem. Psychological Reports, 1986, 58, 729-730.	1.7	0
115	Spanish, North American, and Canadian Ratings of Imagery Values of Words. Perceptual and Motor Skills, 1986, 63, 889-890.	1.3	16
116	Rotation of Images and Primary Mental Abilities: Influence of Information and Sex. Perceptual and Motor Skills, 1986, 63, 644-646.	1.3	7
117	Differences in Image Rotation Between Undergraduates From Different University Degrees. Imagination, Cognition and Personality, 0, , 027623661774813.	0.9	3
118	Imagen mental y su relación con los aspectos cognitivos y personalidad. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 126-129.	0.4	0
119	Confianza en la mnemotecnía de la palabra clave para aprender lenguas. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 156-159.	0.4	1
120	La viveza de imagen y los juicios metamnemónicos en las personas mayores. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 160-163.	0.4	0
121	Imagen mental y su relación con los intereses vocacionales. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 130-132.	0.4	0
122	Líneas actuales de diagnóstico sobre las imágenes mentales (2009-2017). Revista De Estudios E Investigación En Psicología Y Educación, 0, , 016-019.	0.4	0
123	Importancia de la rotación de imágenes para la comprensión de los "you-are-here maps". Revista De Estudios E Investigación En Psicología Y Educación, 0, , 020-023.	0.4	0