

# Alfredo Campos

## List of Publications by Year in descending order

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123  
papers

1,116  
citations

471509

17  
h-index

580821

25  
g-index

126  
all docs

126  
docs citations

126  
times ranked

435  
citing authors

#	ARTICLE	IF	CITATIONS
1	Gender differences in imagery. <i>Personality and Individual Differences</i> , 2014, 59, 107-111.	2.9	42
2	Psychometric Quality of a Revised Version Vividness of Visual Imagery Questionnaire. <i>Perceptual and Motor Skills</i> , 2009, 108, 798-802.	1.3	40
3	Mental Imagery and Creative Thinking. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1997, 131, 357-364.	1.6	39
4	The Spanish Version of the Vividness of Visual Imagery Questionnaire: Factor Structure and Internal Consistency Reliability. <i>Psychological Reports</i> , 2002, 90, 503-506.	1.7	39
5	The Spanish Version of Betts' Questionnaire upon Mental Imagery. <i>Psychological Reports</i> , 2005, 96, 51-56.	1.7	37
6	Factor Structure and Internal Consistency of the Spanish Version of the Gordon Test of Visual Imagery Control. <i>Psychological Reports</i> , 2004, 94, 761-766.	1.7	33
7	Gender and age differences in measured and self-perceived imaging capacity. <i>Personality and Individual Differences</i> , 2004, 37, 1383-1389.	2.9	33
8	Spatial Imagery: A New Measure of the Visualization Factor. <i>Imagination, Cognition and Personality</i> , 2009, 29, 31-39.	0.9	32
9	Dissociative Experiences and Creativity in Fine Arts Students. <i>Creativity Research Journal</i> , 2011, 23, 38-41.	2.6	28
10	A Measure of Visual Imaging Capacity: A Preliminary Study. <i>Perceptual and Motor Skills</i> , 1998, 87, 1012-1014.	1.3	26
11	Emotional Values of Words: Relations with Concreteness and Vividness of Imagery. <i>Perceptual and Motor Skills</i> , 1989, 69, 495-498.	1.3	25
12	The Importance of the Keyword-Generation Method in Keyword Mnemonics. <i>Experimental Psychology</i> , 2004, 51, 125-131.	0.7	25
13	Vividness of Movement Imagery Questionnaire: Relations with other Measures of Mental Imagery. <i>Perceptual and Motor Skills</i> , 1988, 67, 607-610.	1.3	24
14	Alexithymia and mental imagery. <i>Personality and Individual Differences</i> , 2000, 29, 787-791.	2.9	24
15	A Factor Analytic Study of Two Measures of Mental Imagery. <i>Perceptual and Motor Skills</i> , 1990, 71, 995-1001.	1.3	21
16	Reliability and Percentiles of a Measure of Spatial Imagery. <i>Imagination, Cognition and Personality</i> , 2013, 32, 427-431.	0.9	21
17	Concreteness, Imagery, Emotionality, and Interest Values of Words When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1990, 71, 603-610.	1.3	20
18	Presentation of Keywords by Means of Interactive Drawings. <i>Spanish Journal of Psychology</i> , 2002, 5, 102-109.	2.1	20

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19	Influence of Training in Artistic Skills on Mental Imaging Capacity. <i>Creativity Research Journal</i> , 2007, 19, 227-232.	2.6	20
20	Measure of the ability to rotate mental images. <i>Psicothema</i> , 2012, 24, 431-4.	0.9	19
21	Dissociative experiences, creative imagination, and artistic production in students of Fine Arts. <i>Thinking Skills and Creativity</i> , 2011, 6, 44-48.	3.5	18
22	Internal Consistency and Construct Validity of Two Versions of the Revised Vividness of Visual Imagery Questionnaire. <i>Perceptual and Motor Skills</i> , 2011, 113, 454-460.	1.3	18
23	High and Low Imagers and Their Scores on Creativity. <i>Perceptual and Motor Skills</i> , 1989, 68, 403-406.	1.3	17
24	Object-spatial imagery in fine arts, psychology, and engineering. <i>Thinking Skills and Creativity</i> , 2018, 27, 131-138.	3.5	17
25	Spanish, North American, and Canadian Ratings of Imagery Values of Words. <i>Perceptual and Motor Skills</i> , 1986, 63, 889-890.	1.3	16
26	Limitations of the Mnemonic-Keyword Method. <i>Journal of General Psychology</i> , 2003, 130, 399-413.	2.8	16
27	Prose learning in children and adults with Down syndrome: The use of visual and mental image strategies to improve recall. <i>Journal of Intellectual and Developmental Disability</i> , 2005, 30, 199-206.	1.6	16
28	The influence of imaging capacity on visual art skills. <i>Thinking Skills and Creativity</i> , 2007, 2, 128-135.	3.5	16
29	Visual Elaboration Scale as a Measure of Imagery. <i>Perceptual and Motor Skills</i> , 1988, 66, 411-414.	1.3	14
30	Imagery, Meaningfulness, and Emotionality Values of Words When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1991, 73, 787-791.	1.3	14
31	CONCRETENESS, IMAGERY, EMOTIONALITY, AND INTERESTVALUES OF WORDS WHEN MEANING IS CONTROLLED. <i>Perceptual and Motor Skills</i> , 1990, 71, 603.	1.3	14
32	Some Psychometric Properties of the Spanish Version of the Clarity of Auditory Imagery Scale. <i>Psychological Reports</i> , 2011, 109, 139-146.	1.7	13
33	Abstractness and Emotional Values for French and Spanish Words. <i>Perceptual and Motor Skills</i> , 1988, 66, 649-650.	1.3	12
34	Emotionality of Words as Related to Vividness of Imagery and Concreteness. <i>Perceptual and Motor Skills</i> , 1999, 88, 1135-1140.	1.3	12
35	Vividness and Control of Mental Imagery and the Components of In-Depth Drawing. <i>Creativity Research Journal</i> , 2014, 26, 244-247.	2.6	12
36	Imagery, Concreteness, Emotionality, Meaningfulness, and Pleasantness of Words. <i>Perceptual and Motor Skills</i> , 1995, 80, 867-880.	1.3	11

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37	Vividness of Visual and Haptic Imagery of Movement. <i>Perceptual and Motor Skills</i> , 1998, 87, 271-274.	1.3	11
38	Factor Structure of the Spanish Version of the Object-Spatial Imagery and Verbal Questionnaire. <i>Psychological Reports</i> , 2011, 108, 470-476.	1.7	11
39	Vividness of Imagery and Creativity. <i>Perceptual and Motor Skills</i> , 1993, 77, 923-928.	1.3	10
40	Stability of Imagery Scores. <i>Perceptual and Motor Skills</i> , 1991, 72, 411-414.	1.3	9
41	Imagery Factors in the Spanish Version of the Verbalizer-Visualizer Questionnaire. <i>Psychological Reports</i> , 2004, 94, 1149-1154.	1.7	9
42	Visual Imaging Capacity and Imagery Control in Fine Arts Students. <i>Perceptual and Motor Skills</i> , 2007, 104, 815-822.	1.3	9
43	Spanish Version of the Plymouth Sensory Imagery Questionnaire. <i>Frontiers in Psychology</i> , 2020, 11, 916.	2.1	9
44	Vividness of Imagery and Positive and Negative Values of Emotionality of Words. <i>Perceptual and Motor Skills</i> , 1988, 67, 433-434.	1.3	8
45	Pleasant Words: Relation with Concreteness and Imagery Values When Stimuli are Controlled. <i>Psychological Reports</i> , 1989, 65, 367-370.	1.7	8
46	Pleasantness and Emotionality of Words: Relation When Stimuli are Controlled. <i>Perceptual and Motor Skills</i> , 1989, 69, 1337-1338.	1.3	8
47	Stability of Ratings of Words on Concreteness, Imagery, Emotionality, and Interest Values. <i>Perceptual and Motor Skills</i> , 1991, 72, 1067-1072.	1.3	8
48	Self-Perceived Creativity and Vividness of Mental Imagery. <i>Perceptual and Motor Skills</i> , 1993, 77, 1291-1296.	1.3	8
49	Influence of Creativity on Vividness of Imagery. <i>Perceptual and Motor Skills</i> , 1994, 78, 1067-1071.	1.3	8
50	Using the Keyword Mnemonics Method Among Adult Learners. <i>Educational Gerontology</i> , 2011, 37, 327-335.	1.3	8
51	Is object imagery central to artistic performance?. <i>Thinking Skills and Creativity</i> , 2016, 21, 67-74.	3.5	8
52	Rotation of Images and Primary Mental Abilities: Influence of Information and Sex. <i>Perceptual and Motor Skills</i> , 1986, 63, 644-646.	1.3	7
53	Is imagery vividness a determinant factor in creativity?. <i>Bulletin of the Psychonomic Society</i> , 1993, 31, 560-562.	0.2	7
54	The dissociative experiences of Fine Arts students. <i>Nordic Psychology</i> , 2011, 63, 72-81.	0.8	7

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55	Receptive and Productive Recall with the Keyword Mnemonics in Bilingual Students. <i>Current Psychology</i> , 2014, 33, 64-72.	2.8	7
56	Musical Studies and the Vividness and Clarity of Auditory Imagery. <i>Imagination, Cognition and Personality</i> , 2016, 36, 75-84.	0.9	7
57	Imagery, Concreteness, and Meaningfulness as Determiners of the Emotionality of Words When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1992, 75, 44-46.	1.3	6
58	Concreteness, emotionality, and meaningfulness as determiners of the imagery values of words when meaning is controlled. <i>Bulletin of the Psychonomic Society</i> , 1992, 30, 367-368.	0.2	6
59	The Use of Mental Imagery in Pair-Associate Learning in Persons with Down's Syndrome. <i>British Journal of Developmental Disabilities</i> , 2004, 50, 3-12.	0.1	6
60	Measure of Spatial Orientation Ability. <i>Imagination, Cognition and Personality</i> , 2020, 39, 348-357.	0.9	6
61	Stability of Emotionality Scores. <i>Perceptual and Motor Skills</i> , 1991, 73, 795-798.	1.3	5
62	Experience in Imagery and Imagery Vividness. <i>Imagination, Cognition and Personality</i> , 2008, 27, 337-348.	0.9	5
63	A Research Note on the Factor Structure, Reliability, and Validity of the Spanish Version of Two Auditory Imagery Measures. <i>Imagination, Cognition and Personality</i> , 2017, 36, 301-311.	0.9	5
64	Capacity for Mental Imagery and its Spontaneous Use. <i>Perceptual and Motor Skills</i> , 1999, 88, 856-858.	1.3	4
65	Relationship between Properties of Words and Elicitation of Skin Conductance Response. <i>Psychological Reports</i> , 1999, 85, 1025-1030.	1.7	4
66	Non-Compliance with Instructions in Studies of the Use of Imagery as a Memory Aid. <i>Imagination, Cognition and Personality</i> , 1999, 18, 241-249.	0.9	4
67	The Representation of Imagery of the City: The Impact of Studies and Imagery Ability. <i>Japanese Psychological Research</i> , 2019, 61, 179-191.	1.1	4
68	Gender and Age Differences in Spatial Imagery and Image Rotation. <i>Imagination, Cognition and Personality</i> , 2019, 39, 109-119.	0.9	4
69	Do Gender, Discipline, and Mental Rotation Influence Orientation on "You-Are-Here" Maps. <i>SAGE Open</i> , 2020, 10, 215824401989880.	1.7	4
70	A FACTOR ANALYTIC STUDY OF TWO MEASURES OF MENTAL IMAGERY. <i>Perceptual and Motor Skills</i> , 1990, 71, 995.	1.3	4
71	THE SPANISH VERSION OF THE VIVIDNESS OF VISUAL IMAGERY QUESTIONNAIRE: FACTOR STRUCTURE AND INTERNAL CONSISTENCY RELIABILITY. <i>Psychological Reports</i> , 2002, 90, 503.	1.7	4
72	Meaningfulness Values of Words: Relation to Concreteness, Imagery, Emotionality, and Interest. <i>Perceptual and Motor Skills</i> , 1991, 73, 591-594.	1.3	3

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73	Among-Subject Concordance in Keyword Generation and its Effect on Recall: A Preliminary Study. <i>Imagination, Cognition and Personality</i> , 2005, 24, 347-354.	0.9	3
74	Dissociative Experiences and Vividness of Auditory Imagery. <i>Creativity Research Journal</i> , 2017, 29, 200-205.	2.6	3
75	Differences in Image Rotation Between Undergraduates From Different University Degrees. <i>Imagination, Cognition and Personality</i> , 0, , 027623661774813.	0.9	3
76	Viveza de imagen de pares asociados  </BR>Imagery vividness of pairs of words. <i>Cultura Y Educaci3n</i> , 1996, 8, 203-214.	0.1	3
77	The accuracy of judgments of learning (JOLs) and the mnemonic keyword method in elderly adults. <i>International Journal of Psychological Research</i> , 2011, 4, 64-71.	0.6	3
78	Stability of Correlations among Ratings on Concreteness, Imagery, Emotionality, and Interest Values When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1991, 72, 748-750.	1.3	2
79	Simple and Derived Words: Influence on other Values of Words. <i>Perceptual and Motor Skills</i> , 1993, 77, 1193-1194.	1.3	2
80	The Interactiveness of Paired Images is Affected by Image Bizarreness and Image Vividness. <i>Imagination, Cognition and Personality</i> , 1997, 16, 301-307.	0.9	2
81	Interest Value, Meaningfulness, and Familiarity of Words: Relations with other Word Properties. <i>Perceptual and Motor Skills</i> , 2002, 95, 769-774.	1.3	2
82	The Vividness of Imagery in a Person who has been Blind for Three Years. <i>Journal of Visual Impairment and Blindness</i> , 2004, 98, 309-313.	0.7	2
83	A Research Note on Mental Imagery in the Blind in Terms of Reassessment at a 9-Year Interval. <i>Imagination, Cognition and Personality</i> , 2014, 33, 359-366.	0.9	2
84	Psychometric properties of the Spanish version of the Exercise Imagery Questionnaire (EIQ). <i>Cuadernos De Psicologia Del Deporte</i> , 2020, 20, 41-54.	0.4	2
85	Keyword Mnemonics: Effects of Immediate Recall on Delayed Recall. <i>Imagination, Cognition and Personality</i> , 2021, 40, 458-467.	0.9	2
86	Experiencia en la mnemotecnia y aprendizaje incidental con im3genes normales y raras. <i>Estudios De Psicologia (Campinas)</i> , 2008, 25, 321-331.	0.8	2
87	STABILITY OF IMAGERY SCORES. <i>Perceptual and Motor Skills</i> , 1991, 72, 411.	1.3	2
88	RELATIONSHIP BETWEEN PROPERTIES OF WORDS AND ELICITATION OF SKIN CONDUCTANCE RESPONSE. <i>Psychological Reports</i> , 1999, 85, 1025.	1.7	2
89	Mnemotecnia y metamemoria en las personas mayores. <i>Universitas Psychologica</i> , 2015, 14, .	0.6	2
90	Habilidad de los estudiantes de arquitectura para la rotaci3n de mapas urbanos    Ability of architecture students to rotate urban maps. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 2017, 4, 106-111.	0.4	2

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91	Mental imagery and anxiety toward death in adolescents. <i>Death Studies</i> , 2020, , 1-6.	2.7	2
92	Viveza, control de imagen y actitud ante la muerte en adolescentes y adultos. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 2020, 7, 127-135.	0.4	2
93	High dissociatives, nature versus nurture?. <i>Current Psychology</i> , 2023, 42, 12574-12581.	2.8	2
94	Pleasantness and Emotionality of Words: Relation When Stimuli are Controlled. <i>Perceptual and Motor Skills</i> , 1989, 69, 1337-1338.	1.3	1
95	Word Length: Relation to other Values of Words When Meaning is Controlled. <i>Perceptual and Motor Skills</i> , 1992, 74, 380-382.	1.3	1
96	On the Association between the Pleasantness and Meaningfulness of Words. <i>Perceptual and Motor Skills</i> , 1994, 78, 1192-1194.	1.3	1
97	Mental Imagery, Body Image, and Performance in Judo. <i>Imagination, Cognition and Personality</i> , 2001, 21, 47-54.	0.9	1
98	Metamemory: Effects of Age and Imaging Control Capacity. <i>Imagination, Cognition and Personality</i> , 2007, 26, 179-190.	0.9	1
99	The Importance of Image Formation Time in Image-Aided Methods for Word Memorization. <i>Imagination, Cognition and Personality</i> , 2009, 28, 321-329.	0.9	1
100	Factor structure and reliability of the Spanish version of the Dissociative Ability Scale. <i>Journal of Trauma and Dissociation</i> , 2017, 18, 223-232.	1.9	1
101	Rotaci3n mental y estilo cognitivo objetual, espacial y verbal     Mental rotation and object-spatial-verbal cognitive stiles. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 2014, 1, 100-102.	0.4	1
102	Estilo de procesamiento de informaci3n utilizado por el alumnado de bachillerato     Information processing style used by Compulsory Secondary Education students. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 2016, 3, 81-86.	0.4	1
103	Confianza en la mnemotecnia de la palabra clave para aprender lenguas. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 0, , 156-159.	0.4	1
104	Diferencias en imagen mental entre individuos espa±oles e italianos. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 2019, 6, 37-43.	0.4	1
105	Self-Ideal Congruence as Measure of Self-Esteem. <i>Psychological Reports</i> , 1986, 58, 729-730.	1.7	0
106	Imagen mental e intervalo de retenci3n en el recuerdo de series. <i>Estudios De Psicología</i> , 1997, 18, 105-112.	0.3	0
107	Imagen mental y su relaci3n con los aspectos cognitivos y personalidad. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 0, , 126-129.	0.4	0
108	La viveza de imagen y los juicios metamnem3nicos en las personas mayores. <i>Revista De Estudios E Investigaci3n En Psicolog3a Y Educaci3n</i> , 0, , 160-163.	0.4	0

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109	Imagen mental y su relación con los intereses vocacionales. Revista De Estudios E Investigación En Psicología Y Educación, 0, , 130-132.	0.4	0
110	Líneas actuales de diagnóstico sobre las imágenes mentales (2009-2017). Revista De Estudios E Investigación En Psicología Y Educación, 0, , 016-019.	0.4	0
111	Importancia de la rotación de imágenes para la comprensión de los "you-are-here maps". Revista De Estudios E Investigación En Psicología Y Educación, 0, , 020-023.	0.4	0
112	La mnemotecnia de la palabra clave aplicada a vocabulario gallego de baja frecuencia en estudiantes bilingües    The keyword mnemonics applied to low-frequency Galician vocabulary in bilingual students. Revista De Estudios E Investigación En Psicología Y Educación, 2018, 5, 51-58.	0.4	0
113	Mental imagery rotation and graph comprehension of <math>IS\</math> macroeconomic models. PsyCh Journal, 2021, 10, 851-857.	1.1	0
114	Aprendizaje de palabras en euskera, altas y bajas en imagen, mediante la mnemotecnia de la palabra clave. Revista De Estudios E Investigación En Psicología Y Educación, 2020, 7, 37-47.	0.4	0
115	EMOTIONALITY OF WORDS AS RELATED TO VIVIDNESS OF IMAGERY AND CONCRETENESS. Perceptual and Motor Skills, 1999, 88, 1135.	1.3	0
116	INTEREST VALUE, MEANINGFULNESS, AND FAMILIARITY OF WORDS: RELATIONS WITH OTHER WORD PROPERTIES. Perceptual and Motor Skills, 2002, 95, 769.	1.3	0
117	STABILITY OF CORRELATIONS AMONG RATINGS ON CONCRETENESS, IMAGERY, EMOTIONALITY, AND INTEREST VALUES WHEN MEANING IS CONTROLLED. Perceptual and Motor Skills, 1991, 72, 748.	1.3	0
118	STABILITY OF RATINGS OF WORDS ON CONCRETENESS, IMAGERY, EMOTIONALITY, AND INTEREST VALUES. Perceptual and Motor Skills, 1991, 72, 1067.	1.3	0
119	MEANINGFULNESS VALUES OF WORDS: RELATION TO CONCRETENESS, IMAGERY, EMOTIONALITY, AND INTEREST. Perceptual and Motor Skills, 1991, 73, 591.	1.3	0
120	IMAGERY, MEANINGFULNESS, AND EMOTIONALITY VALUES OF WORDS WHEN MEANING IS CONTROLLED. Perceptual and Motor Skills, 1991, 73, 787.	1.3	0
121	STABILITY OF EMOTIONALITY SCORES. Perceptual and Motor Skills, 1991, 73, 795.	1.3	0
122	IMAGERY, CONCRETENESS, AND MEANINGFULNESS AS DETERMINERS OF THE EMOTIONALITY OF WORDS WHEN MEANING IS CONTROLLED. Perceptual and Motor Skills, 1992, 75, 44.	1.3	0
123	CAPACITY FOR MENTAL IMAGERY AND ITS SPONTANEOUS USE. Perceptual and Motor Skills, 1999, 88, 856.	1.3	0