Jaime Riera Guasp

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4398824/publications.pdf

Version: 2024-02-01

1039406 1058022 25 226 9 14 citations g-index h-index papers 25 25 25 214 docs citations times ranked citing authors all docs

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Comments on "SPICE Model of Photomultiplier Tube Under Different Bias Conditions― IEEE Sensors Journal, 2021, 21, 17395-17402. | 2.4 | 5 |
| 2 | Effectiveness of flip teaching on engineering students' performance in the physics lab. Computers and Education, 2020, 144, 103708. | 5.1 | 26 |
| 3 | Data set on the effectiveness of flip teaching on engineering students' performance in the physics lab compared to Traditional Methodology. Data in Brief, 2020, 28, 104915. | 0.5 | 10 |
| 4 | A Ciliary Motility Index for Activity Measurement in Cell Cultures With Respiratory Syncytial Virus. American Journal of Rhinology and Allergy, 2019, 33, 121-128. | 1.0 | 1 |
| 5 | Validation of Student Peer Assessment of Effective Oral Communication in Engineering Degrees. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2018, 13, 11-16. | 0.7 | 3 |
| 6 | STUDENTS' PERCEPTION OF AUTO-SCORED ONLINE EXAMS IN BLENDED ASSESSMENT: FEEDBACK FOR IMPROVEMENT. Educación XXI, 2018, 21, . | 0.3 | 2 |
| 7 | Local deformation in a hydrogel induced by an external magnetic field. Journal of Materials Science, 2016, 51, 9979-9990. | 1.7 | 6 |
| 8 | Online exams for blended assessment. Study of different application methodologies. Computers and Education, 2015, 81, 296-303. | 5.1 | 39 |
| 9 | Primary ciliary dyskinesia assessment by means of optical flow analysis of phase-contrast microscopy images. Computerized Medical Imaging and Graphics, 2014, 38, 163-170. | 3.5 | 8 |
| 10 | Some learning objects to explain Kepler's laws. Computer Applications in Engineering Education, 2013, 21, 1-7. | 2.2 | 2 |
| 11 | Design and use of a learning object for finding complex polynomial roots. International Journal of Mathematical Education in Science and Technology, 2013, 44, 365-376. | 0.8 | 0 |
| 12 | Ciliary motility activity measurement using a dense optical flow algorithm., 2013, 2013, 4446-9. | | 2 |
| 13 | Optical flow method in phase-contrast microscopy images for the diagnosis of primary ciliary dyskinesia through measurement of ciliary beat frequency. Preliminary results. , 2012, , . | | 4 |
| 14 | Fuzzy Control System to Solve Coupling Between Tracking and Predictive Algorithms. , 2011, , . | | 0 |
| 15 | Fuzzy control for obstacle detection in stereo video sequences. Mathematical and Computer Modelling, 2011, 54, 1813-1817. | 2.0 | 7 |
| 16 | Fuzzy control for obstacle detection in object tracking. Mathematical and Computer Modelling, 2010, 52, 1228-1236. | 2.0 | 6 |
| 17 | Handling occlusion in object tracking in stereoscopic video sequences. Mathematical and Computer Modelling, 2009, 50, 823-830. | 2.0 | 12 |
| 18 | Handling occlusion in optical flow algorithms for object tracking. Computers and Mathematics With Applications, 2008, 56, 733-742. | 1.4 | 15 |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Testing theoretical models of magnetic damping using an air track. European Journal of Physics, 2008, 29, 335-343. | 0.3 | 12 |
| 20 | Measuring coupled oscillations using an automated video analysis technique based on image recognition. European Journal of Physics, 2005, 26, 1149-1155. | 0.3 | 26 |
| 21 | Using image recognition to automate video analysis of physical processes. American Journal of Physics, 2003, 71, 1075-1079. | 0.3 | 14 |
| 22 | Contribution of digital simulation in visualizing physics processes. Computer Applications in Engineering Education, 2002, 10, 45-49. | 2.2 | 19 |
| 23 | Digital simulation of wave motion. Computer Applications in Engineering Education, 2002, 10, 161-166. | 2.2 | 7 |
| 24 | El flujo Ã ³ ptico como herramienta para el vÃdeo-análisis de fenómenos fÃsicos. Modelling in Science Education and Learning, 0, 6, 97. | 0.1 | 0 |
| 25 | Mirando la Piedra Celta. Modelling in Science Education and Learning, 0, 7, 103. | 0.1 | 0 |