Benedetto Lepori

List of Publications by Year in descending order

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279487 301761 1,900 86 23 39 citations h-index g-index papers 88 88 88 1240 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Comparing the evolution of national research policies: what patterns of change?. Science and Public Policy, 2007, 34, 372-388.	1.2	138
2	A review of literature on evaluating the scientific, social and political impact of social sciences and humanities research. Research Evaluation, 2018, 27, 298-308.	1.3	138
3	European Universities as Complete Organizations? Understanding Identity, Hierarchy and Rationality in Public Organizations. Public Management Review, 2015, 17, 1444-1474.	3.4	122
4	The European university landscape: A micro characterization based on evidence from the Aquameth project. Research Policy, 2011, 40, 148-164.	3.3	98
5	Organizations as Penetrated Hierarchies: Environmental Pressures and Control in Professional Organizations. Organization Studies, 2015, 36, 873-896.	3.8	89
6	Performance-based research funding in EU Member Statesâ€"a comparative assessment. Science and Public Policy, 2019, 46, 105-115.	1.2	79
7	Patterns of strategies in Swiss higher education institutions. Higher Education, 2011, 61, 157-178.	2.8	75
8	Measuring institutional diversity across higher education systems. Research Evaluation, 2015, 24, 369-379.	1.3	59
9	The Research Mission of Universities of Applied Sciences and the Future Configuration of Higher Education Systems in Europe. Higher Education Policy, 2010, 23, 295-316.	1.3	57
10	Indicators on individual higher education institutions: addressing data problems and comparability issues. Research Evaluation, 2007, 16, 66-78.	1.3	53
11	Coordination modes in public funding systems. Research Policy, 2011, 40, 355-367.	3.3	53
12	Indicators for comparative analysis of public project funding: concepts, implementation and evaluation. Research Evaluation, 2007, 16, 243-255.	1.3	49
13	Competition for talent. Country and organizational-level effects in the internationalization of European higher education institutions. Research Policy, 2015, 44, 789-802.	3.3	46
14	Convergence and differentiation processes in Swiss higher education: an empirical analysis. Studies in Higher Education, 2014, 39, 197-218.	2.9	40
15	New perspectives and challenges for the design and production of S&T indicators. Research Evaluation, 2008, 17, 33-44.	1.3	39
16	Budgetary allocation and organizational characteristics of higher education institutions: a review of existing studies and a framework for future research. Higher Education, 2013, 65, 59-78.	2.8	34
17	Changing patterns of public research funding in France. Science and Public Policy, 2007, 34, 389-399.	1.2	33
18	Research in non-university higher education institutions. The case of the Swiss Universities of Applied Sciences. Higher Education, 2008, 56, 45-58.	2.8	33

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19	The differential effects of competitive funding on the production frontier and the efficiency of universities. Economics of Education Review, 2016, 52, 91-104.	0.7	33
20	Universities as Hybrids: Applications of Institutional Logics Theory to Higher Education. Theory and Method in Higher Education Research, 2016, , 245-264.	0.2	29
21	Public research funding systems in central and eastern Europe: between excellence and relevance: introduction to special section. Science and Public Policy, 2009, 36, 659-666.	1.2	27
22	Factors affecting web links between European higher education institutions. Journal of Informetrics, 2012, 6, 435-447.	1.4	26
23	Bringing the organization back in: Flexing structural responses to competing logics in budgeting. Accounting, Organizations and Society, 2020, 80, 101075.	1.4	26
24	Between policy and science: research councils' responsiveness in Austria, Norway and Switzerland. Science and Public Policy, 2007, 34, 401-415.	1.2	25
25	Scientific output scales with resources. A comparison of US and European universities. PLoS ONE, 2019, 14, e0223415.	1.1	25
26	Decision-Making Power and Institutional Logic in Higher Education Institutions: A Comparative Analysis of European Universities. Research in the Sociology of Organizations, 2016, , 169-194.	0.5	23
27	Comparing the organization of public research funding in central and eastern European countries. Science and Public Policy, 2009, 36, 667-681.	1.2	22
28	The Funding of Research in Higher Education: Mixed Models and Mixed Results., 2015,, 439-462.		22
29	Which US and European Higher Education Institutions are visible in ResearchGate and what affects their RG score?. Journal of Informetrics, 2018, 12, 806-818.	1.4	22
30	Public research funding and research policy: a long-term analysis for the Swiss case. Science and Public Policy, 2006, 33, 205-216.	1.2	21
31	Participations to European Framework Programs of higher education institutions and their association with organizational characteristics. Scientometrics, 2015, 105, 2149-2178.	1.6	21
32	What we know about research policy mix. Science and Public Policy, 2020, 47, 235-245.	1.2	20
33	Methodologies for the analysis of research funding and expenditure: from input to positioning indicators. Research Evaluation, 2006, 15, 133-143.	1.3	19
34	Fast Prototyping as a Communication Catalyst for E-Learing Design. , 2007, , 266-283.		18
35	Introduction: Transformation of universities in Europe. Higher Education, 2013, 65, 1-4.	2.8	17
36	Logics of integration and actors' strategies in European joint programs. Research Policy, 2014, 43, 391-402.	3.3	17

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37	Using curricula vitae for mapping scientific fields: a small-scale experience for Swiss communication sciences. Research Evaluation, 2009, 18, 125-134.	1.3	15
38	Patterns of Subject Mix in Higher Education Institutions: A First Empirical Analysis Using the AQUAMETH Database. Minerva, 2010, 48, 73-99.	1.4	15
39	Core–periphery structures in national higher education systems. A cross-country analysis using interlinking data. Journal of Informetrics, 2013, 7, 622-634.	1.4	14
40	Conceptualizing and measuring performance orientation of research funding systems. Research Evaluation, 2018, 27, 171-183.	1.3	14
41	The heterogeneity of European Higher Education Institutions: a configurational approach. Studies in Higher Education, 2022, 47, 1827-1843.	2.9	14
42	Between historical heritage and policy learning: the reform of public research funding systems in Poland, 1989–2007. Science and Public Policy, 2009, 36, 697-708.	1.2	11
43	What is a Doctorate? Changing Meanings and Practices in Communication Sciences in Switzerland. European Journal of Education, 2008, 43, 477-494.	1.7	9
44	Options et tendances dans le financement des universités en Europe. Critique Internationale, 2008, n° 39, 25-46.	0.1	9
45	Institutional barriers to participation in EU framework programs: contrasting the Swiss and UK cases. Scientometrics, 2021, 126, 1311-1328.	1.6	9
46	Designing indicators for policy decisions: challenges, tensions and good practices: introduction to a special issue. Research Evaluation, 2011, 20, 3-5.	1.3	8
47	S&T indicators as a tool for formative evaluation of research programs. Evaluation, 2012, 18, 451-465.	0.7	8
48	WIEGO: Communicative Daily Life Stories to Assess Social Impact in the Lives of Informal Workers. Qualitative Inquiry, 2020, 26, 962-969.	1.0	8
49	Is there a European university model? New evidence on national path dependence and structural convergence. , 2014, , .		8
50	Reshaping the Swiss Higher Education System: Governance Reforms and Fields Reconfigurations. Swiss Political Science Review, 2010, 16, 811-814.	1.2	7
51	The Socio-Political Construction of a European Census of Higher Education Institutions: Design, Methodological and Comparability Issues. Minerva, 2013, 51, 271-293.	1.4	7
52	A Tailor-made Data Quality Approach for Higher Educational Data. Journal of Data and Information Science, 2020, 5, 129-160.	0.5	7
53	The dynamics of university units as a multiâ€level process. Credibility cycles and resource dependencies. Scientometrics, 2016, 109, 2279-2301.	1.6	6
54	Cost Structure, Economies of Capacity Utilization and Scope in Swiss Higher Education Institutions., 2007,,.		6

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55	Profiles and beyond: constructing consensus on measuring research output in communication sciences. Research Evaluation, $2011, 20, 73-88$.	1.3	5
56	Using ontologies to map between research data and policymakers' presumptions: the experience of the KNOWMAK project. Scientometrics, 2020, 125, 1275-1290.	1.6	5
57	Sitting in the Middle: Tensions and Dynamics of Research in UASs. Higher Education Dynamics, 2010, , 259-271.	0.1	5
58	Setting the Stageâ€"Theory and Research Questions. Palgrave Studies in Global Higher Education, 2017, , 3-29.	0.7	5
59	Organizational s of Modern Universities, Institutional Logics and Public Policies—Towards an Integrative Framework. Palgrave Studies in Global Higher Education, 2017, , 303-326.	0.7	5
60	The power of indicators: introduction to special issue on public project funding of research. Science and Public Policy, 2007, 34, 370-371.	1.2	4
61	New uses of the institutional databases of universities: indicators of research activity. Research Evaluation, 2011, 20, 47-60.	1.3	4
62	The growth process of higher education institutions and public policies. Journal of Informetrics, 2016, 10, 286-298.	1.4	4
63	Opportunities and challenges for international institutional data comparisons. European Journal of Higher Education, 2022, 12, 373-390.	1.6	4
64	Challenges in Developing Data Collection Systems in a Rapidly Evolving Higher Education Environment. New Directions for Institutional Research, 2013, 2013, 39-58.	0.2	3
65	Dimensions of diversity: Mapping the field of media and communication studies by combining cognitive and material dimensions. Communications: the European Journal of Communication Research, 2015, 40,	0.3	3
66	A Typology of European Research Universities. Differentiation, Layering and Resource Distribution. SSRN Electronic Journal, 0, , .	0.4	3
67	A register of public-sector research organizations as a tool for research policy studies and evaluation. Research Evaluation, 2021, 29, 355-365.	1.3	3
68	Funding for Which Mission? Changes and Ambiguities in the Funding of Universities of Applied Sciences and Their Research Activities. Higher Education Dynamics, 2010, , 61-76.	0.1	3
69	Size of web domains and interlinking behavior of higher education institutions in Europe. Scientometrics, 2014, 100, 497-518.	1.6	2
70	18. Grant proposal writing as a dialogic process. , 2019, , 377-396.		2
71	Mergers and acquisitions in the public research sector. Toward a comprehensive typology. Research Evaluation, 2021, 29, 366-376.	1.3	2
72	A Sociological Experiment on Methodological Designâ€"Strengths and Limits of a Pragmatist Approach to Research Methods in the TRUE Project. Palgrave Studies in Global Higher Education, 2017, , 31-53.	0.7	2

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73	Patterns of Diversity in the Swiss Higher Education System. , 2007, , .		2
74	Playing the Game at Multiple Levels. Proceedings - Academy of Management, 2015, 2015, 11567.	0.0	2
75	Variation in Institutional Pressures and Organizational Responses to Pluralism. Proceedings - Academy of Management, 2015, 2015, 11687.	0.0	2
76	New perspectives on science, technology and innovation indicators: introduction to special section. Research Evaluation, 2008, 17, 2-3.	1.3	1
77	Budgeting Practices in European Universities. Palgrave Studies in Global Higher Education, 2017, , 85-105.	0.7	1
78	Non-university Education and Professional Institutions. , 2020, , 1-7.		1
79	Evolution of a field: Swiss media and communication studies. Studies in Communication Sciences, 2019, 19, 7-23.	0.3	1
80	Mapping the European higher education landscape: new insights from the EUMIDA project. , 2014, , .		1
81	The internationalization of European higher education institutions. , 2014, , .		1
82	The Construction of New Indicators for Science and Innovation Policies: The Case of Project Funding Indicators. , $2011, , .$		0
83	Evaluating the functioning and impacts of funding schemes. New methodological developments of indicators. Research Evaluation, 2012, 21, 243-244.	1.3	0
84	Developing and Managing an Effective Virtual Campus. , 2009, , 254-268.		0
85	Striving for Differentiation: Ambiguities of the Applied Research Mandate in Swiss Universities of Applied Sciences. Higher Education Dynamics, 2010, , 237-255.	0.1	0
86	Scientific Output of US and European Universities Scales Super-Linearly with Resources. SSRN Electronic Journal, 0, , .	0.4	0