Michael Uljens

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4393355/publications.pdf

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15 papers	245 citations	7 h-index	1199594 12 g-index
16	16	16	123
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Pedagogiken som vetenskap i Finland i ljuset av icke-affirmativ pedagogikteori. Nordic Studies in Education, 2022, 42, 83-104.	0.3	1
2	Understanding Educational Leadership and Curriculum Reform. Nordic Journal of Comparative and International Education, 2018, 2, 196-213.	0.7	5
3	Non-affirmative Theory of Education as a Foundation for Curriculum Studies, Didaktik and Educational Leadership. Educational Governance Research, 2017, , 3-145.	0.5	25
4	Beyond Normativity in Sociocultural Reproduction and Sociocultural Transformation. Educational Administration Quarterly, 2017, 53, 70-106.	3.0	11
5	National Curriculum Development as Educational Leadership: A Discursive and Non-affirmative Approach. Educational Governance Research, 2017, , 411-437.	0.5	14
6	Curriculum Theory, Didaktik, and Educational Leadership: Reflections on the Foundations of the Research Program. Educational Governance Research, 2017, , 465-474.	0.5	2
7	Educational leadership for sustained multi-level school development in Finland – A non-affirmative approach. Nordic Studies in Education, 2016, 36, 103-124.	0.3	9
8	Curriculum work as educational leadership – paradoxes and theoretical foundations. Nordic Journal of Studies in Educational Policy, 2015, 2015, 27010.	0.9	20
9	Towards a discursive and non-affirmative framework for curriculum studies, Didaktik and educational leadership. Nordic Journal of Studies in Educational Policy, 2015, 2015, 30177.	0.9	25
10	Paradoxical Tensions Between Bildung and Ausbildung in Academia., 2015,, 1-15.		5
11	The Professionalisation of Nordic School Leadership. , 2013, , 133-157.		21
12	The Idea of a Universal Theory of Education-an Impossible but Necessary Project?. Journal of Philosophy of Education, 2002, 36, 353-375.	0.8	25
13	On General Education as a Discipline. Studies in Philosophy and Education, 2001, 20, 291-301.	0.5	9
14	On the History and Future of Finnish Didactics. Scandinavian Journal of Educational Research, 1997, 41, 225-235.	1.7	3
15	School Didactics And Learning. , 0, , .		51