

Michael Uljens

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4393355/publications.pdf>

Version: 2024-02-01

15
papers

245
citations

1307594

7
h-index

1199594

12
g-index

16
all docs

16
docs citations

16
times ranked

123
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | School Didactics And Learning. , 0, , . | | 51 |
| 2 | The Idea of a Universal Theory of Education-an Impossible but Necessary Project?. Journal of Philosophy of Education, 2002, 36, 353-375. | 0.8 | 25 |
| 3 | Towards a discursive and non-affirmative framework for curriculum studies, Didaktik and educational leadership. Nordic Journal of Studies in Educational Policy, 2015, 2015, 30177. | 0.9 | 25 |
| 4 | Non-affirmative Theory of Education as a Foundation for Curriculum Studies, Didaktik and Educational Leadership. Educational Governance Research, 2017, , 3-145. | 0.5 | 25 |
| 5 | The Professionalisation of Nordic School Leadership. , 2013, , 133-157. | | 21 |
| 6 | Curriculum work as educational leadership – paradoxes and theoretical foundations. Nordic Journal of Studies in Educational Policy, 2015, 2015, 27010. | 0.9 | 20 |
| 7 | National Curriculum Development as Educational Leadership: A Discursive and Non-affirmative Approach. Educational Governance Research, 2017, , 411-437. | 0.5 | 14 |
| 8 | Beyond Normativity in Sociocultural Reproduction and Sociocultural Transformation. Educational Administration Quarterly, 2017, 53, 70-106. | 3.0 | 11 |
| 9 | On General Education as a Discipline. Studies in Philosophy and Education, 2001, 20, 291-301. | 0.5 | 9 |
| 10 | Educational leadership for sustained multi-level school development in Finland – A non-affirmative approach. Nordic Studies in Education, 2016, 36, 103-124. | 0.3 | 9 |
| 11 | Understanding Educational Leadership and Curriculum Reform. Nordic Journal of Comparative and International Education, 2018, 2, 196-213. | 0.7 | 5 |
| 12 | Paradoxical Tensions Between Bildung and Ausbildung in Academia. , 2015, , 1-15. | | 5 |
| 13 | On the History and Future of Finnish Didactics. Scandinavian Journal of Educational Research, 1997, 41, 225-235. | 1.7 | 3 |
| 14 | Curriculum Theory, Didaktik, and Educational Leadership: Reflections on the Foundations of the Research Program. Educational Governance Research, 2017, , 465-474. | 0.5 | 2 |
| 15 | Pedagogiken som vetenskap i Finland i ljuset av icke-affirmativ pedagogikteori. Nordic Studies in Education, 2022, 42, 83-104. | 0.3 | 1 |