

Natalia Arias-Trejo

List of Publications by Year in descending order

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Version: 2024-02-01

40
papers

611
citations

1040056

9
h-index

642732

23
g-index

41
all docs

41
docs citations

41
times ranked

556
citing authors

#	ARTICLE	IF	CITATIONS
1	Maternal education revisited: Vocabulary growth in English and Spanish from 16 to 30 months of age. , 2022, 66, 101685.		1
2	Lexical relations in Spanish-Speaking older adults with Alzheimer's disease: An approach to semantic memory. Journal of Neurolinguistics, 2022, 62, 101059.	1.1	2
3	Developmental changes in phonological and semantic priming effects in Spanish-speaking toddlers.. Developmental Psychology, 2022, 58, 236-251.	1.6	4
4	Perceptual dissimilarity, cognitive and linguistic skills predict novel word retention, but not extension skills in Down syndrome. Cognitive Development, 2022, 62, 101166.	1.3	1
5	The influence of sleep on language production modalities in preschool children with Down syndrome. Journal of Sleep Research, 2021, 30, e13120.	3.2	4
6	An Exploration of Social Cognition in Children with Different Degrees of Genetic Deletion in Williams Syndrome. Journal of Autism and Developmental Disorders, 2021, 51, 1695-1704.	2.7	5
7	A longitudinal study of the role of vocabulary size in priming effects in early childhood. Journal of Experimental Child Psychology, 2021, 205, 105071.	1.4	4
8	Semantic verbal fluency: network analysis in Alzheimer's and Parkinson's disease. Journal of Cognitive Psychology, 2021, 33, 557-567.	0.9	2
9	Mediated semantic priming interference in toddlers as seen through pupil dynamics. Journal of Experimental Child Psychology, 2021, 208, 105146.	1.4	5
10	Atypical shape bias and categorization in autism: Evidence from children and computational simulations. Developmental Science, 2020, 23, e12885.	2.4	11
11	Perceptual similarity effect in people with Down syndrome. International Journal of Developmental Disabilities, 2020, 68, 1-8.	2.0	3
12	Receptive number morphosyntax in children with Down syndrome. Language and Cognition, 2020, 12, 679-704.	0.6	1
13	Lexical Relations in Spanish-Speaking Older Adults. Journal of Psycholinguistic Research, 2020, 49, 663-716.	1.3	3
14	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. Advances in Methods and Practices in Psychological Science, 2020, 3, 24-52.	9.4	124
15	Associative Lexical Relationships in Children with Down Syndrome. International Journal of Disability Development and Education, 2020, , 1-13.	1.1	1
16	Mothers' Use of Gestures and their Relationship to Children's Lexical Production. Psychology of Language and Communication, 2020, 24, 175-200.	0.6	2
17	Verb-mediated anticipatory eye movements in people with Down syndrome. International Journal of Language and Communication Disorders, 2019, 54, 756-766.	1.5	2
18	Development of bidirectional phono-semantic activation in toddlers. Quarterly Journal of Experimental Psychology, 2018, 71, 1968-1979.	1.1	3

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19	Hermitian Laplacian Operator for Vector Representation of Directed Graphs: An Application to Word Association Norms. <i>Lecture Notes in Computer Science</i> , 2018, , 44-56.	1.3	0
20	The Impact of Household Size on Lexical Typicality: An Early Link Between Language and Social Cognition?. <i>Frontiers in Psychology</i> , 2018, 9, 1445.	2.1	10
21	Differences between skilled and less-skilled young readers in the retrieval of semantic, phonological, and shape information. <i>Journal of Research in Reading</i> , 2017, 40, S170.	2.0	1
22	Counting ability in Down syndrome: The comprehension of the one-to-one correspondence principle and the role of receptive vocabulary.. <i>Neuropsychology</i> , 2017, 31, 750-758.	1.3	5
23	Pupil response and attention skills in Down syndrome. <i>Research in Developmental Disabilities</i> , 2017, 70, 40-49.	2.2	8
24	Developmental changes in maternal education and minimal exposure effects on vocabulary in English- and Spanish-learning toddlers. <i>Journal of Experimental Child Psychology</i> , 2017, 164, 250-259.	1.4	10
25	Language Skills in Down Syndrome. <i>Literacy Studies</i> , 2017, , 329-341.	0.3	3
26	A Graph-based Analysis of the Corpus of Word Association Norms for Mexican Spanish. , 2017, , .		1
27	La Influencia del Nmero de Objetos y las Claves Verbales en la Distincin Temprana del Plural. <i>Anales De Psicologia</i> , 2016, 32, 863.	0.7	3
28	Minimal second language exposure, SES, and early word comprehension: New evidence from a direct assessment. <i>Bilingualism</i> , 2016, 19, 162-180.	1.3	68
29	Numerical and area comparison abilities in Down syndrome. <i>Research in Developmental Disabilities</i> , 2015, 41-42, 58-65.	2.2	21
30	Word Association Norms in Mexican Spanish. <i>Spanish Journal of Psychology</i> , 2014, 17, E90.	2.1	11
31	Early comprehension of the Spanish plural. <i>Journal of Child Language</i> , 2014, 41, 1356-1372.	1.2	30
32	Spanish-speaking childrens production of number morphology. <i>First Language</i> , 2014, 34, 372-384.	1.2	3
33	Whats in a link: Associative and taxonomic priming effects in the infant lexicon. <i>Cognition</i> , 2013, 128, 214-227.	2.2	72
34	Early Spanish grammatical gender bootstrapping: Learning nouns through adjectives.. <i>Developmental Psychology</i> , 2013, 49, 1308-1314.	1.6	16
35	Area vs. density: influence of visual variables and cardinality knowledge in early number comparison. <i>Frontiers in Psychology</i> , 2013, 4, 805.	2.1	14
36	Latent Semantic Analysis Model as a Representation of Free-Association Word Norms. , 2012, , .		3

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37	Young children's extension of novel labels to novel animate items in three testing conditions. <i>International Journal of Behavioral Development</i> , 2010, 34, 206-217.	2.4	3
38	The effects of perceptual similarity and category membership on early word-referent identification. <i>Journal of Experimental Child Psychology</i> , 2010, 105, 63-80.	1.4	49
39	Lexical semantic priming effects during infancy. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2009, 364, 3633-3647.	4.0	101
40	Lexical Phonological Networks in Children with Down Syndrome: An Initial Syllable Similarity Priming Task with an Eye-Tracking Method. <i>Annual Meetings on Phonology</i> , 0, 5, .	0.1	1