

# Marsha Ing

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4386096/publications.pdf>

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25  
papers

1,077  
citations

933447

10  
h-index

642732

23  
g-index

25  
all docs

25  
docs citations

25  
times ranked

821  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Influence of School Administrators on Teacher Retention Decisions. American Educational Research Journal, 2011, 48, 303-333.	2.7	375
2	Teacher Questioning to Elicit Studentsâ€™ Mathematical Thinking in Elementary School Classrooms. Journal of Teacher Education, 2009, 60, 380-392.	3.5	205
3	Small-Group Reflections: Parallels Between Teacher Discourse and Student Behavior in Peer-Directed Groups. Journal of the Learning Sciences, 2006, 15, 63-119.	2.9	155
4	The role of teacher instructional practices in student collaboration. Contemporary Educational Psychology, 2008, 33, 360-381.	2.9	87
5	Student Engagement with Othersâ€™ Mathematical Ideas. Elementary School Journal, 2015, 116, 126-148.	1.4	52
6	GENDER DIFFERENCES IN THE INFLUENCE OF EARLY PERCEIVED PARENTAL SUPPORT ON STUDENT MATHEMATICS AND SCIENCE ACHIEVEMENT AND STEM CAREER ATTAINMENT. International Journal of Science and Mathematics Education, 2014, 12, 1221-1239.	2.5	33
7	Boosting Student Interest in Science. Phi Delta Kappan, 2013, 95, 47-51.	0.6	26
8	Linking early science and mathematics attitudes to long-term science, technology, engineering, and mathematics career attainment: latent class analysis with proximal and distal outcomes. Educational Research and Evaluation, 2013, 19, 510-524.	1.6	25
9	Latent Class Analysis in Higher Education: An Illustrative Example of Pluralistic Orientation. Research in Higher Education, 2014, 55, 508-526.	1.7	25
10	The effectiveness and retention of teachers with prior career experience. Economics of Education Review, 2011, 30, 1229-1241.	1.4	24
11	Participation in a Course-Based Undergraduate Research Experience Results in Higher Grades in the Companion Lecture Course. Educational Researcher, 2021, 50, 205-214.	5.4	13
12	Differences in Classroom Engagement of Asian American Engineering Students. Journal of Engineering Education, 2016, 105, 431-451.	3.0	12
13	Characterizing Mathematics Classroom Practice: Impact of Observation and Coding Choices. Educational Measurement: Issues and Practice, 2012, 31, 14-26.	1.4	8
14	Learning through explaining and engaging with othersâ€™ mathematical ideas. Mathematical Thinking and Learning, 2023, 25, 438-464.	1.2	8
15	Is There a Right Way? Productive Patterns of Interaction during Collaborative Problem Solving. Education Sciences, 2021, 11, 214.	2.6	7
16	An investigation of early parental motivational strategies on mathematics achievement by ethnicity: a latent curve model approach. Educational Research and Evaluation, 2010, 16, 401-419.	1.6	6
17	Comparing STEM Majors by Examining the Relationship Between Student Perceptions of Campus Climate and Classroom Engagement. Journal of Hispanic Higher Education, 2022, 21, 33-48.	1.6	5
18	Does the Match between Gender and Race of Graduate Teaching Assistants and Undergraduates Improve Student Performance in Introductory Biology?. CBE Life Sciences Education, 2020, 19, ar57.	2.3	3

#	ARTICLE	IF	CITATIONS
19	What About the “Instruction” in Instructional Sensitivity? Raising a Validity Issue in Research on Instructional Sensitivity. <i>Educational and Psychological Measurement</i> , 2018, 78, 635-652.	2.4	2
20	The Influence of Students’ Self-Perceptions and Mathematics Experiences on Learning More Mathematics in the Future. <i>Investigations in Mathematics Learning</i> , 2019, 11, 220-229.	1.2	2
21	When Should I Use a Measure to Support Instructional Improvement at Scale? The Importance of Considering Both Intended and Actual Use in Validity Arguments. <i>Educational Measurement: Issues and Practice</i> , 2021, 40, 92-100.	1.4	2
22	Initial Considerations When Applying an Instructional Sensitivity Framework: Partitioning the Variation Between and Within Classrooms for Two Mathematics Assessments. <i>Applied Measurement in Education</i> , 2016, 29, 122-131.	1.1	1
23	Research Commentary: Raising Concerns About Sharing and Reusing Large-Scale Mathematics Classroom Observation Video Data. <i>Journal for Research in Mathematics Education</i> , 2018, 49, 247-260.	1.8	1
24	What Principals Do to Improve Teaching and Learning: Comparing the Use of Informal Classroom Observations in Two School Districts. <i>Journal of School Leadership</i> , 2013, 23, 846-864.	1.9	0
25	ENTERING FIRST-YEAR STUDENTS’ OPENNESS TO DIVERSITY: A COMPARISON OF INTENDED ENGINEERING MAJORS WITH OTHER MAJORS WITHIN AN ETHNICALLY DIVERSE INSTITUTION. <i>Journal of Women and Minorities in Science and Engineering</i> , 2013, 19, 349-363.	0.8	0