

# Ramona Cutri

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4385605/publications.pdf>

Version: 2024-02-01

16  
papers

428  
citations

1478505

6  
h-index

940533

16  
g-index

16  
all docs

16  
docs citations

16  
times ranked

289  
citing authors

#	ARTICLE	IF	CITATIONS
1	Interrupted Systems Mitigating Social Gender Roles: A Qualitative Inquiry of Motherscholars During a Pandemic. <i>American Journal of Qualitative Research</i> , 2022, 6, 153-177.	0.4	3
2	“Will This Build Me or Break Me?”™: The Embodied Emotional Work of a Teacher Candidate. <i>Studying Teacher Education</i> , 2021, 17, 82-99.	1.4	4
3	Knowledge Production and Power in an Online Critical Multicultural Teacher Education Course. <i>Educational Studies - AESA</i> , 2020, 56, 54-65.	0.9	6
4	A critical reconceptualization of faculty readiness for online teaching. <i>Distance Education</i> , 2020, 41, 361-380.	3.9	89
5	Faculty readiness for online crisis teaching: transitioning to online teaching during the COVID-19 pandemic. <i>European Journal of Teacher Education</i> , 2020, 43, 523-541.	3.7	216
6	Teacher Candidates’™ Responses to Examining Personal Privilege: Nuanced Understandings of the Discourse of Individualism in Critical Multicultural Education. <i>Frontiers in Education</i> , 2019, 4, .	2.1	2
7	Opening Spaces for Teacher Educator Knowledge in a Faculty Development Program on Blended Learning Course Development. <i>Studying Teacher Education</i> , 2018, 14, 125-140.	1.4	15
8	Effective Writing Content Conferences in a Sixth Grade Classroom: A Cross-Case Analysis. <i>Literacy Research and Instruction</i> , 2017, 56, 114-131.	1.1	3
9	Naming a Personal “Unearned” Privilege: What Pre-service Teachers Identify After a Critical Multicultural Education Course. <i>Multicultural Perspectives</i> , 2015, 17, 13-20.	0.2	7
10	The emotional work of discomfort and vulnerability in multicultural teacher education. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 1010-1025.	1.9	44
11	Learning from Experiences of Non-Personhood: A Self-Study of Teacher Educator Identities. <i>Studying Teacher Education</i> , 2015, 11, 16-31.	1.4	14
12	Expressions of ethnic identity in pre-adolescent Latino students: implications for culturally relevant pedagogy. <i>International Journal of Inclusive Education</i> , 2012, 16, 705-719.	2.6	3
13	Storyed ways of approaching diversity: Reconceptualizing a blended learning environment in a multicultural teacher education course. <i>Advances in Research on Teaching</i> , 2011, , 195-216.	0.2	1
14	Poverty PhDs: Funds of knowledge, poverty, and professional identity in academia. <i>Studying Teacher Education</i> , 2011, 7, 299-314.	1.4	16
15	Race Through Religious Eyes: Focusing Teacher Reflectivity on Race, Culture, and Spiritual Beliefs. <i>Religion and Education</i> , 2009, 36, 56-71.	0.6	3
16	Moral Dimensions of Bilingual Education. <i>Bilingual Research Journal</i> , 1998, 22, 31-44.	1.2	2