Ramona Cutri

List of Publications by Year
in descending order

16 papers	428 citations	1478505 6 h-index	940533 16 g-index
16 all docs	16 docs citations	16 times ranked	289 citing authors

#	ARTICLE	IF	CITATIONS
1	Faculty readiness for online crisis teaching: transitioning to online teaching during the COVID-19 pandemic. European Journal of Teacher Education, 2020, 43, 523-541.	3.7	216
2	A critical reconceptualization of faculty readiness for online teaching. Distance Education, 2020, 41, 361-380.	3.9	89
3	The emotional work of discomfort and vulnerability in multicultural teacher education. Teachers and Teaching: Theory and Practice, 2015, 21, 1010-1025.	1.9	44
4	Poverty PhDs: Funds of knowledge, poverty, and professional identity in academia. Studying Teacher Education, 2011, 7, 299-314.	1.4	16
5	Opening Spaces for Teacher Educator Knowledge in a Faculty Development Program on Blended Learning Course Development. Studying Teacher Education, 2018, 14, 125-140.	1.4	15
6	Learning from Experiences of Non-Personhood: A Self-Study of Teacher Educator Identities. Studying Teacher Education, 2015, 11, 16-31.	1.4	14
7	Naming a Personal â€œUnearnedâ€•Privilege: What Pre-service Teachers Identify After a Critical Multicultural Education Course. Multicultural Perspectives, 2015, 17, 13-20.	0.2	7
8	Knowledge Production and Power in an Online Critical Multicultural Teacher Education Course. Educational Studies - AESA, 2020, 56, 54-65.	0.9	6
9	â€˜Will This Build Me or Break Me?â€™: The Embodied Emotional Work of a Teacher Candidate. Studying Teacher Education, 2021, 17, 82-99.	1.4	4
10	Race Through Religious Eyes: Focusing Teacher Reflectivity on Race, Culture, and Spiritual Beliefs. Religion and Education, 2009, 36, 56-71.	0.6	3
11	Expressions of ethnic identity in pre-adolescent Latino students: implications for culturally relevant pedagogy. International Journal of Inclusive Education, 2012, 16, 705-719.	2.6	3
12	Effective Writing Content Conferences in a Sixth Grade Classroom: A Cross-Case Analysis. Literacy Research and Instruction, 2017, 56, 114-131.	1.1	3
13	Interrupted Systems Mitigating Social Gender Roles: A Qualitative Inquiry of Motherscholars During a Pandemic. American Journal of Qualitative Research, 2022, 6, 153-177.	0.4	3
14	Moral Dimensions of Bilingual Education. Bilingual Research Journal, 1998, 22, 31-44.	1.2	2
15	Teacher Candidatesâ€™ Responses to Examining Personal Privilege: Nuanced Understandings of the Discourse of Individualism in Critical Multicultural Education. Frontiers in Education, 2019, 4, .	2.1	2
16	Storied ways of approaching diversity: Reconceptualizing a blended learning environment in a multicultural teacher education course. Advances in Research on Teaching, 2011, , 195-216.	0.2	1