

# Barbara Rogoff

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4384443/publications.pdf>

Version: 2024-02-01

29  
papers

3,611  
citations

331259

21  
h-index

580395

25  
g-index

30  
all docs

30  
docs citations

30  
times ranked

1619  
citing authors

#	ARTICLE	IF	CITATIONS
1	Cultural variation in the early development of initiative in children's prosocial helping. <i>Social Development</i> , 2022, 31, 656-678.	0.8	9
2	Collaboration at a microscale: Cultural differences in family interactions. <i>British Journal of Developmental Psychology</i> , 2022, 40, 189-213.	0.9	6
3	Innovation as a Key Feature of Indigenous Ways of Learning. , 2020, , 79-96.		29
4	Collaboration or negotiation: two ways of interacting suggest how shared thinking develops. <i>Current Opinion in Psychology</i> , 2018, 23, 117-123.	2.5	34
5	Sophisticated collaboration is common among Mexican-heritage US children. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018, 115, 11377-11384.	3.3	43
6	Pressing questions in the study of psychological and behavioral diversity. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018, 115, 11366-11368.	3.3	40
7	Culture and participation: a paradigm shift. <i>Current Opinion in Psychology</i> , 2016, 8, 182-189.	2.5	49
8	Children's Contributions in Family Work: Two Cultural Paradigms. , 2016, , 1-27.		18
9	Children's Initiative in Family Household Work in Mexico. <i>Human Development</i> , 2014, 57, 116-130.	1.2	51
10	Learning by Observing and Pitching In to Family and Community Endeavors: An Orientation. <i>Human Development</i> , 2014, 57, 69-81.	1.2	279
11	Constellations of Cultural Practices across Generations: Indigenous American Heritage and Learning by Observing and Pitching In. <i>Human Development</i> , 2014, 57, 82-95.	1.2	58
12	Children's Initiative in Contributions to Family Work in Indigenous-Heritage and Cosmopolitan Communities in Mexico. <i>Human Development</i> , 2014, 57, 96-115.	1.2	100
13	'On Being Indigenous' as a Process. <i>Human Development</i> , 2013, 56, 106-112.	1.2	8
14	Cultural Variation in Balance of Nonverbal Conversation and Talk. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2012, 1, 207-220.	0.4	19
15	Attention to instruction directed to another by U.S. Mexican-heritage children of varying cultural backgrounds.. <i>Developmental Psychology</i> , 2010, 46, 593-601.	1.2	50
16	Mexican-Heritage Children's Attention and Learning From Interactions Directed to Others. <i>Child Development</i> , 2010, 81, 898-912.	1.7	67
17	Children's Integration in Communities and Segregation From People of Differing Ages. <i>Perspectives on Psychological Science</i> , 2010, 5, 431-440.	5.2	35
18	Side by Side: Learning by Observing and Pitching In. <i>Ethos</i> , 2009, 37, 102-138.	0.1	296

#	ARTICLE	IF	CITATIONS
19	Children's attention to interactions directed to others: Guatemalan mayan and european american patterns.. Developmental Psychology, 2009, 45, 630-641.	1.2	112
20	Cultural Variation in Children's Social Organization. Child Development, 2007, 78, 1001-1014.	1.7	78
21	A Cultural/Historical View of Schooling in Human Development. , 2005, , 225-263.		56
22	Cultural Patterns in Attending to Two Events at Once. Child Development, 2005, 76, 664-678.	1.7	47
23	Cultural variation in young children's access to work or involvement in specialised child-focused activities. International Journal of Behavioral Development, 2003, 27, 264-274.	1.3	145
24	Privileged Treatment of Toddlers: Cultural Aspects of Individual Choice and Responsibility.. Developmental Psychology, 2003, 39, 1047-1060.	1.2	66
25	Schooling and traditional collaborative social organization of problem solving by Mayan mothers and children.. Developmental Psychology, 2002, 38, 55-66.	1.2	125
26	Cultural variation in management of attention by children and their caregivers.. Developmental Psychology, 1999, 35, 1079-1090.	1.2	117
27	Observing sociocultural activity on three planes: participatory appropriation, guided participation, and apprenticeship. , 1995, , 139-164.		956
28	Guided Participation in Cultural Activity by Toddlers and Caregivers. Monographs of the Society for Research in Child Development, 1993, 58, i.	6.8	555
29	Questioning assumptions about culture and individuals. Behavioral and Brain Sciences, 1993, 16, 533-534.	0.4	105