

Ramón Lázpez-Facal

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

197
citations

1683934

5
h-index

1125617

13
g-index

24
all docs

24
docs citations

24
times ranked

119
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher Training Via Debate on the Way of St. James as Controversial Heritage. <i>Frontiers in Education</i> , 2022, 6, .	1.2	4
2	A review of literature on history education: An analysis of the conceptual, intellectual and social structure of a knowledge domain (2000–2019). <i>European Journal of Education</i> , 2022, 57, 497-511.	1.7	2
3	Educación patrimonial para una ciudadanía participativa. Evaluación de resultados de aprendizaje del alumnado en el programa Patrimonializarte. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2021, 24, .	0.2	3
4	Emotional conflict and trauma: the recovery of stolen memory using a mixed-methods approach. <i>Humanities and Social Sciences Communications</i> , 2021, 8, .	1.3	84
5	Place-Based Education and Heritage Education in in-service teacher training: research on teaching practices in secondary schools in Galicia (NW Spain). <i>Humanities and Social Sciences Communications</i> , 2021, 8, .	1.3	5
6	Emotional Cartography of Everyday Heritage via Photography. <i>Sustainability</i> , 2021, 13, 4764.	1.6	0
7	Motivation and Perceived Learning of Secondary Education History Students. Analysis of a Programme on Initial Teacher Training. <i>Frontiers in Psychology</i> , 2021, 12, 661780.	1.1	3
8	Patrimonializarte: A Heritage Education Program Based on New Technologies and Local Heritage. <i>Education Sciences</i> , 2020, 10, 176.	1.4	11
9	Heritage education under evaluation: the usefulness, efficiency and effectiveness of heritage education programmes. <i>Humanities and Social Sciences Communications</i> , 2020, 7, .	1.3	4
10	Representações do corpo docente sobre o ensino-aprendizagem da disciplina Paisagem e Sustentabilidade em salas de aula secundárias na Galícia, Espanha. <i>Revista Electronica Educare</i> , 2020, 24, 1-23.	0.1	2
11	Concepciones del profesorado sobre el uso educativo del patrimonio. <i>Revista Interuniversitaria De Formacion Del Profesorado</i> , 2020, 34, .	0.2	5
12	Conflictive Memory and Heritage Education in the Initial Training of Primary Teachers. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 472-500.	0.2	0
13	Trainee Teachers' Perceptions of History Teaching and the Critical Education of Citizenship. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 239-263.	0.2	0
14	Portomarín: the wounded memory of being uprooted. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2019, 22, .	0.2	5
15	Educación histórica y competencias educativas. <i>Educar Em Revista</i> , 2019, 35, 145-171.	0.3	1
16	La investigación en Didáctica de las Ciencias Sociales en revistas españolas de Ciencias de la Educación. Un análisis bibliométrico (2007-2017). <i>Didáctica De Las Ciencias Experimentales Y Sociales</i> , 2019, , 67.	0.3	8
17	Patrimonio cultural y competencias sociales: bases para una propuesta de intervención didáctica en Portomarín. <i>Educatio Siglo XXI</i> , 2018, 36, 129.	0.4	5
18	Narrativas nacionais e competência histórica na formação inicial de professores primários espanhóis. <i>Tempo E Argumento</i> , 2017, 9, 174-197.	0.1	2

#	ARTICLE	IF	CITATIONS
19	Invisible Landscapes – Heritage In Conflict: Memories Of The Spanish Civil War, Elementary Education And Teacher Training 1. International Journal of Historical Learning, Teaching and Research, 2016, 14, 55-66.	0.4	2
20	Eurocentric History in Spanish Textbooks. International Journal of Historical Learning, Teaching and Research, 2013, 12, 107-120.	0.4	4
21	Aprender y argumentar España. La visión de la identidad española entre el alumnado al finalizar el bachillerato. Didáctica De Las Ciencias Experimentales Y Sociales, 2012, .	0.3	4
22	Nacionalismos y Europeísmos en los Libros de Texto: Identificación e Identidad Nacional. CI&A & Asociados La Historia Enseñada, 2010, , 9-33.	0.1	21
23	Identities, social representations and critical thinking. Cultural Studies of Science Education, 2009, 4, 689-695.	0.9	15