

# Ramón Lázpez-Facal

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4381653/publications.pdf>

Version: 2024-02-01

23  
papers

197  
citations

1683934

5  
h-index

1125617

13  
g-index

24  
all docs

24  
docs citations

24  
times ranked

119  
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotional conflict and trauma: the recovery of stolen memory using a mixed-methods approach. <i>Humanities and Social Sciences Communications</i> , 2021, 8, .	1.3	84
2	Nacionalismos y Europeísmos en los Libros de Texto: Identificación e Identidad Nacional. <i>CI&amp; Asociados La Historia Enseñada</i> , 2010, , 9-33.	0.1	21
3	Identities, social representations and critical thinking. <i>Cultural Studies of Science Education</i> , 2009, 4, 689-695.	0.9	15
4	Patrimonializarte: A Heritage Education Program Based on New Technologies and Local Heritage. <i>Education Sciences</i> , 2020, 10, 176.	1.4	11
5	La investigación en Didáctica de las Ciencias Sociales en revistas españolas de Ciencias de la Educación. Un análisis bibliométrico (2007-2017). <i>Didáctica De Las Ciencias Experimentales Y Sociales</i> , 2019, , 67.	0.3	8
6	Patrimonio cultural y competencias sociales: bases para una propuesta de intervención didáctica en Portomarín. <i>Educatio Siglo XXI</i> , 2018, 36, 129.	0.4	5
7	Place-Based Education and Heritage Education in in-service teacher training: research on teaching practices in secondary schools in Galicia (NW Spain). <i>Humanities and Social Sciences Communications</i> , 2021, 8, .	1.3	5
8	Concepciones del profesorado sobre el uso educativo del patrimonio. <i>Revista Interuniversitaria De Formacion Del Profesorado</i> , 2020, 34, .	0.2	5
9	Portomarín: the wounded memory of being uprooted. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2019, 22, .	0.2	5
10	Heritage education under evaluation: the usefulness, efficiency and effectiveness of heritage education programmes. <i>Humanities and Social Sciences Communications</i> , 2020, 7, .	1.3	4
11	Aprender y argumentar España. La visión de la identidad española entre el alumnado al finalizar el bachillerato. <i>Didáctica De Las Ciencias Experimentales Y Sociales</i> , 2012, .	0.3	4
12	Eurocentric History in Spanish Textbooks. <i>International Journal of Historical Learning, Teaching and Research</i> , 2013, 12, 107-120.	0.4	4
13	Teacher Training Via Debate on the Way of St. James as Controversial Heritage. <i>Frontiers in Education</i> , 2022, 6, .	1.2	4
14	Educación patrimonial para una ciudadanía participativa. Evaluación de resultados de aprendizaje del alumnado en el programa Patrimonializarte. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2021, 24, .	0.2	3
15	Motivation and Perceived Learning of Secondary Education History Students. Analysis of a Programme on Initial Teacher Training. <i>Frontiers in Psychology</i> , 2021, 12, 661780.	1.1	3
16	Representações do corpo docente sobre o ensino-aprendizagem da disciplina Paisagem e Sustentabilidade em salas de aula secundárias na Galicia, Espanha. <i>Revista Electronica Educare</i> , 2020, 24, 1-23.	0.1	2
17	Invisible Landscapes – Heritage In Conflict: Memories Of The Spanish Civil War, Elementary Education And Teacher Training 1. <i>International Journal of Historical Learning, Teaching and Research</i> , 2016, 14, 55-66.	0.4	2
18	Narrativas nacionais e competência histórica na formação inicial de professores primários espanhóis. <i>Tempo E Argumento</i> , 2017, 9, 174-197.	0.1	2

#	ARTICLE	IF	CITATIONS
19	A review of literature on history education: An analysis of the conceptual, intellectual and social structure of a knowledge domain (2000–2019). <i>European Journal of Education</i> , 2022, 57, 497-511.	1.7	2
20	Educación histórica y competencias educativas. <i>Educar Em Revista</i> , 2019, 35, 145-171.	0.3	1
21	Emotional Cartography of Everyday Heritage via Photography. <i>Sustainability</i> , 2021, 13, 4764.	1.6	0
22	Conflictive Memory and Heritage Education in the Initial Training of Primary Teachers. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 472-500.	0.2	0
23	Trainee Teachers' Perceptions of History Teaching and the Critical Education of Citizenship. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 239-263.	0.2	0