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List of Publications by Year in descending order

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Version: 2024-02-01

127
papers

2,585
citations

218592

26
h-index

254106

43
g-index

127
all docs

127
docs citations

127
times ranked

2411
citing authors

#	ARTICLE	IF	CITATIONS
1	Adaption of the Cancer Information Overload Scale for pandemics and assessment of infodemic levels among nurses and midwives. <i>International Journal of Nursing Practice</i> , 2023, 29, e13055.	0.8	3
2	Stigma in the media: Investigating journalism students attitudes towards mental illness. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 104-110.	2.1	0
3	Australian general practice nurse involvement in mental health: A descriptive survey. <i>Collegian</i> , 2022, 29, 448-455.	0.6	1
4	Evaluating and identifying predictors of emotional well-being in nursing students in Jordan: a cross-sectional study. <i>Advances in Mental Health</i> , 2022, 20, 242-252.	0.3	3
5	An integrative review of primary health care nursesâ€™ mental health knowledge gaps and learning needs. <i>Collegian</i> , 2022, 29, 540-548.	0.6	7
6	Life during lockdown: Coping strategies used by preregistration nursing students during COVID-19. <i>Nurse Education in Practice</i> , 2022, 63, 103388.	1.0	5
7	Effective communication is key to intensive care nursesâ€™ willingness to provide nursing care amidst the COVID-19 pandemic. <i>Intensive and Critical Care Nursing</i> , 2021, 62, 102946.	1.4	62
8	Australian and Indian nursing studentsâ€™ skills and attitudes surrounding mental illness: Preparing for a transnational nursing education collaboration. <i>Nurse Education in Practice</i> , 2021, 50, 102909.	1.0	2
9	Understanding how personhood impacts consumersâ€™ feelings of safety in acute mental health units: a qualitative study. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 479-486.	2.1	10
10	Using an arts-based approach to explore the building of social capital at a therapeutic recreation camp. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 1001-1009.	2.1	1
11	Anxiety among Australian nurses during COVID-19. <i>Collegian</i> , 2021, 28, 357-358.	0.6	13
12	Generational differences in psychological wellbeing and preventative behaviours among nursing students during COVID-19: a cross-sectional study. <i>Contemporary Nurse</i> , 2021, 57, 213-223.	0.4	3
13	How does the environment influence consumers' perceptions of safety in acute mental health units? A qualitative study. <i>Journal of Clinical Nursing</i> , 2021, 30, 765-772.	1.4	6
14	COVID-19: Knowledge, anxiety, academic concerns and preventative behaviours among Australian and Indian undergraduate nursing students: A cross-sectional study. <i>Journal of Clinical Nursing</i> , 2021, 30, 882-891.	1.4	59
15	Understanding the support needs of Australian nursing students during COVID-19: a cross-sectional study. <i>Contemporary Nurse</i> , 2021, 57, 258-268.	0.4	7
16	The COVID-19 pandemic â€“ A focus on nurse managersâ€™ mental health, coping behaviours and organisational commitment. <i>Collegian</i> , 2021, 28, 703-708.	0.6	24
17	Non-conventional clinical placements and the experience of the facilitator: a phenomenology study. <i>Journal of Mental Health Training, Education and Practice</i> , 2021, 16, 112-122.	0.3	0
18	The influence of a self-determination theory grounded clinical placement on nursing student's therapeutic relationship skills: A pre-test/post-test study. <i>International Journal of Mental Health Nursing</i> , 2021, , .	2.1	1

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19	Students' mental health clinical placements, clinical confidence and stigma surrounding mental illness: A correlational study. <i>Nurse Education Today</i> , 2020, 84, 104219.	1.4	18
20	Expert by Experience Involvement in Mental Health Research: Developing a Wellbeing Brochure for People with Lived Experiences of Mental Illness. <i>Issues in Mental Health Nursing</i> , 2020, 41, 194-200.	0.6	7
21	Mental health stigma and undergraduate nursing students: A self-determination theory perspective. <i>Collegian</i> , 2020, 27, 226-231.	0.6	4
22	Experiences of outdoor nature-based therapeutic recreation programs for persons with a mental illness: a qualitative systematic review. <i>JBI Evidence Synthesis</i> , 2020, 18, 1820-1869.	0.6	8
23	Similarities and differences in well-being between Australian, Saudi Arabian and South African pre-registration nursing students. <i>Collegian</i> , 2020, 27, 416-421.	0.6	6
24	Student beliefs about their practice within a non-traditional mental health clinical placement. <i>Nurse Education in Practice</i> , 2020, 47, 102836.	1.0	0
25	Nurses' influence on consumers' experience of safety in acute mental health units: A qualitative study. <i>Journal of Clinical Nursing</i> , 2020, 29, 4379-4386.	1.4	22
26	Understanding nurses perspectives of acuity in the process of emergency mental health triage: a qualitative study. <i>Contemporary Nurse</i> , 2020, 56, 280-295.	0.4	3
27	Implications for COVID-19: A systematic review of nurses' experiences of working in acute care hospital settings during a respiratory pandemic. <i>International Journal of Nursing Studies</i> , 2020, 111, 103637.	2.5	462
28	Alternative mental health clinical placements: Knowledge transfer and benefits for nursing practice outside mental healthcare settings. <i>Journal of Clinical Nursing</i> , 2020, 29, 3236-3245.	1.4	4
29	Examining mental health clinical placement quality using a self-determination theory approach. <i>Nurse Education Today</i> , 2020, 87, 104346.	1.4	4
30	Understanding the assistive technology needs of people over 55: The future of mobility aids. <i>Australasian Journal on Ageing</i> , 2019, 38, e127-e134.	0.4	1
31	Stigmatization Behavior of Pre-Registration Nurses: Do the Self-Determined Psychological Needs Influence This?. <i>Issues in Mental Health Nursing</i> , 2019, 40, 342-346.	0.6	3
32	Nursing students' self-determination: the influence on stigmatizing attitude within clinical placement settings. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 706-711.	2.1	5
33	Experiences of outdoor nature-based therapeutic recreation programs for persons with a mental illness: a qualitative systematic review protocol. <i>JBI Database of Systematic Reviews and Implementation Reports</i> , 2019, 17, 2517-2524.	1.7	14
34	Nurse-delivered interventions for mental health in primary care: a systematic review of randomized controlled trials. <i>Family Practice</i> , 2019, 36, 64-71.	0.8	59
35	Employment as a predictor of mental health, psychological distress, anxiety and depression in Australian pre-registration nursing students. <i>Journal of Professional Nursing</i> , 2018, 34, 502-506.	1.4	18
36	Empowerment: The experience of Recovery Camp for people living with a mental illness. <i>Collegian</i> , 2018, 25, 113-118.	0.6	56

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37	Bachelor of Nursing Honours programs in Australia: Current trends and key challenges. Collegian, 2018, 25, 429-434.	0.6	5
38	Teaching and supporting nursing students on clinical placements: Doing the right thing. Collegian, 2018, 25, 231-235.	0.6	17
39	Stigmatization and self-determination of preregistration nurses: A path analysis. International Journal of Mental Health Nursing, 2018, 27, 422-428.	2.1	2
40	<scp>MIND</scp>ing the mental health of older Australians. Australasian Journal on Ageing, 2018, 37, 243-244.	0.4	0
41	Mental health nursing placement: A comparative study of non-traditional and traditional placement. Nurse Education in Practice, 2018, 33, 4-9.	1.0	19
42	Motivation to engage in therapeutic recreation programmes for older people with diabetes. World Leisure Journal, 2018, 60, 94-110.	0.7	1
43	A Path Analysis of Self-determination and Resiliency for Consumers Living with Mental Illness. Community Mental Health Journal, 2018, 54, 1239-1244.	1.1	51
44	Psychometric testing of the mental health inventory in an Arabian context: Cross-cultural validation study. Nursing Open, 2018, 5, 376-383.	1.1	12
45	Examination of a therapeutic-recreation based clinical placement for undergraduate nursing students: A self-determined perspective. Nurse Education in Practice, 2018, 29, 15-20.	1.0	3
46	A multidisciplinary learning experience contributing to mental health rehabilitation. Disability and Rehabilitation, 2017, 39, 98-103.	0.9	10
47	Recovery Camp: Assisting consumers toward enhanced self-determination. International Journal of Mental Health Nursing, 2017, 26, 301-308.	2.1	11
48	Effect of immersive workplace experience on undergraduate nurses' mental health clinical confidence. International Journal of Mental Health Nursing, 2017, 26, 620-628.	2.1	12
49	Goal Setting Among People Living with Mental Illness: A Qualitative Analysis of Recovery Camp. Issues in Mental Health Nursing, 2017, 38, 420-424.	0.6	14
50	Preparing the Family and Children for Surgery. Critical Care Nursing Quarterly, 2017, 40, 99-107.	0.4	21
51	Intentions and barriers toward breastfeeding among Jordanian mothers: A cross sectional descriptive study using quantitative method. Women and Birth, 2017, 30, e152-e157.	0.9	13
52	Phenomenography: Alignment with personal recovery in mental health nursing. British Journal of Mental Health Nursing, 2017, 6, 234-238.	0.1	1
53	Preparing Nursing Students for Mental Health Care: The Impact of a Recovery-oriented Clinical Placement. Issues in Mental Health Nursing, 2017, 38, 663-668.	0.6	4
54	Emergency Department Registered Nurses' conceptualisation of recovery for people experiencing mental illness. Australasian Emergency Nursing Journal, 2017, 20, 75-81.	1.9	15

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55	Understanding the influence of resilience for people with a lived experience of mental illness: A self-determination theory perspective. <i>Journal of Community Psychology</i> , 2017, 45, 1026-1032.	1.0	24
56	Graduate nurse practice readiness: A conceptual understanding of an age old debate. <i>Collegian</i> , 2017, 24, 391-396.	0.6	49
57	Meaning of resilience as described by people with schizophrenia. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 273-284.	2.1	12
58	Innovative Mental Health Clinical Placement: Developing Nurses' Relationship Skills. <i>Journal of Psychosocial Nursing and Mental Health Services</i> , 2017, 55, 36-43.	0.3	7
59	The use of phenomenology in mental health nursing research. <i>Nurse Researcher</i> , 2017, 25, 14-18.	0.3	5
60	The use of van Kaam's psychophenomenological method to interpret the meaning of resilience in the experiences of people with schizophrenia. <i>Nurse Researcher</i> , 2017, 25, 8-13.	0.3	2
61	Validating the psychiatric nurses methods of coping questionnaire: Arabic version. <i>BMC Psychiatry</i> , 2017, 17, 410.	1.1	5
62	An effective leisure program for older people with diabetes. <i>World Leisure Journal</i> , 2017, 59, 30-37.	0.7	2
63	Prevalence of aggressive behaviours among inpatients with psychiatric disorders: A case study analysis from Jordan. <i>Australian Journal of Cancer Nursing</i> , 2016, 18, 172-179.	0.8	11
64	Providing support to nursing students in the clinical environment: a nursing standard requirement. <i>Contemporary Nurse</i> , 2016, 52, 636-642.	0.4	10
65	Review of transnational nursing education programme curricula: process, findings, and recommendations. <i>Nurse Education Today</i> , 2016, 42, 73-77.	1.4	9
66	Perceived Control among People with Severe Mental Illness: A Comparative Study. <i>Archives of Psychiatric Nursing</i> , 2016, 30, 563-567.	0.7	10
67	Nursing students' reflections on the learning experience of a unique mental health clinical placement. <i>Nurse Education Today</i> , 2016, 46, 94-98.	1.4	37
68	Nursing researchers forge careers in a highly competitive environment. <i>Nurse Researcher</i> , 2016, 23, 6-7.	0.3	0
69	Where you live and who you live with matters: Housing and mental health. <i>Journal of Prevention and Intervention in the Community</i> , 2016, 44, 247-257.	0.5	3
70	Midwives and the Computerization of Perinatal Data Entry. <i>CIN - Computers Informatics Nursing</i> , 2016, 34, 455-461.	0.3	0
71	Women and Alcohol Use Disorders. <i>Journal of Addictions Nursing</i> , 2016, 27, 205-213.	0.2	5
72	Can a clinical placement influence stigma? An analysis of measures of social distance. <i>Nurse Education Today</i> , 2016, 44, 170-174.	1.4	54

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73	Does use of computer technology for perinatal data collection influence data quality?. Health Informatics Journal, 2016, 22, 293-303.	1.1	4
74	Evaluation of undergraduate nursing studentsâ€™ clinical confidence following a mental health recovery camp. International Journal of Mental Health Nursing, 2016, 25, 33-41.	2.1	18
75	The Effect of Respite Services on Carers of Individuals With Severe Mental Illness. Journal of Psychosocial Nursing and Mental Health Services, 2016, 54, 33-38.	0.3	7
76	The Influences Of Australian Nursing Studentsâ€™ Anxiety, Depression, Personality And Family Interaction With Their Psychological Well-being And Suicidal Ideation. , 2016, 1, 1-11.		3
77	Perception of risk for older people living with a mental illness: Balancing uncertainty. International Journal of Mental Health Nursing, 2015, 24, 577-586.	2.1	12
78	The impact of a mental health clinical placement on the clinical confidence of nursing students in Jordan. Nurse Education Today, 2015, 35, 760-764.	1.4	13
79	Choosing to Use Compared to Taking Medication: The Meaning of Medication as Described by People Who Experience Schizophrenia. Perspectives in Psychiatric Care, 2015, 51, 114-120.	0.9	2
80	The Language of Risk: Common Understanding or Diverse Perspectives?. Issues in Mental Health Nursing, 2014, 35, 551-557.	0.6	21
81	Constructing a nursing identity within the clinical environment: The student nurse experience. Contemporary Nurse, 2014, 49, 103-112.	0.4	63
82	The Perceptions of the Ward Atmosphere in Four Jordanian Psychiatric Hospitals From the Perspective of Patients' Relatives. Perspectives in Psychiatric Care, 2014, 50, 287-293.	0.9	3
83	Supporting bachelor of nursing students within the clinical environment: Perspectives of preceptors. Nurse Education in Practice, 2014, 14, 403-409.	1.0	66
84	Implications of the emergency department triage environment on triage practice for clients with a mental illness at triage in an Australian context. Australasian Emergency Nursing Journal, 2014, 17, 23-29.	1.9	37
85	â€˜Things you can't learn from booksâ€™: Teaching recovery from a lived experience perspective. International Journal of Mental Health Nursing, 2013, 22, 195-204.	2.1	102
86	Identifying and acquiring the contextual skills and knowledge for nursing practice in assisted reproductive technology: a grounded theory study. Journal of Clinical Nursing, 2013, 22, 1738-1747.	1.4	7
87	Graduate nurses and nursing student's behaviour: Knowledge and attitudes toward smoking cessation. Nurse Education Today, 2013, 33, 1143-1147.	1.4	25
88	Graduate registered nurse practice readiness in the Australian context: An issue worthy of discussion. Collegian, 2013, 20, 233-238.	0.6	45
89	Facilitator versus preceptor: Which offers the best support to undergraduate nursing students?. Nurse Education Today, 2013, 33, 530-535.	1.4	59
90	A critical discussion of the concept of recovery for mental health consumers in the Emergency Department. Australasian Emergency Nursing Journal, 2013, 16, 96-102.	1.9	14

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91	Keeping the Flame Alight: Understanding and Enhancing Interest in Mental Health Nursing as a Career. Archives of Psychiatric Nursing, 2013, 27, 161-165.	0.7	23
92	Articulating expectations for PhD candidature upon commencement: ensuring supervisor/student "best fit". Journal of Higher Education Policy and Management, 2013, 35, 345-354.	1.5	43
93	Reflecting on Holistic Nursing: The Contribution of an Academic With Lived Experience of Mental Health Service Use. Issues in Mental Health Nursing, 2013, 34, 265-272.	0.6	36
94	Encouraging engagement at work to improve retention. Nursing Management, 2013, 19, 27-31.	0.1	29
95	Perinatal Data Collection: Current Practice in the Australian Nursing and Midwifery Healthcare Context. Health Information Management Journal, 2013, 42, 11-17.	0.9	8
96	The needs of people with alcohol-related brain injury (ARBI): a review of the international literature. Drugs and Alcohol Today, 2013, 13, 205-214.	0.3	6
97	Stimulating an interest in mental health nursing. Australian Nursing Journal, 2012, 20, 35.	0.0	0
98	Affordable and appropriate housing: a necessary component of mental health care. Australian Nursing Journal, 2012, 20, 37.	0.0	0
99	Rediscovering the essence of nursing: Exploring the impact of in clinical experience in Thailand for undergraduate nursing students from Australia. Nurse Education Today, 2011, 31, 892-897.	1.4	26
100	Implementation of a major in mental health nursing in Australian universities. International Journal of Mental Health Nursing, 2011, 20, 237-246.	2.1	20
101	Mental health nursing education in preregistration nursing curricula: A national report. International Journal of Mental Health Nursing, 2011, 20, 232-236.	2.1	36
102	The Impact of Mental Health Nursing Education on Undergraduate Nursing Students' Attitudes to Consumer Participation. Issues in Mental Health Nursing, 2011, 32, 108-113.	0.6	18
103	Issues associated with the triage of clients with a mental illness in Australian emergency departments. Australasian Emergency Nursing Journal, 2010, 13, 117-123.	1.9	16
104	Nursing students administering medication: appreciating and seeking appropriate supervision. Journal of Advanced Nursing, 2010, 66, 532-541.	1.5	17
105	Review of triage reform: the case for national consensus on a single triage scale for clients with a mental illness in Australian emergency departments. Journal of Clinical Nursing, 2010, 19, 712-715.	1.4	18
106	Recognising our role: improved confidence of general nurses providing care to young people with a mental illness in a rural paediatric unit. Journal of Clinical Nursing, 2010, 19, 1434-1442.	1.4	14
107	Supervising medication administration by undergraduate nursing students: influencing factors. Journal of Clinical Nursing, 2010, 19, 775-784.	1.4	29
108	Enhancing patient safety: The importance of direct supervision for avoiding medication errors and near misses by undergraduate nursing students. International Journal of Nursing Practice, 2010, 16, 225-232.	0.8	57

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109	A psychometric analysis of the Mental Health Consumer Participation Questionnaire. <i>International Journal of Mental Health Nursing</i> , 2010, 19, 377-384.	2.1	13
110	Implications of excess weight on mental wellbeing. <i>Australian Health Review</i> , 2010, 34, 368.	0.5	12
111	â€œWhatever It Takesâ€ Nursing Studentsâ€™ Experiences of Administering Medication in the Clinical Setting. <i>Qualitative Health Research</i> , 2010, 20, 952-965.	1.0	6
112	Mental health content of Australian pre-registration nursing curricula: Summary report and critical commentary. <i>Nurse Education Today</i> , 2010, 30, 393-397.	1.4	17
113	Mental health content of comprehensive pre-registration nursing curricula in Australia. <i>Journal of Research in Nursing</i> , 2009, 14, 519-530.	0.3	46
114	Caring for children with complex emotional and psychological disorders: experiences of nurses in a rural paediatric unit. <i>Journal of Clinical Nursing</i> , 2009, 18, 3441-3449.	1.4	18
115	Promoting mental health care in a rural paediatric unit through participatory action research. <i>Australian Journal of Rural Health</i> , 2009, 17, 155-160.	0.7	12
116	Internal conflict: Undergraduate nursing studentsâ€™ response to inadequate supervision during the administration of medication. <i>Collegian</i> , 2009, 16, 71-77.	0.6	14
117	Shifting supervision: implications for safe administration of medication by nursing students. <i>Journal of Clinical Nursing</i> , 2008, 17, 2750-2757.	1.4	23
118	Human resource management strategies for the retention of nurses in acute care settings in hospitals in Australia. <i>Contemporary Nurse</i> , 2007, 24, 189-199.	0.4	32
119	The development and use of mental health triage scales in Australia. <i>International Journal of Mental Health Nursing</i> , 2007, 16, 413-421.	2.1	36
120	Evaluation of the 12-hour Shift Trial in a Regional Intensive Care Unit. <i>Journal of Nursing Management</i> , 2007, 15, 711-720.	1.4	38
121	Are current quality systems in nurse education fit for purpose: Can we really be sure of current standards?. <i>Nurse Education Today</i> , 2006, 26, 525-527.	1.4	2
122	Collaborative voices: Ongoing reflections on nursing competencies. <i>Contemporary Nurse</i> , 2006, 22, 46-58.	0.4	31
123	Editorial. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2004, 11, 1-2.	1.2	5
124	Getting it right: Appropriate therapeutic recreation programs for community based consumers of mental health services. <i>Contemporary Nurse</i> , 2000, 9, 295-302.	0.4	6
125	Permanent and stable housing for individuals living with a mental illness in the community: A paradigm shift in attitude for mental health nurses. <i>International Journal of Mental Health Nursing</i> , 2000, 9, 82-88.	5.0	17
126	Cardiovascular Disease in Regional Queensland: A Case Study Identifying the Implications for Changing the Primary Health Care Educational Paradigm. <i>Australian Journal of Primary Health</i> , 2000, 6, 37.	0.4	1

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127	Delivering Health Services for Ethnic Minorities in Regional Australia. Australian Journal of Primary Health, 1998, 4, 72.	0.4	2