

Edmond P Bowers

List of Publications by Year in descending order

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Version: 2024-02-01

70
papers

3,050
citations

186209

28
h-index

206029

48
g-index

77
all docs

77
docs citations

77
times ranked

2121
citing authors

#	ARTICLE	IF	CITATIONS
1	A mixed method approach to evaluating eating-related psychopathologies in collegiate student-athletes. <i>Journal of American College Health</i> , 2023, 71, 1761-1774.	0.8	1
2	Benefits and Challenges of a Blended Online Youth Development Graduate Degree Program. <i>American Journal of Distance Education</i> , 2021, 35, 118-132.	1.0	2
3	Cultivating knowledge of resiliency and reintegration among military youth through a national youth leadership program. <i>Evaluation and Program Planning</i> , 2021, 86, 101915.	0.9	1
4	Nature as an Ecological Asset for Positive Youth Development: Empirical Evidence From Rural Communities. <i>Frontiers in Psychology</i> , 2021, 12, 688574.	1.1	19
5	Predicting Contribution in High Achieving Black and Latinx Youth: The Role of Critical Reflection, Hope, and Mentoring. <i>Frontiers in Psychology</i> , 2021, 12, 681574.	1.1	2
6	Positive Youth Development in 2020: Theory, Research, Programs, and the Promotion of Social Justice. <i>Journal of Research on Adolescence</i> , 2021, 31, 1114-1134.	1.9	41
7	Acquisition of Knowledge and Skills in an Online Graduate Degree in Youth Development Leadership. <i>Journal of Youth Development</i> , 2021, 16, 231-250.	0.1	1
8	Critical Reflection and Positive Youth Development among White and Black Adolescents: Is Understanding Inequality Connected to Thriving?. <i>Journal of Youth and Adolescence</i> , 2020, 49, 757-771.	1.9	18
9	Camp as context for need satisfaction among Native American youth: Examining links to participation quality and quantity. <i>Children and Youth Services Review</i> , 2020, 119, 105473.	1.0	3
10	Culturally relevant strengths and positive development in high achieving youth of color. <i>Journal of Applied Developmental Psychology</i> , 2020, 70, 101182.	0.8	11
11	A randomized study of CrossFit Kids for fostering fitness and academic outcomes in middle school students. <i>Evaluation and Program Planning</i> , 2020, 83, 101856.	0.9	11
12	Critical consciousness in late adolescence: Understanding if, how, and why youth act. <i>Journal of Applied Developmental Psychology</i> , 2020, 70, 101165.	0.8	43
13	Influence of educator's emotional support behaviors on environmental education student outcomes. <i>Environmental Education Research</i> , 2020, 26, 1556-1577.	1.6	17
14	"When you come to a fork in the road, take it" Richard M. Lerner's impact on applied developmental science. <i>Applied Developmental Science</i> , 2020, 24, 1-5.	1.0	1
15	Enhancing the intentional self-regulation skills of Chinese adolescents living in orphanages: A school-based intervention. <i>Asian Journal of Social Psychology</i> , 2020, 23, 339-348.	1.1	4
16	Advancing Academic Pathways for Building Capacity in the Youth Development Profession. <i>Journal of Youth Development</i> , 2020, 15, 150-164.	0.1	6
17	The science of learning and development: Entering a new frontier of human development theory, research, and application. <i>Applied Developmental Science</i> , 2019, 23, 305-306.	1.0	5
18	Fostering youth leader credibility: Professional, organizational, and community impacts associated with completion of an online master's degree in youth development leadership. <i>Children and Youth Services Review</i> , 2019, 96, 1-9.	1.0	15

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19	Outdoor Time, Screen Time, and Connection to Nature: Troubling Trends Among Rural Youth?. <i>Environment and Behavior</i> , 2019, 51, 966-991.	2.1	136
20	Urban Youth Perspectives on the Benefits and Challenges of Outdoor Adventure Camp. <i>Journal of Youth Development</i> , 2019, 14, 122-143.	0.1	6
21	Positive youth development and adolescent eating disorder symptomatology: The role of natural mentors. <i>Journal of Community Psychology</i> , 2018, 46, 473-488.	1.0	4
22	Using core competency frameworks to explore the needs of Kenyan youth workers. <i>Child and Youth Services</i> , 2018, 39, 158-179.	0.6	0
23	Facilitating Adolescent Identity Development Through Sister Cities International. <i>Tourism Analysis</i> , 2018, 23, 109-121.	0.5	1
24	Positive Youth Development Among Minority Youth: A Relational Developmental Systems Model. , 2017, , 5-17.		30
25	Building a Youth Development System in Kenya: Comparing Kenyan Perceptions of Local and National Systems. <i>Journal of Youth Development</i> , 2017, 11, 72-88.	0.1	2
26	Examining Cross-Age Peer Conversations Relevant to Character: Can a Digital Story About Bullying Promote Studentsâ€™ Understanding of Humility?. <i>Research in Human Development</i> , 2016, 13, 111-125.	0.8	2
27	A CROSS-LAGGED MODEL OF THE DEVELOPMENT OF MENTOR-MENTEE RELATIONSHIPS AND INTENTIONAL SELF-REGULATION IN ADOLESCENCE. <i>Journal of Community Psychology</i> , 2016, 44, 118-138.	1.0	10
28	Adolescentsâ€™ Character Role Models: Exploring Who Young People Look Up to as Examples of How to Be a Good Person. <i>Research in Human Development</i> , 2016, 13, 126-141.	0.8	26
29	Engaging youth of color in applied science education and public health promotion. <i>International Journal of Science Education</i> , 2016, 38, 688-699.	1.0	9
30	The Arthur Interactive Media Study: Initial Findings From a Cross-Age Peer Mentoring and Digital Media-Based Character Development Program. <i>Journal of Youth Development</i> , 2016, 10, 46-63.	0.1	4
31	Character in childhood and early adolescence: models and measurement. <i>Journal of Moral Education</i> , 2015, 44, 165-197.	0.9	19
32	Selection, optimization, and compensation. <i>International Journal of Behavioral Development</i> , 2015, 39, 171-185.	1.3	14
33	Self-Regulation During Adolescence: Variations Associated with Individualâ€™ Context Relations*. , 2015, , 547-552.		2
34	Self-Regulation Across Adolescence: Exploring the Structure of Selection, Optimization, and Compensation. <i>Journal of Research on Adolescence</i> , 2015, 25, 214-228.	1.9	9
35	Applying Research About Adolescence in Real-World Settings: The Sample Case of the 4-H Study of Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, , 1-18.	0.2	3
36	Youthâ€™ Adult Relationships and Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, , 97-120.	0.2	35

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37	The Five Cs Model of Positive Youth Development. <i>Advancing Responsible Adolescent Development</i> , 2015, , 161-186.	0.2	45
38	A Positive Youth Development Approach to Bullying: Promoting Thriving and Reducing Problem Behaviors. <i>Advancing Responsible Adolescent Development</i> , 2015, , 249-272.	0.2	2
39	The GPS to Success Growth Grids: Measurement Properties of a Tool to Promote Intentional Self-Regulation in Mentoring Programs. <i>Applied Developmental Science</i> , 2014, 18, 46-58.	1.0	13
40	Creation of Short and Very Short Measures of the Five Cs of Positive Youth Development. <i>Journal of Research on Adolescence</i> , 2014, 24, 163-176.	1.9	150
41	Longitudinal Analysis of a Very Short Measure of Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2014, 43, 933-949.	1.9	76
42	Important Non-parental Adults and Positive Youth Development Across Mid- to Late-Adolescence: The Moderating Effect of Parenting Profiles. <i>Journal of Youth and Adolescence</i> , 2014, 43, 897-918.	1.9	64
43	Beyond the Deficit Model: Bullying and Trajectories of Character Virtues in Adolescence. <i>Journal of Youth and Adolescence</i> , 2014, 43, 991-1003.	1.9	33
44	Special Issue Introduction: Thriving Across the Adolescent Years: A View of the Issues. <i>Journal of Youth and Adolescence</i> , 2014, 43, 859-868.	1.9	46
45	Program Innovations and Character in Cub Scouts: Findings from Year 1 of a Mixed-Methods, Longitudinal Study. <i>Journal of Youth Development</i> , 2014, 9, 4-30.	0.1	10
46	Special Section Introduction: Thriving in Context: Findings from the 4-H Study of Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1-5.	1.9	54
47	Positive Movement Experiences. <i>Advances in Child Development and Behavior</i> , 2013, 45, 261-286.	0.7	30
48	Familial and Nonfamilial Relationships as Ecological Sources of Health and Positive Development Across the Life Span: A View of the Issues. <i>Research in Human Development</i> , 2013, 10, 111-115.	0.8	1
49	On a Pathway Towards Thriving: Evaluating the Effectiveness of Tools to Promote Positive Development and Intentional Self Regulation in Youth. <i>Journal of Youth Development</i> , 2013, 8, .	0.1	6
50	Promoting positive youth development in the face of contextual changes and challenges: The roles of individual strengths and ecological assets. <i>New Directions for Youth Development</i> , 2012, 2012, 119-128.	0.6	54
51	Relationships With Important Nonparental Adults and Positive Youth Development: An Examination of Youth Self-Regulatory Strengths as Mediators. <i>Research in Human Development</i> , 2012, 9, 298-316.	0.8	36
52	The role of school engagement in preventing adolescent delinquency and substance use: A survival analysis. <i>Journal of Adolescence</i> , 2011, 34, 1181-1192.	1.2	88
53	Developmental trajectories of intentional self regulation in adolescence: The role of parenting and implications for positive and problematic outcomes among diverse youth. <i>Journal of Adolescence</i> , 2011, 34, 1193-1206.	1.2	83
54	The role of parenting and goal selection in positive youth development: A person-centered approach. <i>Journal of Adolescence</i> , 2011, 34, 1137-1149.	1.2	18

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55	Youth development program participation and intentional self-regulation skills: Contextual and individual bases of pathways to positive youth development†. <i>Journal of Adolescence</i> , 2011, 34, 1115-1125.	1.2	73
56	Individual and contextual bases of thriving in adolescence: A view of the issues†. <i>Journal of Adolescence</i> , 2011, 34, 1107-1114.	1.2	137
57	The role of ecological assets in positive and problematic developmental trajectories†. <i>Journal of Adolescence</i> , 2011, 34, 1151-1165.	1.2	42
58	Self-regulation processes and thriving in childhood and adolescence: A view of the issues. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 1-9.	1.3	35
59	Intentional self-regulation, ecological assets, and thriving in adolescence: A developmental systems model. <i>New Directions for Child and Adolescent Development</i> , 2011, 2011, 61-76.	1.3	46
60	The relation between teacher input and lexical growth of preschoolers. <i>Applied Psycholinguistics</i> , 2011, 32, 221-241.	0.8	133
61	Integrating Theory and Method in the Study of Positive Youth Development. <i>Advances in Child Development and Behavior</i> , 2011, 41, 349-375.	0.7	2
62	The development of intentional self-regulation in adolescence. <i>Advances in Child Development and Behavior</i> , 2011, 41, 19-38.	0.7	24
63	Positive Youth Development: Processes, Programs, and Problematics. <i>Journal of Youth Development</i> , 2011, 6, 38-62.	0.1	129
64	The Five Cs Model of Positive Youth Development: A Longitudinal Analysis of Confirmatory Factor Structure and Measurement Invariance. <i>Journal of Youth and Adolescence</i> , 2010, 39, 720-735.	1.9	265
65	Special Issue Introduction: The Meaning and Measurement of Thriving: A View of the Issues. <i>Journal of Youth and Adolescence</i> , 2010, 39, 707-719.	1.9	122
66	Intentional Self Regulation in Middle Adolescence: The Emerging Role of Loss-based Selection in Positive Youth Development. <i>Journal of Youth and Adolescence</i> , 2010, 39, 764-782.	1.9	70
67	Cross-linguistic syntactic priming in bilingual children. <i>Journal of Child Language</i> , 2010, 37, 1047-1064.	0.8	88
68	One good thing leads to another: Cascades of positive youth development among American adolescents. <i>Development and Psychopathology</i> , 2010, 22, 759-770.	1.4	115
69	Exploring the effects of similarity on mapping spatial relations. <i>Journal of Experimental Child Psychology</i> , 2010, 106, 221-239.	0.7	8
70	Children's use of geometric information in mapping tasks. <i>Journal of Experimental Child Psychology</i> , 2006, 95, 255-277.	0.7	39