

Jennifer R Wolgemuth

List of Publications by Year in descending order

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Version: 2024-02-01

17
papers

219
citations

1162889

8
h-index

1058333

14
g-index

17
all docs

17
docs citations

17
times ranked

181
citing authors

#	ARTICLE	IF	CITATIONS
1	Impact of COVID-19 on the educational experiences of youth in foster care: caseworker perspectives. <i>Journal of Public Child Welfare</i> , 2023, 17, 475-496.	0.6	3
2	Radical Uncertainty Is Not Enough: (In)Justice Matters of Post-Qualitative Research. <i>International Review of Qualitative Research</i> , 2022, 14, 575-593.	0.2	6
3	A scoping review of the literature on professional learning for MTSS. <i>Journal of School Psychology</i> , 2022, 92, 166-187.	1.5	2
4	Contagious Sapiosexuality: Dreaming Conference Seduction as Ethics of Qualitative Research. <i>Reconceptualizing Educational Research Methodology</i> , 2022, 13, .	0.1	0
5	A Critical Review of Academic Literature Constructing Well-Being in Autistic Adults. <i>Autism in Adulthood</i> , 2021, 3, 61-71.	4.0	19
6	I was wondering: reflections on collaborative practice by five researchers in Australia, New Zealand and the United States. <i>Reflective Practice</i> , 2021, 22, 614-626.	0.7	1
7	RTI, Equity, and the Return to the Status Quo: Implications for Consultants. <i>Journal of Educational and Psychological Consultation</i> , 2020, 30, 285-313.	1.0	16
8	(In defense of) pedagogies of obscenity. <i>Power and Education</i> , 2020, 12, 23-38.	0.3	1
9	Anti-oppressive pedagogies in online learning: a critical review. <i>Distance Education</i> , 2020, 41, 345-360.	2.5	29
10	Unpacking Assumptions in Research Synthesis: A Critical Construct Synthesis Approach. <i>Educational Researcher</i> , 2017, 46, 131-139.	3.3	22
11	Purposeful Entanglements: A New Materialist Analysis of Transformative Interviews. <i>Qualitative Inquiry</i> , 2017, 23, 365-374.	1.0	30
12	Storying transition-to-work for/and youth on the autism spectrum in the United States: a critical construct synthesis of academic literature. <i>Disability and Society</i> , 2016, 31, 777-797.	1.4	8
13	Driving the Paradigm. <i>Qualitative Inquiry</i> , 2016, 22, 518-525.	1.0	21
14	Challenges of conducting systematic research in Australia's Northern Territory. <i>Asia Pacific Journal of Education</i> , 2014, 34, 36-48.	1.2	3
15	Toward an Inquiry of Discomfort. <i>Qualitative Inquiry</i> , 2006, 12, 1012-1021.	1.0	50
16	On the sidelines of what works: scientifically based indifference. <i>International Journal of Research and Method in Education</i> , 0, , 1-14.	1.1	2
17	Start Here, Or Here, No Here: Introductions to Rethinking Education Policy and Methodology in a Post-Truth Era. <i>Education Policy Analysis Archives</i> , 0, 26, 145.	0.3	6