Elizabeth Reinsfield

List of Publications by Year in descending order

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1936888 1719596 14 55 4 7 citations h-index g-index papers 15 15 15 18 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	New Zealand secondary technology teachers' perceptions: "technological―or "technical―thinking?. International Journal of Technology and Design Education, 2018, 28, 739-751.	1.7	10
2	Exploring the technology teacher shortage in New Zealand: the implications for quality teaching and learning. International Journal of Technology and Design Education, 2022, 32, 1649-1658.	1.7	9
3	Transformative learning, epistemology and technology in adult education. Journal of Adult and Continuing Education, 2021, 27, 324-340.	2.3	6
4	The uncertainty of a future-focused curriculum in New Zealand: The perceptions and practice of six secondary school technology teachers Australasian Journal of Technology Education, 0, 5, .	0.1	5
5	Secondary school technology education in New Zealand: Does it do what it says on the box?. Teachers and Curriculum, 2014, 14, .	0.1	5
6	A future-focused approach to the technology education curriculum: the disparity between intent and practice. International Journal of Technology and Design Education, 2020, 30, 149-161.	1.7	4
7	A future-focused conception of the New Zealand curriculum: culturally responsive approaches to technology education. International Journal of Technology and Design Education, 2020, 30, 427-435.	1.7	4
8	Integrating digital technologies into the New Zealand curriculum: Future-focused and technological ways of thinking. Australasian Journal of Technology Education, 0, 5, .	0.1	3
9	A future-focus for teaching and learning: Technology education in two New Zealand secondary schools. Teachers and Curriculum, 2016, 16, .	0.1	3
10	Connecting Digital Technology and learners for the future: The implications of a revised Technology Curriculum in New Zealand Waikato Journal of Education, 2018, 23, .	0.1	2
11	Technology education in New Zealand context: Disparate approaches to meaning making of the curriculum and the implications for teachers' evolving knowledge for practice Australasian Journal of Technology Education, 2016, 3, .	0.1	2
12	Time to Re-Conceptualize the Role of Secondary Schools in New Zealand. International Journal of Adult Education and Technology, 2020, 11, 40-56.	0.1	2
13	Technology across boundaries: preserve or perish. International Journal of Technology and Design Education, 0, , 1.	1.7	0
14	Secondary technology teachers' perceptions and practice: Digital Technology and a future-focused curriculum in New Zealand Waikato Journal of Education, 2019, 23, .	0.1	0