

Feifei Huang

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4353295/publications.pdf>

Version: 2024-02-01

26
papers

379
citations

1040056

9
h-index

839539

18
g-index

26
all docs

26
docs citations

26
times ranked

447
citing authors

#	ARTICLE	IF	CITATIONS
1	Growth patterns of activity of daily living disability and associated factors among the Chinese elderly: A twelve-year longitudinal study. Archives of Gerontology and Geriatrics, 2022, 99, 104599.	3.0	10
2	How Course Support and Academic Support Impact on Chinese Graduate Students during the COVID-19: The Multiple Mediating Roles of Thesis Writing and Anxiety. International Journal of Environmental Research and Public Health, 2022, 19, 265.	2.6	3
3	Effects of the COVID-19 Pandemic on Chinese Graduate Students's Learning Activities: A Latent Class Analysis. Frontiers in Psychology, 2022, 13, 877106.	2.1	4
4	Psychometric Properties and Factor Structures of the CERQ, DERS, and RESE Measures: A Bifactor Approach. Journal of Personality Assessment, 2021, 103, 797-806.	2.1	2
5	Predicting Students' Attitudes Toward Collaboration: Evidence From Structural Equation Model Trees and Forests. Frontiers in Psychology, 2021, 12, 604291.	2.1	4
6	Examining the Structure of Difficulties in Emotion Regulation Scale with Chinese Population: A Bifactor Approach. International Journal of Environmental Research and Public Health, 2021, 18, 4208.	2.6	2
7	Cognitive decline trajectories and influencing factors in China: A non-normal growth mixture model analysis. Archives of Gerontology and Geriatrics, 2021, 95, 104381.	3.0	12
8	Relationship between Parental Involvement and Mathematics Achievement of Chinese Early Adolescents: Multiple Mediating Roles of Mental Health and Mathematics Self-Efficacy. International Journal of Environmental Research and Public Health, 2021, 18, 9565.	2.6	4
9	The Impact of the COVID-19 Pandemic on Chinese Postgraduate Students's Mental Health. International Journal of Environmental Research and Public Health, 2021, 18, 11542.	2.6	14
10	An Extension of Testlet-Based Equating to the Polytomous Testlet Response Theory Model. Frontiers in Psychology, 2021, 12, 743362.	2.1	0
11	Impact of Academic Support on Anxiety and Depression of Chinese Graduate Students During the COVID-19 Pandemic: Mediating Role of Academic Performance. Psychology Research and Behavior Management, 2021, Volume 14, 2209-2219.	2.8	15
12	Development of Computerized Adaptive Testing for Emotion Regulation. Frontiers in Psychology, 2020, 11, 561358.	2.1	9
13	A Comparison of IRT Observed Score Kernel Equating and Several Equating Methods. Frontiers in Psychology, 2020, 11, 308.	2.1	5
14	The need to belong: A parallel process latent growth curve model of late life negative affect and cognitive function. Archives of Gerontology and Geriatrics, 2020, 89, 104049.	3.0	15
15	Profiles of Mathematics Anxiety Among 15-Year-Old Students: A Cross-Cultural Study Using Multi-Group Latent Profile Analysis. Frontiers in Psychology, 2019, 10, 1217.	2.1	23
16	A Comparison Study of Tie Non-response Treatments in Social Networks Analysis. Frontiers in Psychology, 2019, 9, 2766.	2.1	5
17	Changes in cognitive function among older adults: A latent profile transition analysis. Archives of Gerontology and Geriatrics, 2019, 80, 12-19.	3.0	9
18	The longitudinal trajectory of body mass index in the Chinese population: A latent growth curve analysis. PLoS ONE, 2018, 13, e0207845.	2.5	7

#	ARTICLE	IF	CITATIONS
19	The Big-Fish-Little-Pond Effect on Academic Self-Concept: A Meta-Analysis. <i>Frontiers in Psychology</i> , 2018, 9, 1569.	2.1	57
20	Changes in depression among older adults in China: A latent transition analysis. <i>Journal of Affective Disorders</i> , 2017, 209, 3-9.	4.1	63
21	Exploration of Item Selection in Dual-Purpose Cognitive Diagnostic Computerized Adaptive Testing. <i>Applied Psychological Measurement</i> , 2016, 40, 625-640.	1.0	13
22	Examining the Process of Responding to Circumplex Scales of Interpersonal Values Items: Should Ideal Point Scoring Methods Be Considered?. <i>Journal of Personality Assessment</i> , 2016, 98, 310-318.	2.1	3
23	Comparing the Performance of Improved Classify-Analyze Approaches for Distal Outcomes in Latent Profile Analysis. <i>Methodology</i> , 2016, 12, 107-116.	1.1	53
24	Structure of the University Personality Inventory for Chinese College Students. <i>Psychological Reports</i> , 2015, 116, 821-839.	1.7	9
25	Personality profiles and frequent heavy drinking in young adulthood. <i>Personality and Individual Differences</i> , 2015, 80, 18-21.	2.9	38
26	Two IRT Characteristic Curve Linking Methods Weighted by Information. <i>Journal of Educational Measurement</i> , 0, , .	1.2	0