Tzu-Hua Wang

List of Publications by Year in descending order

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Τζυ-Ηυλ ΜΑΝΟ

#	Article	IF	CITATIONS
1	Developing an Analysis Framework for Studies on Pedagogical Agent in an e-Learning Environment. Journal of Educational Computing Research, 2022, 60, 547-578.	5.5	1
2	English-Learning Motivation among Chinese Mature Learners: A Comparative Study of English and Non-English Majors. Behavioral Sciences (Basel, Switzerland), 2022, 12, 135.	2.1	4
3	Problematic Internet use among elementary school students: prevalence and risk factors. Information, Communication and Society, 2021, 24, 219-240.	4.0	12
4	Implementation of Web-Based Dynamic Assessments as Sustainable Educational Technique for Enhancing Reading Strategies in English Class during the COVID-19 Pandemic. Sustainability, 2021, 13, 5842.	3.2	11
5	Implementation of Mobile Learning in Mathematics Instruction for Elementary Second Graders. Mathematics, 2021, 9, 1603.	2.2	3
6	Scale for assessing undergraduates' interdisciplinary competences related to the smart living industry. Studies in Educational Evaluation, 2021, 71, 101096.	2.3	2
7	Factors Associated with the Equivalence of the Scores of Computer-Based Test and Paper-and-Pencil Test: Presentation Type, Item Difficulty and Administration Order. Sustainability, 2021, 13, 9548.	3.2	3
8	Studying the effectiveness of an online argumentation model for improving undergraduate students' argumentation ability. Journal of Computer Assisted Learning, 2020, 36, 526-539.	5.1	18
9	Using DDMT Teaching Model to Cultivate Critical Thinking in a STEAM Classroom. Communications in Computer and Information Science, 2020, , 47-57.	0.5	0
10	Importance of the Concept of "Competency―in Science Teacher Education: What Are the Professional Competencies for Science Teachers?. Communications in Computer and Information Science, 2020, , 1-5.	0.5	1
11	STUDY THE EFFECTIVENESS OF MOBILE LEARNING ON THE IMPROVEMENT OF MATHEMATICS LEARNING INTEREST OF THE SECOND GRADERS IN A PRIMARY SCHOOL. EDULEARN Proceedings, 2020, , .	0.0	0
12	Maker-Centred Science and Mathematics Education: Lenses, Scales and Contexts. International Journal of Science and Mathematics Education, 2019, 17, 1-11.	2.5	12
13	Developing a webâ€based multimedia assessment system for facilitating science laboratory instruction. Journal of Computer Assisted Learning, 2019, 35, 529-539.	5.1	11
14	Developing a Web-based Assessment System for Evaluating Examinee's Understanding of the Procedure of Scientific Experiments. Eurasia Journal of Mathematics, Science and Technology Education, 2018, 14, .	1.3	6
15	Editorial: E-Assessment and Its Role and Possibility in Facilitating Future Teaching and Learning. Eurasia Journal of Mathematics, Science and Technology Education, 2017, 13, .	1.3	4
16	Implementation of Personalized E-Assessment for Remedial Teaching in an E-Learning Environment. Eurasia Journal of Mathematics, Science and Technology Education, 2017, 13, .	1.3	7
17	Technology-Enhanced Science Teaching and Learning: Issues and Trends. , 2016, , 461-481.		1
18	Study the Effectiveness of Technology-Enhanced Interactive Teaching Environment on Student Learning of Junior High School Biology. Eurasia Journal of Mathematics, Science and Technology Education, 2015, 11, .	1.3	6

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#	Article	IF	CITATIONS
19	Developing an assessment-centered e-Learning system for improving student learning effectiveness. Computers and Education, 2014, 73, 189-203.	8.3	117
20	Implementation of <scp>W</scp> ebâ€based argumentation in facilitating elementary school students to learn environmental issues. Journal of Computer Assisted Learning, 2014, 30, 479-496.	5.1	17
21	Webâ€based <scp>A</scp> nswering <scp>R</scp> obot: Designing the <scp>I</scp> nstant <scp>Q</scp> uestioningâ€ <scp>A</scp> nswering system for education. British Journal of Educational Technology, 2013, 44, E143.	6.3	2
22	Diagnosing students' mental models via the Webâ€Based Mental Models Diagnosis system. British Journal of Educational Technology, 2013, 44, E49.	6.3	10
23	How an interactive whiteboard impacts a traditional classroom. Education As Change, 2012, 16, 313-332.	0.5	11
24	Implementation of Web-based dynamic assessment in facilitating junior high school students to learn mathematics. Computers and Education, 2011, 56, 1062-1071.	8.3	52
25	Developing Web-based assessment strategies for facilitating junior high school students to perform self-regulated learning in an e-Learning environment. Computers and Education, 2011, 57, 1801-1812.	8.3	107
26	A Web-based model for developing assessment literacy of secondary in-service teachers. Computers and Education, 2011, 57, 1727-1740.	8.3	33
27	Web-based dynamic assessment: Taking assessment as teaching and learning strategy for improving students' e-Learning effectiveness. Computers and Education, 2010, 54, 1157-1166.	8.3	73
28	Designing a Web-based assessment environment for improving pre-service teacher assessment literacy. Computers and Education, 2008, 51, 448-462.	8.3	52
29	Web-based quiz-game-like formative assessment: Development and evaluation. Computers and Education, 2008, 51, 1247-1263.	8.3	119
30	What strategies are effective for formative assessment in an e-learning environment?. Journal of Computer Assisted Learning, 2007, 23, 171-186.	5.1	63
31	Learning styles and formative assessment strategy: enhancing student achievement in Web-based learning. Journal of Computer Assisted Learning, 2006, 22, 207-217.	5.1	119
32	Web-based Assessment and Test Analyses (WATA) system: development and evaluation. Journal of Computer Assisted Learning, 2004, 20, 59-71.	5.1	54
33	Implementation of web-based dynamic assessment in improving low English achievers' learning effectiveness. Computer Assisted Language Learning, 0, , 1-27.	7.1	5