

Peter Van Petegem

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

156
papers

2,933
citations

32
h-index

44
g-index

170
ext. papers

3,463
ext. citations

2.4
avg, IF

5.68
L-index

#	Paper	IF	Citations
156	Differences in Teachers' Professional Action Competence in Education for Sustainable Development: The Importance of Teacher Co-Learning. <i>Sustainability</i> , 2022 , 14, 767	3.6	1
155	Honing action competence in sustainable development: what happens in classrooms matters.. <i>Environment, Development and Sustainability</i> , 2022 , 1-22	4.5	2
154	Promoting Environmental Citizenship in Education: The Potential of the Sustainability Consciousness Questionnaire to Measure Impact of Interventions. <i>Sustainability</i> , 2021 , 13, 11420	3.6	5
153	Animal Welfare Attitudes: Effects of Gender and Diet in University Samples from 22 Countries. <i>Animals</i> , 2021 , 11,	3.1	5
152	Sorting pupils into their next educational track: How strongly do teachers rely on data-based or intuitive processes when they make the transition decision?. <i>Studies in Educational Evaluation</i> , 2021 , 69, 100865	2	2
151	For squad-members only! Why some teachers are more popular to interact with than others in data use. <i>Studies in Educational Evaluation</i> , 2021 , 69, 100881	2	2
150	Actions for sustainable development through young students' eyes. <i>Environmental Education Research</i> , 2021 , 27, 234-253	3.1	7
149	A rationale for including overexcitability in talent research beyond the FFM-personality dimensions. <i>High Ability Studies</i> , 2021 , 32, 1-26	1.3	4
148	Redefining action competence: The case of sustainable development. <i>Journal of Environmental Education</i> , 2020 , 51, 292-305	2.7	33
147	Teacher interactions in taking action upon pupil learning outcome data: A matter of attitude and self-efficacy?. <i>Teaching and Teacher Education</i> , 2020 , 89, 102989	2.9	6
146	Bridging the Gap between Secondary and Higher STEM Education – the Case of STEM@school. <i>European Review</i> , 2020 , 28, S135-S157	0.3	5
145	Building a conceptual framework for an ESD-effective school organization. <i>Journal of Environmental Education</i> , 2020 , 51, 400-415	2.7	10
144	Are contextual rather than personal factors at the basis of an anti-school culture? A Bayesian analysis of differences in intelligence, overexcitability, and learning patterns between (former) lower and higher-track students. <i>Social Psychology of Education</i> , 2020 , 23, 1627-1657	2	
143	Assessing students' perceptions of fit between secondary and higher education: a validation study of the SPFQ. <i>Higher Education Research and Development</i> , 2020 , 39, 273-287	1.9	3
142	Encouraging professional learning communities to increase the shared consensus in writing assessments. <i>Journal of Professional Capital and Community</i> , 2019 , 4, 269-285	3.4	
141	Students' engagement in different STEM learning environments: integrated STEM education as promising practice?. <i>International Journal of Science Education</i> , 2019 , 41, 1387-1407	2.2	28
140	Teachers' Motivating Style and Students' Motivation and Engagement in STEM: the Relationship Between Three Key Educational Concepts. <i>Research in Science Education</i> , 2019 , 51, 109	1.5	12

139	Does self-efficacy contribute to the development of students' motivation across the transition from secondary to higher education?. <i>European Journal of Psychology of Education</i> , 2019 , 34, 457-478	2.3	12
138	Brokerage for data use in schools 2019 , 108-122		0
137	Designing Powerful Learning Environments in Education for Sustainable Development: A Conceptual Framework. <i>Sustainability</i> , 2019 , 11, 5994	3.6	34
136	Exploring the concept of sustainable development within education for sustainable development: implications for ESD research and practice. <i>Environment, Development and Sustainability</i> , 2019 , 21, 1-10	4.5	28
135	The directional links between students' academic motivation and social integration during the first year of higher education. <i>European Journal of Psychology of Education</i> , 2019 , 34, 67-86	2.3	23
134	Effective field trips in nature: the interplay between novelty and learning. <i>Journal of Biological Education</i> , 2019 , 53, 21-33	0.9	24
133	Higher education for sustainable development in Flanders: balancing between normative and transformative approaches. <i>Environmental Education Research</i> , 2018 , 24, 1284-1300	3.1	23
132	Academics in the field of Education for Sustainable Development: Their conceptions of sustainable development. <i>Journal of Cleaner Production</i> , 2018 , 184, 321-332	10.3	59
131	Instrumental, conceptual and symbolic effects of data use: the impact of collaboration and expectations. <i>Educational Studies</i> , 2018 , 44, 521-534	1	1
130	Teachers' high-stakes decision making. How teaching approaches affect rational and intuitive data collection. <i>Teaching and Teacher Education</i> , 2018 , 71, 108-119	2.9	13
129	Eco-school evaluation beyond labels: the impact of environmental policy, didactics and nature at school on student outcomes. <i>Environmental Education Research</i> , 2018 , 24, 1250-1267	3.1	28
128	A longitudinal study of learning conceptions on the transition between primary and secondary education. <i>Research Papers in Education</i> , 2018 , 33, 375-392	1.6	2
127	Strengthening networks: A social network intervention among higher education teachers. <i>Learning and Instruction</i> , 2018 , 53, 34-49	5.8	35
126	Lifelong Music Learning for Sustainable Development. <i>World Sustainability Series</i> , 2018 , 277-291	0.6	
125	Sustainability segmentation of business students: Toward self-regulated development of critical and interpretational competences in a post-truth era. <i>Journal of Cleaner Production</i> , 2018 , 202, 561-570	10.3	29
124	Integrated STEM Education: A Systematic Review of Instructional Practices in Secondary Education. <i>European Journal of STEM Education</i> , 2018 , 3,	1.8	112
123	Linked to Professional Development 2018 , 44-64		2
122	Why (Should) I Do Something for the Environment? Profiles of Flemish Adolescents' Motivation Toward the Environment. <i>Sustainability</i> , 2018 , 10, 2579	3.6	7

121	STEM Education in Flanders: How STEM@school Aims to Foster STEM Literacy and a Positive Attitude towards STEM. <i>IEEE Instrumentation and Measurement Magazine</i> , 2018 , 21, 36-40	1.4	16
120	The growth trend in learning strategies during the transition from secondary to higher education in Flanders. <i>Higher Education</i> , 2017 , 73, 499-518	3	16
119	Emphasis on emotions in student learning: Analyzing relationships between overexcitabilities and the learning approach using Bayesian MIMIC modeling. <i>High Ability Studies</i> , 2017 , 28, 225-248	1.3	4
118	Individual, co-operative and collaborative data use: A conceptual and empirical exploration. <i>British Educational Research Journal</i> , 2017 , 43, 608-626	1.6	5
117	Teachers' Decision-making: Data based or intuition driven?. <i>International Journal of Educational Research</i> , 2017 , 83, 75-83	2.1	41
116	Unravelling data use in teacher teams: How network patterns and interactive learning activities change across different data use phases. <i>Teaching and Teacher Education</i> , 2017 , 67, 550-560	2.9	8
115	Hard science – a career option for socially and societally interested students? Grade 12 students' vocational interest gap explored. <i>International Journal of Science Education</i> , 2017 , 39, 2304-2320	2.2	6
114	The impact of collaboration on teachers' individual data use. <i>School Effectiveness and School Improvement</i> , 2017 , 28, 489-504	2	17
113	Because My Friends Insist or Because It Makes Sense? Adolescents' Motivation towards the Environment. <i>Sustainability</i> , 2017 , 9, 750	3.6	10
112	To what degree does the missing-data technique influence the estimated growth in learning strategies over time? A tutorial example of sensitivity analysis for longitudinal data. <i>PLoS ONE</i> , 2017 , 12, e0182615	3.7	9
111	Transitions to higher education 2017 , 3-12		7
110	Feedback Opportunities of Comparative Judgement: An Overview of Possible Features and Acceptance at Different User Levels. <i>Communications in Computer and Information Science</i> , 2017 , 23-38	0.3	
109	The networked instructor: The quality of networks in different stages of professional development. <i>Teaching and Teacher Education</i> , 2016 , 59, 295-308	2.9	48
108	The interrelations between competences for sustainable development and research competences. <i>International Journal of Sustainability in Higher Education</i> , 2016 , 17, 776-795	3.9	38
107	The impact of school culture on schools' pupil well-being policy-making capacities. <i>Educational Studies</i> , 2016 , 42, 340-356	1	4
106	Enquiry into the side effects of school inspection in a low-stakes inspection context. <i>Research Papers in Education</i> , 2016 , 31, 462-482	1.6	1
105	Data use by teachers: the impact of motivation, decision-making style, supportive relationships and reflective capacity. <i>Educational Studies</i> , 2016 , 42, 36-53	1	17
104	Transdisciplinary dimensions in the composing activities of children: transfer of strategies and transformation of knowledge. <i>British Journal of Music Education</i> , 2016 , 33, 81-99	0.6	2

103	Explaining effects and side effects of school inspections: a path analysis. <i>School Effectiveness and School Improvement</i> , 2016 , 27, 333-347	2	7
102	Children composing and the tonal idiom. <i>International Journal of Music Education</i> , 2016 , 34, 324-339	0.9	1
101	Effects and side effects of Flemish school inspection. <i>Educational Management Administration and Leadership</i> , 2016 , 44, 728-744	1.1	7
100	Teacher collaboration on the use of pupil learning outcome data: A rich environment for professional learning?. <i>Teaching and Teacher Education</i> , 2016 , 60, 387-397	2.9	21
99	Uncovering changes in university teachers' professional networks during an instructional development program. <i>Studies in Educational Evaluation</i> , 2015 , 46, 11-28	2	20
98	The development of students' motivation in the transition from secondary to higher education: A longitudinal study. <i>Learning and Individual Differences</i> , 2015 , 39, 114-123	3.1	33
97	Know-who? Linking faculty's networks to stages of instructional development. <i>Higher Education</i> , 2015 , 70, 807-826	3	42
96	Predictive validity of the learning conception questionnaire in primary education. <i>International Journal of Educational Research</i> , 2015 , 74, 61-69	2.1	2
95	Integration or transformation? Looking in the future of Information and Communication Technology in education in Vietnam. <i>Evaluation and Program Planning</i> , 2015 , 48, 47-56	1.7	18
94	Children composing and their visual-spatial approach to the keyboard. <i>Music Education Research</i> , 2015 , 17, 381-396	1	4
93	Psychometric Evaluation of the Overexcitability Questionnaire-Two Applying Bayesian Structural Equation Modeling (BSEM) and Multiple-Group BSEM-Based Alignment with Approximate Measurement Invariance. <i>Frontiers in Psychology</i> , 2015 , 6, 1963	3.4	23
92	Vocational Education Students' Generic Working Life Competencies: Developing a Self-Assessment Instrument. <i>Vocations and Learning</i> , 2014 , 7, 365-392	1.4	11
91	Profiling approaches to teaching in higher education: a cluster-analytic study. <i>Studies in Higher Education</i> , 2014 , 39, 644-658	2.6	32
90	Clustering teachers' motivations for teaching. <i>Teaching in Higher Education</i> , 2014 , 19, 644-656	1.4	2
89	Workplace learning within teacher education: the role of job characteristics and goal orientation. <i>Educational Studies</i> , 2014 , 40, 515-532	1	9
88	The integration of visual expression in music education for children. <i>British Journal of Music Education</i> , 2014 , 31, 297-317	0.6	6
87	Gender Differences in Environmental Values: An Issue of Measurement?. <i>Environment and Behavior</i> , 2014 , 46, 373-397	5.6	30
86	Using the dynamic model of educational effectiveness to design strategies and actions to face bullying. <i>School Effectiveness and School Improvement</i> , 2014 , 25, 83-104	2	21

85	Exploring and explaining the effects of being inspected. <i>Educational Studies</i> , 2014 , 40, 456-472	1	12
84	Dealing with complexity through actor-focused planning, monitoring and evaluation (PME). <i>Evaluation</i> , 2014 , 20, 447-466	2.5	8
83	A contingency perspective on team learning and innovation in nursing. <i>Journal of Advanced Nursing</i> , 2013 , 69, 363-73	3.1	13
82	How may teacher evaluation have an impact on professional development? A multilevel analysis. <i>Teaching and Teacher Education</i> , 2013 , 36, 1-11	2.9	37
81	Instructional development in higher education: impact on teachers' teaching behaviour as perceived by students. <i>Instructional Science</i> , 2013 , 41, 1103-1126	2	10
80	Differential use of learning strategies in first-year higher education: the impact of personality, academic motivation, and teaching strategies. <i>British Journal of Educational Psychology</i> , 2013 , 83, 238-51 ^{3.2}	3.2	34
79	Changing students' assessment preferences: The case of an assessment development center in a veterinary gross anatomy course. <i>Studies in Educational Evaluation</i> , 2013 , 39, 97-102	2	1
78	Analysing change in learning strategies over time: A comparison of three statistical techniques. <i>Studies in Educational Evaluation</i> , 2013 , 39, 49-55	2	5
77	Assessing students' development in learning approaches according to initial learning profiles: A person-oriented perspective. <i>Studies in Educational Evaluation</i> , 2013 , 39, 33-40	2	31
76	The effect of eco-schools on children's environmental values and behaviour. <i>Journal of Biological Education</i> , 2013 , 47, 96-103	0.9	45
75	Effects of teachers' instructional development on students' study approaches in higher education. <i>Studies in Higher Education</i> , 2013 , 38, 2-19	2.6	13
74	A Cross-Cultural Study of Environmental Values and Their Effect on the Environmental Behavior of Children. <i>Environment and Behavior</i> , 2013 , 45, 551-583	5.6	43
73	Judging and explaining the quality of school self-evaluations: Indicators and findings on meta-evaluation from a Flemish perspective. <i>Advances in Program Evaluation</i> , 2013 , 275-291		
72	Learning Patterns in Higher Education 2013 ,		7
71	Examining the cross-cultural sensitivity of the Revised Two-Factor Study Process Questionnaire (R-SPQ-2F) and validation of a Dutch version. <i>PLoS ONE</i> , 2013 , 8, e54099	3.7	16
70	Modeling change in learning strategies throughout higher education: a multi-indicator latent growth perspective. <i>PLoS ONE</i> , 2013 , 8, e67854	3.7	22
69	Improving Data Literacy in Schools: Lessons from the School Feedback Project 2013 , 113-134		1
68	Instructional development for teachers in higher education: effects on students' perceptions of the teaching-learning environment. <i>British Journal of Educational Psychology</i> , 2012 , 82, 398-419	3.2	16

67	Flemish primary teachers' use of school performance feedback and the relationship with school characteristics. <i>Educational Research</i> , 2012 , 54, 431-449	1.9	13
66	Instructional development for teachers in higher education: effects on students' learning outcomes. <i>Teaching in Higher Education</i> , 2012 , 17, 295-308	1.4	26
65	Team learning and innovation in nursing, a review of the literature. <i>Nurse Education Today</i> , 2012 , 32, 65-70	3.7	16
64	Measuring integration of information and communication technology in education: An item response modeling approach. <i>Computers and Education</i> , 2012 , 58, 1247-1259	9.5	16
63	The use of school self-evaluation results in the Netherlands and Flanders. <i>British Educational Research Journal</i> , 2012 , 38, 125-152	1.6	15
62	Students' Persistence and Academic Success in a First-Year Professional Bachelor Program: The Influence of Students' Learning Strategies and Academic Motivation. <i>Education Research International</i> , 2012 , 2012, 1-10	1.2	38
61	Team learning and innovation in nursing teams: Results of a comprehensive research project. <i>Journal of Nursing Education and Practice</i> , 2012 , 2,	0.3	5
60	Information and communication technology in teacher education in Vietnam: from policy to practice. <i>Educational Research for Policy and Practice</i> , 2012 , 11, 89-103	0.8	9
59	Development and validation of a questionnaire measuring teachers' motivations for teaching in higher education. <i>Higher Education</i> , 2012 , 64, 421-436	3	25
58	Longitudinal Measurement Invariance of Likert-Type Learning Strategy Scales: Are We Using the Same Ruler at Each Wave?. <i>Journal of Psychoeducational Assessment</i> , 2012 , 30, 577-587	1.3	33
57	The role of teachers' expectations in the association between children's SES and performance in kindergarten: a moderated mediation analysis. <i>PLoS ONE</i> , 2012 , 7, e34502	3.7	29
56	The limits of programmed professional development on integration of information and communication technology in education. <i>Australasian Journal of Educational Technology</i> , 2012 , 28,	2.4	18
55	ICT in teacher education in an emerging developing country: Vietnam's baseline situation at the start of 'The Year of ICT' <i>Computers and Education</i> , 2011 , 56, 974-982	9.5	39
54	The influence of competences and support on school performance feedback use. <i>Educational Studies</i> , 2011 , 37, 141-154	1	25
53	Team learning and team composition in nursing. <i>Journal of Workplace Learning</i> , 2011 , 23, 258-275	1.4	16
52	Adolescents' environmental worldview and personality: An explorative study. <i>Journal of Environmental Psychology</i> , 2011 , 31, 109-117	6.7	49
51	Instructional development for early career academics: an overview of impact. <i>Educational Research</i> , 2011 , 53, 459-474	1.9	7
50	Participatory planning for project sustainability of environmental education projects: a case study of the Secondary Teacher Training Environmental Education Project (St2eep) in Zimbabwe. <i>Environmental Education Research</i> , 2011 , 17, 433-449	3.1	1

49	Teaching conceptions and approaches to teaching of medical school faculty: the difference between how medical school teachers think about teaching and how they say that they do teach. <i>Medical Teacher</i> , 2011 , 33, e382-7	3	10
48	The Effect of Flemish Eco-Schools on Student Environmental Knowledge, Attitudes, and Affect. <i>International Journal of Science Education</i> , 2011 , 33, 1513-1538	2.2	95
47	Teacher educators' conceptions of learning to teach and related teaching strategies. <i>Research Papers in Education</i> , 2011 , 26, 207-222	1.6	25
46	Designing and evaluating the process of school self-evaluations. <i>Improving Schools</i> , 2011 , 14, 200-212	2.7	5
45	Team learning and context; assessing the relationship between team-learning activities and contextual factors of team-learning environment and team-configurations. <i>Nursing (Auckland, N Z)</i> , 2011 , 1	1	
44	Variation in the conduct and the quality of self-evaluations: a multi-level path analysis. <i>Educational Studies</i> , 2011 , 37, 277-287	1	8
43	La formation pédagogique des professeurs dans l'enseignement supérieur. <i>Recherche Et Formation</i> , 2011 , 15-30	0.2	3
42	The impact of instructional development in higher education: The state-of-the-art of the research. <i>Educational Research Review</i> , 2010 , 5, 25-49	7.5	170
41	Effectiveness criteria in school effectiveness studies: Further research on the choice for a multivariate model. <i>Educational Research Review</i> , 2010 , 5, 81-96	7.5	20
40	Learning pattern development throughout higher education: A longitudinal study. <i>Learning and Individual Differences</i> , 2010 , 20, 256-259	3.1	26
39	Evaluating the quality of self-evaluations: The (mis)match between internal and external meta-evaluation. <i>Studies in Educational Evaluation</i> , 2010 , 36, 20-26	2	16
38	Using school performance feedback: perceptions of primary school principals. <i>School Effectiveness and School Improvement</i> , 2010 , 21, 167-188	2	47
37	DO SCHOOLS MAKE A DIFFERENCE IN THEIR STUDENTS' ENVIRONMENTAL ATTITUDES AND AWARENESS? EVIDENCE FROM PISA 2006. <i>International Journal of Science and Mathematics Education</i> , 2010 , 8, 497-522	1.7	47
36	Approaches to teaching in higher education: Validation of a Dutch version of the Approaches to Teaching Inventory. <i>Learning Environments Research</i> , 2010 , 13, 59-73	2.1	17
35	A cross-national perspective on youth environmental attitudes. <i>The Environmentalist</i> , 2010 , 30, 133-144		44
34	Instructional development for teachers in higher education: impact on teaching approach. <i>Higher Education</i> , 2010 , 60, 187-204	3	48
33	The development of learning patterns of student teachers: a cross-sectional and longitudinal study. <i>Higher Education</i> , 2009 , 57, 463-475	3	36
32	Changing students' approaches to learning: a two-year study within a university teacher training course. <i>Educational Studies</i> , 2009 , 35, 503-513	1	24

31	Attitudes towards school self-evaluation. <i>Studies in Educational Evaluation</i> , 2009 , 35, 21-28	2	27
30	Validity and reliability of portfolio assessment in pre-service teacher education. <i>Assessment and Evaluation in Higher Education</i> , 2009 , 34, 401-413	3.1	28
29	Evaluation and participation in secondary education: Designing and validating a self-evaluation instrument for teachers to solicit feedback from pupils. <i>Studies in Educational Evaluation</i> , 2008 , 34, 136-144	2.4	7
28	Causal judgments of positive mood in relation to self-regulation: A case study with Flemish students. <i>Contemporary Educational Psychology</i> , 2008 , 33, 451-485	5.6	7
27	Portfolio as a means of promoting autonomous learning in teacher education: a quasi-experimental study. <i>Educational Research</i> , 2008 , 50, 361-386	1.9	4
26	Stimulating independent learning: a quasi-experimental study on portfolio. <i>Educational Studies</i> , 2008 , 34, 469-481	1	4
25	Sur le psaume 95. <i>Scandinavian Journal of the Old Testament</i> , 2008 , 22, 237-251	0	
24	Learning Approaches in a Traditional Curriculum at Senior Student Level May be Responsive to Practice-Based Learning in the Primary Care Setting. <i>Education for Primary Care</i> , 2008 , 19, 624-631	0.9	2
23	Student-focused approaches to teaching in relation to context and teacher characteristics. <i>Higher Education</i> , 2008 , 55, 255-267	3	39
22	Conceptions and awareness concerning environmental education: a Zimbabwean case-study in three secondary teacher education colleges. <i>Environmental Education Research</i> , 2007 , 13, 287-306	3.1	11
21	Educational leadership and pupil achievement: The choice of a valid conceptual model to test effects in school effectiveness research. <i>School Effectiveness and School Improvement</i> , 2007 , 18, 125-145	2	38
20	Evaluating the Implementation Process of Environmental Education in Preservice Teacher Education: Two Case Studies. <i>Journal of Environmental Education</i> , 2007 , 38, 47-54	2.7	18
19	The Effectiveness of a Faculty Training Programme: Long-term and institutional impact. <i>International Journal for Academic Development</i> , 2007 , 12, 99-109	1.3	45
18	MATCHING INTERNAL AND EXTERNAL EVALUATION IN AN ERA OF ACCOUNTABILITY AND SCHOOL DEVELOPMENT: LESSONS FROM A FLEMISH PERSPECTIVE. <i>Studies in Educational Evaluation</i> , 2007 , 33, 101-119	2	51
17	Towards a model of effective school feedback: School heads' points of view. <i>Educational Research and Evaluation</i> , 2007 , 13, 311-325	0.6	9
16	The environmental worldview of children: a cross-cultural perspective. <i>Environmental Education Research</i> , 2006 , 12, 625-635	3.1	72
15	NEW ASSESSMENT MODES WITHIN PROJECT-BASED EDUCATION - THE STAKEHOLDERS. <i>Studies in Educational Evaluation</i> , 2006 , 32, 345-368	2	36
14	LEARNING ENVIRONMENT RESEARCH IN HIGHER EDUCATION: ASSESSING PATTERNS OF LEARNING AND TEACHING 2006 , 93-124		4

13 Learning Style Flexibility for Effective Virtual Teams **2006**, 32-52

12 Implementing environmental education in pre-service teacher training. *Environmental Education Research*, **2005**, 11, 161-171 3.1 25

11 Relating Pre-Service Teachers' Approaches to Learning and Preferences for Constructivist Learning Environments. *Learning Environments Research*, **2005**, 8, 309-332 2.1 13

10 Publishing Information on Individual Schools?. *Educational Research and Evaluation*, **2005**, 11, 45-60 0.6 11

9 Action Research and Open Learning: in search of an effective research. *Educational Action Research*, **2004**, 12, 413-432 0.8 9

8 Feedback of Indicators to Schools. *European Educational Research Journal*, **2004**, 3, 246-277 1.4 1

7 Narrowing the Gap **2002**, 323-341

6 Development and validation of the education for sustainable development school organisation questionnaire. *Environmental Education Research*, 1-19 3.1 2

5 Development and validation of an instrument for measuring action competence in sustainable development within early adolescents: the action competence in sustainable development questionnaire (ACiSD-Q). *Environmental Education Research*, 1-20 3.1 4

4 School effectiveness for education for sustainable development (ESD): What characterizes an ESD-effective school organization?. *Educational Management Administration and Leadership*, 174114322098519³ 1.1

3 Engaging Students with Integrated STEM Education: a Happy Marriage or a Failed Engagement?. *International Journal of Science and Mathematics Education*, 1 1.7 3

2 Measuring professional action competence in education for sustainable development (PACesd). *Environmental Education Research*, 1-16 3.1 3

1 Enabling effective education for sustainable development: Investigating the connection between the school organization and students' action competence. *Journal of Environmental Education*, 1-15 2.7