

# Stephen P Lewis

## List of Publications by Year in descending order

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Version: 2024-02-01

79  
papers

1,879  
citations

304743

22  
h-index

315739

38  
g-index

79  
all docs

79  
docs citations

79  
times ranked

1012  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Scope of Nonsuicidal Self-Injury on YouTube. <i>Pediatrics</i> , 2011, 127, e552-e557.	2.1	144
2	Helpful or Harmful? An Examination of Viewers' Responses to Nonsuicidal Self-Injury Videos on YouTube. <i>Journal of Adolescent Health</i> , 2012, 51, 380-385.	2.5	111
3	Non-suicidal self-injury, youth, and the Internet: What mental health professionals need to know. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2012, 6, 13.	2.5	105
4	A Double-Edged Sword: A Review of Benefits and Risks of Online Nonsuicidal Self-Injury Activities. <i>Journal of Clinical Psychology</i> , 2016, 72, 249-262.	1.9	105
5	The Possible Risks of Self-Injury Web Sites: A Content Analysis. <i>Archives of Suicide Research</i> , 2011, 15, 390-396.	2.3	81
6	Responses to Online Photographs of Non-Suicidal Self-Injury: A Thematic Analysis. <i>Archives of Suicide Research</i> , 2013, 17, 223-235.	2.3	57
7	Seeking Validation in Unlikely Places: The Nature of Online Questions About Non-Suicidal Self-Injury. <i>Archives of Suicide Research</i> , 2012, 16, 263-272.	2.3	56
8	Every scar tells a story: Insight into people's self-injury scar experiences. <i>Counselling Psychology Quarterly</i> , 2016, 29, 296-310.	2.3	53
9	Association of Internet Addiction With Nonsuicidal Self-injury Among Adolescents in China. <i>JAMA Network Open</i> , 2020, 3, e206863.	5.9	52
10	Googling Self-injury. <i>JAMA Pediatrics</i> , 2014, 168, 443.	6.2	50
11	Searching for <i>Thinspiration</i>: The Nature of Internet Searches for Pro-Eating Disorder Websites. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2012, 15, 200-204.	3.9	46
12	An Examination of the Scope and Nature of Non-Suicidal Self-Injury Online Activities: Implications for School Mental Health Professionals. <i>School Mental Health</i> , 2012, 4, 56-67.	2.1	43
13	Start, stop, and continue: Preliminary insight into the appeal of self-injury e-communities. <i>Journal of Health Psychology</i> , 2016, 21, 250-260.	2.3	42
14	Nonsuicidal Self-Injury among Youth. <i>Journal of Pediatrics</i> , 2015, 166, 526-530.	1.8	40
15	The self's "harmful, visualized, and reblogged: Remaking of self-injury narratives on Tumblr. <i>New Media and Society</i> , 2018, 20, 180-198.	5.0	40
16	Barriers and responses to the disclosure of non-suicidal self-injury: a thematic analysis. <i>Counselling Psychology Quarterly</i> , 2020, 33, 121-141.	2.3	40
17	Stigma and nonsuicidal self-injury: Application of a conceptual framework.. <i>Stigma and Health</i> , 2021, 6, 312-323.	1.7	38
18	Brief Report: Non-suicidal Self-injury in the Context of Self and Identity Development. <i>Journal of Adult Development</i> , 2013, 20, 57-62.	1.4	37

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19	Self-injury recovery: A person-centered framework. <i>Journal of Clinical Psychology</i> , 2021, 77, 884-895.	1.9	35
20	Understanding self-injury recovery: Views from individuals with lived experience. <i>Journal of Clinical Psychology</i> , 2019, 75, 2119-2139.	1.9	33
21	Impact of the COVID-19 pandemic on students at elevated risk of self-injury: The importance of virtual and online resources. <i>School Psychology International</i> , 2021, 42, 57-78.	1.9	31
22	Non-Suicidal Self-Injury in Our Schools: A Review and Research-Informed Guidelines for School Mental Health Professionals. <i>Canadian Journal of School Psychology</i> , 2017, 32, 122-143.	2.9	28
23	Research with adolescents who engage in non-suicidal self-injury: ethical considerations and challenges. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2015, 9, 37.	2.5	26
24	The Overlooked Role of Self-injury Scars. <i>Journal of Nervous and Mental Disease</i> , 2016, 204, 33-35.	1.0	26
25	Putting the "Self" in Self-Injury Research: Inclusion of People With Lived Experience in the Research Process. <i>Psychiatric Services</i> , 2019, 70, 1058-1060.	2.0	26
26	Self-compassion in online accounts of nonsuicidal self-injury: An interpretive phenomenological analysis. <i>Counselling Psychology Quarterly</i> , 2014, 27, 409-433.	2.3	25
27	#recovery: Understanding recovery from the lens of recovery-focused blogs posted by individuals with lived experience. <i>International Journal of Eating Disorders</i> , 2020, 53, 1234-1243.	4.0	25
28	Rethinking self-injury recovery: a commentary and conceptual reframing. <i>BJPsych Bulletin</i> , 2020, 44, 44-46.	1.1	25
29	Position paper for guiding response to non-suicidal self-injury in schools. <i>School Psychology International</i> , 2016, 37, 644-663.	1.9	23
30	Self-injury and readiness to recover: Preliminary examination of components of the stages of change model. <i>Counselling Psychology Quarterly</i> , 2015, 28, 361-371.	2.3	22
31	Do It Yourself: Examination of Self-Injury First Aid Tips on YouTube. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015, 18, 301-304.	3.9	21
32	Understanding Self-Injury: A Person-Centered Approach. <i>Psychiatric Services</i> , 2021, 72, 721-723.	2.0	21
33	Food and Mood: Diet Quality is Inversely Associated with Depressive Symptoms in Female University Students. <i>Canadian Journal of Dietetic Practice and Research</i> , 2017, 78, 124-128.	0.6	19
34	Teen Depression Groups on Facebook: A Content Analysis. <i>Journal of Adolescent Research</i> , 2017, 32, 719-741.	2.1	18
35	I cut therefore I am? Avoiding labels in the context of self-injury. <i>Medical Humanities</i> , 2017, 43, 204-204.	1.2	17
36	Self-Harm Reasons, Goal Achievement, and Prediction of Future Self-Harm Intent. <i>Journal of Nervous and Mental Disease</i> , 2010, 198, 362-369.	1.0	16

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37	Early maladaptive schemas and non-suicidal self-injury among young adults: A preliminary investigation. <i>Counselling Psychology Quarterly</i> , 2015, 28, 386-402.	2.3	16
38	Pain in Children With Developmental Disabilities. <i>Clinical Journal of Pain</i> , 2018, 34, 428-437.	1.9	16
39	The impact of YouTube peer feedback on attitudes toward recovery from non-suicidal self-injury: An experimental pilot study. <i>Digital Health</i> , 2018, 4, 205520761878049.	1.8	16
40	In Their Own Words. <i>Journal of Nervous and Mental Disease</i> , 2017, 205, 771-779.	1.0	13
41	Non-suicidal Self-Injury, Eating Disorders, and the Internet. , 2014, , 273-293.		12
42	Advocacy for improved response to self-injury in schools: A call to action for school psychologists.. <i>Psychological Services</i> , 2020, 17, 86-92.	1.5	12
43	Media guidelines for the responsible reporting and depicting of non-suicidal self-injury. <i>British Journal of Psychiatry</i> , 2020, , 1-4.	2.8	11
44	Needs of Youth Posting About Nonsuicidal Self-Injury: A Time-Trend Analysis. <i>Journal of Adolescent Health</i> , 2021, 68, 532-539.	2.5	11
45	Only Human: Mental-Health Difficulties Among Clinical, Counseling, and School Psychology Faculty and Trainees. <i>Perspectives on Psychological Science</i> , 2022, 17, 1576-1590.	9.0	11
46	Addressing Self-Injury on College Campuses: Institutional Recommendations. <i>Journal of College Counseling</i> , 2019, 22, 70-82.	0.6	10
47	An integrated model of self-harm: Identifying predictors of intent.. <i>Canadian Journal of Behavioural Science</i> , 2011, 43, 20-29.	0.6	9
48	Nonsuicidal Self-Injury: Characteristics, Functions, and Strategies. <i>Journal of College Student Psychotherapy</i> , 2012, 26, 185-200.	1.0	9
49	Brief report: nonsuicidal self-injury in adolescence: turning to the Internet for support. <i>Counselling Psychology Quarterly</i> , 2018, 31, 397-405.	2.3	9
50	Peer reactions to non-suicidal self-injury disclosures: a thematic analysis. <i>Counselling Psychology Quarterly</i> , 2020, 33, 79-99.	2.3	9
51	Leveraging the Strengths of Psychologists With Lived Experience of Psychopathology. <i>Perspectives on Psychological Science</i> , 2022, 17, 1624-1632.	9.0	9
52	The NSSI Paradox: Discussing and Displaying NSSI in an Online Environment. <i>Deviant Behavior</i> , 2016, 37, 1110-1117.	1.7	8
53	Helping schools support caregivers of youth who self-injure: Considerations and recommendations. <i>School Psychology International</i> , 2018, 39, 312-328.	1.9	8
54	When language is maladaptive: recommendations for discussing self-injury. <i>Journal of Public Mental Health</i> , 2019, 18, 148-152.	1.1	8

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55	Development and Validation of the Self-Harm Reasons Questionnaire. <i>Suicide and Life-Threatening Behavior</i> , 2008, 38, 104-115.	1.9	7
56	Perceived vs. Actual Emotion Reactivity and Regulation in Individuals With and Without a History of NSSI. <i>Frontiers in Psychology</i> , 2021, 12, 612792.	2.1	7
57	Self-Injury Is My Drug. <i>Journal of Nervous and Mental Disease</i> , 2021, 209, 628-635.	1.0	7
58	Support Seeking in the Context of Self-Injury Recovery. <i>Journal of Nervous and Mental Disease</i> , 2022, 210, 547-556.	1.0	7
59	Nonsuicidal self-injury. <i>Cmaj</i> , 2013, 185, 505-505.	2.0	6
60	Mobile Apps for Self-Injury: A Content Analysis. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2018, 21, 333-337.	3.9	6
61	Reconceptualizing Recovery: Integrating Lived Experience Perspectives Into Traditional Eating Disorder Recovery Frameworks. <i>Psychiatric Services</i> , 2021, 72, 966-968.	2.0	6
62	Crazy, Weak, and Incompetent: A Directed Content Analysis of Self-Injury Stigma Experiences. <i>Deviant Behavior</i> , 2023, 44, 278-295.	1.7	6
63	Cutting through the shame. <i>Cmaj</i> , 2016, 188, 1265-1266.	2.0	5
64	Psychologists with lived experience of non-suicidal self-injury: Priorities, obstacles, and recommendations for inclusion.. <i>Psychological Services</i> , 2022, 19, 21-28.	1.5	5
65	Developing a Policy, and Professional Development for School Staff, to Address and Respond to Nonsuicidal Self-Injury in Schools. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2020, 9, 176-179.	0.7	5
66	Passive Suicidal Ideation in Childhood. <i>Crisis</i> , 2023, 44, 100-107.	1.2	5
67	Conducting research on nonsuicidal self-injury in schools: Ethical considerations and recommendations. <i>School Psychology International</i> , 2019, 40, 217-234.	1.9	4
68	Addressing Self-Injury in Schools, Part 2: How School Nurses Can Help With Supporting Assessment, Ongoing Care, and Referral for Treatment. <i>NASN School Nurse (Print)</i> , 2020, 35, 99-103.	0.7	4
69	The Language of Self-Injury. <i>Journal of Nervous and Mental Disease</i> , 2021, 209, 233-236.	1.0	4
70	Addressing Self-Injury in Schools, Part 1: Understanding Nonsuicidal Self-Injury and the Importance of Respectful Curiosity in Supporting Youth Who Engage in Self-Injury. <i>NASN School Nurse (Print)</i> , 2020, 35, 92-98.	0.7	3
71	Educational stakeholders'™ attitudes and knowledge about nonsuicidal self-injury among university students: A cross-national study. <i>Journal of American College Health</i> , 2023, 71, 2140-2150.	1.5	3
72	Correlates of disclosure of non-suicidal self-injury amongst Australian university students. <i>Journal of Public Mental Health</i> , 2022, 21, 70-81.	1.1	3

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73	School-based recommendations for addressing nonsuicidal self-injury: Application to rural settings.. Journal of Rural Mental Health, 2022, 46, 183-194.	0.9	3
74	Nonsuicidal self-injury: a rapidly evolving global field. Child and Adolescent Psychiatry and Mental Health, 2015, 9, 49.	2.5	2
75	Pro-eating disorder search patterns: the possible influence of celebrity eating disorder stories in the media. Journal of Eating Disorders, 2016, 4, 5.	2.7	2
76	Examining Adherence to Suicide Reporting Guidelines in Initial Reports on High-Profile Celebrity Suicides. Crisis, 2021, 42, 488-491.	1.2	2
77	Characterizing the content, messaging, and tone of trichotillomania on YouTube: A content analysis. Journal of Psychiatric Research, 2022, 151, 150-156.	3.1	2
78	Addressing Self-Injury Stigma: The Promise of Innovative Digital and Video Action-Research Methods. Canadian Journal of Community Mental Health, 2021, 40, 45-54.	0.4	1
79	Understanding Discussions of Sexual Assault in Young Women on a Peer Support Mental Health App: A Content Analysis. Journal of Interpersonal Violence, 2022, , 088626052110731.	2.0	0