

Margaret Kettle

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4339912/publications.pdf>

Version: 2024-02-01

19
papers

211
citations

1307594

7
h-index

1125743

13
g-index

19
all docs

19
docs citations

19
times ranked

115
citing authors

#	ARTICLE	IF	CITATIONS
1	Agency as Discursive Practice: From "nobody" to "somebody" as an international student in Australia1. Asia Pacific Journal of Education, 2005, 25, 45-60.	2.1	56
2	Interpretations of formative assessment in the teaching of English at two Chinese universities: a sociocultural perspective. Assessment and Evaluation in Higher Education, 2013, 38, 831-846.	5.6	40
3	The enactment of formative assessment in English language classrooms in two Chinese universities: teacher and student responses. Assessment in Education, 2014, 21, 271-285.	1.2	23
4	Teacher education between principle, politics, and practice: A statement from the new editors of the Asia-Pacific Journal of Teacher Education. Asia-Pacific Journal of Teacher Education, 2020, 48, 455-459.	1.9	23
5	Academic practice as explanatory framework: reconceptualising international student academic engagement and university teaching. Discourse, 2011, 32, 1-14.	1.3	16
6	Teachers'™ Reinterpretations of Critical Literacy Policy: Prioritizing Praxis. Critical Inquiry in Language Studies, 2017, 14, 182-209.	2.9	14
7	Talking the talk: oracy demands in first year university assessment tasks. Assessment in Education, 2011, 18, 27-39.	1.2	12
8	Call for papers: A new agenda for teacher education research. Asia-Pacific Journal of Teacher Education, 2020, 48, 460-462.	1.9	7
9	The Pedagogical, Linguistic, and Content Features of Popular English Language Learning Websites in China: A Framework for Analysis and Design. Frontiers of Education in China, 2012, 7, 534-552.	2.2	6
10	Critical discourse analysis and hybrid texts: Analysing english as a second language (esl). Critical Studies in Education, 2005, 46, 87-105.	0.2	5
11	Mediation of Institutional English Language Policies on Vietnamese University Teachers'™ Classroom Practices. Asia-Pacific Education Researcher, 2016, 25, 791-799.	3.7	5
12	From form to function: Mobile language resources in the Vietnamese customs setting. Journal of International and Intercultural Communication, 2019, 12, 344-363.	1.1	3
13	Responsibilisation and acceptable verbal behaviour in schools: Teachers and leaders arbitrating the boundaries of swearing. Linguistics and Education, 2021, 61, 100898.	1.2	1
14	Thinking about cross-border experience in teacher education during the global pandemic. Asia-Pacific Journal of Teacher Education, 2021, 49, 143-147.	1.9	0
15	Examining teacher education research methodology: practices, priorities and politics. Asia-Pacific Journal of Teacher Education, 2021, 49, 245-248.	1.9	0
16	Scaffolding homework for foreign language and self-regulated learning: lessons from an Australian primary school. Education 3-13, 0, , 1-16.	1.0	0
17	Celebrating the 50th anniversary of APJTE: a reflection on the past, present and future. Asia-Pacific Journal of Teacher Education, 2022, 50, 1-7.	1.9	0
18	Calls to action for teacher education research and practice: voices from the field. Asia-Pacific Journal of Teacher Education, 2022, 50, 115-117.	1.9	0

#	ARTICLE	IF	CITATIONS
19	Tertiary education ESP program delivery in Vietnam and language practices in globalised workplaces: examining the extent of alignment. Language, Culture and Curriculum, 0, , 1-20.	3.2	0