

Beatriz Ilari

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

917
citations

516710

16
h-index

526287

27
g-index

56
all docs

56
docs citations

56
times ranked

580
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceptions of Parenting, Parent-Child Activities and Children's Extracurricular Activities in Times of COVID-19. <i>Journal of Child and Family Studies</i> , 2022, 31, 409-420.	1.3	15
2	Popular education and music education: Lessons from a strings program in Erechim, Brazil. <i>International Journal of Music Education</i> , 2021, 39, 80-92.	1.5	5
3	Mothers as Home DJs: Recorded Music and Young Children's Well-Being During the COVID-19 Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 637569.	2.1	12
4	Musical Activities, Prosocial Behaviors, and Executive Function Skills of Kindergarten Children. <i>Music & Science</i> , 2021, 4, 205920432110548.	1.0	4
5	Associations Between Musical Participation and Young Children's Prosocial Behaviors. <i>Journal of Research in Music Education</i> , 2020, 67, 399-412.	1.4	16
6	Longitudinal Research on Music Education and Child Development: Contributions and Challenges. <i>Music & Science</i> , 2020, 3, 205920432093722.	1.0	10
7	Changes in auditory cortical thickness following music training in children: converging longitudinal and cross-sectional results. <i>Brain Structure and Function</i> , 2020, 225, 2463-2474.	2.3	8
8	Música, emoção e funções executivas: revisão narrativa da literatura. <i>Opus</i> , 2020, 26, 1.	0.1	0
9	What is Your Favorite Song?, 2020, , 384-395.		0
10	Singing and Elders. , 2020, , 383-394.		0
11	Effects of Music Training on Inhibitory Control and Associated Neural Networks in School-Aged Children: A Longitudinal Study. <i>Frontiers in Neuroscience</i> , 2019, 13, 1080.	2.8	39
12	The role of community-based music and sports programmes in parental views of children's social skills and personality. <i>International Journal of Community Music</i> , 2019, 12, 35-56.	0.5	14
13	Neuromusical Research and Young Children: Harmonious Relationship or Discordant Notes?. <i>International Perspectives on Early Childhood Education and Development</i> , 2019, , 119-135.	0.3	1
14	Music training and child development: a review of recent findings from a longitudinal study. <i>Annals of the New York Academy of Sciences</i> , 2018, 1423, 73-81.	3.8	66
15	Entrainment, theory of mind, and prosociality in child musicians. <i>Music & Science</i> , 2018, 1, 205920431775315.	1.0	27
16	Childhood Music Training Induces Change in Micro and Macroscopic Brain Structure: Results from a Longitudinal Study. <i>Cerebral Cortex</i> , 2018, 28, 4336-4347.	2.9	84
17	Scaramouche Goes to Preschool: The Complex Matrix of Young Children's Everyday Music. <i>Early Childhood Education Journal</i> , 2018, 46, 1-9.	2.7	10
18	Musical Parenting and Music Education: Integrating Research and Practice. <i>UPDATE: Applications of Research in Music Education</i> , 2018, 36, 45-52.	0.7	13

#	ARTICLE	IF	CITATIONS
19	Improvised song endings in a developmental perspective: A mixed-methods study. <i>Psychology of Music</i> , 2018, 46, 500-520.	1.6	8
20	Models of Collaboration and Community Music. , 2018, , .		0
21	Assessing Music Perception in Young Children: Evidence for and Psychometric Features of the M-Factor. <i>Frontiers in Neuroscience</i> , 2017, 11, 18.	2.8	12
22	Where have all the little ones gone? Young children and community music. <i>International Journal of Community Music</i> , 2017, 10, 237-246.	0.5	0
23	The Development of Musical Skills of Underprivileged Children Over the Course of 1 Year: A Study in the Context of an El Sistema-Inspired Program. <i>Frontiers in Psychology</i> , 2016, 7, 62.	2.1	32
24	Music in the early years: Pathways into the social world. <i>Research Studies in Music Education</i> , 2016, 38, 23-39.	1.1	37
25	Favorite songs, melodic elements, and a familiar tune: Performance of children from Brazil and the United States on components of the ATBSS. <i>Musicae Scientiae</i> , 2015, 19, 265-281.	2.9	5
26	Developmental Brain Research With Participants From Underprivileged Communities: Strategies for Recruitment, Participation, and Retention. <i>Mind, Brain, and Education</i> , 2015, 9, 179-186.	1.9	14
27	Rhythmic Engagement With Music in Early Childhood. <i>Journal of Research in Music Education</i> , 2015, 62, 332-343.	1.4	37
28	An equal start: absence of group differences in cognitive, social, and neural measures prior to music or sports training in children. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 690.	2.0	39
29	Joint Drumming in Brazilian and German Preschool Children. <i>Journal of Cross-Cultural Psychology</i> , 2014, 45, 137-166.	1.6	78
30	Infants's Preferential Attention to Sung and Spoken Stimuli. <i>Journal of Research in Music Education</i> , 2014, 62, 188-194.	1.4	34
31	Concerted cultivation and music learning: Global issues and local variations. <i>Research Studies in Music Education</i> , 2013, 35, 179-196.	1.1	18
32	Singing and cultural understanding: A music education perspective. <i>International Journal of Music Education</i> , 2013, 31, 202-216.	1.5	26
33	Music Participation and Community Building in an "Alternative" Program for Young Children. <i>Perspectives Journal of the Early Childhood Music & Movement Association</i> , 2013, 8, 5-10.	0.0	0
34	Musical Participation from Birth to Three: Toward a Global Perspective. , 2012, , .		8
35	Between interactions and commodities: musical parenting of infants and toddlers in Brazil. <i>Music Education Research</i> , 2011, 13, 51-67.	1.4	43
36	Music Listening Preferences in Early Life. <i>Journal of Research in Music Education</i> , 2009, 56, 357-369.	1.4	20

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37	Music in the early years: research, theory and practice. <i>Early Child Development and Care</i> , 2009, 179, 685-693.	1.3	7
38	Music and Early Childhood in the Tristes Tropiques: The Brazilian Experience. <i>Arts Education Policy Review</i> , 2007, 109, 7-18.	1.4	9
39	MÃsica, comportamento social e relaÃ§Ãµes interpessoais. <i>Psicologia Em Estudo</i> , 2006, 11, 191-198.	0.2	9
40	Music cognition in early infancy: infantsâ€™ preferences and long-term memory for Ravel. <i>International Journal of Music Education</i> , 2006, 24, 7-20.	1.5	21
41	On musical parenting of young children: musical beliefs and behaviors of mothers and infants. <i>Early Child Development and Care</i> , 2005, 175, 647-660.	1.3	79
42	Music and Babies: A Review of Research with Implications for Music Educators. <i>UPDATE: Applications of Research in Music Education</i> , 2002, 21, 17-26.	0.7	9
43	Invented Representations of a Song as Measures of Music Cognition. <i>UPDATE: Applications of Research in Music Education</i> , 2002, 20, 12-15.	0.7	1
44	Music Perception and Cognition in the First Year of Life. <i>Early Child Development and Care</i> , 2002, 172, 311-322.	1.3	18
45	Musical Cultures of Girls in the Brazilian Amazon. , 0, , 131-146.		3
46	Music in early childhood teacher education: raising awareness of a worrisome reality and proposing strategies to move forward. <i>Arts Education Policy Review</i> , 0, , 1-11.	1.4	16