## Beatriz Ilari

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4339793/publications.pdf

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516710 526287 46 917 16 27 citations h-index g-index papers 56 56 56 580 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Childhood Music Training Induces Change in Micro and Macroscopic Brain Structure: Results from a Longitudinal Study. Cerebral Cortex, 2018, 28, 4336-4347.	2.9	84
2	On musical parenting of young children: musical beliefs and behaviors of mothers and infants. Early Child Development and Care, 2005, 175, 647-660.	1.3	79
3	Joint Drumming in Brazilian and German Preschool Children. Journal of Cross-Cultural Psychology, 2014, 45, 137-166.	1.6	78
4	Music training and child development: a review of recent findings from a longitudinal study. Annals of the New York Academy of Sciences, 2018, 1423, 73-81.	3.8	66
5	Between interactions and commodities: musical parenting of infants and toddlers in Brazil. Music Education Research, 2011, 13, 51-67.	1.4	43
6	An equal start: absence of group differences in cognitive, social, and neural measures prior to music or sports training in children. Frontiers in Human Neuroscience, 2014, 8, 690.	2.0	39
7	Effects of Music Training on Inhibitory Control and Associated Neural Networks in School-Aged Children: A Longitudinal Study. Frontiers in Neuroscience, 2019, 13, 1080.	2.8	39
8	Rhythmic Engagement With Music in Early Childhood. Journal of Research in Music Education, 2015, 62, 332-343.	1.4	37
9	Music in the early years: Pathways into the social world. Research Studies in Music Education, 2016, 38, 23-39.	1.1	37
10	Infants' Preferential Attention to Sung and Spoken Stimuli. Journal of Research in Music Education, 2014, 62, 188-194.	1.4	34
11	The Development of Musical Skills of Underprivileged Children Over the Course of 1 Year: A Study in the Context of an El Sistema-Inspired Program. Frontiers in Psychology, 2016, 7, 62.	2.1	32
12	Entrainment, theory of mind, and prosociality in child musicians. Music & Science, 2018, 1, 205920431775315.	1.0	27
13	Singing and cultural understanding: A music education perspective. International Journal of Music Education, 2013, 31, 202-216.	1.5	26
14	Music cognition in early infancy: infants' preferences and long-term memory for Ravel. International Journal of Music Education, 2006, 24, 7-20.	1.5	21
15	Music Listening Preferences in Early Life. Journal of Research in Music Education, 2009, 56, 357-369.	1.4	20
16	Music Perception and Cognition in the First Year of Life. Early Child Development and Care, 2002, 172, 311-322.	1.3	18
17	Concerted cultivation and music learning: Global issues and local variations. Research Studies in Music Education, 2013, 35, 179-196.	1.1	18
18	Associations Between Musical Participation and Young Children's Prosocial Behaviors. Journal of Research in Music Education, 2020, 67, 399-412.	1.4	16

#	Article	IF	Citations
19	Music in early childhood teacher education: raising awareness of a worrisome reality and proposing strategies to move forward. Arts Education Policy Review, $0$ , , $1-11$ .	1.4	16
20	Perceptions of Parenting, Parent-Child Activities and Children's Extracurricular Activities in Times of COVID-19. Journal of Child and Family Studies, 2022, 31, 409-420.	1.3	15
21	Developmental Brain Research With Participants From Underprivileged Communities: Strategies for Recruitment, Participation, and Retention. Mind, Brain, and Education, 2015, 9, 179-186.	1.9	14
22	The role of community-based music and sports programmes in parental views of children's social skills and personality. International Journal of Community Music, 2019, 12, 35-56.	0.5	14
23	Musical Parenting and Music Education: Integrating Research and Practice. UPDATE: Applications of Research in Music Education, 2018, 36, 45-52.	0.7	13
24	Assessing Music Perception in Young Children: Evidence for and Psychometric Features of the M-Factor. Frontiers in Neuroscience, 2017, 11, 18.	2.8	12
25	Mothers as Home DJs: Recorded Music and Young Children's Well-Being During the COVID-19 Pandemic. Frontiers in Psychology, 2021, 12, 637569.	2.1	12
26	Scaramouche Goes to Preschool: The Complex Matrix of Young Children's Everyday Music. Early Childhood Education Journal, 2018, 46, 1-9.	2.7	10
27	Longitudinal Research on Music Education and Child Development: Contributions and Challenges. Music & Science, 2020, 3, 205920432093722.	1.0	10
28	Music and Babies: A Review of Research with Implications for Music Educators. UPDATE: Applications of Research in Music Education, 2002, 21, 17-26.	0.7	9
29	Música, comportamento social e relações interpessoais. Psicologia Em Estudo, 2006, 11, 191-198.	0.2	9
30	Music and Early Childhood in the Tristes Tropiques: The Brazilian Experience. Arts Education Policy Review, 2007, 109, 7-18.	1.4	9
31	Musical Participation from Birth to Three: Toward a Global Perspective. , 2012, , .		8
32	Improvised song endings in a developmental perspective: A mixed-methods study. Psychology of Music, 2018, 46, 500-520.	1.6	8
33	Changes in auditory cortical thickness following music training in children: converging longitudinal and cross-sectional results. Brain Structure and Function, 2020, 225, 2463-2474.	2.3	8
34	Music in the early years: research, theory and practice. Early Child Development and Care, 2009, 179, 685-693.	1.3	7
35	Favorite songs, melodic elements, and a familiar tune: Performance of children from Brazil and the United States on components of the ATBSS. Musicae Scientiae, 2015, 19, 265-281.	2.9	5
36	Popular education and music education: Lessons from a strings program in Erechim, Brazil. International Journal of Music Education, 2021, 39, 80-92.	1.5	5

#	Article	IF	CITATIONS
37	Musical Activities, Prosocial Behaviors, and Executive Function Skills of Kindergarten Children. Music & Science, 2021, 4, 205920432110548.	1.0	4
38	Musical Cultures of Girls in the Brazilian Amazon., 0,, 131-146.		3
39	Invented Representations of a Song as Measures of Music Cognition. UPDATE: Applications of Research in Music Education, 2002, 20, 12-15.	0.7	1
40	Neuromusical Research and Young Children: Harmonious Relationship or Discordant Notes?. International Perspectives on Early Childhood Education and Development, 2019, , 119-135.	0.3	1
41	Models of Collaboration and Community Music. , 2018, , .		0
42	Música, emoção e funçÃμes executivas: revisão narrativa da literatura. Opus, 2020, 26, 1.	0.1	0
43	Music Participation and Community Building in an "Alternative―Program for Young Children. Perspectives Journal of the Early Childhood Music & Movement Association, 2013, 8, 5-10.	0.0	0
44	Where have all the little ones gone? Young children and community music. International Journal of Community Music, 2017, 10, 237-246.	0.5	0
45	"What is Your Favorite Song?― , 2020, , 384-395.		0
46	Singing and Elders. , 2020, , 383-394.		0