

Anne Ottenbreit-Leftwich

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4337458/publications.pdf>

Version: 2024-02-01

23
papers

1,902
citations

840585

11
h-index

642610

23
g-index

24
all docs

24
docs citations

24
times ranked

1219
citing authors

#	ARTICLE	IF	CITATIONS
1	Preparing pre-service teachers to integrate technology in education: A synthesis of qualitative evidence. <i>Computers and Education</i> , 2012, 59, 134-144.	5.1	509
2	Understanding the relationship between teachers' pedagogical beliefs and technology use in education: a systematic review of qualitative evidence. <i>Educational Technology Research and Development</i> , 2017, 65, 555-575.	2.0	401
3	Teacher value beliefs associated with using technology: Addressing professional and student needs. <i>Computers and Education</i> , 2010, 55, 1321-1335.	5.1	384
4	Removing obstacles to the pedagogical changes required by Jonassen's vision of authentic technology-enabled learning. <i>Computers and Education</i> , 2013, 64, 175-182.	5.1	273
5	Equipping the Next Generation of Teachers. <i>Journal of Digital Learning in Teacher Education</i> , 2010, 27, 30-36.	0.7	67
6	Examining the TPACK framework through the convergent and discriminant validity of two measures. <i>Computers and Education</i> , 2014, 78, 87-96.	5.1	53
7	Process over product: the next evolution of our quest for technology integration. <i>Educational Technology Research and Development</i> , 2020, 68, 729-749.	2.0	45
8	Teachers' Self-efficacy Matters: Exploring the Integration of Mobile Computing Device in Middle Schools. <i>TechTrends</i> , 2019, 63, 682-692.	1.4	28
9	EFL Teachers' Pedagogical Beliefs and Practices With Regard to Using Technology. <i>Journal of Digital Learning in Teacher Education</i> , 2019, 35, 20-39.	0.7	20
10	Preserving the Legacy of PT3 Tools, Strategies & Resources: Knowledge Capture Artifacts. <i>TechTrends</i> , 2006, 50, 46-53.	1.4	18
11	Integration of problem-based learning in elementary computer science education: effects on computational thinking and attitudes. <i>Educational Technology Research and Development</i> , 2021, 69, 2761-2787.	2.0	15
12	Learning Technology Integration From a Service-Learning Project: Connecting Preservice Teachers to Real-World Problems. <i>Journal of Experiential Education</i> , 2018, 41, 261-276.	0.6	14
13	Coaching to support teacher technology integration in elementary classrooms: A multiple case study. <i>Teaching and Teacher Education</i> , 2021, 104, 103384.	1.6	11
14	Course-level modeling of preservice teacher learning of technology integration. <i>British Journal of Educational Technology</i> , 2020, 51, 555-571.	3.9	10
15	Secondary Computer Science Teachers' Pedagogical Needs. <i>International Journal of Computer Science Education in Schools</i> , 2020, 4, 33-52.	0.4	9
16	Year-long implementation of a research-based technology integration professional development coaching model in an elementary school. <i>Journal of Digital Learning in Teacher Education</i> , 2020, 36, 206-220.	0.7	7
17	Is Digital Inequality a Part of Preservice Teachers' Reasoning About Technology Integration Decisions?. <i>American Behavioral Scientist</i> , 2020, 64, 994-1011.	2.3	7
18	How Can We Support Online Learning for Elementary Students? Perceptions and Experiences of Award-Winning K-6 Teachers. <i>TechTrends</i> , 2021, 65, 939-951.	1.4	7

#	ARTICLE	IF	CITATIONS
19	Interpersonal Consulting Skills for Instructional Technology Consultants: a Multiple Case Study. TechTrends, 2016, 60, 253-259.	1.4	6
20	A Sociological View on Designing a Sustainable Online Community for K Teachers: A Systematic Review. Sustainability, 2020, 12, 9742.	1.6	3
21	Knowledge Is Where You Make It: A Response to Ghassib. Gifted and Talented International, 2010, 25, 89-92.	0.2	2
22	Innovations in Instructional Design and Technology Programs: a View from PIDT 2018. TechTrends, 2020, 64, 432-438.	1.4	2
23	Instructional Practices for Addressing Computer Science Standards: Using Computer Kits in Preservice Teacher Education. Research on Education and Media, 2019, 11, 18-24.	0.2	0