

# Joana Costa

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4336647/publications.pdf>

Version: 2024-02-01

17  
papers

127  
citations

1937457

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h-index

1588896

8  
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all docs

20  
docs citations

20  
times ranked

73  
citing authors

#	ARTICLE	IF	CITATIONS
1	Wearable Inertial and Bio-signal Device for Real-time Swimmer's Monitoring. , 2021, , .		2
2	Framework for Intelligent Swimming Analytics with Wearable Sensors for Stroke Classification. Sensors, 2021, 21, 5162.	2.1	11
3	Boosting dynamic ensembleâ€™s performance in Twitter. Neural Computing and Applications, 2020, 32, 10655-10667.	3.2	2
4	Hierarchical Deep Learning Approach for Plant Disease Detection. Lecture Notes in Computer Science, 2019, , 383-393.	1.0	5
5	Adaptive Learning Models Evaluation in Twitterâ€™s Timelines. , 2018, , .		2
6	Harvesting opinions in Twitter for sentiment analysis. , 2018, , .		5
7	Adaptive learning for dynamic environments: A comparative approach. Engineering Applications of Artificial Intelligence, 2017, 65, 336-345.	4.3	7
8	Choice of Best Samples for Building Ensembles in Dynamic Environments. Communications in Computer and Information Science, 2016, , 35-47.	0.4	3
9	The impact of longstanding messages in micro-blogging classification. , 2015, , .		4
10	DOTS: Drift Oriented Tool System. Lecture Notes in Computer Science, 2015, , 615-623.	1.0	4
11	Active Manifold Learning with Twitter Big Data. Procedia Computer Science, 2015, 53, 208-215.	1.2	3
12	Concept Drift Awareness in Twitter Streams. , 2014, , .		21
13	Customized crowds and active learning to improve classification. Expert Systems With Applications, 2013, 40, 7212-7219.	4.4	4
14	CrowdTargeting: Making Crowds More Personal. , 2013, , .		0
15	Defining Semantic Meta-hashtags for Twitter Classification. Lecture Notes in Computer Science, 2013, , 226-235.	1.0	13
16	On using crowdsourcing and active learning to improve classification performance. , 2011, , .		31
17	Get Your Jokes Right: Ask the Crowd. Lecture Notes in Computer Science, 2011, , 178-185.	1.0	4