Raymond Kim-Wai Sum

List of Publications by Year in descending order

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60 972 16 27
papers citations h-index g-index

63 63 745
all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	The associations between psychological needs, healthâ€related quality of life and subjective wellâ€being among Chinese older people: A crossâ€sectional study. Health and Social Care in the Community, 2022, 30, 570-578.	1.6	3
2	Operationalizing physical literacy through sport education in a university physical education program. Physical Education and Sport Pedagogy, 2022, 27, 591-607.	3.0	6
3	The Effects of Exercise Interventions on Executive Functions in Children and Adolescents with Autism Spectrum Disorder: A Systematic Review and Meta-analysis. Sports Medicine, 2022, 52, 75-88.	6.5	37
4	Exploring the Level of Physical Fitness on Physical Activity and Physical Literacy Among Chinese University Students: A Cross-Sectional Study. Frontiers in Psychology, 2022, 13, 833461.	2.1	7
5	Physical Competence, Physical Well-Being, and Perceived Physical Literacy among Older Adults in Day Care Centers of Hong Kong. International Journal of Environmental Research and Public Health, 2022, 19, 3851.	2.6	1
6	A Randomized Controlled Trial of a Blended Physical Literacy Intervention to Support Physical Activity and Health of Primary School Children. Sports Medicine - Open, 2022, 8, 55.	3.1	3
7	Operationally defining physical literacy in Chinese culture: Results of a meta-narrative synthesis and the Panel's recommendations. Journal of Exercise Science and Fitness, 2022, 20, 236-248.	2.2	9
8	Psychometric Validation of Senior Perceived Physical Literacy Instrument. International Journal of Environmental Research and Public Health, 2022, 19, 6726.	2.6	5
9	Validation of a Speech Database for Assessing College Students' Physical Competence under the Concept of Physical Literacy. International Journal of Environmental Research and Public Health, 2022, 19, 7046.	2.6	3
10	Getting up close with Taoist: Chinese perspectives on physical literacy. Prospects, 2021, 50, 141-150.	2.3	2
11	The attitudes of collegiate coaches toward gay and lesbian athletes in Taiwan, Hong Kong, and China. International Review for the Sociology of Sport, 2021, 56, 416-435.	2.4	3
12	The influence of a customized continuing professional development programme on physical education teachers' perceived physical literacy and efficacy beliefs. Prospects, 2021, 50, 87-106.	2.3	8
13	The development and validation of an instrument for measuring market demand factors associated with sports training tourism for sports teams. Asia Pacific Journal of Tourism Research, 2021, 26, 30-43.	3.7	2
14	Effect of sport education on students' perceived physical literacy, motivation, and physical activity levels in university required physical education: a cluster-randomized trial. Higher Education, 2021, 81, 1137-1155.	4.4	26
15	Preservice Physical Education Teachers' Perceived Physical Literacy and Teaching Efficacy. Journal of Teaching in Physical Education, 2021, 40, 146-156.	1.2	11
16	Patterns of Sedentary Behavior among Older Adults in Care Facilities: A Scoping Review. International Journal of Environmental Research and Public Health, 2021, 18, 2710.	2.6	21
17	Predictors of Physical Activity Levels in University Physical Education Implementing Sport Education. Journal of Sports Science and Medicine, 2021, 20, 516-524.	1.6	9
18	Perceived and actual physical literacy and physical activity: A test of reverse pathway among Hong Kong children. Journal of Exercise Science and Fitness, 2021, 19, 171-177.	2.2	5

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19	The association between physical activity and mental health in children with special educational needs: A systematic review. Preventive Medicine Reports, 2021, 23, 101419.	1.8	11
20	Physical Activity and Executive Function in Children With ADHD: The Mediating Role of Sleep. Frontiers in Pediatrics, 2021, 9, 775589.	1.9	9
21	Relationship Among Physical Literacy, Mental Health, and Resilience in College Students. Frontiers in Psychiatry, 2021, 12, 767804.	2.6	11
22	Promoting physical activity and health in Hong Kong primary school children through a blended physical literacy intervention: protocol and baseline characteristics of the "Stand+Move― randomized controlled trial. Trials, 2021, 22, 944.	1.6	9
23	Temporal Precedence of Physical Literacy and Basic Psychological Needs Satisfaction: A Cross-Lagged Longitudinal Analysis of University Students. International Journal of Environmental Research and Public Health, 2020, 17, 4615.	2.6	6
24	Measurements of Older Adults' Physical Competence under the Concept of Physical Literacy: A Scoping Review. International Journal of Environmental Research and Public Health, 2020, 17, 6570.	2.6	16
25	Cross-validation of the Canadian Assessment of Physical Literacy second edition (CAPL-2): The case of a Chinese population. Journal of Sports Sciences, 2020, 38, 2850-2857.	2.0	33
26	Association between Physical Literacy and Physical Activity: A Multilevel Analysis Study among Chinese Undergraduates. International Journal of Environmental Research and Public Health, 2020, 17, 7874.	2.6	19
27	In/Visible Physical Education and the Public Health Agenda of Physical Literacy Development in Hong Kong. International Journal of Environmental Research and Public Health, 2020, 17, 3304.	2.6	12
28	Results from Hong Kong's 2019 report card on physical activity for children and youth with special educational needs. Journal of Exercise Science and Fitness, 2020, 18, 177-182.	2.2	13
29	Accelerometer-measured physical activity levels in children and adolescents with autism spectrum disorder: A systematic review. Preventive Medicine Reports, 2020, 19, 101147.	1.8	39
30	Assessing factor structure of the simplified Chinese version of Perceived Physical Literacy Instrument for undergraduates in Mainland China. Journal of Exercise Science and Fitness, 2020, 18, 68-73.	2.2	22
31	Associations between perceived and actual physical literacy level in Chinese primary school children. BMC Public Health, 2020, 20, 207.	2.9	19
32	Physical Activity of Children with Physical Disabilities: Associations with Environmental and Behavioral Variables at Home and School. International Journal of Environmental Research and Public Health, 2019, 16, 1394.	2.6	10
33	Preservice Teachers' Mindfulness and Attitudes Toward Students With Autism Spectrum Disorder: The Role of Basic Psychological Needs Satisfaction. Adapted Physical Activity Quarterly, 2019, 36, 150-163.	0.8	14
34	Results from the Hong Kong's 2018 report card on physical activity for children and youth. Journal of Exercise Science and Fitness, 2019, 17, 14-19.	2.2	42
35	Influence of Perceived Physical Literacy on Coaching Efficacy and Leadership Behavior: A Cross-Sectional Study. Journal of Sports Science and Medicine, 2019, 18, 82-90.	1.6	5
36	Effects of physical education continuing professional development on teachers' physical literacy and self-efficacy and students' learning outcomes. International Journal of Educational Research, 2018, 88, 1-8.	2.2	39

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37	Perceived physical literacy instrument for adolescents: A further validation of PPLI. Journal of Exercise Science and Fitness, 2018, 16, 26-31.	2.2	42
38	Psychometric Properties of the Physical Educators' Self-Efficacy Toward Including Students With Disabilities—Autism Among Chinese Preservice Physical Education Teachers. Adapted Physical Activity Quarterly, 2018, 35, 159-174.	0.8	9
39	Results from Hong Kong's 2018 Report Card on Physical Activity for Children and Youth. Journal of Physical Activity and Health, 2018, 15, S370-S372.	2.0	7
40	Relationship between perceived physical literacy and physical activity levels among Hong Kong adolescents. PLoS ONE, 2018, 13, e0203105.	2.5	41
41	Social-Ecological Determinants of Elite Student Athletes' Dual Career Development in Hong Kong and Taiwan. SAGE Open, 2017, 7, 215824401770779.	1.7	14
42	Attitudes of Taiwan and Hong Kong collegiate student athletes towards homosexuality in sport participation. Asia Pacific Journal of Sport and Social Science, 2017, 6, 267-280.	0.2	0
43	Physical Activity Levels among Children with Physical Disabilities in Home and School Settings. Medicine and Science in Sports and Exercise, 2017, 49, 71-72.	0.4	0
44	Children with Physical Disabilities at School and Home: Physical Activity and Contextual Characteristics. International Journal of Environmental Research and Public Health, 2017, 14, 687.	2.6	7
45	Results From Hong Kong's 2016 Report Card on Physical Activity for Children and Youth. Journal of Physical Activity and Health, 2016, 13, S169-S175.	2.0	16
46	Action research exploring Chinese physical education teachers' value of physical education: from belief to culture. Asia Pacific Journal of Sport and Social Science, 2016, 5, 70-84.	0.2	1
47	Efficacy of using Internet-based interventions for physical activity promotion in a Hong Kong Secondary School: An action research approach. Cogent Education, 2016, 3, 1221026.	1.5	1
48	Construction and Validation of a Perceived Physical Literacy Instrument for Physical Education Teachers. PLoS ONE, 2016, 11, e0155610.	2.5	61
49	Outcomes of the Rope Skipping â€~STAR' Programme for Schoolchildren. Journal of Human Kinetics, 2015, 45, 233-240.	1.5	33
50	Psychometric properties of the Chinese (Cantonese) versions of the KIDSCREEN health-related quality of life questionnaire. Quality of Life Research, 2015, 24, 2415-2421.	3.1	24
51	Comparison between Natural Turf and Artificial Turf on Agility Performance of Rugby Union Players. Advances in Physical Education, 2015, 05, 273-281.	0.4	2
52	A plea for support for elite student athletes in Hong Kong secondary schools. Asia Pacific Journal of Sport and Social Science, 2014, 3, 95-107.	0.2	6
53	Diversified professionalism of physical education teachers in the Asian context of Hong Kong. Teachers and Teaching: Theory and Practice, 2014, 20, 453-469.	1.9	3
54	The career trajectory of physical education teachers in Hong Kong. European Physical Education Review, 2013, 19, 62-75.	2.0	3

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55	Self-determined motivation and students' physical activity during structured physical education lessons and free choice periods. Preventive Medicine, 2009, 48, 69-73.	3.4	137
56	Understanding teachers' will and capacity to accomplish physical education curriculum reform: the implications for teacher development. Sport, Education and Society, 2008, 13, 77-95.	2.1	27
57	The Implementation of the Physical Education Assessment at the Beginning of Curriculum Reform in Hong Kong. International Journal of Learning, 2007, 12, 135-142.	0.1	O
58	Barriers to the Implementation of Physical Education (PE) Assessment in Hong Kong. International Journal of Learning, 2006, 13, 165-170.	0.1	0
59	Teachers' perceptions of in-service teacher training to support curriculum change in physical education: The Hong Kong experience. Sport, Education and Society, 2004, 9, 421-438.	2.1	28
60	A meta-synthesis of elite athletes' experiences in dual career development. Asia Pacific Journal of Sport and Social Science, 0, , 1-19.	0.2	19