

Ariel E Schwartz

List of Publications by Year in descending order

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Version: 2024-02-01

28
papers

335
citations

933410

10
h-index

888047

17
g-index

28
all docs

28
docs citations

28
times ranked

285
citing authors

#	ARTICLE	IF	CITATIONS
1	Reducing Barriers to Patient-Reported Outcome Measures for People With Cognitive Impairments. Archives of Physical Medicine and Rehabilitation, 2017, 98, 1705-1715.	0.9	44
2	“That Felt Like Real Engagement”: Fostering and Maintaining Inclusive Research Collaborations With Individuals With Intellectual Disability. Qualitative Health Research, 2020, 30, 236-249.	2.1	41
3	Impact of COVID-19 on services for people with disabilities and chronic health conditions. Disability and Health Journal, 2021, 14, 101090.	2.8	36
4	Feasibility of electronic peer mentoring for transition-age youth and young adults with intellectual and developmental disabilities: Project Teens making Environment and Activity Modifications. Journal of Applied Research in Intellectual Disabilities, 2018, 31, e118-e129.	2.0	26
5	Initial evaluation of the effects of an environmental-focused problem-solving intervention for transition-age young people with developmental disabilities: Project TEAM. Developmental Medicine and Child Neurology, 2018, 60, 801-809.	2.1	25
6	Development of the Pediatric Disability Inventory-Patient Reported Outcome (PEDI-PRO) measurement conceptual framework and item candidates. Scandinavian Journal of Occupational Therapy, 2018, 25, 335-346.	1.7	17
7	“Team is everything”: Reflections on trust, logistics and methodological choices in collaborative interviewing. British Journal of Learning Disabilities, 2020, 48, 115-123.	1.1	17
8	Refining the Pediatric Evaluation of Disability Inventory–Patient–Reported Outcome (PEDI –PRO) item candidates: interpretation of a self-reported outcome measure of functional performance by young people with neurodevelopmental disabilities. Developmental Medicine and Child Neurology, 2017, 59, 1083-1088.	2.1	16
9	Patient-reported outcome measures for young people with developmental disabilities: incorporation of design features to reduce cognitive demands. Developmental Medicine and Child Neurology, 2018, 60, 173-184.	2.1	16
10	Stakeholder-driven approach to developing a peer-mentoring intervention for young adults with intellectual/developmental disabilities and co-occurring mental health conditions. Journal of Applied Research in Intellectual Disabilities, 2020, 33, 992-1004.	2.0	16
11	Improving Research and Practice: Priorities for Young Adults with Intellectual/Developmental Disabilities and Mental Health Needs. Journal of Mental Health Research in Intellectual Disabilities, 2019, 12, 97-125.	2.0	12
12	Inclusive approaches to developing content valid patient-reported outcome measure response scales for youth with intellectual/developmental disabilities. British Journal of Learning Disabilities, 2021, 49, 100-110.	1.1	9
13	Conceptual correlates of counting: Children’s spontaneous matching and tracking of large sets reflects their knowledge of the cardinal principle. Journal of Numerical Cognition, 2017, 3, 1-30.	1.2	8
14	Feasibility of a peer mentoring programme for young adults with intellectual and developmental disabilities and co-occurring mental health conditions. British Journal of Learning Disabilities, 2022, 50, 433-445.	1.1	6
15	Usability and Reliability of an Accessible Patient-Reported Outcome Measure (PROM) Software: The Pediatric Evaluation of Disability Inventory–Patient-Reported Outcome (PEDI–PRO). American Journal of Occupational Therapy, 2021, 75, 7501205010p1-7501205010p10.	0.3	6
16	“I just had to be flexible and show good patience”: management of interactional approaches to enact mentoring roles by peer mentors with developmental disabilities. Disability and Rehabilitation, 2018, 40, 2364-2371.	1.8	5
17	How people with intellectual and developmental disabilities on collaborative research teams use technology: A rapid scoping review. Journal of Applied Research in Intellectual Disabilities, 2021, , .	2.0	5
18	Clinical applications of the VIA Inventory of Strengths with Individuals with Intellectual/Developmental Disabilities. Journal of Positive Psychology, 2023, 18, 439-448.	4.0	5

#	ARTICLE	IF	CITATIONS
19	Adoption of patient-reported outcome measures with youth with intellectual/developmental disabilities: Contextual influences and practice patterns. <i>Child: Care, Health and Development</i> , 2021, 47, 501-508.	1.7	4
20	Predictors of community-based employment for young adults with intellectual disability and co-occurring mental health conditions. <i>Disability and Rehabilitation</i> , 2021, , 1-10.	1.8	4
21	Belonging and Knowledge Production: Fostering Influence Over Science via Participatory Research with People with Developmental Disabilities. <i>Emerging Issues in Family and Individual Resilience</i> , 2021, , 97-118.	0.2	4
22	Youth's Perspective of Responsibility: Exploration of a Construct for Measurement with Youth with Developmental Disabilities. <i>Physical and Occupational Therapy in Pediatrics</i> , 2019, 39, 204-216.	1.3	3
23	Anticipating the outcomes: how young adults with developmental disabilities and co-occurring mental health conditions make decisions about disclosure of their mental health conditions at work. <i>Disability and Rehabilitation</i> , 2022, , 1-11.	1.8	3
24	How Being a Researcher Impacted My Life. <i>Social Sciences</i> , 2022, 11, 127.	1.4	3
25	Supporting young adults with intellectual/developmental disabilities to deliver a peer mentoring intervention: Evaluating fidelity and resources required. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 1336-1347.	2.0	2
26	Youth Experiences of the IDEA-Mandated Transition Planning Process: a Metasynthesis of Youth Voices. <i>Review Journal of Autism and Developmental Disorders</i> , 0, , 1.	3.4	1
27	Developing and evaluating a toolkit of strategies to support remote inclusive research teams. <i>Journal of Intellectual Disabilities</i> , 2023, 27, 964-975.	1.4	1
28	Psychometric testing of the Icelandic Occupational Self-Assessment (OSA-IS). <i>Scandinavian Journal of Occupational Therapy</i> , 2023, 30, 771-781.	1.7	0