

Stephen R Mason

List of Publications by Year in descending order

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Version: 2024-02-01

72
papers

1,467
citations

304368

22
h-index

414034

32
g-index

75
all docs

75
docs citations

75
times ranked

1177
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | A systematic scoping review of undergraduate medical ethics education programs from 1990 to 2020. <i>Medical Teacher</i> , 2022, 44, 167-186. | 1.0 | 16 |
| 2 | Are we allowed to visit now? Concerns and issues surrounding vaccination and infection risks in UK care homes during COVID-19. <i>Age and Ageing</i> , 2022, 51, . | 0.7 | 15 |
| 3 | Identification of Digital Health Priorities for Palliative Care Research: Modified Delphi Study. <i>JMIR Aging</i> , 2022, 5, e32075. | 1.4 | 16 |
| 4 | Working in a care home during the COVID-19 pandemic: How has the pandemic changed working practices? A qualitative study. <i>BMC Geriatrics</i> , 2022, 22, 129. | 1.1 | 32 |
| 5 | Post graduate remediation programs in medicine: a scoping review. <i>BMC Medical Education</i> , 2022, 22, 294. | 1.0 | 8 |
| 6 | Physician emotional experience of communication and decision making with end-of-life patients: qualitative studies systematic review. <i>BMJ Supportive and Palliative Care</i> , 2022, , bmjpcare-2021-003446. | 0.8 | 3 |
| 7 | Mentoring in palliative medicine in the time of covid-19: a systematic scoping review. <i>BMC Medical Education</i> , 2022, 22, 359. | 1.0 | 16 |
| 8 | The impact of death and dying on the personhood of senior nurses at the National Cancer Centre Singapore (NCCS): a qualitative study. <i>BMC Palliative Care</i> , 2022, 21, 83. | 0.8 | 6 |
| 9 | End of life care in UK care homes during the COVID-19 pandemic: a qualitative study. <i>BMC Palliative Care</i> , 2022, 21, . | 0.8 | 5 |
| 10 | A systematic scoping review of communication skills training in medical schools between 2000 and 2020. <i>Medical Teacher</i> , 2022, 44, 997-1006. | 1.0 | 13 |
| 11 | Surgical portfolios: A systematic scoping review. <i>Surgery in Practice and Science</i> , 2022, 10, 100107. | 0.2 | 3 |
| 12 | A Qualitative Study Exploring Patient, Family Carer and Healthcare Professionalsâ€™ Direct Experiences and Barriers to Providing and Integrating Palliative Care for Advanced Head and Neck Cancer. <i>Journal of Palliative Care</i> , 2021, 36, 121-129. | 0.4 | 10 |
| 13 | Impact of Caring for Terminally Ill Children on Physicians: A Systematic Scoping Review. <i>American Journal of Hospice and Palliative Medicine</i> , 2021, 38, 396-418. | 0.8 | 26 |
| 14 | Chinese medical teachersâ€™ cultural attitudes influence palliative care education: a qualitative study. <i>BMC Palliative Care</i> , 2021, 20, 14. | 0.8 | 7 |
| 15 | 120â€™...Artificial intelligence in palliative care: a systematic review to identify how novel data analytic technologies are used in the management of people with serious illness. , 2021, , . | | 0 |
| 16 | A qualitative study of bereaved relativesâ€™ end of life experiences during the COVID-19 pandemic. <i>Palliative Medicine</i> , 2021, 35, 843-851. | 1.3 | 93 |
| 17 | Are public health measures and individualised care compatible in the face of a pandemic? A national observational study of bereaved relativesâ€™ experiences during the COVID-19 pandemic. <i>Palliative Medicine</i> , 2021, 35, 1480-1491. | 1.3 | 46 |
| 18 | A systematic scoping review of approaches to teaching and assessing empathy in medicine. <i>BMC Medical Education</i> , 2021, 21, 292. | 1.0 | 45 |

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|----|---|-----|-----------|
| 19 | Health and social care professionals' experiences of providing end of life care during the COVID-19 pandemic: A qualitative study. <i>Palliative Medicine</i> , 2021, 35, 1249-1257. | 1.3 | 60 |
| 20 | Experiences of preparing children for a death of an important adult during the COVID-19 pandemic: a mixed methods study. <i>BMJ Open</i> , 2021, 11, e053099. | 0.8 | 12 |
| 21 | ILIVE Project Volunteer study. Developing international consensus for a European Core Curriculum for hospital end-of-life-care volunteer services, to train volunteers to support patients in the last weeks of life: A Delphi study. <i>Palliative Medicine</i> , 2021, , 026921632110453. | 1.3 | 2 |
| 22 | Undertaking Research Using Online Nominal Group Technique: Lessons from an International Study (RESPACC). <i>Journal of Palliative Medicine</i> , 2021, 24, 1867-1871. | 0.6 | 15 |
| 23 | Enhancing mentoring experiences through e-mentoring: a systematic scoping review of e-mentoring programs between 2000 and 2017. <i>Advances in Health Sciences Education</i> , 2020, 25, 195-226. | 1.7 | 41 |
| 24 | A systematic scoping review of ethical issues in mentoring in internal medicine, family medicine and academic medicine. <i>Advances in Health Sciences Education</i> , 2020, 25, 415-439. | 1.7 | 15 |
| 25 | Enhancing geriatric oncology training through a combination of novice mentoring and peer and near-peer mentoring: A thematic analysis of mentoring in medicine between 2000 and 2017. <i>Journal of Geriatric Oncology</i> , 2020, 11, 566-575. | 0.5 | 14 |
| 26 | The Pivotal Role of Host Organizations in Enhancing Mentoring in Internal Medicine: A Scoping Review. <i>Journal of Medical Education and Curricular Development</i> , 2020, 7, 238212052095664. | 0.7 | 9 |
| 27 | Enhancing Mentoring in Palliative Care: An Evidence Based Mentoring Framework. <i>Journal of Medical Education and Curricular Development</i> , 2020, 7, 238212052095764. | 0.7 | 33 |
| 28 | Structuring Mentoring in Medicine and Surgery. A Systematic Scoping Review of Mentoring Programs Between 2000 and 2019. <i>Journal of Continuing Education in the Health Professions</i> , 2020, 40, 158-168. | 0.4 | 29 |
| 29 | From European Association for Palliative Care Recommendations to a Blended, Standardized, Free-to-Access Undergraduate Curriculum in Palliative Medicine: The EDUPALL Project. <i>Journal of Palliative Medicine</i> , 2020, 23, 1571-1585. | 0.6 | 17 |
| 30 | A systematic scoping review of ethical issues in mentoring in medical schools. <i>BMC Medical Education</i> , 2020, 20, 246. | 1.0 | 33 |
| 31 | Interprofessional communication (IPC) for medical students: a scoping review. <i>BMC Medical Education</i> , 2020, 20, 372. | 1.0 | 35 |
| 32 | "Is this a conversation about death?" planning for future care with patients with advanced cancer: examining the feasibility of using the trajectory touchpoint technique for advance care planning. A qualitative study. , 2020, , . | | 0 |
| 33 | Assessing Professionalism in Medicine – A Scoping Review of Assessment Tools from 1990 to 2018. <i>Journal of Medical Education and Curricular Development</i> , 2020, 7, 238212052095515. | 0.7 | 23 |
| 34 | Assessing mentoring: A scoping review of mentoring assessment tools in internal medicine between 1990 and 2019. <i>PLoS ONE</i> , 2020, 15, e0232511. | 1.1 | 47 |
| 35 | MO10TREATMENT STRATEGIES OF ANTIBODY MEDIATED REJECTION IN KIDNEY TRANSPLANTATION: A SYSTEMATIC REVIEW AND META-ANALYSIS. <i>Nephrology Dialysis Transplantation</i> , 2020, 35, . | 0.4 | 0 |
| 36 | Combined novice, near-peer, e-mentoring palliative medicine program: A mixed method study in Singapore. <i>PLoS ONE</i> , 2020, 15, e0234322. | 1.1 | 10 |

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|----|---|-----|-----------|
| 37 | Palliative care for all: An international health education challenge. <i>Palliative and Supportive Care</i> , 2020, 18, 760-762. | 0.6 | 18 |
| 38 | Assessing palliative care education in undergraduate medical students: translation and validation of the Self-Efficacy in Palliative Care and Thanatophobia Scales for Brazilian Portuguese. <i>BMJ Open</i> , 2020, 10, e034567. | 0.8 | 5 |
| 39 | Evaluating assessment tools of the quality of clinical ethics consultations: a systematic scoping review from 1992 to 2019. <i>BMC Medical Ethics</i> , 2020, 21, 51. | 1.0 | 13 |
| 40 | Nurturing professionalism in medical schools. A systematic scoping review of training curricula between 1990 and 2019. <i>Medical Teacher</i> , 2020, 42, 636-649. | 1.0 | 28 |
| 41 | The impact of death and dying on the personhood of medical students: a systematic scoping review. <i>BMC Medical Education</i> , 2020, 20, 516. | 1.0 | 37 |
| 42 | Examining the effect of non-specialised clinical rotations upon medical students' Thanatophobia and Self-efficacy in Palliative Care: a prospective observational study in two medical schools. <i>BMJ Open</i> , 2020, 10, e041144. | 0.8 | 1 |
| 43 | Examining the effect of non-specialised clinical rotations upon medical students' Thanatophobia and Self-efficacy in Palliative Care: a prospective observational study in two medical schools. <i>BMJ Open</i> , 2020, 10, e041144. | 0.8 | 4 |
| 44 | Robotic technology for palliative and supportive care: Strengths, weaknesses, opportunities and threats. <i>Palliative Medicine</i> , 2019, 33, 1106-1113. | 1.3 | 21 |
| 45 | Understanding the Mentoring Environment Through Thematic Analysis of the Learning Environment in Medical Education: a Systematic Review. <i>Journal of General Internal Medicine</i> , 2019, 34, 2190-2199. | 1.3 | 25 |
| 46 | The developing and evaluation of an electronic tool to assess the effect of undergraduate training in palliative care: the electronic international medical education in palliative care (IMEP-e) assessment tool. <i>BMC Palliative Care</i> , 2019, 18, 76. | 0.8 | 4 |
| 47 | Serious illness care Programme UK: assessing the face validity, applicability and relevance of the serious illness conversation guide for use within the UK health care setting. <i>BMC Health Services Research</i> , 2019, 19, 384. | 0.9 | 9 |
| 48 | Mentoring stages: A study of undergraduate mentoring in palliative medicine in Singapore. <i>PLoS ONE</i> , 2019, 14, e0214643. | 1.1 | 19 |
| 49 | Bioelectrical impedance vector analysis (BIVA) as a method to compare body composition differences according to cancer stage and type. <i>Clinical Nutrition ESPEN</i> , 2019, 30, 59-66. | 0.5 | 29 |
| 50 | A scoping review of mentor training programs in medicine between 1990 and 2017. <i>Medical Education Online</i> , 2019, 24, 1555435. | 1.1 | 48 |
| 51 | A Systematic Scoping Review of Ethical Issues in Mentoring in Surgery. <i>Journal of Medical Education and Curricular Development</i> , 2019, 6, 238212051988891. | 0.7 | 20 |
| 52 | Educational roles as a continuum of mentoring's role in medicine – a systematic review and thematic analysis of educational studies from 2000 to 2018. <i>BMC Medical Education</i> , 2019, 19, 439. | 1.0 | 27 |
| 53 | Wearable smartwatch technology to monitor symptoms in advanced illness. <i>BMJ Supportive and Palliative Care</i> , 2018, 8, 237-237. | 0.8 | 16 |
| 54 | Big Data analysis to improve care for people living with serious illness: The potential to use new emerging technology in palliative care. <i>Palliative Medicine</i> , 2018, 32, 164-166. | 1.3 | 22 |

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|----|---|-----|-----------|
| 55 | 24â€¦The association of oral intake with thirst and survival in advanced cancer: a secondary analysis of observational data. , 2018, , . | | 0 |
| 56 | 30â€¦The global imep initiative: an international programme of assessment in undergraduate palliative medicine. , 2018, , . | | 0 |
| 57 | The current evidence base for the feasibility of 48-hour continuous subcutaneous infusions (CSCIs): A systematically-structured review. PLoS ONE, 2018, 13, e0194236. | 1.1 | 1 |
| 58 | O-7â€¦Robotic technology and palliative care education: the development of a â€œnao robotâ€™ computer program. BMJ Supportive and Palliative Care, 2017, 7, A2.4-A3. | 0.8 | 3 |
| 59 | Identification of drug combinations administered by continuous subcutaneous infusion that require analysis for compatibility and stability. BMC Palliative Care, 2017, 16, 22. | 0.8 | 15 |
| 60 | A systematically structured review of biomarkers of dying in cancer patients in the last months of life; An exploration of the biology of dying. PLoS ONE, 2017, 12, e0175123. | 1.1 | 35 |
| 61 | Collecting biological material from palliative care patients in the last weeks of life: a feasibility study. BMJ Open, 2016, 6, e011763. | 0.8 | 5 |
| 62 | The Association of Hydration Status with Physical Signs, Symptoms and Survival in Advanced Cancerâ€”The Use of Bioelectrical Impedance Vector Analysis (BIVA) Technology to Evaluate Fluid Volume in Palliative Care: An Observational Study. PLoS ONE, 2016, 11, e0163114. | 1.1 | 22 |
| 63 | Longitudinal bioimpedance assessments to evaluate hydration in POEMS syndrome. BMJ Supportive and Palliative Care, 2016, 6, 369-372. | 0.8 | 9 |
| 64 | The use of reflective diaries in end of life training programmes: a study exploring the impact of self-reflection on the participants in a volunteer training programme. BMC Palliative Care, 2016, 15, 28. | 0.8 | 11 |
| 65 | Social media and palliative medicine: a retrospective 2-year analysis of global Twitter data to evaluate the use of technology to communicate about issues at the end of life. BMJ Supportive and Palliative Care, 2015, 5, 207-212. | 0.8 | 41 |
| 66 | Caring for those who die at home: the use and validation of â€œCare Of the Dying Evaluationâ€™ (CODE) with bereaved relatives. BMJ Supportive and Palliative Care, 2014, 4, 167-174. | 0.8 | 24 |
| 67 | Hydration in Advanced Cancer: Can Bioelectrical Impedance Analysis Improve the Evidence Base? A Systematic Review of the Literature. Journal of Pain and Symptom Management, 2013, 46, 433-446.e6. | 0.6 | 20 |
| 68 | Patients want to be involved in end-of-life care research. BMJ Supportive and Palliative Care, 2013, 3, 457-457. | 0.8 | 10 |
| 69 | The evaluation of a peer-led question-writing task. Clinical Teacher, 2013, 10, 151-154. | 0.4 | 10 |
| 70 | Palliative medicine and smartphones: an opportunity for innovation?: Table 1. BMJ Supportive and Palliative Care, 2012, 2, 75-77. | 0.8 | 31 |
| 71 | Undergraduate training in palliative medicine: is more necessarily better?. Palliative Medicine, 2010, 24, 306-309. | 1.3 | 41 |
| 72 | Assessing undergraduate palliative care education: validity and reliability of two scales examining perceived efficacy and outcome expectancies in palliative care. Medical Education, 2004, 38, 1103-1110. | 1.1 | 86 |