

# Stephen R Mason

## List of Publications by Year in descending order

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Version: 2024-02-01

72  
papers

1,467  
citations

304368

22  
h-index

414034

32  
g-index

75  
all docs

75  
docs citations

75  
times ranked

1177  
citing authors

#	ARTICLE	IF	CITATIONS
1	A qualitative study of bereaved relatives' end of life experiences during the COVID-19 pandemic. <i>Palliative Medicine</i> , 2021, 35, 843-851.	1.3	93
2	Assessing undergraduate palliative care education: validity and reliability of two scales examining perceived efficacy and outcome expectancies in palliative care. <i>Medical Education</i> , 2004, 38, 1103-1110.	1.1	86
3	Health and social care professionals' experiences of providing end of life care during the COVID-19 pandemic: A qualitative study. <i>Palliative Medicine</i> , 2021, 35, 1249-1257.	1.3	60
4	A scoping review of mentor training programs in medicine between 1990 and 2017. <i>Medical Education Online</i> , 2019, 24, 1555435.	1.1	48
5	Assessing mentoring: A scoping review of mentoring assessment tools in internal medicine between 1990 and 2019. <i>PLoS ONE</i> , 2020, 15, e0232511.	1.1	47
6	Are public health measures and individualised care compatible in the face of a pandemic? A national observational study of bereaved relatives' experiences during the COVID-19 pandemic. <i>Palliative Medicine</i> , 2021, 35, 1480-1491.	1.3	46
7	A systematic scoping review of approaches to teaching and assessing empathy in medicine. <i>BMC Medical Education</i> , 2021, 21, 292.	1.0	45
8	Undergraduate training in palliative medicine: is more necessarily better?. <i>Palliative Medicine</i> , 2010, 24, 306-309.	1.3	41
9	Social media and palliative medicine: a retrospective 2-year analysis of global Twitter data to evaluate the use of technology to communicate about issues at the end of life. <i>BMJ Supportive and Palliative Care</i> , 2015, 5, 207-212.	0.8	41
10	Enhancing mentoring experiences through e-mentoring: a systematic scoping review of e-mentoring programs between 2000 and 2017. <i>Advances in Health Sciences Education</i> , 2020, 25, 195-226.	1.7	41
11	The impact of death and dying on the personhood of medical students: a systematic scoping review. <i>BMC Medical Education</i> , 2020, 20, 516.	1.0	37
12	A systematically structured review of biomarkers of dying in cancer patients in the last months of life; An exploration of the biology of dying. <i>PLoS ONE</i> , 2017, 12, e0175123.	1.1	35
13	Interprofessional communication (IPC) for medical students: a scoping review. <i>BMC Medical Education</i> , 2020, 20, 372.	1.0	35
14	Enhancing Mentoring in Palliative Care: An Evidence Based Mentoring Framework. <i>Journal of Medical Education and Curricular Development</i> , 2020, 7, 238212052095764.	0.7	33
15	A systematic scoping review of ethical issues in mentoring in medical schools. <i>BMC Medical Education</i> , 2020, 20, 246.	1.0	33
16	Working in a care home during the COVID-19 pandemic: How has the pandemic changed working practices? A qualitative study. <i>BMC Geriatrics</i> , 2022, 22, 129.	1.1	32
17	Palliative medicine and smartphones: an opportunity for innovation?: Table 1. <i>BMJ Supportive and Palliative Care</i> , 2012, 2, 75-77.	0.8	31
18	Bioelectrical impedance vector analysis (BIVA) as a method to compare body composition differences according to cancer stage and type. <i>Clinical Nutrition ESPEN</i> , 2019, 30, 59-66.	0.5	29

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19	Structuring Mentoring in Medicine and Surgery. A Systematic Scoping Review of Mentoring Programs Between 2000 and 2019. <i>Journal of Continuing Education in the Health Professions</i> , 2020, 40, 158-168.	0.4	29
20	Nurturing professionalism in medical schools. A systematic scoping review of training curricula between 1990â€“2019. <i>Medical Teacher</i> , 2020, 42, 636-649.	1.0	28
21	Educational roles as a continuum of mentoringâ€™s role in medicine â€“ a systematic review and thematic analysis of educational studies from 2000 to 2018. <i>BMC Medical Education</i> , 2019, 19, 439.	1.0	27
22	Impact of Caring for Terminally Ill Children on Physicians: A Systematic Scoping Review. <i>American Journal of Hospice and Palliative Medicine</i> , 2021, 38, 396-418.	0.8	26
23	Understanding the Mentoring Environment Through Thematic Analysis of the Learning Environment in Medical Education: a Systematic Review. <i>Journal of General Internal Medicine</i> , 2019, 34, 2190-2199.	1.3	25
24	Caring for those who die at home: the use and validation of â€“Care Of the Dying Evaluationâ€™™ (CODE) with bereaved relatives. <i>BMJ Supportive and Palliative Care</i> , 2014, 4, 167-174.	0.8	24
25	Assessing Professionalism in Medicine â€“ A Scoping Review of Assessment Tools from 1990 to 2018. <i>Journal of Medical Education and Curricular Development</i> , 2020, 7, 238212052095515.	0.7	23
26	The Association of Hydration Status with Physical Signs, Symptoms and Survival in Advanced Cancerâ€™™The Use of Bioelectrical Impedance Vector Analysis (BIVA) Technology to Evaluate Fluid Volume in Palliative Care: An Observational Study. <i>PLoS ONE</i> , 2016, 11, e0163114.	1.1	22
27	Big Data analysis to improve care for people living with serious illness: The potential to use new emerging technology in palliative care. <i>Palliative Medicine</i> , 2018, 32, 164-166.	1.3	22
28	Robotic technology for palliative and supportive care: Strengths, weaknesses, opportunities and threats. <i>Palliative Medicine</i> , 2019, 33, 1106-1113.	1.3	21
29	Hydration in Advanced Cancer: Can Bioelectrical Impedance Analysis Improve the Evidence Base? A Systematic Review of the Literature. <i>Journal of Pain and Symptom Management</i> , 2013, 46, 433-446.e6.	0.6	20
30	A Systematic Scoping Review of Ethical Issues in Mentoring in Surgery. <i>Journal of Medical Education and Curricular Development</i> , 2019, 6, 238212051988891.	0.7	20
31	Mentoring stages: A study of undergraduate mentoring in palliative medicine in Singapore. <i>PLoS ONE</i> , 2019, 14, e0214643.	1.1	19
32	Palliative care for all: An international health education challenge. <i>Palliative and Supportive Care</i> , 2020, 18, 760-762.	0.6	18
33	From European Association for Palliative Care Recommendations to a Blended, Standardized, Free-to-Access Undergraduate Curriculum in Palliative Medicine: The EDUPALL Project. <i>Journal of Palliative Medicine</i> , 2020, 23, 1571-1585.	0.6	17
34	Wearable smartwatch technology to monitor symptoms in advanced illness. <i>BMJ Supportive and Palliative Care</i> , 2018, 8, 237-237.	0.8	16
35	A systematic scoping review of undergraduate medical ethics education programs from 1990 to 2020. <i>Medical Teacher</i> , 2022, 44, 167-186.	1.0	16
36	Identification of Digital Health Priorities for Palliative Care Research: Modified Delphi Study. <i>JMIR Aging</i> , 2022, 5, e32075.	1.4	16

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37	Mentoring in palliative medicine in the time of covid-19: a systematic scoping review. BMC Medical Education, 2022, 22, 359.	1.0	16
38	Identification of drug combinations administered by continuous subcutaneous infusion that require analysis for compatibility and stability. BMC Palliative Care, 2017, 16, 22.	0.8	15
39	A systematic scoping review of ethical issues in mentoring in internal medicine, family medicine and academic medicine. Advances in Health Sciences Education, 2020, 25, 415-439.	1.7	15
40	Are we allowed to visit now? Concerns and issues surrounding vaccination and infection risks in UK care homes during COVID-19. Age and Ageing, 2022, 51, .	0.7	15
41	Undertaking Research Using Online Nominal Group Technique: Lessons from an International Study (RESPACC). Journal of Palliative Medicine, 2021, 24, 1867-1871.	0.6	15
42	Enhancing geriatric oncology training through a combination of novice mentoring and peer and near-peer mentoring: A thematic analysis of mentoring in medicine between 2000 and 2017. Journal of Geriatric Oncology, 2020, 11, 566-575.	0.5	14
43	Evaluating assessment tools of the quality of clinical ethics consultations: a systematic scoping review from 1992 to 2019. BMC Medical Ethics, 2020, 21, 51.	1.0	13
44	A systematic scoping review of communication skills training in medical schools between 2000 and 2020. Medical Teacher, 2022, 44, 997-1006.	1.0	13
45	Experiences of preparing children for a death of an important adult during the COVID-19 pandemic: a mixed methods study. BMJ Open, 2021, 11, e053099.	0.8	12
46	The use of reflective diaries in end of life training programmes: a study exploring the impact of self-reflection on the participants in a volunteer training programme. BMC Palliative Care, 2016, 15, 28.	0.8	11
47	Patients want to be involved in end-of-life care research. BMJ Supportive and Palliative Care, 2013, 3, 457-457.	0.8	10
48	The evaluation of a peer-led question-writing task. Clinical Teacher, 2013, 10, 151-154.	0.4	10
49	Combined novice, near-peer, e-mentoring palliative medicine program: A mixed method study in Singapore. PLoS ONE, 2020, 15, e0234322.	1.1	10
50	A Qualitative Study Exploring Patient, Family Carer and Healthcare Professionals'™ Direct Experiences and Barriers to Providing and Integrating Palliative Care for Advanced Head and Neck Cancer. Journal of Palliative Care, 2021, 36, 121-129.	0.4	10
51	Longitudinal bioimpedance assessments to evaluate hydration in POEMS syndrome. BMJ Supportive and Palliative Care, 2016, 6, 369-372.	0.8	9
52	Serious illness care Programme UK: assessing the 'face validity'™, applicability and relevance of the serious illness conversation guide for use within the UK health care setting. BMC Health Services Research, 2019, 19, 384.	0.9	9
53	The Pivotal Role of Host Organizations in Enhancing Mentoring in Internal Medicine: A Scoping Review. Journal of Medical Education and Curricular Development, 2020, 7, 238212052095664.	0.7	9
54	Post graduate remediation programs in medicine: a scoping review. BMC Medical Education, 2022, 22, 294.	1.0	8

#	ARTICLE	IF	CITATIONS
55	Chinese medical teachers's cultural attitudes influence palliative care education: a qualitative study. BMC Palliative Care, 2021, 20, 14.	0.8	7
56	The impact of death and dying on the personhood of senior nurses at the National Cancer Centre Singapore (NCCS): a qualitative study. BMC Palliative Care, 2022, 21, 83.	0.8	6
57	Collecting biological material from palliative care patients in the last weeks of life: a feasibility study. BMJ Open, 2016, 6, e011763.	0.8	5
58	Assessing palliative care education in undergraduate medical students: translation and validation of the Self-Efficacy in Palliative Care and Thanatophobia Scales for Brazilian Portuguese. BMJ Open, 2020, 10, e034567.	0.8	5
59	End of life care in UK care homes during the COVID-19 pandemic: a qualitative study. BMC Palliative Care, 2022, 21, .	0.8	5
60	The developing and evaluation of an electronic tool to assess the effect of undergraduate training in palliative care: the electronic international medical education in palliative care (IMEP-e) assessment tool. BMC Palliative Care, 2019, 18, 76.	0.8	4
61	Examining the effect of non-specialised clinical rotations upon medical students' Thanatophobia and Self-efficacy in Palliative Care: a prospective observational study in two medical schools. BMJ Open, 2020, 10, e041144.	0.8	4
62	O-7â€¦Robotic technology and palliative care education: the development of a â€˜nao robot' computer program. BMJ Supportive and Palliative Care, 2017, 7, A2.4-A3.	0.8	3
63	Physician emotional experience of communication and decision making with end-of-life patients: qualitative studies systematic review. BMJ Supportive and Palliative Care, 2022, , bmjspcare-2021-003446.	0.8	3
64	Surgical portfolios: A systematic scoping review. Surgery in Practice and Science, 2022, 10, 100107.	0.2	3
65	ILIVE Project Volunteer study. Developing international consensus for a European Core Curriculum for hospital end-of-life-care volunteer services, to train volunteers to support patients in the last weeks of life: A Delphi study. Palliative Medicine, 2021, , 026921632110453.	1.3	2
66	The current evidence base for the feasibility of 48-hour continuous subcutaneous infusions (CSCIs): A systematically-structured review. PLoS ONE, 2018, 13, e0194236.	1.1	1
67	Examining the effect of non-specialised clinical rotations upon medical students' Thanatophobia and Self-efficacy in Palliative Care: a prospective observational study in two medical schools. BMJ Open, 2020, 10, e041144.	0.8	1
68	24â€¦The association of oral intake with thirst and survival in advanced cancer: a secondary analysis of observational data. , 2018, , .		0
69	30â€¦The global imep initiative: an international programme of assessment in undergraduate palliative medicine. , 2018, , .		0
70	71â€¦â€˜Is this a conversation about death?' planning for future care with patients with advanced cancer: examining the feasibility of using the trajectory touchpoint technique for advance care planning. A qualitative study. , 2020, , .		0
71	MO010TREATMENT STRATEGIES OF ANTIBODY MEDIATED REJECTION IN KIDNEY TRANSPLANTATION: A SYSTEMATIC REVIEW AND META-ANALYSIS. Nephrology Dialysis Transplantation, 2020, 35, .	0.4	0
72	120â€¦Artificial intelligence in palliative care: a systematic review to identify how novel data analytic technologies are used in the management of people with serious illness. , 2021, , .		0