

Carolee Howes

List of Publications by Year in descending order

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26
papers

3,936
citations

471371

17
h-index

552653

26
g-index

26
all docs

26
docs citations

26
times ranked

1945
citing authors

#	ARTICLE	IF	CITATIONS
1	Observing children's engagement: Examining factorial validity of the inCLASS across demographic groups. <i>Journal of Applied Developmental Psychology</i> , 2019, 60, 166-176.	0.8	22
2	Student Teaching Within Early Childhood Teacher Preparation Programs: An Examination of Key Features Across 2- and 4-Year Institutions. <i>Early Childhood Education Journal</i> , 2017, 45, 821-830.	1.6	4
3	Early Childhood Professional Development: Coaching and Coursework Effects on Indicators of Children's School Readiness. <i>Early Education and Development</i> , 2017, 28, 956-975.	1.6	79
4	Improving Latino children's early language and literacy development: key features of early childhood education within family literacy programmes. <i>Early Child Development and Care</i> , 2016, 186, 845-862.	0.7	4
5	Student Teaching Feedback and Evaluation: Results From a Seven-State Survey. <i>Journal of Early Childhood Teacher Education</i> , 2014, 35, 318-336.	0.9	7
6	Exploring Cumulative Risk and Family Literacy Practices in Low-Income Latino Families. <i>Early Education and Development</i> , 2014, 25, 36-55.	1.6	20
7	The Preschool Instructional Context and Child-Teacher Relationships. <i>Early Education and Development</i> , 2013, 24, 273-291.	1.6	24
8	Observations of teacher-child interactions in classrooms serving Latinos and dual language learners: Applicability of the Classroom Assessment Scoring System in diverse settings. <i>Early Childhood Research Quarterly</i> , 2012, 27, 21-32.	1.6	118
9	A Course on Effective Teacher-Child Interactions. <i>American Educational Research Journal</i> , 2012, 49, 88-123.	1.6	329
10	Implementation of a Course Focused on Language and Literacy Within Teacher-Child Interactions: Instructor and Student Perspectives Across Three Institutions of Higher Education. <i>Journal of Early Childhood Teacher Education</i> , 2011, 32, 200-224.	0.9	14
11	Implementing an Early Childhood Professional Development Course Across 10 Sites and 15 Sections: Lessons Learned. <i>NHS A Dialog: A Research-to-practice Journal for the Early Intervention Field</i> , 2011, 14, 275-292.	0.3	16
12	Children's Classroom Engagement and School Readiness Gains in Prekindergarten. <i>Child Development</i> , 2010, 81, 1534-1549.	1.7	249
13	Emotional Availability in Mexican-Heritage Low-Income Mothers and Children: Infancy through Preschool. <i>Parenting</i> , 2009, 9, 260-276.	1.0	19
14	The Relations of Observed Pre-K Classroom Quality Profiles to Children's Achievement and Social Competence. <i>Early Education and Development</i> , 2009, 20, 346-372.	1.6	191
15	Quality in Kindergarten Classrooms: Observational Evidence for the Need to Increase Children's Learning Opportunities in Early Education Classrooms. <i>Early Education and Development</i> , 2009, 20, 657-692.	1.6	157
16	Predictions of Children's Experiences With Latina Family Child Care Providers. <i>Early Education and Development</i> , 2009, 20, 265-284.	1.6	4
17	Measures of Classroom Quality in Prekindergarten and Children's Development of Academic, Language, and Social Skills. <i>Child Development</i> , 2008, 79, 732-749.	1.7	1,342
18	Ready to learn? Children's pre-academic achievement in pre-Kindergarten programs. <i>Early Childhood Research Quarterly</i> , 2008, 23, 27-50.	1.6	719

#	ARTICLE	IF	CITATIONS
19	Formal Education, Credential, or Both: Early Childhood Program Classroom Practices. <i>Early Education and Development</i> , 2008, 19, 479-504.	1.6	27
20	Parental Conceptions of School Readiness: Relation to Ethnicity, Socioeconomic Status, and Children's Skills. <i>Early Education and Development</i> , 2008, 19, 671-701.	1.6	97
21	Spanish-Speaking Children's Social and Language Development in Pre-Kindergarten Classrooms. <i>Early Education and Development</i> , 2007, 18, 243-269.	1.6	95
22	Observed classroom quality profiles in state-funded pre-kindergarten programs and associations with teacher, program, and classroom characteristics. <i>Early Childhood Research Quarterly</i> , 2007, 22, 3-17.	1.6	285
23	Children enrolled in public pre-K: The relation of family life, neighborhood quality, and socioeconomic resources to early competence.. <i>American Journal of Orthopsychiatry</i> , 2006, 76, 265-276.	1.0	75
24	Peer relations in the transition to adolescence. <i>Advances in Child Development and Behavior</i> , 2002, 29, 195-230.	0.7	8
25	A comparison of young children's relationships with mothers and teachers. <i>New Directions for Child and Adolescent Development</i> , 1992, 1992, 41-59.	1.3	22
26	A comparison of preschool behaviors with peers when children enroll in child-care as infants or older children. <i>Journal of Reproductive and Infant Psychology</i> , 1991, 9, 105-115.	0.9	9