

Carolee Howes

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/432079/publications.pdf>

Version: 2024-02-01

26
papers

3,936
citations

471371

17
h-index

552653

26
g-index

26
all docs

26
docs citations

26
times ranked

1945
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Measures of Classroom Quality in Prekindergarten and Children's Development of Academic, Language, and Social Skills. <i>Child Development</i> , 2008, 79, 732-749. | 1.7 | 1,342 |
| 2 | Ready to learn? Children's pre-academic achievement in pre-Kindergarten programs. <i>Early Childhood Research Quarterly</i> , 2008, 23, 27-50. | 1.6 | 719 |
| 3 | A Course on Effective Teacher-Child Interactions. <i>American Educational Research Journal</i> , 2012, 49, 88-123. | 1.6 | 329 |
| 4 | Observed classroom quality profiles in state-funded pre-kindergarten programs and associations with teacher, program, and classroom characteristics. <i>Early Childhood Research Quarterly</i> , 2007, 22, 3-17. | 1.6 | 285 |
| 5 | Children's Classroom Engagement and School Readiness Gains in Prekindergarten. <i>Child Development</i> , 2010, 81, 1534-1549. | 1.7 | 249 |
| 6 | The Relations of Observed Pre-K Classroom Quality Profiles to Children's Achievement and Social Competence. <i>Early Education and Development</i> , 2009, 20, 346-372. | 1.6 | 191 |
| 7 | Quality in Kindergarten Classrooms: Observational Evidence for the Need to Increase Children's Learning Opportunities in Early Education Classrooms. <i>Early Education and Development</i> , 2009, 20, 657-692. | 1.6 | 157 |
| 8 | Observations of teacher-child interactions in classrooms serving Latinos and dual language learners: Applicability of the Classroom Assessment Scoring System in diverse settings. <i>Early Childhood Research Quarterly</i> , 2012, 27, 21-32. | 1.6 | 118 |
| 9 | Parental Conceptions of School Readiness: Relation to Ethnicity, Socioeconomic Status, and Children's Skills. <i>Early Education and Development</i> , 2008, 19, 671-701. | 1.6 | 97 |
| 10 | Spanish-Speaking Children's Social and Language Development in Pre-Kindergarten Classrooms. <i>Early Education and Development</i> , 2007, 18, 243-269. | 1.6 | 95 |
| 11 | Early Childhood Professional Development: Coaching and Coursework Effects on Indicators of Children's School Readiness. <i>Early Education and Development</i> , 2017, 28, 956-975. | 1.6 | 79 |
| 12 | Children enrolled in public pre-K: The relation of family life, neighborhood quality, and socioeconomic resources to early competence.. <i>American Journal of Orthopsychiatry</i> , 2006, 76, 265-276. | 1.0 | 75 |
| 13 | Formal Education, Credential, or Both: Early Childhood Program Classroom Practices. <i>Early Education and Development</i> , 2008, 19, 479-504. | 1.6 | 27 |
| 14 | The Preschool Instructional Context and Child-Teacher Relationships. <i>Early Education and Development</i> , 2013, 24, 273-291. | 1.6 | 24 |
| 15 | A comparison of young children's relationships with mothers and teachers. <i>New Directions for Child and Adolescent Development</i> , 1992, 1992, 41-59. | 1.3 | 22 |
| 16 | Observing children's engagement: Examining factorial validity of the inCLASS across demographic groups. <i>Journal of Applied Developmental Psychology</i> , 2019, 60, 166-176. | 0.8 | 22 |
| 17 | Exploring Cumulative Risk and Family Literacy Practices in Low-Income Latino Families. <i>Early Education and Development</i> , 2014, 25, 36-55. | 1.6 | 20 |
| 18 | Emotional Availability in Mexican-Heritage Low-Income Mothers and Children: Infancy through Preschool. <i>Parenting</i> , 2009, 9, 260-276. | 1.0 | 19 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Implementing an Early Childhood Professional Development Course Across 10 Sites and 15 Sections: Lessons Learned. <i>NHS A Dialog: A Research-to-practice Journal for the Early Intervention Field</i> , 2011, 14, 275-292. | 0.3 | 16 |
| 20 | Implementation of a Course Focused on Language and Literacy Within Teacher-Child Interactions: Instructor and Student Perspectives Across Three Institutions of Higher Education. <i>Journal of Early Childhood Teacher Education</i> , 2011, 32, 200-224. | 0.9 | 14 |
| 21 | A comparison of preschool behaviors with peers when children enroll in child-care as infants or older children. <i>Journal of Reproductive and Infant Psychology</i> , 1991, 9, 105-115. | 0.9 | 9 |
| 22 | Peer relations in the transition to adolescence. <i>Advances in Child Development and Behavior</i> , 2002, 29, 195-230. | 0.7 | 8 |
| 23 | Student Teaching Feedback and Evaluation: Results From a Seven-State Survey. <i>Journal of Early Childhood Teacher Education</i> , 2014, 35, 318-336. | 0.9 | 7 |
| 24 | Predictions of Children's Experiences With Latina Family Child Care Providers. <i>Early Education and Development</i> , 2009, 20, 265-284. | 1.6 | 4 |
| 25 | Improving Latino children's early language and literacy development: key features of early childhood education within family literacy programmes. <i>Early Child Development and Care</i> , 2016, 186, 845-862. | 0.7 | 4 |
| 26 | Student Teaching Within Early Childhood Teacher Preparation Programs: An Examination of Key Features Across 2- and 4-Year Institutions. <i>Early Childhood Education Journal</i> , 2017, 45, 821-830. | 1.6 | 4 |