Deena Skolnick Weisberg

List of Publications by Year
in descending order

53	2,880	279487	223531
papers	citations	23 h-index	46 g-index

54	54	54	1885
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	What does the Cat in the Hat know about that? An analysis of the educational and unrealistic content of childrenâ€™s narrative science media.. Psychology of Popular Media, 2023, 12, 77-92.	1.0	4
2	A comparative study of the acceptance and understanding of evolution between China and the US. Public Understanding of Science, 2022, 31, 88-102.	1.6	2
3	How, when, and what do young children learn from fictional stories?. Journal of Experimental Child Psychology, 2022, 221, 105445.	0.7	2
4	The influence of childrenâ€™s first action when learning causal structure from exploratory play. Cognitive Development, 2022, 63, 101194.	0.7	4
5	Relations between children's exploration in a children's museum and their reflections about their exploration. Child Development, 2022, 93, 1804-1818.	1.7	5
6	Investigating the effectiveness of fantasy stories for teaching scientific principles. Journal of Experimental Child Psychology, 2021, 203, 105047.	0.7	9
7	Knowledge about the nature of science increases public acceptance of science regardless of identity factors. Public Understanding of Science, 2021, 30, 120-138.	1.6	32
8	Of Blickets, Butterflies, and Baby Dinosaurs: Childrenâ€™s Diagnostic Reasoning Across Domains. Frontiers in Psychology, 2020, 11, 2210.	1.1	7
9	A Case of Sustained Internal Contradiction: Unresolved Ambivalence between Evolution and Creationism. Journal of Cognition and Culture, 2020, 20, 338-354.	0.1	1
10	Preschoolers' extension and export of information from realistic and fantastical stories. Infant and Child Development, 2020, 29, e2182.	0.9	13
11	Is Imagination Constrained Enough for Science?. , 2020, , 250-261.		4
12	The effects of human exposure on GalÃ¡pagos sea lion behavior. Wildlife Biology, 2020, 2020, 1-8.	0.6	1
13	Fact or fiction?. Scientific Study of Literature, 2020, 10, 167-192.	0.2	2
14	Does expertise moderate the seductive allure of reductive explanations?. Acta Psychologica, 2019, 198, 102890.	0.7	5
15	Fostering Childrenâ€™s Reasoning about Disagreements through an Inquiry-based Curriculum. Journal of Cognition and Development, 2019, 20, 592-610.	0.6	1
16	Nonâ€Scientific Criteria for Belief Sustain Counterâ€Scientific Beliefs. Cognitive Science, 2018, 42, 1477-1503.	0.8	24
17	No Missing Link: Knowledge Predicts Acceptance of Evolution in the United States. BioScience, 2018, 68, 212-222.	2.2	49
18	Peopleâ€™s explanatory preferences for scientific phenomena. Cognitive Research: Principles and Implications, 2018, 3, 44.	1.1	9

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19	The language of play: Developing preschool vocabulary through play following shared book-reading. Early Childhood Research Quarterly, 2018, 45, 1-17.	1.6	63
20	The interplay between moral actions and moral judgments in children and adults. Consciousness and Cognition, 2018, 63, 183-197.	0.8	2
21	Young children distinguish between different unrealistic fictional genres.. Psychology of Aesthetics, Creativity, and the Arts, 2018, 12, 228-235.	1.0	9
22	The youngest readersâ€™ dilemma: A review of childrenâ€™s learning from fictional sources. Developmental Review, 2017, 43, 48-70.	2.6	49
23	Embracing nonfiction: How to extend the Distancing-Embracing model. Behavioral and Brain Sciences, 2017, 40, e379.	0.4	0
24	The Development of Diagnostic Inference About Uncertain Causes. Journal of Cognition and Development, 2017, 18, 556-576.	0.6	11
25	No support for the claim that literary fiction uniquely and immediately improves theory of mind: A reply to Kidd and Castanoâ€™s commentary on Panero et al. (2016).. Journal of Personality and Social Psychology, 2017, 112, e5-e8.	2.6	21
26	How Fictional Worlds Are Created. Philosophy Compass, 2016, 11, 462-470.	0.7	4
27	Does reading a single passage of literary fiction really improve theory of mind? An attempt at replication.. Journal of Personality and Social Psychology, 2016, 111, e46-e54.	2.6	118
28	Guided Play. Current Directions in Psychological Science, 2016, 25, 177-182.	2.8	207
29	The seductive allure is a reductive allure: People prefer scientific explanations that contain logically irrelevant reductive information. Cognition, 2016, 155, 67-76.	1.1	55
30	The Development of Substitute Object Pretense: The Differential Importance of Form and Function. Journal of Cognition and Development, 2016, 17, 197-220.	0.6	45
31	The Fantasy Advantage. Scientific American Mind, 2016, 27, 42-47.	0.0	0
32	Which Counterfactuals Matter? A Response to Beck. Cognitive Science, 2016, 40, 257-259.	0.8	11
33	Contes de fÃ©es. , 2016, NÂ° 76, 76-81.		0
34	Supermarket Speak: Increasing Talk Among Lowâ€Socioeconomic Status Families. Mind, Brain, and Education, 2015, 9, 127-135.	0.9	78
35	Pretend play. Wiley Interdisciplinary Reviews: Cognitive Science, 2015, 6, 249-261.	1.4	79
36	Shovels and swords: How realistic and fantastical themes affect children's word learning. Cognitive Development, 2015, 35, 1-14.	0.7	57

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37	Making play work for education. Phi Delta Kappan, 2015, 96, 8-13.	0.4	44
38	The Development of Imaginative Cognition. Royal Institute of Philosophy Supplement, 2014, 75, 85-103.	0.1	4
39	Tell Me a Story: How Children's Developing Domain Knowledge Affects Their Story Construction. Journal of Cognition and Development, 2014, 15, 465-478.	0.6	14
40	Mise en place: setting the stage for thought and action. Trends in Cognitive Sciences, 2014, 18, 276-278.	4.0	50
41	Guided Play: Where Curricular Goals Meet a Playful Pedagogy. Mind, Brain, and Education, 2013, 7, 104-112.	0.9	221
42	Embracing complexity: Rethinking the relation between play and learning: Comment on Lillard et al. (2013).. Psychological Bulletin, 2013, 139, 35-39.	5.5	42
43	Young Children are Reality-Prone When Thinking about Stories. Journal of Cognition and Culture, 2013, 13, 383-407.	0.1	63
44	Pretense, Counterfactuals, and Bayesian Causal Models: Why What Is Not Real Really Matters. Cognitive Science, 2013, 37, 1368-1381.	0.8	71
45	Distinguishing Imagination from Reality. , 2013, , .		11
46	The power of possibility: causal learning, counterfactual reasoning, and pretend play. Philosophical Transactions of the Royal Society B: Biological Sciences, 2012, 367, 2202-2212.	1.8	109
47	Young children discriminate improbable from impossible events in fiction. Cognitive Development, 2012, 27, 90-98.	0.7	45
48	The Role of Victimsâ€™ Emotions in Preschoolersâ€™ Moral Judgments. Review of Philosophy and Psychology, 2012, 3, 439-455.	1.0	12
49	What Belongs in a Fictional World?. Journal of Cognition and Culture, 2009, 9, 69-78.	0.1	52
50	Young children separate multiple pretend worlds. Developmental Science, 2009, 12, 699-705.	1.3	32
51	The Seductive Allure of Neuroscience Explanations. Journal of Cognitive Neuroscience, 2008, 20, 470-477.	1.1	826
52	Childhood Origins of Adult Resistance to Science. Science, 2007, 316, 996-997.	6.0	199
53	What does Batman think about SpongeBob? Children's understanding of the fantasy/fantasy distinction. Cognition, 2006, 101, B9-B18.	1.1	99