

Andrew Jahoda

List of Publications by Year in descending order

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Version: 2024-02-01

87
papers

2,292
citations

201658

27
h-index

254170

43
g-index

89
all docs

89
docs citations

89
times ranked

1520
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|------|-----------|
| 1 | Coping with social stigma: people with intellectual disabilities moving from institutions and family home. <i>Journal of Intellectual Disability Research</i> , 2004, 48, 719-729. | 2.0 | 169 |
| 2 | Young people with intellectual disabilities attending mainstream and segregated schooling: perceived stigma, social comparison and future aspirations. <i>Journal of Intellectual Disability Research</i> , 2006, 50, 432-444. | 2.0 | 167 |
| 3 | Sexuality and Sex Education of Adolescents with Intellectual Disability: Mothers' Attitudes, Experiences, and Support Needs. <i>Intellectual and Developmental Disabilities</i> , 2012, 50, 140-154. | 1.1 | 98 |
| 4 | Sexual understanding, sources of information and social networks; the reports of young people with intellectual disabilities and their non-disabled peers. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 430-441. | 2.0 | 94 |
| 5 | Living with Stigma and the Self-Perceptions of People with Mild Intellectual Disabilities. <i>Journal of Social Issues</i> , 2010, 66, 521-534. | 3.3 | 89 |
| 6 | A thematic analysis into the experiences of people with a mild intellectual disability during the COVID-19 lockdown period. <i>International Journal of Developmental Disabilities</i> , 2022, 68, 578-582. | 2.0 | 88 |
| 7 | Sexual Understanding and Development of Young People With Intellectual Disabilities: Mothers' Perspectives of Within-Family Context. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011, 116, 205-219. | 1.6 | 73 |
| 8 | Measurement tools for mental health problems and mental well-being in people with severe or profound intellectual disabilities: A systematic review. <i>Clinical Psychology Review</i> , 2017, 57, 32-44. | 11.4 | 69 |
| 9 | Feelings About Work: A Review of the Socio-emotional Impact of Supported Employment on People with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2007, 21, 070630061204006-???. | 2.0 | 66 |
| 10 | Depression, Social Context and Cognitive Behavioural Therapy for People who have Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2006, 19, 81-89. | 2.0 | 64 |
| 11 | Cognitive-Behavioural Intervention for People with Intellectual Disability and Anxiety Disorders. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2006, 19, 91-97. | 2.0 | 61 |
| 12 | Cognitive behavioural therapy from the perspective of clients with mild intellectual disabilities: a qualitative investigation of process issues. <i>Journal of Intellectual Disability Research</i> , 2013, 57, 359-369. | 2.0 | 56 |
| 13 | An anxious time? Exploring the nature of worries experienced by young people with a mild to moderate intellectual disability as they make the transition to adulthood. <i>British Journal of Clinical Psychology</i> , 2011, 50, 398-411. | 3.5 | 54 |
| 14 | Comparison of behavioural activation with guided self-help for treatment of depression in adults with intellectual disabilities: a randomised controlled trial. <i>Lancet Psychiatry</i> , 2017, 4, 909-919. | 7.4 | 52 |
| 15 | A preliminary controlled trial of a transdiagnostic programme for cognitive behaviour therapy with adults with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2015, 59, 360-369. | 2.0 | 43 |
| 16 | Emotional Understanding in Aggressive and Nonaggressive Individuals With Mild or Moderate Mental Retardation. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2005, 110, 57. | 2.4 | 42 |
| 17 | Starting a New Job: The Social and Emotional Experience of People with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2009, 22, 421-425. | 2.0 | 42 |
| 18 | Frequent Aggression and Attribution of Hostile Intent in People With Mild to Moderate Intellectual Disabilities: An Empirical Investigation. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2006, 111, 90. | 2.4 | 41 |

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|----|--|-----|-----------|
| 19 | Facing stress and conflict: a comparison of the predicted responses and self-concepts of aggressive and non-aggressive people with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2002, 42, 360-369. | 2.0 | 40 |
| 20 | Interventions for mental health problems in children and adults with severe intellectual disabilities: a systematic review. <i>BMJ Open</i> , 2018, 8, e021911. | 1.9 | 40 |
| 21 | Cognitive behavioural therapy: from face to face interaction to a broader contextual understanding of change. <i>Journal of Intellectual Disability Research</i> , 2009, 53, 759-771. | 2.0 | 39 |
| 22 | A cluster randomised controlled trial of a manualised cognitive behavioural anger management intervention delivered by supervised lay therapists to people with intellectual disabilities. <i>Health Technology Assessment</i> , 2013, 17, 1-173, v-vi. | 2.8 | 39 |
| 23 | Attribution of Intent and Role-Taking: Cognitive Factors as Mediators of Aggression With People Who Have Mental Retardation. <i>American Journal on Intellectual and Developmental Disabilities</i> , 1999, 104, 399. | 2.4 | 37 |
| 24 | “It's made all of us bond since that course” a qualitative study of service users' experiences of a CBT anger management group intervention. <i>Journal of Intellectual Disability Research</i> , 2015, 59, 342-352. | 2.0 | 36 |
| 25 | A feasibility study of behavioural activation for depressive symptoms in adults with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2015, 59, 1010-1021. | 2.0 | 35 |
| 26 | Socioemotional Understanding and Frequent Aggression in People With Mild to Moderate Intellectual Disabilities. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2006, 111, 77. | 2.4 | 34 |
| 27 | Contingent reinforcement or defending the self? A review of evolving models of aggression in people with mild learning disabilities. <i>The British Journal of Medical Psychology</i> , 2001, 74, 305-321. | 0.5 | 31 |
| 28 | Living with support: Experiences of people with mild intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 446-456. | 2.0 | 30 |
| 29 | The mental health and well-being of adults with intellectual disability during the COVID-19 pandemic: A narrative review. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2022, 19, 35-47. | 2.7 | 29 |
| 30 | Experiences of mothers caring for a child with an intellectual disability during the COVID-19 pandemic in the Netherlands. <i>Journal of Intellectual Disability Research</i> , 2021, 65, 760-771. | 2.0 | 28 |
| 31 | The Social Information Processing Model as a Framework for Explaining Frequent Aggression in Adults with Mild to Moderate Intellectual Disabilities: A Systematic Review of the Evidence. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013, 26, 447-465. | 2.0 | 24 |
| 32 | Supported Employment for People with Intellectual Disability: The Effects of Job Breakdown on Psychological Well-Being. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010, 23, 344-354. | 2.0 | 22 |
| 33 | A qualitative study of mothers' experiences of supporting the sexual development of their sons with autism and an accompanying intellectual disability. <i>International Journal of Developmental Disabilities</i> , 2018, 64, 166-174. | 2.0 | 20 |
| 34 | Towards onset prevention of cognition decline in adults with Down syndrome (The TOP-COG study): A pilot randomised controlled trial. <i>Trials</i> , 2016, 17, 370. | 1.6 | 18 |
| 35 | The Glasgow Social Self-Efficacy Scale—a new scale for measuring social self-efficacy in people with intellectual disability. <i>Clinical Psychology and Psychotherapy</i> , 2004, 11, 265-274. | 2.7 | 17 |
| 36 | Development of a scale to measure fidelity to manualized group-based cognitive behavioural interventions for people with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2013, 34, 4210-4221. | 2.2 | 17 |

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|----|---|-----|-----------|
| 37 | Cognitive Behaviour Therapy for People with Intellectual Disabilities. , 2017, , . | | 17 |
| 38 | Transitioning to adulthood with a mild intellectual disabilityâ€™Young people's experiences, expectations and aspirations. Journal of Applied Research in Intellectual Disabilities, 2019, 32, 901-912. | 2.0 | 16 |
| 39 | Health knowledge and the impact of social exclusion on young people with intellectual disabilities. Journal of Applied Research in Intellectual Disabilities, 2020, 33, 29-38. | 2.0 | 16 |
| 40 | Toward onset prevention of cognitive decline in adults with Down syndrome (the TOP-COG study): study protocol for a randomized controlled trial. Trials, 2014, 15, 202. | 1.6 | 15 |
| 41 | A theoryâ€™informed qualitative exploration of social and environmental determinants of physical activity and dietary choices in adolescents with intellectual disabilities in their final year of school. Journal of Applied Research in Intellectual Disabilities, 2018, 31, 52-67. | 2.0 | 15 |
| 42 | Training Staff to Manage Challenging Behaviour. Journal of Applied Research in Intellectual Disabilities, 2010, 23, 192-196. | 2.0 | 14 |
| 43 | Talking About Real-life Events: An Investigation Into the Ability of People with Intellectual Disabilities to Make Links Between Their Beliefs and Emotions Within Dialogue. Journal of Applied Research in Intellectual Disabilities, 2011, 24, 543-553. | 2.0 | 14 |
| 44 | BEAT-IT: Comparing a behavioural activation treatment for depression in adults with intellectual disabilities with an attention control: study protocol for a randomised controlled trial. Trials, 2015, 16, 595. | 1.6 | 14 |
| 45 | Leaving school: a comparison of the worries held by adolescents with and without intellectual disabilities. Journal of Intellectual Disability Research, 2016, 60, 9-21. | 2.0 | 14 |
| 46 | Measuring emotional support in family networks: Adapting the Family Network Method for individuals with a mild intellectual disability. Journal of Applied Research in Intellectual Disabilities, 2019, 32, 94-105. | 2.0 | 13 |
| 47 | Supporting people with intellectual disabilities in psychological therapies for depression: A qualitative analysis of supportersâ€™ experiences. Journal of Applied Research in Intellectual Disabilities, 2019, 32, 323-335. | 2.0 | 13 |
| 48 | The Experiences of Staff Taking on the Role of Lay Therapist in a Groupâ€™Based Cognitive Behavioural Therapy Anger Management Intervention for People with Intellectual Disabilities. Journal of Applied Research in Intellectual Disabilities, 2013, 26, 63-70. | 2.0 | 12 |
| 49 | Social Capital and the Reciprocal Nature of Family Relationships: The Perspective of Individuals With Mild Intellectual Disability. American Journal on Intellectual and Developmental Disabilities, 2020, 125, 170-185. | 1.6 | 11 |
| 50 | Offenders with a Learning Disability: the Evidence for Better Services?. Journal of Applied Research in Intellectual Disabilities, 2002, 15, 175-178. | 2.0 | 10 |
| 51 | Social goals and conflict strategies of individuals with mild to moderate intellectual disabilities who present problems of aggression. Journal of Intellectual Disability Research, 2008, 52, 393-403. | 2.0 | 10 |
| 52 | Homeward bound: Exploring the motives of mothers who brought their offspring with intellectual disabilities home from residential settings during the COVIDâ€™19 pandemic. Journal of Applied Research in Intellectual Disabilities, 2022, 35, 150-159. | 2.0 | 10 |
| 53 | The willingness of UK adults with intellectual disabilities to take COVIDâ€™19 vaccines. Journal of Intellectual Disability Research, 2021, 65, 949-961. | 2.0 | 10 |
| 54 | Therapy Expectations: Preliminary Exploration and Measurement in Adults with Intellectual Disabilities. Journal of Applied Research in Intellectual Disabilities, 2011, 24, 528-542. | 2.0 | 9 |

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|----|--|-----|-----------|
| 55 | “Getting into it” People with intellectual disabilities™ experiences and views of Behavioural Activation and Guided Self-Help for depression. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 819-830. | 2.0 | 9 |
| 56 | Family-based social capital of emerging adults with and without mild intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2020, 64, 757-769. | 2.0 | 9 |
| 57 | Belonging and reciprocity amongst people with intellectual disabilities: A systematic methodological review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 1008-1025. | 2.0 | 9 |
| 58 | Behavioural activation versus guided self-help for depression in adults with learning disabilities: the BeatIt RCT. <i>Health Technology Assessment</i> , 2018, 22, 1-130. | 2.8 | 9 |
| 59 | The Influence of Anger-arousal Level on Attribution of Hostile Intent and Problem Solving Capability in an Individual with a Mild Intellectual Disability and a History of Difficulties with Aggression. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2006, 19, 99-107. | 2.0 | 8 |
| 60 | “Standing up for Myself” (STORM): Development and qualitative evaluation of a psychosocial group intervention designed to increase the capacity of people with intellectual disabilities to manage and resist stigma. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 1297-1306. | 2.0 | 7 |
| 61 | Mechanisms of Change in Behavioral Activation: Adapting Depression Treatment for Autistic People. <i>Cognitive and Behavioral Practice</i> , 2023, 30, 589-596. | 1.5 | 6 |
| 62 | Estimation of the minimal clinically important difference on the Aberrant Behaviour Checklist-Irritability (ABC-I) for people with intellectual disabilities who display aggressive challenging behaviour: A triangulated approach. <i>Research in Developmental Disabilities</i> , 2022, 124, 104202. | 2.2 | 6 |
| 63 | Children and young people with Down syndrome: Their awareness of Down syndrome and developing self-perceptions. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, 1197-1208. | 2.0 | 5 |
| 64 | Comparing everyday autonomy and adult identity in young people with and without intellectual disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 1318-1327. | 2.0 | 5 |
| 65 | Perspectives of people with intellectual disability about their family networks: A comparison study with key support worker proxy reports. <i>Journal of Intellectual and Developmental Disability</i> , 2022, 47, 27-38. | 1.6 | 5 |
| 66 | The experience of being a father of a son or daughter with an intellectual disability: Older fathers™ perspectives. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 118-128. | 2.0 | 5 |
| 67 | Early Positive Approaches to Support (E-PATs) for Families of Young Children With Intellectual Disability: A Feasibility Randomised Controlled Trial. <i>Frontiers in Psychiatry</i> , 2021, 12, 729129. | 2.6 | 5 |
| 68 | Beliefs About Aggression and Submissiveness: A Comparison of Aggressive and Nonaggressive Individuals with Mild Intellectual Disability. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2008, 1, 191-204. | 2.0 | 4 |
| 69 | Assessment of Anger-Related Cognitions of People with Intellectual Disabilities. <i>Behavioural and Cognitive Psychotherapy</i> , 2016, 44, 580-600. | 1.2 | 4 |
| 70 | Perceptions and expectations of regular support meetings between staff and people with an intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2017, 42, 142-150. | 1.6 | 4 |
| 71 | The lifestyle behaviours of young adults with intellectual disabilities as they transition from school to adulthood: A pilot and feasibility study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, 1154-1163. | 2.0 | 4 |
| 72 | Listening to mothers: experiences of mental health support and insights into adapting therapy for people with severe or profound intellectual disabilities. <i>International Journal of Developmental Disabilities</i> , 2019, 65, 135-142. | 2.0 | 4 |

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|----|--|-----|-----------|
| 73 | Talking about learning disability: promoting positive perceptions of people with intellectual disabilities in Scottish schools. <i>International Journal of Developmental Disabilities</i> , 2019, 65, 257-264. | 2.0 | 4 |
| 74 | Exploring the ability of individuals with an intellectual disability to generate and use a compassionate image. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 1296-1306. | 2.0 | 4 |
| 75 | Family network typologies of adults with intellectual disability: Associations with psychological outcomes. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 65-76. | 2.0 | 4 |
| 76 | Benefits and cultural adaptations of psychosocial interventions for parents and their children with intellectual disabilities in low- and middle-income countries: A systematic review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 421-445. | 2.0 | 4 |
| 77 | The experiences of therapists providing psychological treatment for adults with depression and intellectual disabilities as part of a randomised controlled trial. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 1442-1451. | 2.0 | 4 |
| 78 | Perceptions of people with mild intellectual disability and their family members about family-based social capital in the Netherlands. <i>Health and Social Care in the Community</i> , 2022, 30, 341-352. | 1.6 | 4 |
| 79 | Adapted guided self-help booklets for supporting the well-being of people with intellectual disabilities during the COVID-19 pandemic: an evaluation of impact. <i>Tizard Learning Disability Review</i> , 2022, 27, 17-25. | 0.4 | 4 |
| 80 | Feasibility of the Go2Play Active Play intervention for increasing physical and social development in children with intellectual disabilities. <i>Pilot and Feasibility Studies</i> , 2021, 7, 43. | 1.2 | 3 |
| 81 | Depression and people with a learning disability: a way forward. <i>Tizard Learning Disability Review</i> , 2020, 25, 13-21. | 0.4 | 1 |
| 82 | Facial attraction: an exploratory study of the judgements made by people with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2021, 65, 452-463. | 2.0 | 1 |
| 83 | Early positive approaches to support for families of young children with intellectual disability: the E-PAtS feasibility RCT. <i>Public Health Research</i> , 2022, 10, 1-144. | 1.3 | 1 |
| 84 | Contingent reinforcement or defending the self? A review of evolving models of aggression in people with mild learning disabilities. <i>The British Journal of Medical Psychology</i> , 2001, 74 Part 3, 305-321. | 0.5 | 1 |
| 85 | Psychological Treatment of Common Behavioural Disorders. , 2019, , 165-178. | | 0 |
| 86 | A supporting role: Mothers' perceptions of their child's developing awareness of Down syndrome. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 1380-1389. | 2.0 | 0 |
| 87 | Contingent reinforcement or defending the self? A review of evolving models of aggression in people with mild learning disabilities. <i>The British Journal of Medical Psychology</i> , 2001, 74, 305-21. | 0.5 | 0 |