Barry Lee Reynolds

List of Publications by Year
in descending order

76 papers	674 citations	777949 13 h-index	843174 20 g-index
80 all docs	80 docs citations	80 times ranked	284 citing authors

#	ARTICLE	IF	CITATIONS
1	A mixed-methods study of the incidental acquisition of foreign language vocabulary and healthcare knowledge through serious game play. Computer Assisted Language Learning, 2024, 37, 27-60.	4.8	15
2	Learners' perceptions of a collocation instruction and practice component in a Chinese EFL context. Language Learning Journal, 2024, 52, 37-48.	1.4	1
3	Informal digital learning of English (IDLE): a scoping review of what has been done and a look towards what is to come. Computer Assisted Language Learning, 2023, 36, 608-640.	4.8	37
4	A mixed-methods study of English vocabulary for medical purposes: medical students' needs, difficulties, and strategies. Applied Linguistics Review, 2023, 14, 643-678.	0.4	1
5	Exploring lexical bundles in low proficiency level L2 learners' English writing: an ETS corpus study. Applied Linguistics Review, 2023, 14, 847-873.	0.4	1
6	Academic emotions in giving genre-based peer feedback: an emotional intelligence perspective. Applied Linguistics Review, 2023, 14, 993-1026.	0.4	3
7	Learning semantic and thematic vocabulary clusters through embedded instruction: effects on very young English learners' vocabulary acquisition and retention. Applied Linguistics Review, 2023, 14, 1129-1156.	0.4	2
8	Administrative staff learning and using English to communicate with international students. Innovation in Language Learning and Teaching, 2023, 17, 424-439.	1.5	2
9	The relationship between extramural English engagement and the vocabulary size of L1 Cantonese speakers in Macau. ITL - International Journal of Applied Linguistics (Belgium), 2023, 174, 49-82.	0.8	2
10	What we need to know about student writers' grammar learning and correction. Applied Linguistics Review, 2022, 13, 175-199.	0.4	0
11	Situated incidental vocabulary acquisition: The effects of in-class and out-of-class novel reading. Applied Linguistics Review, 2022, 13, 705-733.	0.4	1
12	Involving native speakers in oral corrective focused grammar feedback while conversing: an activity theory perspective. Language Learning Journal, 2022, 50, 569-585.	1.4	2
13	Improving English as a foreign language–learning performance using mobile devices in unfamiliar environments. Computer Assisted Language Learning, 2022, 35, 2170-2200.	4.8	7
14	A Qualitative Investigation of Chinese Students' Willingness to Communicate in English in the Graduate School EMIClassroom. English Teaching and Learning, 2022, 46, 77-98.	0.6	8
15	Pre-Service Teachers Learning to Teach English to Very Young Learners in Macau: Do Beliefs Trump Practice?. Behavioral Sciences (Basel, Switzerland), 2022, 12, 19.	1.0	9
16	Pre-service English teachers' understanding about preparing to teach reading skills in secondary schools. Review of Education, 2022, 10, .	1.1	0
17	Effects of word-related factors on first and second language English readers' incidental acquisition of vocabulary through reading an authentic novel. English Teaching, 2022, 21, 171-191.	0.2	3
18	Oral Feedback on Pre-service Teachers' English Language Lesson Plans: A Macau Case Study. , 2022, , 417-439.		3

#	ARTICLE	IF	CITATIONS
19	English Textbook Selection in Taiwan: Voices of Two Book Sales Representatives. Education Research International, 2022, 2022, 1-6.	0.6	2
20	The effect of lexical coverage on L2 learnersâ€™ reading comprehension of narrative and expository genres. Journal of English for Academic Purposes, 2022, , 101154.	1.2	1
21	The effects of digital game-based instruction, teacher instruction, and direct focused written corrective feedback on the grammatical accuracy of English articles. Computer Assisted Language Learning, 2021, 34, 462-482.	4.8	27
22	The origin and impact of an ESL teacherâ€™s beliefs on curriculum design. Asia Pacific Journal of Education, 2021, 41, 574-593.	1.2	8
23	Listening and Speaking for Real-World Communication: What Teachers Do and What Students Learn From Classroom Assessments. SAGE Open, 2021, 11, 215824402110091.	0.8	2
24	Investigating the Effects of Perceived Feedback Source on Second Language Writing Performance: A Quasi-Experimental Study. Asia-Pacific Education Researcher, 2021, 30, 585-595.	2.2	11
25	Pre-service Teachers Learning to Teach English as a Foreign Language to Preschool Learners in Macau: A Longitudinal Study. Frontiers in Psychology, 2021, 12, 720660.	1.1	13
26	Editorial: Introduction to the special issue on teaching English reading and writing to young learners. Studies in Second Language Learning and Teaching, 2021, 11, 325-330.	0.9	2
27	Professionals as Collaborative Mentors in Early Childhood Family Education. Sustainability, 2021, 13, 10644.	1.6	5
28	Innovating teacher feedback with writing activities aimed at raising secondary school studentsâ€™ awareness of collocation errors. Studies in Second Language Learning and Teaching, 2021, 11, 423-444.	0.9	4
29	Individual and collaborative processing of written corrective feedback affects second language writing accuracy and revision. Assessing Writing, 2021, 50, 100566.	1.7	10
30	Exploring Pre-service Pre-primary EFL Teacher Beliefs about Teaching English to Very Young Learners: A Macau Case Study. SAGE Open, 2021, 11, 215824402110529.	0.8	4
31	A Systematic Review of the Core Components of Language Learning Strategy Research in Taiwan. English Teaching and Learning, 2021, 45, 355-374.	0.6	10
32	Incidental and informal vocabulary learning: Introduction to the special issue. TESOL Journal, 2021, 12, e642.	0.6	1
33	The effects of nonce words, frequency, contextual richness, and L2 vocabulary knowledge on the incidental acquisition of vocabulary through reading: more than a replication of Zahar etâ€°al. (2001) & Tekmen and DaloÄŸlu (2006). IRAL-International Review of Applied Linguistics in Language Teaching, 2020, 58, 75-102.	0.5	11
34	Vocabulary Bridge-building: A Book Review of Norbert Schmitt (2010), I. S. Paul Nation and Stuart Webb (2011), and Paul Meara and Imma Miralpeix (2016). Applied Linguistics, 2020, 41, 612-617.	1.1	2
35	Using English as an International Language for Fluency Development in the Internationalised Asian University Context. Asia-Pacific Education Researcher, 2020, , 1.	2.2	2
36	Which Elements Matter? Constructing Word Cards for English Vocabulary Growth. SAGE Open, 2020, 10, 215824402091951.	0.8	5

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37	How dictogloss can facilitate collocation learning in ELT. ELT Journal, 2019, 73, 41-50.	1.0	8
38	The learning effects of student-constructed word cards as homework for the adolescent English Language classroom. System, 2019, 81, 146-162.	1.7	5
39	English Foreign and Second Language Literacy Development for Chinese Speakers: What Do We Know?. , 2019, , 3-13.		1
40	Effects of individual and group metacognitive prompts on EFL reading comprehension and incidental vocabulary learning. PLoS ONE, 2019, 14, e0215902.	1.1	15
41	The effect of morphological form variation on adult first language incidental vocabulary acquisition through reading. English Teaching, 2019, 18, 36-51.	0.2	2
42	The relation between school climate and preschool teacher stress. Journal of Educational Administration, 2019, 57, 748-767.	0.8	25
43	Comparing Effects of STR Versus SELT on Cognitive Load. , 2019, , .		1
44	A mixed methods study of â€œEnglish Cornersâ€•funded by the Taiwan Ministry of Education â€œProgram for Promoting Teaching Excellence of Universitiesâ€• Applied Linguistics Review, 2019, 10, 561-590.	0.4	6
45	The effects of L1 congruency, L2 proficiency, and the collocate-node relationship on the processing of L2 English collocations by L1-Chinese EFL learners. Review of Cognitive Linguistics, 2019, 17, 331-357.	0.2	15
46	English Literacy Development in Mainland Chinese Secondary English Classrooms: Pedagogical Recommendations for Enhancing Formulaic Language. , 2019, , 111-126.		0
47	I. S. Paul Nation: Making and Using Word Lists for Language Learning and Testing. Applied Linguistics, 2018, 39, 602-606.	1.1	0
48	Addressing the language needs of administrative staff in Taiwan's internationalised higher education: call for an English as a lingua franca curriculum to increase communicative competence and willingness to communicate. Language and Education, 2018, 32, 147-166.	1.0	5
49	The effects of integrating goal setting and reading strategy instruction on English reading proficiency and learning motivation: A quasi-experimental study. Applied Linguistics Review, 2018, 9, 35-62.	0.4	17
50	Modeling Taiwanese adolescent learners' English vocabulary acquisition and retention: The washback effect of the College Entrance Examination Center's reference word list. English for Specific Purposes, 2018, 52, 47-59.	1.2	6
51	Exploring strong and weak EFL readersâ€™ strategy use after a reading strategy and extensive reading instructional intervention. Revista Espanola De Linguistica Aplicada, 2018, 31, 345-377.	0.1	4
52	Investigating Writing Tasks in English Textbooks for Chinese Secondary Students. Journal of Asia TEFL, 2018, 15, 1114-1121.	0.1	2
53	Applying Speech-to-Text Recognition and Computer-Aided Translation for Supporting Multi-lingual Communications in Cross-Cultural Learning Project. , 2017, , .		2
54	Evidence for the task-induced involvement construct in incidental vocabulary acquisition through digital gaming. Language Learning Journal, 2017, 45, 466-484.	1.4	10

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55	Troublesome English translations of Taiwanese dishes. English Today, 2016, 32, 15-23.	0.7	3
56	More than a response to Andrew Sampson's (2012) "Coded and uncoded error feedback: effects on error frequencies in adult Colombian EFL learners' writing" a call for replication. Asian-Pacific Journal of Second and Foreign Language Education, 2016, 1, .	0.7	1
57	Action Research: Applying a Bilingual Parallel Corpus Collocational Concordancer to Taiwanese Medical School EFL Academic Writing. RELC Journal, 2016, 47, 213-227.	1.9	15
58	Towards a Model of Advanced Learners' Vocabulary Acquisition: An Investigation of L2 Vocabulary Acquisition and Retention by Taiwanese English Majors. Applied Linguistics Review, 2015, 6, 121-144.	0.4	13
59	Helping Taiwanese Graduate Students Help Themselves: Applying Corpora to Industrial Management English as a Foreign Language Academic Reading and Writing. Computers in the Schools, 2015, 32, 300-317.	0.4	19
60	Extra-Dimensional In-Class Communications: Action Research Exploring Text Chat Support of Face-to-Face Writing. Computers and Composition, 2015, 35, 52-64.	0.7	19
61	A Mixed-Methods Approach to Investigating First-and Second-Language Incidental Vocabulary Acquisition Through the Reading of Fiction. Reading Research Quarterly, 2015, 50, 111-127.	1.8	20
62	Teaching Adolescents EFL by Integrating Think-Pair-Share and Reading Strategy Instruction: A Quasi-Experimental Study. RELC Journal, 2015, 46, 221-235.	1.9	21
63	The effects of word form variation and frequency on second language incidental vocabulary acquisition through reading. Applied Linguistics Review, 2015, 6, 467-497.	0.4	26
64	Frequency in Incidental Vocabulary Acquisition Research: An Undefined Concept and Some Consequences. TESOL Quarterly, 2014, 48, 843-861.	1.5	36
65	An investigation of the role of article commendation and criticism in Taiwanese university students' heavy BBS usage. Computers and Education, 2014, 78, 210-226.	5.1	6
66	Translating Religion in The Dream of the Red Chamber. 3L: Language, Linguistics, Literature, 2014, 20, 101-116.	0.1	1
67	Comments on Stuart Webb and John Macalister's "Is Text Written for Children Useful for L2 Extensive Reading?" TESOL Quarterly, 2013, 47, 849-852.	1.5	16
68	Does the freedom of reader choice affect second language incidental vocabulary acquisition?. British Journal of Educational Technology, 2013, 44, E42.	3.9	6
69	A <scp>W</scp>eb-based <scp>EFL</scp> writing environment as a bridge between academic advisers and junior researchers: A pilot study. British Journal of Educational Technology, 2013, 44, E77.	3.9	16
70	Comments on Anthony Bruton, Miguel García López, and Raquel Esquiliche Mesa's "Incidental L2 Vocabulary Learning: An Impracticable Term?" TESOL Quarterly, 2012, 46, 812-816.	1.5	10
71	The relative effectiveness of digital game-based learning types in English as a foreign language setting: A meta-analysis. British Journal of Educational Technology, 2012, 43, E104.	3.9	82
72	Video Games in the English as a Foreign Language Classroom. , 2008, , .		15

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73	The hiring and management practices of a seven-year extracurricular program to enhance Asian undergraduatesâ€™ English as an international language communication skills. Asian Englishes, 0, , 1-16.	0.4	0
74	A Language Course to Teach Administrative Staff English for Communication in an International University. Education As Change, 0, 25, .	0.5	0
75	The Effects of Lexical Coverage and Topic Familiarity on the Comprehension of L2 Expository Texts. TESOL Quarterly, 0, , .	1.5	3
76	Is bilingualism linked to national identity? Evidence from a big data survey. Journal of Multilingual and Multicultural Development, 0, , 1-15.	1.0	5