

# Barry Lee Reynolds

## List of Publications by Year in descending order

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Version: 2024-02-01

76  
papers

674  
citations

687335

13  
h-index

752679

20  
g-index

80  
all docs

80  
docs citations

80  
times ranked

253  
citing authors

#	ARTICLE	IF	CITATIONS
1	The relative effectiveness of digital game-based learning types in English as a foreign language setting: A meta-analysis. <i>British Journal of Educational Technology</i> , 2012, 43, E104.	6.3	82
2	Informal digital learning of English (IDLE): a scoping review of what has been done and a look towards what is to come. <i>Computer Assisted Language Learning</i> , 2023, 36, 608-640.	7.1	37
3	Frequency in Incidental Vocabulary Acquisition Research: An Undefined Concept and Some Consequences. <i>TESOL Quarterly</i> , 2014, 48, 843-861.	2.9	36
4	The effects of digital game-based instruction, teacher instruction, and direct focused written corrective feedback on the grammatical accuracy of English articles. <i>Computer Assisted Language Learning</i> , 2021, 34, 462-482.	7.1	27
5	The effects of word form variation and frequency on second language incidental vocabulary acquisition through reading. <i>Applied Linguistics Review</i> , 2015, 6, 467-497.	0.9	26
6	The relation between school climate and preschool teacher stress. <i>Journal of Educational Administration</i> , 2019, 57, 748-767.	1.5	25
7	Teaching Adolescents EFL by Integrating Think-Pair-Share and Reading Strategy Instruction: A Quasi-Experimental Study. <i>RELC Journal</i> , 2015, 46, 221-235.	3.9	21
8	A Mixed-Methods Approach to Investigating First- and Second-Language Incidental Vocabulary Acquisition Through the Reading of Fiction. <i>Reading Research Quarterly</i> , 2015, 50, 111-127.	3.3	20
9	Helping Taiwanese Graduate Students Help Themselves: Applying Corpora to Industrial Management English as a Foreign Language Academic Reading and Writing. <i>Computers in the Schools</i> , 2015, 32, 300-317.	1.0	19
10	Extra-Dimensional In-Class Communications: Action Research Exploring Text Chat Support of Face-to-Face Writing. <i>Computers and Composition</i> , 2015, 35, 52-64.	1.2	19
11	The effects of integrating goal setting and reading strategy instruction on English reading proficiency and learning motivation: A quasi-experimental study. <i>Applied Linguistics Review</i> , 2018, 9, 35-62.	0.9	17
12	Comments on Stuart Webb and John Macalister's "œls Text Written for Children Useful for L2 Extensive Reading?". <i>TESOL Quarterly</i> , 2013, 47, 849-852.	2.9	16
13	A Web-based EFL writing environment as a bridge between academic advisers and junior researchers: A pilot study. <i>British Journal of Educational Technology</i> , 2013, 44, E77.	6.3	16
14	Video Games in the English as a Foreign Language Classroom. , 2008, , .		15
15	Action Research: Applying a Bilingual Parallel Corpus Collocational Concordancer to Taiwanese Medical School EFL Academic Writing. <i>RELC Journal</i> , 2016, 47, 213-227.	3.9	15
16	Effects of individual and group metacognitive prompts on EFL reading comprehension and incidental vocabulary learning. <i>PLoS ONE</i> , 2019, 14, e0215902.	2.5	15
17	The effects of L1 congruency, L2 proficiency, and the collocate-node relationship on the processing of L2 English collocations by L1-Chinese EFL learners. <i>Review of Cognitive Linguistics</i> , 2019, 17, 331-357.	0.4	15
18	A mixed-methods study of the incidental acquisition of foreign language vocabulary and healthcare knowledge through serious game play. <i>Computer Assisted Language Learning</i> , 2024, 37, 27-60.	7.1	15

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19	Towards a Model of Advanced Learners' Vocabulary Acquisition: An Investigation of L2 Vocabulary Acquisition and Retention by Taiwanese English Majors. <i>Applied Linguistics Review</i> , 2015, 6, 121-144.	0.9	13
20	Pre-service Teachers Learning to Teach English as a Foreign Language to Preschool Learners in Macau: A Longitudinal Study. <i>Frontiers in Psychology</i> , 2021, 12, 720660.	2.1	13
21	The effects of nonce words, frequency, contextual richness, and L2 vocabulary knowledge on the incidental acquisition of vocabulary through reading: more than a replication of Zahar et al. (2001) & Tekmen and Daloğlu (2006). <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2020, 58, 75-102.	0.8	11
22	Investigating the Effects of Perceived Feedback Source on Second Language Writing Performance: A Quasi-Experimental Study. <i>Asia-Pacific Education Researcher</i> , 2021, 30, 585-595.	3.7	11
23	Comments on Anthony Bruton, Miguel García López, and Raquel Esquiliche Mesa's 'Incidental L2 Vocabulary Learning: An Impracticable Term'. <i>TESOL Quarterly</i> , 2012, 46, 812-816.	2.9	10
24	Evidence for the task-induced involvement construct in incidental vocabulary acquisition through digital gaming. <i>Language Learning Journal</i> , 2017, 45, 466-484.	2.5	10
25	Individual and collaborative processing of written corrective feedback affects second language writing accuracy and revision. <i>Assessing Writing</i> , 2021, 50, 100566.	3.4	10
26	A Systematic Review of the Core Components of Language Learning Strategy Research in Taiwan. <i>English Teaching and Learning</i> , 2021, 45, 355-374.	1.3	10
27	Pre-Service Teachers Learning to Teach English to Very Young Learners in Macau: Do Beliefs Trump Practice?. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2022, 12, 19.	2.1	9
28	How dictogloss can facilitate collocation learning in ELT. <i>ELT Journal</i> , 2019, 73, 41-50.	1.8	8
29	The origin and impact of an ESL teacher's beliefs on curriculum design. <i>Asia Pacific Journal of Education</i> , 2021, 41, 574-593.	2.1	8
30	A Qualitative Investigation of Chinese Students' Willingness to Communicate in English in the Graduate School EMI Classroom. <i>English Teaching and Learning</i> , 2022, 46, 77-98.	1.3	8
31	Improving English as a foreign language learning performance using mobile devices in unfamiliar environments. <i>Computer Assisted Language Learning</i> , 2022, 35, 2170-2200.	7.1	7
32	Does the freedom of reader choice affect second language incidental vocabulary acquisition?. <i>British Journal of Educational Technology</i> , 2013, 44, E42.	6.3	6
33	An investigation of the role of article commendation and criticism in Taiwanese university students' heavy BBS usage. <i>Computers and Education</i> , 2014, 78, 210-226.	8.3	6
34	Modeling Taiwanese adolescent learners' English vocabulary acquisition and retention: The washback effect of the College Entrance Examination Center's reference word list. <i>English for Specific Purposes</i> , 2018, 52, 47-59.	2.8	6
35	A mixed methods study of 'English Corners' funded by the Taiwan Ministry of Education 'Program for Promoting Teaching Excellence of Universities'. <i>Applied Linguistics Review</i> , 2019, 10, 561-590.	0.9	6
36	Addressing the language needs of administrative staff in Taiwan's internationalised higher education: call for an English as a lingua franca curriculum to increase communicative competence and willingness to communicate. <i>Language and Education</i> , 2018, 32, 147-166.	2.1	5

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37	The learning effects of student-constructed word cards as homework for the adolescent English Language classroom. <i>System</i> , 2019, 81, 146-162.	3.4	5
38	Which Elements Matter? Constructing Word Cards for English Vocabulary Growth. <i>SAGE Open</i> , 2020, 10, 215824402091951.	1.7	5
39	Professionals as Collaborative Mentors in Early Childhood Family Education. <i>Sustainability</i> , 2021, 13, 10644.	3.2	5
40	Is bilingualism linked to national identity? Evidence from a big data survey. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-15.	1.7	5
41	Innovating teacher feedback with writing activities aimed at raising secondary school students' awareness of collocation errors. <i>Studies in Second Language Learning and Teaching</i> , 2021, 11, 423-444.	2.1	4
42	Exploring strong and weak EFL readers' strategy use after a reading strategy and extensive reading instructional intervention. <i>Revista Espanola De Linguistica Aplicada</i> , 2018, 31, 345-377.	0.4	4
43	Exploring Pre-service Pre-primary EFL Teacher Beliefs about Teaching English to Very Young Learners: A Macau Case Study. <i>SAGE Open</i> , 2021, 11, 215824402110529.	1.7	4
44	Troublesome English translations of Taiwanese dishes. <i>English Today</i> , 2016, 32, 15-23.	0.8	3
45	Academic emotions in giving genre-based peer feedback: an emotional intelligence perspective. <i>Applied Linguistics Review</i> , 2023, 14, 993-1026.	0.9	3
46	The Effects of Lexical Coverage and Topic Familiarity on the Comprehension of L2 Expository Texts. <i>TESOL Quarterly</i> , 0, , .	2.9	3
47	Effects of word-related factors on first and second language English readers' incidental acquisition of vocabulary through reading an authentic novel. <i>English Teaching</i> , 2022, 21, 171-191.	0.6	3
48	Oral Feedback on Pre-service Teachers' English Language Lesson Plans: A Macau Case Study. , 2022, , 417-439.		3
49	Applying Speech-to-Text Recognition and Computer-Aided Translation for Supporting Multi-lingual Communications in Cross-Cultural Learning Project. , 2017, , .		2
50	The effect of morphological form variation on adult first language incidental vocabulary acquisition through reading. <i>English Teaching</i> , 2019, 18, 36-51.	0.6	2
51	Vocabulary Bridge-building: A Book Review of Norbert Schmitt (2010), I. S. Paul Nation and Stuart Webb (2011), and Paul Meara and Imma Miralpeix (2016). <i>Applied Linguistics</i> , 2020, 41, 612-617.	2.4	2
52	Involving native speakers in oral corrective focused grammar feedback while conversing: an activity theory perspective. <i>Language Learning Journal</i> , 2022, 50, 569-585.	2.5	2
53	Using English as an International Language for Fluency Development in the Internationalised Asian University Context. <i>Asia-Pacific Education Researcher</i> , 2020, , 1.	3.7	2
54	Listening and Speaking for Real-World Communication: What Teachers Do and What Students Learn From Classroom Assessments. <i>SAGE Open</i> , 2021, 11, 215824402110091.	1.7	2

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55	Editorial: Introduction to the special issue on teaching English reading and writing to young learners. <i>Studies in Second Language Learning and Teaching</i> , 2021, 11, 325-330.	2.1	2
56	Investigating Writing Tasks in English Textbooks for Chinese Secondary Students. <i>Journal of Asia TEFL</i> , 2018, 15, 1114-1121.	0.2	2
57	Learning semantic and thematic vocabulary clusters through embedded instruction: effects on very young English learners's™ vocabulary acquisition and retention. <i>Applied Linguistics Review</i> , 2023, 14, 1129-1156.	0.9	2
58	Administrative staff learning and using English to communicate with international students. <i>Innovation in Language Learning and Teaching</i> , 2023, 17, 424-439.	2.8	2
59	English Textbook Selection in Taiwan: Voices of Two Book Sales Representatives. <i>Education Research International</i> , 2022, 2022, 1-6.	1.1	2
60	The relationship between extramural English engagement and the vocabulary size of L1 Cantonese speakers in Macau. <i>ITL - International Journal of Applied Linguistics (Belgium)</i> , 2023, 174, 49-82.	1.4	2
61	More than a response to Andrew Sampson's™ (2012) 'œCoded and uncoded error feedback: effects on error frequencies in adult Colombian EFL learners's™ writing' a call for replication. <i>Asian-Pacific Journal of Second and Foreign Language Education</i> , 2016, 1, .	1.4	1
62	English Foreign and Second Language Literacy Development for Chinese Speakers: What Do We Know?. , 2019, , 3-13.		1
63	Situated incidental vocabulary acquisition: The effects of in-class and out-of-class novel reading. <i>Applied Linguistics Review</i> , 2022, 13, 705-733.	0.9	1
64	Comparing Effects of STR Versus SELT on Cognitive Load. , 2019, , .		1
65	A mixed-methods study of English vocabulary for medical purposes: medical students's™ needs, difficulties, and strategies. <i>Applied Linguistics Review</i> , 2023, 14, 643-678.	0.9	1
66	Exploring lexical bundles in low proficiency level L2 learners's™ English writing: an ETS corpus study. <i>Applied Linguistics Review</i> , 2023, 14, 847-873.	0.9	1
67	Translating Religion in <i>The Dream of the Red Chamber</i> . <i>3L: Language, Linguistics, Literature</i> , 2014, 20, 101-116.	0.2	1
68	Incidental and informal vocabulary learning: Introduction to the special issue. <i>TESOL Journal</i> , 2021, 12, e642.	0.9	1
69	The effect of lexical coverage on L2 learners's™ reading comprehension of narrative and expository genres. <i>Journal of English for Academic Purposes</i> , 2022, , 101154.	2.5	1
70	Learners's™ perceptions of a collocation instruction and practice component in a Chinese EFL context. <i>Language Learning Journal</i> , 2024, 52, 37-48.	2.5	1
71	I. S. Paul Nation: Making and Using Word Lists for Language Learning and Testing. <i>Applied Linguistics</i> , 2018, 39, 602-606.	2.4	0
72	What we need to know about student writers's™ grammar learning and correction. <i>Applied Linguistics Review</i> , 2022, 13, 175-199.	0.9	0

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73	The hiring and management practices of a seven-year extracurricular program to enhance Asian undergraduates' English as an international language communication skills. <i>Asian Englishes</i> , 0, , 1-16.	1.0	0
74	A Language Course to Teach Administrative Staff English for Communication in an International University. <i>Education As Change</i> , 0, 25, .	0.5	0
75	English Literacy Development in Mainland Chinese Secondary English Classrooms: Pedagogical Recommendations for Enhancing Formulaic Language. , 2019, , 111-126.		0
76	Pre-service English teachers' understanding about preparing to teach reading skills in secondary schools. <i>Review of Education</i> , 2022, 10, .	2.1	0