Nicolas Poirel

List of Publications by Year in descending order

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394421 377865 1,219 48 19 34 citations h-index g-index papers 48 48 48 1113 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	Framing the area: An efficient approach for avoiding visual interference and optimising visual search in adolescents. Quarterly Journal of Experimental Psychology, 2022, 75, 2012-2022.	1.1	1
2	The forest, the trees, and the leaves across adulthood: Age-related changes on a visual search task containing three-level hierarchical stimuli. Attention, Perception, and Psychophysics, 2022, 84, 1004-1015.	1.3	10
3	Le développement de l'attention visuelle. , 2022, , 47-58.		O
4	The forest, the trees, and the leaves in preterm children: the impact of prematurity on a visual search task containing three-level hierarchical stimuli. European Child and Adolescent Psychiatry, 2021, 30, 253-260.	4.7	6
5	Preventing the Long-term Effects of General Anesthesia on the Developing Brain: How Translational Research can Contribute. Neuroscience, 2021, 461, 172-179.	2.3	5
6	Complex and subtle structural changes in prefrontal cortex induced by inhibitory control training from childhood to adolescence. Developmental Science, 2020, 23, e12898.	2.4	26
7	Who's got the global advantage? Visual field differences in processing of global and local shape. Cognition, 2020, 195, 104131.	2.2	13
8	Cortical Thickness and Natural Scene Recognition in the Child's Brain. Brain Sciences, 2020, 10, 329.	2.3	O
9	Anatomical Connectivity of the Visuospatial Attentional Network in Schizophrenia: A Diffusion Tensor Imaging Tractography Study. Journal of Neuropsychiatry and Clinical Neurosciences, 2020, 32, 266-273.	1.8	7
10	Age-related neural correlates of facial trustworthiness detection during economic interaction Journal of Neuroscience, Psychology, and Economics, 2020, 13, 19-33.	1.0	1
11	Chapitre 1. L'attention visuelle globale/locale. , 2020, , 12-47.		0
12	Developmental frontal brain activation differences in overcoming heuristic bias. Cortex, 2019, 117, 111-121.	2.4	11
13	Navon's classical paradigm concerning local and global processing relates systematically to visual object classification performance. Scientific Reports, 2018, 8, 324.	3.3	27
14	Neural basis of functional fixedness during creative idea generation: An EEG study. Neuropsychologia, 2018, 118, 4-12.	1.6	50
15	Children inhibit global information when the forest is dense and local information when the forest is sparse. Journal of Experimental Child Psychology, 2018, 173, 155-167.	1.4	11
16	Sulcal Polymorphisms of the IFC and ACC Contribute to Inhibitory Control Variability in Children and Adults. ENeuro, 2018, 5, ENEURO.0197-17.2018.	1.9	25
17	The forest, the trees, and the leaves: Differences of processing across development Developmental Psychology, 2016, 52, 1262-1272.	1.6	15
18	Fixation effect in creative ideas generation: Opposite impacts of example in children and adults. Thinking Skills and Creativity, 2016, 19, 146-152.	3.5	25

#	Article	IF	Citations
19	The Role of Self-Action in 2-Year-Old Children: An Illustration of the Arithmetical Inversion Principle before Formal Schooling. Child Development Research, 2015, 2015, 1-7.	1.9	1
20	Socioâ€Emotional Context and Adolescents' Decision Making: The Experience of Regret and Relief After Social Comparison. Journal of Research on Adolescence, 2015, 25, 81-91.	3.7	13
21	You can detect the trees as well as the forest when adding the leaves: Evidence from visual search tasks containing three-level hierarchical stimuli. Acta Psychologica, 2015, 157, 131-143.	1.5	12
22	When I Met my brain: Participating in a neuroimaging study influences children's naÃ⁻ve mind–brain conceptions. Trends in Neuroscience and Education, 2015, 4, 92-97.	3.1	4
23	Bias detection: Response confidence evidence for conflict sensitivity in the ratio bias task. Journal of Cognitive Psychology, 2015, 27, 227-237.	0.9	47
24	The Impact of Type of Examples on Originality: Explaining Fixation and Stimulation Effects. Journal of Creative Behavior, 2014, 48, 1-12.	2.9	112
25	Changes in Cortical Thickness in 6-Year-Old Children Open Their Mind to a Global Vision of the World. BioMed Research International, 2014, 2014, 1-7.	1.9	13
26	The impact of age and training on creativity: A design-theory approach to study fixation effects. Thinking Skills and Creativity, 2014, 11, 33-41.	3.5	68
27	Do You Want to See the Tree? Ignore the Forest. Experimental Psychology, 2014, 61, 205-214.	0.7	27
28	Structural brain correlates of executive engagement in working memory: Children's inter-individual differences are reflected in the anterior insular cortex. Neuropsychologia, 2013, 51, 1145-1150.	1.6	17
29	Numerical Transcoding Proficiency in 10-Year-Old Schoolchildren is Associated with Gray Matter Inter-Individual Differences: A Voxel-Based Morphometry Study. Frontiers in Psychology, 2013, 4, 197.	2.1	11
30	Global interference during early visual processing: ERP evidence from a rapid global/local selective task. Frontiers in Psychology, 2013, 4, 539.	2.1	34
31	Dynamics of the Anatomical Changes That Occur in the Brains of Schoolchildren as They Learn to Read. PLoS ONE, 2013, 8, e81789.	2.5	18
32	Pleasant emotional induction broadens the visual world of young children. Cognition and Emotion, 2012, 26, 186-191.	2.0	10
33	Positive emotional context eliminates the framing effect in decision-making Emotion, 2012, 12, 926-931.	1.8	79
34	Is human decision making under ambiguity guided by loss frequency regardless of the costs? A developmental study using the Soochow Gambling Task. Journal of Experimental Child Psychology, 2012, 113, 286-294.	1.4	34
35	Inhibitory control in number-conservation and class-inclusion tasks: A neo-Piagetian inter-task priming study. Cognitive Development, 2012, 27, 283-298.	1.3	35
36	Food imprinting and visual generalization in embryos and newly hatched cuttlefish, Sepia officinalis. Animal Behaviour, 2012, 84, 213-217.	1.9	30

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37	Number Conservation is Related to Children's Prefrontal Inhibitory Control: An fMRI Study of a Piagetian Task. PLoS ONE, 2012, 7, e40802.	2.5	31
38	Functional magnetic resonance imaging study of Piaget's conservation-of-number task in preschool and school-age children: A neo-Piagetian approach. Journal of Experimental Child Psychology, 2011, 110, 332-346.	1.4	91
39	The Shift from Local to Global Visual Processing in 6-Year-Old Children Is Associated with Grey Matter Loss. PLoS ONE, 2011, 6, e20879.	2.5	54
40	ERP evidence of a meaningfulness impact on visual global/local processing: When meaning captures attention. Neuropsychologia, 2011, 49, 1258-1266.	1.6	34
41	Evidence of Different Developmental Trajectories for Length Estimation According to Egocentric and Allocentric Viewpoints in Children and Adults. Experimental Psychology, 2011, 58, 142-146.	0.7	15
42	Neural bases of topographical representation in humans: Contribution of neuroimaging studies. , 2010, , 17-30.		2
43	Meaningfulness and global–local processing in schizophrenia. Neuropsychologia, 2010, 48, 3062-3068.	1.6	14
44	Pedagogical Effect of Action on Arithmetic Performances in Wynn-Like Tasks Solved by 2-Year-Olds. Experimental Psychology, 2010, 57, 405-411.	0.7	11
45	Math in actions: Actor mode reveals the true arithmetic abilities of French-speaking 2-year-olds in a magic task. Journal of Experimental Child Psychology, 2009, 103, 376-385.	1.4	8
46	What does the nature of the stimuli tell us about the Global Precedence Effect?. Acta Psychologica, 2008, 127, 1-11.	1.5	65
47	First came the trees, then the forest: Developmental changes during childhood in the processing of visual local-global patterns according to the meaningfulness of the stimuli Developmental Psychology, 2008, 44, 245-253.	1.6	77
48	Seeing the Forest Before the Trees Depends on Individual Field-Dependency Characteristics. Experimental Psychology, 2008, 55, 328-333.	0.7	19