

# Zhe Wang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4281889/publications.pdf>

Version: 2024-02-01

13  
papers

373  
citations

1040056

9  
h-index

1199594

12  
g-index

14  
all docs

14  
docs citations

14  
times ranked

414  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | The mediating role of attention in the association between math anxiety and math performance: An eye-tracking study.. Journal of Educational Psychology, 2023, 115, 229-240.              | 2.9 | 3         |
| 2  | When anxiety becomes my propeller: Mental toughness moderates the relation between academic anxiety and academic avoidance. British Journal of Educational Psychology, 2021, 91, 368-390. | 2.9 | 13        |
| 3  | Co-development of math anxiety, math self-concept, and math value in adolescence: The roles of parents and math teachers. Contemporary Educational Psychology, 2021, 67, 102016.          | 2.9 | 9         |
| 4  | A multidimensional examination of math anxiety and engagement on math achievement. British Journal of Educational Psychology, 2021, , e12482.   | 2.9 | 7         |
| 5  | The developmental trajectories of mathematics anxiety: Cognitive, personality, and environmental correlates. Contemporary Educational Psychology, 2020, 61, 101876.                       | 2.9 | 11        |
| 6  | The longitudinal role of mathematics anxiety in mathematics development: Issues of gender differences and domainâ€specficity. Journal of Adolescence, 2020, 80, 220-232.                  | 2.4 | 31        |
| 7  | Genetic factors underlie the association between anxiety, attitudes and performance in mathematics. Translational Psychiatry, 2020, 10, 12.   | 4.8 | 20        |
| 8  | Multidimensionality in the measurement of math-specific anxiety and its relationship with mathematical performance. Learning and Individual Differences, 2019, 70, 228-235.               | 2.7 | 35        |
| 9  | Anxiety is not enough to drive me away: A latent profile analysis on math anxiety and math motivation. PLoS ONE, 2018, 13, e0192072.  | 2.5 | 39        |
| 10 | Development in reading and math in children from different <scp>SES</scp> backgrounds: the moderating role of child temperament. Developmental Science, 2017, 20, e12380.                 | 2.4 | 31        |
| 11 | Reading self-perceived ability, enjoyment and achievement: A genetically informative study of their reciprocal links over time.. Developmental Psychology, 2017, 53, 698-712.             | 1.6 | 39        |
| 12 | Deficits awareness in persons with mild cognitive impairment and family care partners.. Families, Systems and Health, 2016, 34, 429-434.  | 0.6 | 5         |
| 13 | Is Math Anxiety Always Bad for Math Learning? The Role of Math Motivation. Psychological Science, 2015, 26, 1863-1876.  | 3.3 | 130       |