

John T Rapp

List of Publications by Year in descending order

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104
papers

2,184
citations

257450

24
h-index

276875

41
g-index

104
all docs

104
docs citations

104
times ranked

717
citing authors

#	ARTICLE	IF	CITATIONS
1	Transition States in Single Case Experimental Designs. Behavior Modification, 2023, 47, 1269-1291.	1.6	13
2	Psychotropic Medication Prescribing in a Juvenile Justice Facility: Evidence of a Limited Discontinuation Process. Residential Treatment for Children and Youth, 2022, 39, 96-114.	0.9	2
3	Improving Juvenile Justice Settings by Decreasing Coercion: One Lab's Perspectives from Behind the Fence. Perspectives on Behavior Science, 2022, 45, 295-325.	1.9	4
4	Eight Months of Telehealth for a State-Funded Project in Foster Care and Related Services: Progress Made and Lessons Learned. Behavior Analysis in Practice, 2022, 15, 1348-1360.	2.0	5
5	Preliminary findings on the effects of medication advocacy and daily behavior ratings on prescriber behavior. Behavioral Interventions, 2022, 37, 887-897.	1.0	3
6	A Pilot Study Exploring Social Validity Ratings of Social Profiles for College Students. Developmental Neurorehabilitation, 2022, 25, 263-273.	1.1	1
7	Behavioral Skills Training to Increase Appropriate Reactions of Adolescent Males in Residential Treatment. Behavior Modification, 2021, 45, 535-559.	1.6	9
8	Tolerance Training with Adolescents in a Residential Juvenile Facility. Behavior Modification, 2021, 45, 602-618.	1.6	7
9	Effects of Obtrusive Observation and Rules on Classroom Behavior of Adolescents in a Juvenile Residential Treatment Setting. Behavior Modification, 2021, 45, 797-821.	1.6	6
10	Using behavior contracts to improve behavior of children and adolescents in multiple settings. Behavioral Interventions, 2021, 36, 271-288.	1.0	6
11	Fluency and the Maintenance of Skills Related to Sex Laws for Individuals Adjudicated for Illegal Sexual Behavior. Behavior Analysis in Practice, 2021, 14, 110-119.	2.0	1
12	Combining stimulants with antipsychotics for foster children and adolescents: Do prescribers adhere to guidelines?. Children and Youth Services Review, 2021, 121, 105902.	1.9	9
13	To what extent do medication experts agree on diagnoses derived from psychotropic medication prescribed for children and adolescents in a state Medicare database?. Developmental Child Welfare, 2021, 3, 150-165.	1.1	2
14	Comparing stimulus preference and response force in a conjugate preparation. Journal of the Experimental Analysis of Behavior, 2021, 116, 96-113.	1.1	2
15	Reasons why Prescribers Decrease Psychotropic Medication for Foster Youth. Developmental Child Welfare, 2021, 3, 345-360.	1.1	2
16	To What Extent Do Practitioners Need to Treat Stereotypy During Academic Tasks?. Behavior Modification, 2020, 44, 228-264.	1.6	23
17	Brief Report: Evaluating College Students' Perceptions of a Child Displaying Stereotypic Behaviors: Do Changes in Stereotypy Levels Affect Ratings?. Journal of Autism and Developmental Disorders, 2020, 50, 1827-1833.	2.7	11
18	Further Analysis of the Immediate and Subsequent Effect of RIRD on Vocal Stereotypy. Behavior Modification, 2020, 44, 646-669.	1.6	6

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19	Effects of Rules and Feedback on Classroom Behavior of Adolescents in a Residential Treatment Setting. Behavior Modification, 2020, 44, 627-645.	1.6	6
20	Using a Multiple-Schedule Procedure to Signal the Availability of Attention: Three Demonstrations. Behavior Modification, 2020, 44, 496-517.	1.6	5
21	Descriptive Analyses of Behaviors during Social Interactions. Developmental Neurorehabilitation, 2020, 23, 302-308.	1.1	3
22	Does Awareness of either Psychotropic Medication or Behavioral Interventions Bias College Students's Ratings of a Child's Behavior?. Developmental Neurorehabilitation, 2020, 23, 448-456.	1.1	3
23	Do prescribers deprescribe psychotropic medication for children in foster care?. Developmental Child Welfare, 2020, 2, 3-20.	1.1	12
24	Extinction and Response Force in Conjugate Schedules. Psychological Record, 2020, 70, 109-121.	0.9	4
25	Using Arousal Suppression Exercises to Decrease Inappropriate Sexual Arousal in Detained Adolescent Males: Three Clinical Demonstrations. Behavior Analysis in Practice, 2020, 13, 348-359.	2.0	4
26	Enhancing the Lives of Foster Youth with Behavioral Interventions. Pediatric Clinics of North America, 2020, 67, 437-449.	1.8	7
27	Behavioral skills training to increase interview skills of adolescent males in a juvenile residential treatment facility. Journal of Applied Behavior Analysis, 2020, 53, 2303-2318.	2.7	11
28	Increasing Praise Delivery Within Dorms of a Juvenile Justice Facility. Behavior Modification, 2020, , 014544552098297.	1.6	5
29	Group Procedures for Decreasing Problem Behavior Displayed by Detained Adolescents. Behavior Modification, 2019, 43, 615-638.	1.6	14
30	Using a Self-Instructional Package to Train Groups to Implement Reinforcement Strategies. Journal of Behavioral Education, 2019, 28, 389-407.	1.3	5
31	Using a Checklist to Increase Objective Session Note Writing: Preliminary Results. Behavior Analysis in Practice, 2019, 12, 622-626.	2.0	5
32	Further Evaluation of a Practitioner Model for Increasing Eye Contact in Children With Autism. Behavior Modification, 2019, 43, 389-412.	1.6	14
33	Comparing Accuracy of Descriptive Assessment Methods Following a Group Training and Feedback. Journal of Behavioral Education, 2018, 27, 488-508.	1.3	11
34	Further Analysis of the Predictive Effects of a Free-Operant Competing Stimulus Assessment on Stereotypy. Behavior Modification, 2018, 42, 543-583.	1.6	13
35	Effects of auditory stimulation on stereotypy displayed by individuals with neurodevelopmental disorders: A response to Schwartz, Ayres, and Douglas (2017). Behavioral Interventions, 2018, 33, 115-121.	1.0	1
36	Application of multiple baseline designs in behavior analytic research: Evidence for the influence of new guidelines. Behavioral Interventions, 2018, 33, 160-172.	1.0	42

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37	Assessment and Treatment of Stereotypical Behavior Displayed by Children with Autism Spectrum Disorders. , 2018, , 147-168.		2
38	Collaborative efforts by the Auburn University Applied Behavior Analysis Program in the Treatment of Adolescents Adjudicated for Illegal Sexual Behavior. Behavior and Social Issues, 2018, 27, AA11-AA15.	1.4	13
39	Alabama Psychiatric Medication Review Team (APMRT): Advocating for Foster Children. Behavior and Social Issues, 2018, 27, AA16-AA20.	1.4	6
40	Response Force in Conjugate Schedules of Reinforcement. Psychological Record, 2018, 68, 525-536.	0.9	6
41	A progressive model for teaching children with autism to follow gaze shift. Journal of Applied Behavior Analysis, 2018, 51, 694-701.	2.7	4
42	A simple intervention for stereotypical engagement with an augmentative alternative communicative device. Behavioral Interventions, 2017, 32, 272-277.	1.0	6
43	A Practitioner Model for Increasing Eye Contact in Children With Autism. Behavior Modification, 2017, 41, 382-404.	1.6	28
44	Teaching children with autism to follow gaze shift: A brief report on three cases. Behavioral Interventions, 2017, 32, 175-181.	1.0	6
45	Interdependent Group Contingencies Decrease Adolescents'™ Disruptive Behaviors During Group Therapy: A Practitioner'™s Demonstration. Behavior Modification, 2017, 41, 405-421.	1.6	21
46	Comorbid Challenging Behaviors. Autism and Child Psychopathology Series, 2017, , 145-169.	0.2	0
47	Decreasing Stereotypy Using NCR and DRO With Functionally Matched Stimulation. Behavior Modification, 2017, 41, 45-83.	1.6	24
48	Increasing Quiet Compliance by Detained Male Adolescents. Behavior Modification, 2017, 41, 788-807.	1.6	8
49	Task interspersal for individuals with autism and other neurodevelopmental disorders. Journal of Applied Behavior Analysis, 2016, 49, 730-734.	2.7	13
50	Using Single-Case Experiments to Support Evidence-Based Decisions. Behavior Modification, 2016, 40, 377-395.	1.6	34
51	Stereotypy. Evidence-based Practices in Behavioral Health, 2016, , 751-779.	0.3	17
52	Revisiting conjugate schedules. Journal of the Experimental Analysis of Behavior, 2015, 104, 63-73.	1.1	9
53	Differential negative reinforcement of other behavior to increase wearing of a medical bracelet. Journal of Applied Behavior Analysis, 2015, 48, 901-906.	2.7	20
54	Teaching with Massed Versus Interspersed Trials: Effects on Acquisition, Maintenance, and Problem Behavior. Behavioral Interventions, 2015, 30, 36-50.	1.0	13

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55	Using Conditional Percentages During Free-Operant Stimulus Preference Assessments to Predict the Effects of Preferred Items on Stereotypy. Behavior Modification, 2015, 39, 740-765.	1.6	11
56	Assessment and treatment of stereotypy in an individual with Cornelia de Lange syndrome and deafblindness. Journal of Intellectual and Developmental Disability, 2014, 39, 375-380.	1.6	4
57	Preliminary effects of parent-implemented behavioural interventions for stereotypy: Brief report. Developmental Neurorehabilitation, 2014, 19, 1-4.	1.1	3
58	EFFECTS OF VERBAL REPRIMANDS ON TARGETED AND UNTARGETED STEREOTYPY. Behavioral Interventions, 2014, 29, 106-124.	1.0	24
59	USING LAG SCHEDULES TO INCREASE TOY PLAY VARIABILITY FOR CHILDREN WITH INTELLECTUAL DISABILITIES. Behavioral Interventions, 2014, 29, 21-35.	1.0	16
60	The use of behavioral skills training and in situ feedback to protect children with autism from abduction lures. Journal of Applied Behavior Analysis, 2014, 47, 856-860.	2.7	52
61	Effects of Noncontingent Social Interaction on Immediate and Subsequent Engagement in Vocal and Motor Stereotypy in Children With Autism. Behavior Modification, 2014, 38, 374-391.	1.6	18
62	ASSESSMENT OF THERAPISTS' PREFERENCES FOR DISCONTINUOUS MEASUREMENT SYSTEMS. Behavioral Interventions, 2014, 29, 304-314.	1.0	5
63	Introduction to the Special Issue. Behavior Modification, 2014, 38, 339-343.	1.6	3
64	Effects of multiple interventions for reducing vocal stereotypy: Developing a sequential intervention model. Research in Autism Spectrum Disorders, 2014, 8, 529-545.	1.5	30
65	Training staff to implement brief stimulus preference assessments. Journal of Applied Behavior Analysis, 2014, 47, 214-218.	2.7	42
66	Low publication rate of 2005 conference presentations: Implications for practitioners serving individuals with autism and intellectual disabilities. Research in Developmental Disabilities, 2014, 35, 2744-2750.	2.2	4
67	False positives with visual analysis for nonconcurrent multiple baseline designs and ABAB designs: Preliminary findings. Research in Autism Spectrum Disorders, 2014, 8, 933-943.	1.5	22
68	Immediate and Subsequent Effects of Matched and Unmatched Stimuli on Targeted Vocal Stereotypy and Untargeted Motor Stereotypy. Behavior Modification, 2013, 37, 543-567.	1.6	39
69	Detecting False Positives in A-B Designs. Behavior Modification, 2013, 37, 615-630.	1.6	15
70	Immediate and Subsequent Effects of Response Interruption and Redirection on Targeted and Untargeted Forms of Stereotypy. Behavior Modification, 2013, 37, 591-610.	1.6	18
71	ASSESSMENT AND TREATMENT OF VOCAL STEREOTYPY ASSOCIATED WITH TELEVISION: A PILOT STUDY. Journal of Applied Behavior Analysis, 2013, 46, 544-548.	2.7	14
72	DETECTING CHANGES IN NON-SIMULATED EVENTS USING PARTIAL INTERVAL RECORDING AND MOMENTARY TIME SAMPLING: EVALUATING FALSE POSITIVES, FALSE NEGATIVES, AND TRENDING. Behavioral Interventions, 2013, 28, 58-81.	1.0	9

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73	EFFECTS OF NONCONTINGENT MUSIC ON VOCAL STEREOTYPY AND TOY MANIPULATION IN CHILDREN WITH AUTISM SPECTRUM DISORDERS. <i>Behavioral Interventions</i> , 2012, 27, 207-223.	1.0	18
74	RESPONSE REPETITION AS AN ERROR-CORRECTION PROCEDURE FOR ACQUISITION OF MATH FACTS AND MATH COMPUTATION. <i>Behavioral Interventions</i> , 2012, 27, 16-32.	1.0	15
75	Increasing compliance with haircuts in a child with autism. <i>Behavioral Interventions</i> , 2011, 26, 67-75.	1.0	12
76	Detecting Changes in Simulated Events Using Partial-Interval Recording and Momentary Time Sampling III: Evaluating Sensitivity as a Function of Session Length. <i>Behavioral Interventions</i> , 2011, 26, 103-124.	1.0	43
77	USING NONCONTINGENT REINFORCEMENT TO INCREASE COMPLIANCE WITH WEARING PRESCRIPTION PROSTHESES. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 375-379.	2.7	17
78	EFFECTS OF MUSIC ON VOCAL STEREOTYPY IN CHILDREN WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 647-651.	2.7	41
79	EVALUATION OF THE IMMEDIATE AND SUBSEQUENT EFFECTS OF RESPONSE INTERRUPTION AND REDIRECTION ON VOCAL STEREOTYPY. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 681-685.	2.7	41
80	Detecting False Positives in Multielement Designs. <i>Behavior Modification</i> , 2011, 35, 531-552.	1.6	23
81	A Comparison of Reliability Measures for Continuous and Discontinuous Recording Methods: Inflated Agreement Scores With Partial Interval Recording and Momentary Time Sampling for Duration Events. <i>Behavior Modification</i> , 2011, 35, 389-402.	1.6	17
82	Expanding Functional Analysis of Automatically Reinforced Behavior Using a Three-Component Multiple-Schedule. <i>European Journal of Behavior Analysis</i> , 2010, 11, 17-27.	0.9	24
83	PREDICTING PREFERENCE FOR ITEMS DURING PERIODS OF EXTENDED ACCESS BASED ON EARLY RESPONSE ALLOCATION. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 473-486.	2.7	12
84	Identifying Stimuli that Alter Immediate and Subsequent Levels of Vocal Stereotypy. <i>Behavior Modification</i> , 2009, 33, 682-704.	1.6	46
85	Establishing stimulus control of vocal stereotypy displayed by young children with Autism. <i>Behavioral Interventions</i> , 2009, 24, 85-105.	1.0	48
86	Detecting changes in simulated events II: Using variations of momentary time-sampling to measure changes in duration events. <i>Behavioral Interventions</i> , 2009, 24, 137-155.	1.0	10
87	Conjugate reinforcement: a brief review and suggestions for applications to the assessment of automatically reinforced behavior. <i>Behavioral Interventions</i> , 2008, 23, 113-136.	1.0	26
88	Detecting changes in simulated events using partial-interval recording and momentary time sampling. <i>Behavioral Interventions</i> , 2008, 23, 237-269.	1.0	57
89	INCREASING ACTIVITY ATTENDANCE AND ENGAGEMENT IN INDIVIDUALS WITH DEMENTIA USING DESCRIPTIVE PROMPTS. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 273-277.	2.7	30
90	USING CHOICE TO INCREASE ON-TASK BEHAVIOR IN INDIVIDUALS WITH TRAUMATIC BRAIN INJURY. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 261-265.	2.7	31

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91	FURTHER EVALUATION OF METHODS TO IDENTIFY MATCHED STIMULATION. Journal of Applied Behavior Analysis, 2007, 40, 73-88.	2.7	100
92	Temporary Increases in Problem Behavior and Sleep Disruption Following Decreases in Medication. Behavior Modification, 2007, 31, 825-846.	1.6	10
93	Interval recording for duration events: a re-evaluation. Behavioral Interventions, 2007, 22, 319-345.	1.0	36
94	TOWARD AN EMPIRICAL METHOD FOR IDENTIFYING MATCHED STIMULATION FOR AUTOMATICALLY REINFORCED BEHAVIOR: A PRELIMINARY INVESTIGATION. Journal of Applied Behavior Analysis, 2006, 39, 137-140.	2.7	73
95	Evaluation and treatment of swimming pool avoidance exhibited by an adolescent girl with autism. Behavior Therapy, 2005, 36, 101-105.	2.4	51
96	Some effects of audio and visual stimulation on multiple forms of stereotypy. Behavioral Interventions, 2005, 20, 255-272.	1.0	27
97	Stereotypy I: A review of behavioral assessment and treatment. Research in Developmental Disabilities, 2005, 26, 527-547.	2.2	264
98	ANALYSIS OF RESPONSE ALLOCATION IN INDIVIDUALS WITH MULTIPLE FORMS OF STEREOTYPED BEHAVIOR. Journal of Applied Behavior Analysis, 2004, 37, 481-501.	2.7	81
99	Effects of prior access and environmental enrichment on stereotypy. Behavioral Interventions, 2004, 19, 287-295.	1.0	38
100	TRAINING AND GENERALIZATION OF SEXUAL ABUSE PREVENTION SKILLS FOR WOMEN WITH MENTAL RETARDATION. Journal of Applied Behavior Analysis, 1999, 32, 385-388.	2.7	100
101	A LOW-TECH METHOD FOR CONDUCTING REAL-TIME RECORDING. Journal of Applied Behavior Analysis, 1999, 32, 119-120.	2.7	36
102	A survey of habit behaviors exhibited by individuals with mental retardation. Behavioral Interventions, 1998, 13, 79-89.	1.0	18
103	Resident and Staff Time and Activity Allocation in a Juvenile Justice Facility. Residential Treatment for Children and Youth, 0, , 1-19.	0.9	3
104	Initiating the process of providing behavioral services to foster children in inpatient facilities. Behavioral Interventions, 0, , .	1.0	0