

John T Rapp

List of Publications by Year in descending order

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Version: 2024-02-01

104
papers

2,184
citations

257450

24
h-index

276875

41
g-index

104
all docs

104
docs citations

104
times ranked

717
citing authors

#	ARTICLE	IF	CITATIONS
1	Stereotypy I: A review of behavioral assessment and treatment. <i>Research in Developmental Disabilities</i> , 2005, 26, 527-547.	2.2	264
2	TRAINING AND GENERALIZATION OF SEXUAL ABUSE PREVENTION SKILLS FOR WOMEN WITH MENTAL RETARDATION. <i>Journal of Applied Behavior Analysis</i> , 1999, 32, 385-388.	2.7	100
3	FURTHER EVALUATION OF METHODS TO IDENTIFY MATCHED STIMULATION. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 73-88.	2.7	100
4	ANALYSIS OF RESPONSE ALLOCATION IN INDIVIDUALS WITH MULTIPLE FORMS OF STEREOTYPED BEHAVIOR. <i>Journal of Applied Behavior Analysis</i> , 2004, 37, 481-501.	2.7	81
5	TOWARD AN EMPIRICAL METHOD FOR IDENTIFYING MATCHED STIMULATION FOR AUTOMATICALLY REINFORCED BEHAVIOR: A PRELIMINARY INVESTIGATION. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 137-140.	2.7	73
6	Detecting changes in simulated events using partial interval recording and momentary time sampling. <i>Behavioral Interventions</i> , 2008, 23, 237-269.	1.0	57
7	The use of behavioral skills training and in situ feedback to protect children with autism from abduction lures. <i>Journal of Applied Behavior Analysis</i> , 2014, 47, 856-860.	2.7	52
8	Evaluation and treatment of swimming pool avoidance exhibited by an adolescent girl with autism. <i>Behavior Therapy</i> , 2005, 36, 101-105.	2.4	51
9	Establishing stimulus control of vocal stereotypy displayed by young children with Autism. <i>Behavioral Interventions</i> , 2009, 24, 85-105.	1.0	48
10	Identifying Stimuli that Alter Immediate and Subsequent Levels of Vocal Stereotypy. <i>Behavior Modification</i> , 2009, 33, 682-704.	1.6	46
11	Detecting Changes in Simulated Events Using Partial Interval Recording and Momentary Time Sampling III: Evaluating Sensitivity as a Function of Session Length. <i>Behavioral Interventions</i> , 2011, 26, 103-124.	1.0	43
12	Training staff to implement brief stimulus preference assessments. <i>Journal of Applied Behavior Analysis</i> , 2014, 47, 214-218.	2.7	42
13	Application of multiple baseline designs in behavior analytic research: Evidence for the influence of new guidelines. <i>Behavioral Interventions</i> , 2018, 33, 160-172.	1.0	42
14	EFFECTS OF MUSIC ON VOCAL STEREOTYPY IN CHILDREN WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 647-651.	2.7	41
15	EVALUATION OF THE IMMEDIATE AND SUBSEQUENT EFFECTS OF RESPONSE INTERRUPTION AND REDIRECTION ON VOCAL STEREOTYPY. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 681-685.	2.7	41
16	Immediate and Subsequent Effects of Matched and Unmatched Stimuli on Targeted Vocal Stereotypy and Untargeted Motor Stereotypy. <i>Behavior Modification</i> , 2013, 37, 543-567.	1.6	39
17	Effects of prior access and environmental enrichment on stereotypy. <i>Behavioral Interventions</i> , 2004, 19, 287-295.	1.0	38
18	A LOW-TECH METHOD FOR CONDUCTING REAL-TIME RECORDING. <i>Journal of Applied Behavior Analysis</i> , 1999, 32, 119-120.	2.7	36

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19	Interval recording for duration events: a re-evaluation. <i>Behavioral Interventions</i> , 2007, 22, 319-345.	1.0	36
20	Using Single-Case Experiments to Support Evidence-Based Decisions. <i>Behavior Modification</i> , 2016, 40, 377-395.	1.6	34
21	USING CHOICE TO INCREASE ON-TASK BEHAVIOR IN INDIVIDUALS WITH TRAUMATIC BRAIN INJURY. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 261-265.	2.7	31
22	INCREASING ACTIVITY ATTENDANCE AND ENGAGEMENT IN INDIVIDUALS WITH DEMENTIA USING DESCRIPTIVE PROMPTS. <i>Journal of Applied Behavior Analysis</i> , 2008, 41, 273-277.	2.7	30
23	Effects of multiple interventions for reducing vocal stereotypy: Developing a sequential intervention model. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 529-545.	1.5	30
24	A Practitioner Model for Increasing Eye Contact in Children With Autism. <i>Behavior Modification</i> , 2017, 41, 382-404.	1.6	28
25	Some effects of audio and visual stimulation on multiple forms of stereotypy. <i>Behavioral Interventions</i> , 2005, 20, 255-272.	1.0	27
26	Conjugate reinforcement: a brief review and suggestions for applications to the assessment of automatically reinforced behavior. <i>Behavioral Interventions</i> , 2008, 23, 113-136.	1.0	26
27	Expanding Functional Analysis of Automatically Reinforced Behavior Using a Three-Component Multiple-Schedule. <i>European Journal of Behavior Analysis</i> , 2010, 11, 17-27.	0.9	24
28	EFFECTS OF VERBAL REPRIMANDS ON TARGETED AND UNTARGETED STEREOTYPY. <i>Behavioral Interventions</i> , 2014, 29, 106-124.	1.0	24
29	Decreasing Stereotypy Using NCR and DRO With Functionally Matched Stimulation. <i>Behavior Modification</i> , 2017, 41, 45-83.	1.6	24
30	Detecting False Positives in Multielement Designs. <i>Behavior Modification</i> , 2011, 35, 531-552.	1.6	23
31	To What Extent Do Practitioners Need to Treat Stereotypy During Academic Tasks?. <i>Behavior Modification</i> , 2020, 44, 228-264.	1.6	23
32	False positives with visual analysis for nonconcurrent multiple baseline designs and ABAB designs: Preliminary findings. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 933-943.	1.5	22
33	Interdependent Group Contingencies Decrease Adolescents'™ Disruptive Behaviors During Group Therapy: A Practitioner's™ Demonstration. <i>Behavior Modification</i> , 2017, 41, 405-421.	1.6	21
34	Differential negative reinforcement of other behavior to increase wearing of a medical bracelet. <i>Journal of Applied Behavior Analysis</i> , 2015, 48, 901-906.	2.7	20
35	A survey of habit behaviors exhibited by individuals with mental retardation. <i>Behavioral Interventions</i> , 1998, 13, 79-89.	1.0	18
36	EFFECTS OF NONCONTINGENT MUSIC ON VOCAL STEREOTYPY AND TOY MANIPULATION IN CHILDREN WITH AUTISM SPECTRUM DISORDERS. <i>Behavioral Interventions</i> , 2012, 27, 207-223.	1.0	18

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37	Immediate and Subsequent Effects of Response Interruption and Redirection on Targeted and Untargeted Forms of Stereotypy. <i>Behavior Modification</i> , 2013, 37, 591-610.	1.6	18
38	Effects of Noncontingent Social Interaction on Immediate and Subsequent Engagement in Vocal and Motor Stereotypy in Children With Autism. <i>Behavior Modification</i> , 2014, 38, 374-391.	1.6	18
39	USING NONCONTINGENT REINFORCEMENT TO INCREASE COMPLIANCE WITH WEARING PRESCRIPTION PROSTHESES. <i>Journal of Applied Behavior Analysis</i> , 2011, 44, 375-379.	2.7	17
40	A Comparison of Reliability Measures for Continuous and Discontinuous Recording Methods: Inflated Agreement Scores With Partial Interval Recording and Momentary Time Sampling for Duration Events. <i>Behavior Modification</i> , 2011, 35, 389-402.	1.6	17
41	Stereotypy. <i>Evidence-based Practices in Behavioral Health</i> , 2016, , 751-779.	0.3	17
42	USING LAG SCHEDULES TO INCREASE TOY PLAY VARIABILITY FOR CHILDREN WITH INTELLECTUAL DISABILITIES. <i>Behavioral Interventions</i> , 2014, 29, 21-35.	1.0	16
43	RESPONSE REPETITION AS AN ERROR-CORRECTION PROCEDURE FOR ACQUISITION OF MATH FACTS AND MATH COMPUTATION. <i>Behavioral Interventions</i> , 2012, 27, 16-32.	1.0	15
44	Detecting False Positives in A-B Designs. <i>Behavior Modification</i> , 2013, 37, 615-630.	1.6	15
45	ASSESSMENT AND TREATMENT OF VOCAL STEREOTYPY ASSOCIATED WITH TELEVISION: A PILOT STUDY. <i>Journal of Applied Behavior Analysis</i> , 2013, 46, 544-548.	2.7	14
46	Group Procedures for Decreasing Problem Behavior Displayed by Detained Adolescents. <i>Behavior Modification</i> , 2019, 43, 615-638.	1.6	14
47	Further Evaluation of a Practitioner Model for Increasing Eye Contact in Children With Autism. <i>Behavior Modification</i> , 2019, 43, 389-412.	1.6	14
48	Teaching with Massed Versus Interspersed Trials: Effects on Acquisition, Maintenance, and Problem Behavior. <i>Behavioral Interventions</i> , 2015, 30, 36-50.	1.0	13
49	Task interspersal for individuals with autism and other neurodevelopmental disorders. <i>Journal of Applied Behavior Analysis</i> , 2016, 49, 730-734.	2.7	13
50	Further Analysis of the Predictive Effects of a Free-Operant Competing Stimulus Assessment on Stereotypy. <i>Behavior Modification</i> , 2018, 42, 543-583.	1.6	13
51	Collaborative efforts by the Auburn University Applied Behavior Analysis Program in the Treatment of Adolescents Adjudicated for Illegal Sexual Behavior. <i>Behavior and Social Issues</i> , 2018, 27, AA11-AA15.	1.4	13
52	Transition States in Single Case Experimental Designs. <i>Behavior Modification</i> , 2023, 47, 1269-1291.	1.6	13
53	PREDICTING PREFERENCE FOR ITEMS DURING PERIODS OF EXTENDED ACCESS BASED ON EARLY RESPONSE ALLOCATION. <i>Journal of Applied Behavior Analysis</i> , 2010, 43, 473-486.	2.7	12
54	Increasing compliance with haircuts in a child with autism. <i>Behavioral Interventions</i> , 2011, 26, 67-75.	1.0	12

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55	Do prescribers deprescribe psychotropic medication for children in foster care?. <i>Developmental Child Welfare</i> , 2020, 2, 3-20.	1.1	12
56	Using Conditional Percentages During Free-Operant Stimulus Preference Assessments to Predict the Effects of Preferred Items on Stereotypy. <i>Behavior Modification</i> , 2015, 39, 740-765.	1.6	11
57	Comparing Accuracy of Descriptive Assessment Methods Following a Group Training and Feedback. <i>Journal of Behavioral Education</i> , 2018, 27, 488-508.	1.3	11
58	Brief Report: Evaluating College Students' Perceptions of a Child Displaying Stereotypic Behaviors: Do Changes in Stereotypy Levels Affect Ratings?. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 1827-1833.	2.7	11
59	Behavioral skills training to increase interview skills of adolescent males in a juvenile residential treatment facility. <i>Journal of Applied Behavior Analysis</i> , 2020, 53, 2303-2318.	2.7	11
60	Temporary Increases in Problem Behavior and Sleep Disruption Following Decreases in Medication. <i>Behavior Modification</i> , 2007, 31, 825-846.	1.6	10
61	Detecting changes in simulated events II: Using variations of momentary time-sampling to measure changes in duration events. <i>Behavioral Interventions</i> , 2009, 24, 137-155.	1.0	10
62	DETECTING CHANGES IN NON-SIMULATED EVENTS USING PARTIAL INTERVAL RECORDING AND MOMENTARY TIME SAMPLING: EVALUATING FALSE POSITIVES, FALSE NEGATIVES, AND TRENDING. <i>Behavioral Interventions</i> , 2013, 28, 58-81.	1.0	9
63	Revisiting conjugate schedules. <i>Journal of the Experimental Analysis of Behavior</i> , 2015, 104, 63-73.	1.1	9
64	Behavioral Skills Training to Increase Appropriate Reactions of Adolescent Males in Residential Treatment. <i>Behavior Modification</i> , 2021, 45, 535-559.	1.6	9
65	Combining stimulants with antipsychotics for foster children and adolescents: Do prescribers adhere to guidelines?. <i>Children and Youth Services Review</i> , 2021, 121, 105902.	1.9	9
66	Increasing Quiet Compliance by Detained Male Adolescents. <i>Behavior Modification</i> , 2017, 41, 788-807.	1.6	8
67	Tolerance Training with Adolescents in a Residential Juvenile Facility. <i>Behavior Modification</i> , 2021, 45, 602-618.	1.6	7
68	Enhancing the Lives of Foster Youth with Behavioral Interventions. <i>Pediatric Clinics of North America</i> , 2020, 67, 437-449.	1.8	7
69	A simple intervention for stereotypical engagement with an augmentative alternative communicative device. <i>Behavioral Interventions</i> , 2017, 32, 272-277.	1.0	6
70	Teaching children with autism to follow gaze shift: A brief report on three cases. <i>Behavioral Interventions</i> , 2017, 32, 175-181.	1.0	6
71	Alabama Psychiatric Medication Review Team (APMRT): Advocating for Foster Children. <i>Behavior and Social Issues</i> , 2018, 27, AA16-AA20.	1.4	6
72	Response Force in Conjugate Schedules of Reinforcement. <i>Psychological Record</i> , 2018, 68, 525-536.	0.9	6

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73	Further Analysis of the Immediate and Subsequent Effect of RIRD on Vocal Stereotypy. Behavior Modification, 2020, 44, 646-669.	1.6	6
74	Effects of Rules and Feedback on Classroom Behavior of Adolescents in a Residential Treatment Setting. Behavior Modification, 2020, 44, 627-645.	1.6	6
75	Effects of Obtrusive Observation and Rules on Classroom Behavior of Adolescents in a Juvenile Residential Treatment Setting. Behavior Modification, 2021, 45, 797-821.	1.6	6
76	Using behavior contracts to improve behavior of children and adolescents in multiple settings. Behavioral Interventions, 2021, 36, 271-288.	1.0	6
77	ASSESSMENT OF THERAPISTS' PREFERENCES FOR DISCONTINUOUS MEASUREMENT SYSTEMS. Behavioral Interventions, 2014, 29, 304-314.	1.0	5
78	Using a Self-Instructional Package to Train Groups to Implement Reinforcement Strategies. Journal of Behavioral Education, 2019, 28, 389-407.	1.3	5
79	Using a Checklist to Increase Objective Session Note Writing: Preliminary Results. Behavior Analysis in Practice, 2019, 12, 622-626.	2.0	5
80	Using a Multiple-Schedule Procedure to Signal the Availability of Attention: Three Demonstrations. Behavior Modification, 2020, 44, 496-517.	1.6	5
81	Increasing Praise Delivery Within Dorms of a Juvenile Justice Facility. Behavior Modification, 2020, , 014544552098297.	1.6	5
82	Eight Months of Telehealth for a State-Funded Project in Foster Care and Related Services: Progress Made and Lessons Learned. Behavior Analysis in Practice, 2022, 15, 1348-1360.	2.0	5
83	Assessment and treatment of stereotypy in an individual with Cornelia de Lange syndrome and deafblindness. Journal of Intellectual and Developmental Disability, 2014, 39, 375-380.	1.6	4
84	Low publication rate of 2005 conference presentations: Implications for practitioners serving individuals with autism and intellectual disabilities. Research in Developmental Disabilities, 2014, 35, 2744-2750.	2.2	4
85	A progressive model for teaching children with autism to follow gaze shift. Journal of Applied Behavior Analysis, 2018, 51, 694-701.	2.7	4
86	Extinction and Response Force in Conjugate Schedules. Psychological Record, 2020, 70, 109-121.	0.9	4
87	Using Arousal Suppression Exercises to Decrease Inappropriate Sexual Arousal in Detained Adolescent Males: Three Clinical Demonstrations. Behavior Analysis in Practice, 2020, 13, 348-359.	2.0	4
88	Improving Juvenile Justice Settings by Decreasing Coercion: One Lab's Perspectives from Behind the Fence. Perspectives on Behavior Science, 2022, 45, 295-325.	1.9	4
89	Preliminary effects of parent-implemented behavioural interventions for stereotypy: Brief report. Developmental Neurorehabilitation, 2014, 19, 1-4.	1.1	3
90	Introduction to the Special Issue. Behavior Modification, 2014, 38, 339-343.	1.6	3

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91	Descriptive Analyses of Behaviors during Social Interactions. <i>Developmental Neurorehabilitation</i> , 2020, 23, 302-308.	1.1	3
92	Does Awareness of either Psychotropic Medication or Behavioral Interventions Bias College Students's Ratings of a Child's Behavior?. <i>Developmental Neurorehabilitation</i> , 2020, 23, 448-456.	1.1	3
93	Resident and Staff Time and Activity Allocation in a Juvenile Justice Facility. <i>Residential Treatment for Children and Youth</i> , 0, , 1-19.	0.9	3
94	Preliminary findings on the effects of medication advocacy and daily behavior ratings on prescriber behavior. <i>Behavioral Interventions</i> , 2022, 37, 887-897.	1.0	3
95	Assessment and Treatment of Stereotypical Behavior Displayed by Children with Autism Spectrum Disorders. , 2018, , 147-168.		2
96	Psychotropic Medication Prescribing in a Juvenile Justice Facility: Evidence of a Limited Discontinuation Process. <i>Residential Treatment for Children and Youth</i> , 2022, 39, 96-114.	0.9	2
97	To what extent do medication experts agree on diagnoses derived from psychotropic medication prescribed for children and adolescents in a state Medicare database?. <i>Developmental Child Welfare</i> , 2021, 3, 150-165.	1.1	2
98	Comparing stimulus preference and response force in a conjugate preparation. <i>Journal of the Experimental Analysis of Behavior</i> , 2021, 116, 96-113.	1.1	2
99	Reasons why Prescribers Decrease Psychotropic Medication for Foster Youth. <i>Developmental Child Welfare</i> , 2021, 3, 345-360.	1.1	2
100	Effects of auditory stimulation on stereotypy displayed by individuals with neurodevelopmental disorders: A response to Schwartz, Ayres, and Douglas (2017). <i>Behavioral Interventions</i> , 2018, 33, 115-121.	1.0	1
101	Fluency and the Maintenance of Skills Related to Sex Laws for Individuals Adjudicated for Illegal Sexual Behavior. <i>Behavior Analysis in Practice</i> , 2021, 14, 110-119.	2.0	1
102	A Pilot Study Exploring Social Validity Ratings of Social Profiles for College Students. <i>Developmental Neurorehabilitation</i> , 2022, 25, 263-273.	1.1	1
103	Comorbid Challenging Behaviors. <i>Autism and Child Psychopathology Series</i> , 2017, , 145-169.	0.2	0
104	Initiating the process of providing behavioral services to foster children in inpatient facilities. <i>Behavioral Interventions</i> , 0, , .	1.0	0