

Brandford Bervell

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

533
citations

687363

13
h-index

713466

21
g-index

27
all docs

27
docs citations

27
times ranked

357
citing authors

#	ARTICLE	IF	CITATIONS
1	Modelling the perspectives of distance education students towards online learning during COVID-19 pandemic. <i>Smart Learning Environments</i> , 2022, 9, .	7.6	24
2	Promoting Voluntary Use Behavior of Learning Management Systems Among Tutors for Blended Learning in Distance Higher Education. <i>Contemporary Educational Technology</i> , 2022, 14, ep379.	2.4	2
3	Integration of social media for smart pedagogy: initial perceptions of senior high school students in Ghana. <i>Education and Information Technologies</i> , 2021, 26, 3033-3055.	5.7	9
4	Information Technology Integration Perception on Ghanaian Distance Higher Education: A Comparative Analysis. <i>International Journal of Learning, Teaching and Educational Research</i> , 2021, 20, 304-329.	0.6	3
5	mHealth technology utilization in the Arab World : a systematic review of systems, usage, and challenges. <i>Health and Technology</i> , 2021, 11, 895-907.	3.6	11
6	Blended Learning Acceptance Scale (BLAS) in Distance Higher Education: Toward an Initial Development and Validation. <i>SAGE Open</i> , 2021, 11, 215824402110400.	1.7	7
7	Blended learning or face-to-face? Does Tutor anxiety prevent the adoption of Learning Management Systems for distance education in Ghana?. <i>Open Learning</i> , 2020, 35, 159-177.	4.0	38
8	Towards a model for online learning satisfaction (MOLS): re-considering non-linear relationships among personal innovativeness and modes of online interaction. <i>Open Learning</i> , 2020, 35, 236-259.	4.0	31
9	LMS-enabled blended learning utilization in distance tertiary education: establishing the relationships among facilitating conditions, voluntariness of use and use behaviour. <i>International Journal of Educational Technology in Higher Education</i> , 2020, 17, .	7.6	50
10	Behavioral Intention to Use Mobile Learning: Evaluating the Role of Self-Efficacy, Subjective Norm, and WhatsApp Use Habit. <i>IEEE Access</i> , 2020, 8, 208058-208074.	4.2	37
11	Google classroom: insights from Malaysian higher education students'™ and instructors'™ experiences. <i>Education and Information Technologies</i> , 2020, 25, 4175-4195.	5.7	41
12	LMS-Enabled Blended Learning Use Intentions among Distance Education Tutors: Examining the Mediation Role of Attitude Based on Technology-Related Stimulus-Response Theoretical Framework (TR-SR-TF). <i>Contemporary Educational Technology</i> , 2020, 12, ep273.	2.4	9
13	Examining the Effect of Lecturers'™ Demographic Variables on the Challenges Facing the Use of E-learning in a University Context. <i>International Journal of Business Information Systems</i> , 2020, 1, 1.	0.2	0
14	QR code utilization in a large classroom: Higher education students'™ initial perceptions. <i>Education and Information Technologies</i> , 2019, 24, 359-384.	5.7	26
15	A comparative review of mobile health and electronic health utilization in sub-Saharan African countries. <i>Social Science and Medicine</i> , 2019, 232, 1-16.	3.8	45
16	Octennial Review (2010-2018) of Literature on M-Learning for Promoting Distributed-Based Medical Education in Sub-Saharan Africa. <i>International Review of Research in Open and Distance Learning</i> , 2019, 20, .	1.8	4
17	Google Classroom for mobile learning in higher education: Modelling the initial perceptions of students. <i>Education and Information Technologies</i> , 2019, 24, 1793-1817.	5.7	77
18	Acceptance and Satisfaction of Learning Management System Enabled Blended Learning Based on a Modified DeLone-McLean Information System Success Model. <i>International Journal of Information Technology Project Management</i> , 2018, 9, 52-71.	0.5	18

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19	Investigating the Acceptance of Mobile Health Application User Interface Cultural-Based Design to Assist Arab Elderly Users. <i>International Journal of Advanced Computer Science and Applications</i> , 2018, 9, .	0.7	16
20	A Decade of LMS Acceptance and Adoption Research in Sub-Sahara African Higher Education: A Systematic Review of Models, Methodologies, Milestones and Main Challenges. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2017, 13, .	1.3	41
21	Validation of the UTAUT Model: Re-Considering Non-Linear Relationships of Exogeneous Variables in Higher Education Technology Acceptance Research. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2017, 13, .	1.3	39
22	The Awareness and Use of Electronic Learning Platforms: A Case of a Developing Country. <i>World Journal of Computer Application and Technology</i> , 2017, 5, 13-23.	0.8	2
23	Reducing Stigma through Household-Based HIV/AIDS Education in Ghana: A Case for Behavioural and Attitudinal Change. <i>Mediterranean Journal of Social Sciences</i> , 2014, , .	0.2	1
24	Effect of Computer Assisted Instruction on the Achievement of Basic School Students in Pre-Technical Skills. <i>Academic Journal of Interdisciplinary Studies</i> , 2013, , .	0.6	1
25	Determinants of Equity in Access to Senior High School Education in the Ghanaian Education System. <i>Journal of Educational and Social Research</i> , 2013, , .	0.4	1
26	The Nature of the Shift Schooling System in Ghana: Implications on Pedagogy. <i>Mediterranean Journal of Social Sciences</i> , 2013, , .	0.2	0
27	Massive Open Online Courses (MOOCs) in Sub-Saharan African Higher Education Landscape: A Bibliometric Review. , 0, , .		0