

Simon Christopher Hunter

List of Publications by Year in descending order

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Version: 2024-02-01

81
papers

2,362
citations

236612

25
h-index

233125

45
g-index

90
all docs

90
docs citations

90
times ranked

2610
citing authors

#	ARTICLE	IF	CITATIONS
1	Open Science: Recommendations for Research on School Bullying. <i>International Journal of Bullying Prevention</i> , 2023, 5, 319-330.	1.3	1
2	Racial/Ethnic Bullying Subtypes and Alcohol, Tobacco, and Marijuana Use Among US Adolescents. <i>Journal of Racial and Ethnic Health Disparities</i> , 2022, 9, 1443-1453.	1.8	3
3	Development of the Perth Adolescent Worry Scale (PAWS). <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 521-535.	1.4	1
4	Reciprocal Relationships between Trajectories of Loneliness and Screen Media Use during Adolescence. <i>Journal of Child and Family Studies</i> , 2022, 31, 1306-1317.	0.7	5
5	Adolescents' longitudinal trajectories of mental health and loneliness: The impact of COVID-19 school closures. <i>Journal of Adolescence</i> , 2022, 94, 191-205.	1.2	44
6	The Personal Experiences Checklist Short Form (PECK-SF): Tests of invariance across gender and over time.. <i>Psychological Assessment</i> , 2022, 34, 496-502.	1.2	0
7	Bystander intervention among secondary school pupils: Testing an augmented Prototype Willingness Model. <i>British Journal of Social Psychology</i> , 2022, 61, 1221-1244.	1.8	3
8	Loneliness in adolescence: a Rasch analysis of the Perth A-loneness scale. <i>Quality of Life Research</i> , 2021, 30, 589-601.	1.5	1
9	Racial Differences in the Applicability of Bronfenbrenner's Ecological Model for Adolescent Bullying Involvement. <i>Deviant Behavior</i> , 2021, 42, 404-424.	1.1	8
10	The Role of Cognitive Appraisals in the Relationship Between Peer-Victimization and Depressive Symptomatology in Adolescents: A Longitudinal Study. <i>School Mental Health</i> , 2021, 13, 548-560.	1.1	7
11	A Social-Ecological Approach to Understanding Adolescent Sexting Behavior. <i>Archives of Sexual Behavior</i> , 2021, 50, 2347-2357.	1.2	8
12	Social media "addiction": The absence of an attentional bias to social media stimuli. <i>Journal of Behavioral Addictions</i> , 2021, 10, 302-313.	1.9	15
13	Feasibility of a Web-Accessible Game-Based Intervention Aimed at Improving Help Seeking and Coping Among Sexual and Gender Minority Youth: Results From a Randomized Controlled Trial. <i>Journal of Adolescent Health</i> , 2021, 69, 604-614.	1.2	14
14	The Role of Perceived Social Support in the Relationship Between Being Bullied and Mental Health Difficulties in Adolescents. <i>School Mental Health</i> , 2020, 12, 156-168.	1.1	30
15	The dyadic effects of Type D personality on health in romantic couples. <i>Psychology and Health</i> , 2020, 35, 811-823.	1.2	4
16	Relations among online emotional content use, social and emotional competencies and cyberbullying. <i>Children and Youth Services Review</i> , 2020, 108, 104647.	1.0	18
17	Does Mental Well-Being Protect against Self-Harm Thoughts and Behaviors during Adolescence? A Six-Month Prospective Investigation. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6771.	1.2	5
18	"It's Not Okay for You to Call Me That": How Sexual and Gender Minority Youth Cope with Bullying Victimization. <i>Journal of Homosexuality</i> , 2020, , 1-20.	1.3	4

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19	Psychosocial outcomes of mental illness stigma in children and adolescents: A mixed-methods systematic review. <i>Children and Youth Services Review</i> , 2020, 113, 104961.	1.0	28
20	The Conceptual and Methodological Mayhem of "Screen Time". <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3661.	1.2	117
21	Loneliness Accounts for the Association Between Diagnosed Attention Deficit-Hyperactivity Disorder and Symptoms of Depression Among Adolescents. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2020, 42, 237-247.	0.7	16
22	Bullying among children and adolescents. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 1-5.	0.8	7
23	Longitudinal relationships between sexting and involvement in both bullying and cyberbullying. <i>Journal of Adolescence</i> , 2019, 77, 81-89.	1.2	43
24	Reflective pondering is associated with executive control for emotional information: An adolescent prospective study. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2019, 65, 101486.	0.6	6
25	Does your partner's personality affect your health? Actor and partner effects of the Big Five personality traits. <i>Personality and Individual Differences</i> , 2019, 149, 231-234.	1.6	2
26	Applying the social-ecological framework to explore bully-victim subgroups in South Korean schools.. <i>Psychology of Violence</i> , 2019, 9, 267-277.	1.0	12
27	Pilot Testing the Feasibility of a Game Intervention Aimed at Improving Help Seeking and Coping Among Sexual and Gender Minority Youth: Protocol for a Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2019, 8, e12164.	0.5	28
28	The relationship between peer victimization, cognitive appraisals, and adjustment: A systematic review. <i>Journal of School Violence</i> , 2018, 17, 451-471.	1.1	22
29	A prospective investigation of rumination and executive control in predicting overgeneral autobiographical memory in adolescence. <i>Memory and Cognition</i> , 2018, 46, 482-496.	0.9	8
30	A latent growth curve model to estimate electronic screen use patterns amongst adolescents aged 10 to 17 years. <i>BMC Public Health</i> , 2018, 18, 332.	1.2	15
31	Insomnia and Nightmares as Markers of Risk for Suicidal Ideation in Young People: Investigating the Role of Defeat and Entrapment. <i>Journal of Clinical Sleep Medicine</i> , 2018, 14, 775-784.	1.4	49
32	Cognitive Appraisals Mediate Affective Reactivity in Affiliative Extraversion. <i>Frontiers in Psychology</i> , 2018, 9, 782.	1.1	1
33	Reciprocal Relationships between Trajectories of Depressive Symptoms and Screen Media Use during Adolescence. <i>Journal of Youth and Adolescence</i> , 2018, 47, 2453-2467.	1.9	100
34	Integrating multi-disciplinary social science theories and perspectives to understand school bullying and victimisation. , 2018, , 109-120.		3
35	A narrative synthesis of the applicability of the Carfax model in child and adolescent populations: a systematic review. <i>Memory</i> , 2017, 25, 1161-1190.	0.9	9
36	Associations Between Positive Mental Wellbeing and Depressive Symptoms in Australian Adolescents. <i>Educational and Developmental Psychologist</i> , 2017, 34, 95-105.	0.4	11

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37	Parental Attributions of Control for Child Behaviour and Their Relation to Discipline Practices in Parents of Children with and Without Developmental Delays. <i>Journal of Child and Family Studies</i> , 2017, 26, 1713-1722.	0.7	8
38	Development of the Adolescent Preoccupation with Screens Scale. <i>BMC Public Health</i> , 2017, 17, 652.	1.2	6
39	Longitudinal associations between humor styles and psychosocial adjustment in adolescence. <i>Europe's Journal of Psychology</i> , 2016, 12, 377-389.	0.6	25
40	Humor style similarity and difference in friendship dyads. <i>Journal of Adolescence</i> , 2016, 46, 30-37.	1.2	18
41	Understanding the Correlates of Face-to-Face and Cyberbullying Victimization Among U.S. Adolescents: A Social-Ecological Analysis. <i>Violence and Victims</i> , 2016, 31, 638-663.	0.4	61
42	Attributions of Stability, Control and Responsibility: How Parents of Children with Intellectual Disabilities View their Child's Problematic Behaviour and Its Causes. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2016, 29, 58-70.	1.3	15
43	A Comparison of Goal Setting and Reputational Orientations of African Adolescents From Refugee Backgrounds in Intensive English Centers and Mainstream Secondary School Classrooms. <i>Journal of Cross-Cultural Psychology</i> , 2016, 47, 355-375.	1.0	4
44	Children's humor types and psychosocial adjustment. <i>Personality and Individual Differences</i> , 2016, 89, 86-91.	1.6	25
45	Positive Mental Well-being in Australian Adolescents: Evaluating the Warwick-Edinburgh Mental Well-being Scale. <i>Australian Educational and Developmental Psychologist</i> , 2015, 32, 93-104.	0.7	21
46	The Relationship Between Peer Victimization and Children's Humor Styles: It's No Laughing Matter!. <i>Social Development</i> , 2015, 24, 443-461.	0.8	16
47	They made you perfect: A test of the Social Reaction Model of Perfectionism. <i>Aggressive Behavior</i> , 2015, 41, 421-431.	1.5	14
48	Virtually impossible: limiting Australian children and adolescents daily screen based media use. <i>BMC Public Health</i> , 2015, 15, 5.	1.2	107
49	The emotional impact of cyberbullying: Differences in perceptions and experiences as a function of role. <i>Computers and Education</i> , 2015, 82, 228-235.	5.1	79
50	Adolescent Bullying and Sleep Difficulties. <i>Europe's Journal of Psychology</i> , 2014, 10, 740-755.	0.6	28
51	The Multidimensional Anxiety Scale for Children. <i>Journal of Attention Disorders</i> , 2014, 18, 402-411.	1.5	5
52	Maladaptive cognitive appraisals in children with high-functioning autism: Associations with fear, anxiety and theory of mind. <i>Autism</i> , 2014, 18, 244-254.	2.4	14
53	The relative influence of neighbourhood incivilities, cognitive social capital, club membership and individual characteristics on positive mental health. <i>Health and Place</i> , 2014, 28, 187-193.	1.5	54
54	Assessing Callous Unemotional Traits in Children Aged 7- to 12-Years: A Confirmatory Factor Analysis of the Inventory of Callous Unemotional Traits. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2013, 35, 215-222.	0.7	55

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55	Interpersonal and Affective Dimensions of Psychopathic Traits in Adolescents: Development and Validation of a Self-Report Instrument. <i>Child Psychiatry and Human Development</i> , 2013, 44, 51-69.	1.1	5
56	Beliefs and emotions have different roles in generating attitudes toward providing personal help and state-sponsored help for people with a mental illness. <i>Comprehensive Psychiatry</i> , 2013, 54, 581-588.	1.5	7
57	Video Games for Children and Adolescents With Special Educational Needs. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2013, 221, 79-89.	0.7	51
58	Consistent witness responses: The effects of age and negative feedback. <i>Personality and Individual Differences</i> , 2012, 53, 958-962.	1.6	6
59	Confusion and inconsistency in diagnosis of Asperger syndrome: a review of studies from 1981 to 2010. <i>Autism</i> , 2012, 16, 465-486.	2.4	35
60	The relationship between memory beliefs, compliance and response change within a simulated forensic interview. <i>Personality and Individual Differences</i> , 2012, 52, 591-595.	1.6	6
61	Discriminatory peer aggression among children as a function of minority status and group proportion in school context. <i>European Journal of Social Psychology</i> , 2012, 42, 243-251.	1.5	39
62	Cognitive appraisals, emotional reactions, and their associations with three forms of peer-victimization. <i>Psicothema</i> , 2012, 24, 621-7.	0.7	9
63	Predictors of addiction treatment providers' beliefs in the disease and choice models of addiction. <i>Journal of Substance Abuse Treatment</i> , 2011, 40, 150-164.	1.5	45
64	Prosocial and antisocial children's perceptions of peers' motives for prosocial behaviours. <i>British Journal of Developmental Psychology</i> , 2011, 29, 396-408.	0.9	5
65	Perceived Discrimination, Identification, Social Capital, and Well-Being. <i>Journal of Cross-Cultural Psychology</i> , 2011, 42, 1145-1164.	1.0	40
66	Cognitive mediators of the effect of peer victimization on loneliness. <i>British Journal of Educational Psychology</i> , 2010, 80, 403-416.	1.6	36
67	Psychosocial mediators and moderators of the effect of peer-victimization upon depressive symptomatology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 1141-1149.	3.1	44
68	Perceptions and correlates of peer-victimization and bullying. <i>British Journal of Educational Psychology</i> , 2007, 77, 797-810.	1.6	124
69	The Influence of Emotional Reaction on Help Seeking by Victims of School Bullying. <i>Educational Psychology</i> , 2006, 26, 813-826.	1.2	51
70	Long-Term Stability and Reliability of Scores on the Peer-Relations Subscale of the Self-Esteem Questionnaire. <i>Educational and Psychological Measurement</i> , 2006, 66, 331-341.	1.2	0
71	The Long-Term Effects of Coping Strategy Use in Victims of Bullying. <i>Spanish Journal of Psychology</i> , 2004, 7, 3-12.	1.1	74
72	ALCOHOL CONSUMPTION, PERCEPTIONS OF COMMUNITY RESPONSES AND ATTITUDES TO SERVICE PROVISION: RESULTS FROM A SURVEY OF INDIAN, CHINESE AND PAKISTANI YOUNG PEOPLE IN GREATER GLASGOW, SCOTLAND, UK. <i>Alcohol and Alcoholism</i> , 2004, 39, 220-226.	0.9	26

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73	Help seeking amongst child and adolescent victims of peer-aggression and bullying: The influence of school-stage, gender, victimisation, appraisal, and emotion. <i>British Journal of Educational Psychology</i> , 2004, 74, 375-390.	1.6	190
74	Appraisal and coping strategy use in victims of school bullying. <i>British Journal of Educational Psychology</i> , 2004, 74, 83-107.	1.6	125
75	Lonely in the crowd: Recollections of bullying. <i>British Journal of Developmental Psychology</i> , 2004, 22, 379-394.	0.9	176
76	Drug issues affecting Chinese, Indian and Pakistani people living in Greater Glasgow. <i>Drugs: Education, Prevention and Policy</i> , 2004, 11, 49-65.	0.8	3
77	Perceptions of control in the victims of school bullying: the importance of early intervention. <i>Educational Research</i> , 2002, 44, 323-336.	0.9	46
78	Thinking Music Matters: Key Skills and Composition. , 0, .		2
79	Young People's Coping Strategies When Dealing With Their Own and a Friend's Symptoms of Poor Mental Health: A Qualitative Study. <i>Journal of Adolescent Research</i> , 0, , 074355842110621.	1.3	1
80	A Short-Form Measure of Loneliness to Predict Depression Symptoms Among Adolescents. <i>Child Psychiatry and Human Development</i> , 0, , .	1.1	1
81	The Influence of Stigma and Trust in Young People Seeking Support for Their Own or a Friend's Symptoms: The Role of Threat Appraisals. <i>Child and Youth Care Forum</i> , 0, , .	0.9	2