Simon Christopher Hunter

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4273552/publications.pdf

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81 papers 2,362 citations

236612 25 h-index 233125 45 g-index

90 all docs 90 docs citations

90 times ranked 2610 citing authors

#	Article	IF	CITATIONS
1	Help seeking amongst child and adolescent victims of peer-aggression and bullying: The influence of school-stage, gender, victimisation, appraisal, and emotion. British Journal of Educational Psychology, 2004, 74, 375-390.	1.6	190
2	Lonely in the crowd: Recollections of bullying. British Journal of Developmental Psychology, 2004, 22, 379-394.	0.9	176
3	Appraisal and coping strategy use in victims of school bullying. British Journal of Educational Psychology, 2004, 74, 83-107.	1.6	125
4	Perceptions and correlates of peer-victimization and bullying. British Journal of Educational Psychology, 2007, 77, 797-810.	1.6	124
5	The Conceptual and Methodological Mayhem of "Screen Time― International Journal of Environmental Research and Public Health, 2020, 17, 3661.	1.2	117
6	Virtually impossible: limiting Australian children and adolescents daily screen based media use. BMC Public Health, 2015, 15, 5.	1.2	107
7	Reciprocal Relationships between Trajectories of Depressive Symptoms and Screen Media Use during Adolescence. Journal of Youth and Adolescence, 2018, 47, 2453-2467.	1.9	100
8	The emotional impact of cyberbullying: Differences in perceptions and experiences as a function of role. Computers and Education, 2015, 82, 228-235.	5.1	79
9	The Long-Term Effects of Coping Strategy Use in Victims of Bullying. Spanish Journal of Psychology, 2004, 7, 3-12.	1.1	74
10	Understanding the Correlates of Face-to-Face and Cyberbullying Victimization Among U.S. Adolescents: A Social-Ecological Analysis. Violence and Victims, 2016, 31, 638-663.	0.4	61
11	Assessing Callous Unemotional Traits in Children Aged 7- to 12-Years: A Confirmatory Factor Analysis of the Inventory of Callous Unemotional Traits. Journal of Psychopathology and Behavioral Assessment, 2013, 35, 215-222.	0.7	55
12	The relative influence of neighbourhood incivilities, cognitive social capital, club membership and individual characteristics on positive mental health. Health and Place, 2014, 28, 187-193.	1.5	54
13	The Influence of Emotional Reaction on Help Seeking by Victims of School Bullying. Educational Psychology, 2006, 26, 813-826.	1.2	51
14	Video Games for Children and Adolescents With Special Educational Needs. Zeitschrift Fur Psychologie / Journal of Psychology, 2013, 221, 79-89.	0.7	51
15	Insomnia and Nightmares as Markers of Risk for Suicidal Ideation in Young People: Investigating the Role of Defeat and Entrapment. Journal of Clinical Sleep Medicine, 2018, 14, 775-784.	1.4	49
16	Perceptions of control in the victims of school bullying: the importance of early intervention. Educational Research, 2002, 44, 323-336.	0.9	46
17	Predictors of addiction treatment providers' beliefs in the disease and choice models of addiction. Journal of Substance Abuse Treatment, 2011, 40, 150-164.	1.5	45
18	Psychosocial mediators and moderators of the effect of peerâ€victimization upon depressive symptomatology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 1141-1149.	3.1	44

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19	Adolescents' longitudinal trajectories of mental health and loneliness: The impact of COVIDâ€19 school closures. Journal of Adolescence, 2022, 94, 191-205.	1.2	44
20	Longitudinal relationships between sexting and involvement in both bullying and cyberbullying. Journal of Adolescence, 2019, 77, 81-89.	1.2	43
21	Perceived Discrimination, Identification, Social Capital, and Well-Being. Journal of Cross-Cultural Psychology, 2011, 42, 1145-1164.	1.0	40
22	Discriminatory peer aggression among children as a function of minority status and group proportion in school context. European Journal of Social Psychology, 2012, 42, 243-251.	1.5	39
23	Cognitive mediators of the effect of peer victimization on loneliness. British Journal of Educational Psychology, 2010, 80, 403-416.	1.6	36
24	Confusion and inconsistency in diagnosis of Asperger syndrome: a review of studies from 1981 to 2010. Autism, 2012, 16, 465-486.	2.4	35
25	The Role of Perceived Social Support in the Relationship Between Being Bullied and Mental Health Difficulties in Adolescents. School Mental Health, 2020, 12, 156-168.	1.1	30
26	Adolescent Bullying and Sleep Difficulties. Europe's Journal of Psychology, 2014, 10, 740-755.	0.6	28
27	Psychosocial outcomes of mental illness stigma in children and adolescents: A mixed-methods systematic review. Children and Youth Services Review, 2020, 113, 104961.	1.0	28
28	Pilot Testing the Feasibility of a Game Intervention Aimed at Improving Help Seeking and Coping Among Sexual and Gender Minority Youth: Protocol for a Randomized Controlled Trial. JMIR Research Protocols, 2019, 8, e12164.	0.5	28
29	ALCOHOL CONSUMPTION, PERCEPTIONS OF COMMUNITY RESPONSES AND ATTITUDES TO SERVICE PROVISION: RESULTS FROM A SURVEY OF INDIAN, CHINESE AND PAKISTANI YOUNG PEOPLE IN GREATER GLASGOW, SCOTLAND, UK. Alcohol and Alcoholism, 2004, 39, 220-226.	0.9	26
30	Longitudinal associations between humor styles and psychosocial adjustment in adolescence. Europe's Journal of Psychology, 2016, 12, 377-389.	0.6	25
31	Children's humor types and psychosocial adjustment. Personality and Individual Differences, 2016, 89, 86-91.	1.6	25
32	The relationship between peer victimization, cognitive appraisals, and adjustment: A systematic review. Journal of School Violence, 2018, 17, 451-471.	1.1	22
33	Positive Mental Well-being in Australian Adolescents: Evaluating the Warwick-Edinburgh Mental Well-being Scale. Australian Educational and Developmental Psychologist, 2015, 32, 93-104.	0.7	21
34	Humor style similarity and difference in friendship dyads. Journal of Adolescence, 2016, 46, 30-37.	1.2	18
35	Relations among online emotional content use, social and emotional competencies and cyberbullying. Children and Youth Services Review, 2020, 108, 104647.	1.0	18
36	The Relationship Between Peer Victimization and Children's Humor Styles: It's No Laughing Matter!. Social Development, 2015, 24, 443-461.	0.8	16

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37	Loneliness Accounts for the Association Between Diagnosed Attention Deficit-Hyperactivity Disorder and Symptoms of Depression Among Adolescents. Journal of Psychopathology and Behavioral Assessment, 2020, 42, 237-247.	0.7	16
38	Attributions of Stability, Control and Responsibility: How Parents of Children with Intellectual Disabilities View their Child's Problematic Behaviour and Its Causes. Journal of Applied Research in Intellectual Disabilities, 2016, 29, 58-70.	1.3	15
39	A latent growth curve model to estimate electronic screen use patterns amongst adolescents aged 10 to 17Âyears. BMC Public Health, 2018, 18, 332.	1.2	15
40	Social media â€~addiction': The absence of an attentional bias to social media stimuli. Journal of Behavioral Addictions, 2021, 10, 302-313.	1.9	15
41	Maladaptive cognitive appraisals in children with high-functioning autism: Associations with fear, anxiety and theory of mind. Autism, 2014, 18, 244-254.	2.4	14
42	They made you perfect: A test of the Social Reaction Model of Perfectionism. Aggressive Behavior, 2015, 41, 421-431.	1.5	14
43	Feasibility of a Web-Accessible Game-Based Intervention Aimed at Improving Help Seeking and Coping Among Sexual and Gender Minority Youth: Results From a Randomized Controlled Trial. Journal of Adolescent Health, 2021, 69, 604-614.	1.2	14
44	Applying the social–ecological framework to explore bully–victim subgroups in South Korean schools Psychology of Violence, 2019, 9, 267-277.	1.0	12
45	Associations Between Positive Mental Wellbeing and Depressive Symptoms in Australian Adolescents. Educational and Developmental Psychologist, 2017, 34, 95-105.	0.4	11
46	A narrative synthesis of the applicability of the CaR–FA–X model in child and adolescent populations: a systematic review. Memory, 2017, 25, 1161-1190.	0.9	9
47	Cognitive appraisals, emotional reactions, and their associations with three forms of peer-victimization. Psicothema, 2012, 24, 621-7.	0.7	9
48	Parental Attributions of Control for Child Behaviour and Their Relation to Discipline Practices in Parents of Children with and Without Developmental Delays. Journal of Child and Family Studies, 2017, 26, 1713-1722.	0.7	8
49	A prospective investigation of rumination and executive control in predicting overgeneral autobiographical memory in adolescence. Memory and Cognition, 2018, 46, 482-496.	0.9	8
50	Racial Differences in the Applicability of Bronfenbrenner's Ecological Model for Adolescent Bullying Involvement. Deviant Behavior, 2021, 42, 404-424.	1.1	8
51	A Social-Ecological Approach to Understanding Adolescent Sexting Behavior. Archives of Sexual Behavior, 2021, 50, 2347-2357.	1.2	8
52	Beliefs and emotions have different roles in generating attitudes toward providing personal help and state-sponsored help for people with a mental illness. Comprehensive Psychiatry, 2013, 54, 581-588.	1.5	7
53	The Role of Cognitive Appraisals in the Relationship Between Peer-Victimization and Depressive Symptomatology in Adolescents: A Longitudinal Study. School Mental Health, 2021, 13, 548-560.	1.1	7
54	Bullying among children and adolescents. Scandinavian Journal of Psychology, 2020, 61, 1-5.	0.8	7

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55	Consistent witness responses: The effects of age and negative feedback. Personality and Individual Differences, 2012, 53, 958-962.	1.6	6
56	The relationship between memory beliefs, compliance and response change within a simulated forensic interview. Personality and Individual Differences, 2012, 52, 591-595.	1.6	6
57	Development of the Adolescent Preoccupation with Screens Scale. BMC Public Health, 2017, 17, 652.	1.2	6
58	Reflective pondering is associated with executive control for emotional information: An adolescent prospective study. Journal of Behavior Therapy and Experimental Psychiatry, 2019, 65, 101486.	0.6	6
59	Prosocial and antisocial children's perceptions of peers' motives for prosocial behaviours. British Journal of Developmental Psychology, 2011, 29, 396-408.	0.9	5
60	Interpersonal and Affective Dimensions of Psychopathic Traits in Adolescents: Development and Validation of a Self-Report Instrument. Child Psychiatry and Human Development, 2013, 44, 51-69.	1.1	5
61	The Multidimensional Anxiety Scale for Children. Journal of Attention Disorders, 2014, 18, 402-411.	1.5	5
62	Does Mental Well-Being Protect against Self-Harm Thoughts and Behaviors during Adolescence? A Six-Month Prospective Investigation. International Journal of Environmental Research and Public Health, 2020, 17, 6771.	1.2	5
63	Reciprocal Relationships between Trajectories of Loneliness and Screen Media Use during Adolescence. Journal of Child and Family Studies, 2022, 31, 1306-1317.	0.7	5
64	A Comparison of Goal Setting and Reputational Orientations of African Adolescents From Refugee Backgrounds in Intensive English Centers and Mainstream Secondary School Classrooms. Journal of Cross-Cultural Psychology, 2016, 47, 355-375.	1.0	4
65	The dyadic effects of Type D personality on health in romantic couples. Psychology and Health, 2020, 35, 811-823.	1,2	4
66	"lt's Not Okay for You to Call Me That― How Sexual and Gender Minority Youth Cope with Bullying Victimization. Journal of Homosexuality, 2020, , 1-20.	1.3	4
67	Drug issues affecting Chinese, Indian and Pakistani people living in Greater Glasgow. Drugs: Education, Prevention and Policy, 2004, 11, 49-65.	0.8	3
68	Racial/Ethnic Bullying Subtypes and Alcohol, Tobacco, and Marijuana Use Among US Adolescents. Journal of Racial and Ethnic Health Disparities, 2022, 9, 1443-1453.	1.8	3
69	Integrating multi-disciplinary social science theories and perspectives to understand school bullying and victimisation., 2018,, 109-120.		3
70	Bystander intervention among secondary school pupils: Testing an augmented Prototype Willingness Model. British Journal of Social Psychology, 2022, 61, 1221-1244.	1.8	3
71	Does your partner's personality affect your health? Actor and partner effects of the Big Five personality traits. Personality and Individual Differences, 2019, 149, 231-234.	1.6	2
72	Thinking Music Matters: Key Skills and Composition. , 0, .		2

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73	The Influence of Stigma and Trust in Young People Seeking Support for Their Own or a Friend's Symptoms: The Role of Threat Appraisals. Child and Youth Care Forum, 0, , .	0.9	2
74	Cognitive Appraisals Mediate Affective Reactivity in Affiliative Extraversion. Frontiers in Psychology, 2018, 9, 782.	1.1	1
75	Loneliness in adolescence: a Rasch analysis of the Perth A-loneness scale. Quality of Life Research, 2021, 30, 589-601.	1.5	1
76	Development of the Perth Adolescent Worry Scale (PAWS). Research on Child and Adolescent Psychopathology, 2022, 50, 521-535.	1.4	1
77	Young Peopleâ∈™s Coping Strategies When Dealing With Their Own and a Friendâ∈™s Symptoms of Poor Mental Health: A Qualitative Study. Journal of Adolescent Research, 0, , 074355842110621.	1.3	1
78	A Short-Form Measure of Loneliness to Predict Depression Symptoms Among Adolescents. Child Psychiatry and Human Development, 0, , .	1.1	1
79	Open Science: Recommendations for Research on School Bullying. International Journal of Bullying Prevention, 2023, 5, 319-330.	1.3	1
80	Long-Term Stability and Reliability of Scores on the Peer-Relations Subscale of the Self-Esteem Questionnaire. Educational and Psychological Measurement, 2006, 66, 331-341.	1.2	0
81	The Personal Experiences Checklist Short Form (PECK-SF): Tests of invariance across gender and over time Psychological Assessment, 2022, 34, 496-502.	1.2	0