

Ethan Weed

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4273445/publications.pdf>

Version: 2024-02-01

15
papers

480
citations

840776

11
h-index

996975

15
g-index

21
all docs

21
docs citations

21
times ranked

611
citing authors

#	ARTICLE	IF	CITATIONS
1	Language as a Tool for Interacting Minds. <i>Mind and Language</i> , 2010, 25, 3-29.	2.3	82
2	Social cognition and neurocognitive deficits in first-episode schizophrenia. <i>Schizophrenia Research</i> , 2014, 153, 9-17.	2.0	76
3	Theory of Mind in adults with right hemisphere damage: What's the story?. <i>Brain and Language</i> , 2010, 113, 65-72.	1.6	69
4	Hearing me hearing you: Reciprocal effects between child and parent language in autism and typical development. <i>Cognition</i> , 2019, 183, 1-18.	2.2	61
5	Accessing the mental space—Spatial working memory processes for language and vision overlap in precuneus. <i>Human Brain Mapping</i> , 2008, 29, 524-532.	3.6	45
6	Brain Responses to Musical Feature Changes in Adolescent Cochlear Implant Users. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 7.	2.0	32
7	Toward a cumulative science of vocal markers of autism: A cross-linguistic meta-analysis-based investigation of acoustic markers in American and Danish autistic children. <i>Autism Research</i> , 2022, 15, 653-664.	3.8	21
8	Theory of mind impairment in right hemisphere damage: A review of the evidence. <i>International Journal of Speech-Language Pathology</i> , 2008, 10, 414-424.	1.2	17
9	What's left to learn about right hemisphere damage and pragmatic impairment?. <i>Aphasiology</i> , 2011, 25, 872-889.	2.2	16
10	Acoustic Measures of Prosody in Right-Hemisphere Damage: A Systematic Review and Meta-Analysis. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 1762-1775.	1.6	15
11	Vocal markers of autism: Assessing the generalizability of machine learning models. <i>Autism Research</i> , 2022, 15, 1018-1030.	3.8	15
12	Taking the language stance in a material world. <i>Pragmatics and Cognition</i> , 2009, 17, 573-595.	0.4	6
13	A Verbal Illusion: Now in Three Languages. <i>Journal of Psycholinguistic Research</i> , 2016, 45, 753-768.	1.3	5
14	Differences in the literacy skills of Danish dyslexic students in two types of higher education programmes. <i>Dyslexia</i> , 2019, 25, 173-189.	1.5	3
15	Identifying dyslexia at the university: assessing phonological coding is not enough. <i>Annals of Dyslexia</i> , 2022, 72, 147-170.	1.7	2