

Dr Wang Qiyun

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/426681/publications.pdf>

Version: 2024-02-01

51
papers

2,042
citations

331670

21
h-index

254184

43
g-index

51
all docs

51
docs citations

51
times ranked

1444
citing authors

#	ARTICLE	IF	CITATIONS
1	Using the Facebook group as a learning management system: An exploratory study. <i>British Journal of Educational Technology</i> , 2012, 43, 428-438.	6.3	404
2	A generic model for guiding the integration of ICT into teaching and learning. <i>Innovations in Education and Teaching International</i> , 2008, 45, 411-419.	2.5	187
3	Comparing asynchronous online discussions and face-to-face discussions in a classroom setting. <i>British Journal of Educational Technology</i> , 2007, 38, 272-286.	6.3	143
4	Design and evaluation of a collaborative learning environment. <i>Computers and Education</i> , 2009, 53, 1138-1146.	8.3	125
5	An Exploration of Three-Dimensional Integrated Assessment for Computational Thinking. <i>Journal of Educational Computing Research</i> , 2016, 53, 562-590.	5.5	98
6	Interactive networks and social knowledge construction behavioral patterns in primary school teachers' online collaborative learning activities. <i>Computers and Education</i> , 2017, 104, 1-17.	8.3	88
7	Designing a web-based constructivist learning environment. <i>Interactive Learning Environments</i> , 2009, 17, 1-13.	6.4	77
8	Using online shared workspaces to support group collaborative learning. <i>Computers and Education</i> , 2010, 55, 1270-1276.	8.3	74
9	Investigating critical thinking and knowledge construction in an interactive learning environment. <i>Interactive Learning Environments</i> , 2009, 17, 95-104.	6.4	70
10	The impact of social factors on pair programming in a primary school. <i>Computers in Human Behavior</i> , 2016, 64, 423-431.	8.5	64
11	Students' roles in moderating online discussions. <i>British Journal of Educational Technology</i> , 2008, 39, 859-874.	6.3	54
12	Designing and Improving a Blended Synchronous Learning Environment: An Educational Design Research. <i>International Review of Research in Open and Distance Learning</i> , 2017, 18, .	1.8	54
13	Using Facebook for teaching and learning: a review of the literature. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2011, 21, 72.	0.2	53
14	Pedagogical, social and technical designs of a blended synchronous learning environment. <i>British Journal of Educational Technology</i> , 2018, 49, 451-462.	6.3	52
15	Surveying Chinese In-Service K12 Teachers' Technology, Pedagogy, and Content Knowledge. <i>Journal of Educational Computing Research</i> , 2015, 53, 55-74.	5.5	41
16	E-learning in China. <i>Campus Wide Information Systems</i> , 2009, 26, 77-81.	1.1	32
17	Affordances of Facebook for learning. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2009, 19, 247.	0.2	32
18	A case study of using an online community of practice for teachers' professional development at a secondary school in China. <i>Learning, Media and Technology</i> , 2012, 37, 429-446.	3.2	32

#	ARTICLE	IF	CITATIONS
19	Effects of instructor's facial expressions on students' learning with video lectures. <i>British Journal of Educational Technology</i> , 2019, 50, 1381-1395.	6.3	31
20	Students'™ perspectives on the design and implementation of a blended synchronous learning environment. <i>Australasian Journal of Educational Technology</i> , 0, , .	3.5	28
21	A study of peer coaching in teachers'™ online professional learning communities. <i>Universal Access in the Information Society</i> , 2017, 16, 337-347.	3.0	27
22	Investigating students'™ critical thinking in weblogs: an exploratory study in a Singapore secondary school. <i>Asia Pacific Education Review</i> , 2010, 11, 541-551.	2.5	25
23	Verifying Causal Relationships Among the Presences of the Community of Inquiry Framework in the Chinese Context. <i>International Review of Research in Open and Distance Learning</i> , 2017, 18, .	1.8	25
24	A study of K-12 teachers'™ TPACK on the technology acceptance of E-schoolbag. <i>Interactive Learning Environments</i> , 2021, 29, 1062-1075.	6.4	25
25	The effects of an augmented reality based magnetic experimental tool on students' knowledge improvement and cognitive load. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 645-656.	5.1	25
26	Rewarded and unrewarded competition in a CSCL environment: A coopetition design with a social cognitive perspective using PLS-SEM analyses. <i>Computers in Human Behavior</i> , 2017, 72, 140-151.	8.5	22
27	Mining Online Discussion Data for Understanding Teachers Reflective Thinking. <i>IEEE Transactions on Learning Technologies</i> , 2018, 11, 243-254.	3.2	22
28	Capturing regulatory patterns in online collaborative learning: A network analytic approach. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2021, 16, 37-66.	3.0	18
29	Design and evaluation of a real-time video conferencing environment for support teaching: an attempt to promote equality of K-12 education in China. <i>Interactive Learning Environments</i> , 2017, 25, 596-609.	6.4	15
30	Investigating the implementation of accredited massive online open courses (MOOCs) in higher education: The boon and the bane. <i>Australasian Journal of Educational Technology</i> , 2019, 35, .	3.5	15
31	Learners'™ perceived AI presences in AI-supported language learning: a study of AI as a humanized agent from community of inquiry. <i>Computer Assisted Language Learning</i> , 0, , 1-27.	7.1	13
32	Supporting digitally enhanced learning through measurement in higher education: Development and validation of a university students' digital competence scale. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 1063-1076.	5.1	11
33	Designing a computer support system for multimedia curriculum development in Shanghai. <i>Educational Technology Research and Development</i> , 2007, 55, 275-295.	2.8	8
34	Innovation in the educational technology course for pre-service student teachers in East China Normal University. <i>Australasian Journal of Educational Technology</i> , 2012, 28, .	3.5	8
35	Developing Eighth-Grade Students'™ Computational Thinking with Critical Reflection. <i>Sustainability</i> , 2021, 13, 11192.	3.2	7
36	Towards a new era of knowledge creation: a brief discussion of the epistemology for knowledge creation. <i>International Journal of Continuing Engineering Education and Life-Long Learning</i> , 2011, 21, 1.	0.2	4

#	ARTICLE	IF	CITATIONS
37	Perceived usefulness of Facebook for teaching and learning: the student teacher's perspective. International Journal of Web Based Communities, 2013, 9, 243.	0.3	4
38	Assessing individual contribution in collaborative learning through self- and peer-assessment in the context of China. Innovations in Education and Teaching International, 2020, 57, 352-363.	2.5	4
39	Categorizing teachers'™ gestures in classroom teaching: from the perspective of multiple representations. Social Semiotics, 2022, 32, 184-204.	1.1	4
40	Exploring the characteristics of an optimal design of non-programming plugged learning for developing primary school students'™ computational thinking in mathematics. Educational Technology Research and Development, 2022, 70, 849-880.	2.8	4
41	Designing a web-based learning environment using weblogs and podcasts. International Journal of Continuing Engineering Education and Life-Long Learning, 2009, 19, 179.	0.2	3
42	Teachers' time investment in online teaching. International Journal of Continuing Engineering Education and Life-Long Learning, 2017, 27, 111.	0.2	3
43	Distance Learners' Learning Experience and Perceptions on the Design and Implementation of an Online Flipped Classroom Learning Model. , 2019, , .		3
44	Evaluation of a web-based assessment tool for learning grammar at the primary school level. International Journal of Continuing Engineering Education and Life-Long Learning, 2012, 22, 175.	0.2	2
45	Analysis of Temporal Characteristics of Collaborative Knowledge Construction in Teacher Workshops. Technology, Knowledge and Learning, 2020, 25, 323-336.	4.9	2
46	Exploring Teachers' Perceptions of Wikis for Learning Classroom Cases. Australian Journal of Teacher Education, 2014, 39, .	0.6	2
47	Validation of Attitudes and Beliefs on Classroom Control Inventory among Beginning Teachers in Singapore Schools. Asia-Pacific Education Researcher, 2015, 24, 157-168.	3.7	1
48	Mobile Learning in China. , 2011, , 79-90.		1
49	Facilitating coordination in the collaborative learning process. , 2010, , .		0
50	Designing Web 2.0 based constructivist'™ oriented e'™ learning units. Campus Wide Information Systems, 2010, 27, 68-78.	1.1	0
51	Design for blended synchronous learning: the instructor's perspective. International Journal of Continuing Engineering Education and Life-Long Learning, 2021, 31, 347.	0.2	0