

Yigal Attali

List of Publications by Year in descending order

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Version: 2024-02-01

47
papers

1,145
citations

471509

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g-index

49
all docs

49
docs citations

49
times ranked

842
citing authors

#	ARTICLE	IF	CITATIONS
1	Effect of Immediate Elaborated Feedback on Rater Accuracy. ETS Research Report Series, 2020, 2020, 1-15.	0.8	0
2	An item response approach to calibration of confidence judgments.. Decision, 2020, 7, 1-19.	0.5	5
3	Validating Classifications From Learning Progressions: Framework and Implementation. ETS Research Report Series, 2019, 2019, 1-20.	0.8	3
4	Rater Certification Tests: A Psychometric Approach. Educational Measurement: Issues and Practice, 2019, 38, 6-13.	1.4	5
5	Automatic Item Generation Unleashed: An Evaluation of a Large-Scale Deployment of Item Models. Lecture Notes in Computer Science, 2018, , 17-29.	1.3	6
6	Effects of feedback elaboration and feedback timing during computer-based practice in mathematics problem solving. Computers and Education, 2017, 110, 154-169.	8.3	61
7	Is a Computerized Adaptive Test More Motivating Than a Fixed-Item Test?. Applied Psychological Measurement, 2017, 41, 495-511.	1.0	25
8	Comparing Human and Automated Essay Scoring for Prospective Graduate Students With Learning Disabilities and/or ADHD. Applied Measurement in Education, 2016, 29, 161-172.	1.1	2
9	Effort in Low-Stakes Assessments. Educational and Psychological Measurement, 2016, 76, 1045-1058.	2.4	21
10	A comparison of newly-trained and experienced raters on a standardized writing assessment. Language Testing, 2016, 33, 99-115.	3.2	30
11	Differences in Reaction to Immediate Feedback and Opportunity to Revise Answers for Multiple-Choice and Open-Ended Questions. Educational and Psychological Measurement, 2016, 76, 787-802.	2.4	16
12	Automated Trait Scores for <i><sc>TOEFL</sc></i>^{Â®} Writing Tasks. ETS Research Report Series, 2015, 2015, 1-14.	0.8	5
13	Automated Trait Scores for <i><sc>GRE</sc></i>^{Â®} Writing Tasks. ETS Research Report Series, 2015, 2015, 1-14.	0.8	2
14	Gamification in assessment: Do points affect test performance?. Computers and Education, 2015, 83, 57-63.	8.3	238
15	Reliability-Based Feature Weighting for Automated Essay Scoring. Applied Psychological Measurement, 2015, 39, 303-313.	1.0	9
16	Effects of multiple-try feedback and question type during mathematics problem solving on performance in similar problems. Computers and Education, 2015, 86, 260-267.	8.3	45
17	Preliminary Experiments on Crowdsourced Evaluation of Feedback Granularity. , 2015, , .		1
18	A Ranking Method for Evaluating Constructed Responses. Educational and Psychological Measurement, 2014, 74, 795-808.	2.4	15

#	ARTICLE	IF	CITATIONS
19	Using Noâ€štikes Educational Testing to Mitigate Summer Learning Loss: A Pilot Study. ETS Research Report Series, 2014, 2014, 1-17.	0.8	2
20	A Study of the Use of the <i>eâ€šrater</i> ^{Â®} Scoring Engine for the Analytical Writing Measure of the <i>sc</i> GRE</sc> <i>revised</i> General Test. ETS Research Report Series, 2014, 2014, 1-66.	0.8	5
21	Calculator Use on the GREÂ®revised General Test Quantitative Reasoning Measure. ETS Research Report Series, 2014, 2014, 1-8.	0.8	4
22	Estimating Item Difficulty With Comparative Judgments. ETS Research Report Series, 2014, 2014, 1-8.	0.8	23
23	Perceived Hotness Affects Behavior of Basketball Players and Coaches. Psychological Science, 2013, 24, 1151-1156.	3.3	43
24	Scoring with the computer: Alternative procedures for improving the reliability of holistic essay scoring. Language Testing, 2013, 30, 125-141.	3.2	33
25	Comparison of Human and Machine Scoring of Essays: Differences by Gender, Ethnicity, and Country. Applied Measurement in Education, 2012, 25, 27-40.	1.1	77
26	Sequential Effects in Essay Ratings. Educational and Psychological Measurement, 2011, 71, 68-79.	2.4	14
27	A DIFFERENTIAL WORD USE MEASURE FOR CONTENT ANALYSIS IN AUTOMATED ESSAY SCORING. ETS Research Report Series, 2011, 2011, i.	0.8	17
28	AUTOMATED SUBSCORES FOR TOEFL IBT^{Â®} INDEPENDENT ESSAYS. ETS Research Report Series, 2011, 2011, i.	0.8	9
29	Immediate Feedback and Opportunity to Revise Answers. Applied Psychological Measurement, 2011, 35, 472-479.	1.0	23
30	An Analysis of Variance Approach for the Estimation of Response Time Distributions in Tests. Journal of Educational Measurement, 2010, 47, 458-470.	1.2	0
31	TEST TAKERS' ATTITUDES ABOUT THE TOEFL IBTâ„¢. ETS Research Report Series, 2010, 2010, i.	0.8	11
32	Immediate Feedback and Opportunity to Revise Answers to Open-Ended Questions. Educational and Psychological Measurement, 2010, 70, 22-35.	2.4	47
33	EFFECT OF IMMEDIATE FEEDBACK AND REVISION ON PSYCHOMETRIC PROPERTIES OF OPENâ€šENDED GRE^{Â®} SUBJECT TEST ITEMS. ETS Research Report Series, 2008, 2008, i.	0.8	10
34	EFFECT OF IMMEDIATE FEEDBACK AND REVISION ON PSYCHOMETRIC PROPERTIES OF OPENâ€šENDED SENTENCEâ€šCOMPLETION ITEMS. ETS Research Report Series, 2008, 2008, i.	0.8	1
35	A DEVELOPMENTAL WRITING SCALE. ETS Research Report Series, 2008, 2008, i.	0.8	18
36	AUTOMATED SCORING OF SHORTâ€šANSWER OPENâ€šENDED GRE^{Â®} SUBJECT TEST ITEMS. ETS Research Report Series, 2008, 2008, i.	0.8	13

#	ARTICLE	IF	CITATIONS
37	CONSTRUCT VALIDITY OF Eâ€RATERâ€ IN SCORING TOEFLâ€ ESSAYS. ETS Research Report Series, 2007, 2007, i. 0.8	0.8	28
38	ON-THE-FLY CUSTOMIZATION OF AUTOMATED ESSAY SCORING. ETS Research Report Series, 2007, 2007, i-25.	0.8	6
39	Scoring and keying multiple choice tests: A case study in irrationality. Mind and Society, 2005, 4, 3-12.	1.3	32
40	Reliability of Speeded Number-Right Multiple-Choice Tests. Applied Psychological Measurement, 2005, 29, 357-368.	1.0	14
41	RELIABILITY OF SPEEDED NUMBERâ€RIGHT MULTIPLEâ€CHOICE TESTS. ETS Research Report Series, 2004, 2004, i. 0.8	0.8	2
42	AUTOMATED ESSAY SCORING WITH Eâ€RATERâ€ V.2.0. ETS Research Report Series, 2004, 2004, i.	0.8	66
43	Guess Where: The Position of Correct Answers in Multiple-Choice Test Items as a Psychometric Variable. Journal of Educational Measurement, 2003, 40, 109-128.	1.2	93
44	Seek Whence. American Statistician, 2002, 56, 299-303.	1.6	22
45	The Point-Biserial as a Discrimination Index for Distractors in Multiple-Choice Items: Deficiencies in Usage and an Alternative. Journal of Educational Measurement, 2000, 37, 77-86.	1.2	24
46	Impact of Scoring Instructions, Timing, and Feedback on Measurement: An Experimental Study. Journal of Experimental Education, 0, , 1-23.	2.6	1
47	Validity and Reliability of Automated Essay Scoring. , 0, , .		5