

# Yigal Attali

## List of Publications by Year in descending order

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Version: 2024-02-01

47  
papers

1,145  
citations

471509

17  
h-index

414414

32  
g-index

49  
all docs

49  
docs citations

49  
times ranked

842  
citing authors

#	ARTICLE	IF	CITATIONS
1	Gamification in assessment: Do points affect test performance?. Computers and Education, 2015, 83, 57-63.	8.3	238
2	Guess Where: The Position of Correct Answers in Multiple-Choice Test Items as a Psychometric Variable. Journal of Educational Measurement, 2003, 40, 109-128.	1.2	93
3	Comparison of Human and Machine Scoring of Essays: Differences by Gender, Ethnicity, and Country. Applied Measurement in Education, 2012, 25, 27-40.	1.1	77
4	AUTOMATED ESSAY SCORING WITH Eâ€RATERâ€ V.2.0. ETS Research Report Series, 2004, 2004, i.	0.8	66
5	Effects of feedback elaboration and feedback timing during computer-based practice in mathematics problem solving. Computers and Education, 2017, 110, 154-169.	8.3	61
6	Immediate Feedback and Opportunity to Revise Answers to Open-Ended Questions. Educational and Psychological Measurement, 2010, 70, 22-35.	2.4	47
7	Effects of multiple-try feedback and question type during mathematics problem solving on performance in similar problems. Computers and Education, 2015, 86, 260-267.	8.3	45
8	Perceived Hotness Affects Behavior of Basketball Players and Coaches. Psychological Science, 2013, 24, 1151-1156.	3.3	43
9	Scoring with the computer: Alternative procedures for improving the reliability of holistic essay scoring. Language Testing, 2013, 30, 125-141.	3.2	33
10	Scoring and keying multiple choice tests: A case study in irrationality. Mind and Society, 2005, 4, 3-12.	1.3	32
11	A comparison of newly-trained and experienced raters on a standardized writing assessment. Language Testing, 2016, 33, 99-115.	3.2	30
12	CONSTRUCT VALIDITY OF Eâ€RATERâ€ IN SCORING TOEFLâ€ ESSAYS. ETS Research Report Series, 2007, 2007, i.	0.8	28
13	Is a Computerized Adaptive Test More Motivating Than a Fixed-Item Test?. Applied Psychological Measurement, 2017, 41, 495-511.	1.0	25
14	The Point-Biserial as a Discrimination Index for Distractors in Multiple-Choice Items: Deficiencies in Usage and an Alternative. Journal of Educational Measurement, 2000, 37, 77-86.	1.2	24
15	Immediate Feedback and Opportunity to Revise Answers. Applied Psychological Measurement, 2011, 35, 472-479.	1.0	23
16	Estimating Item Difficulty With Comparative Judgments. ETS Research Report Series, 2014, 2014, 1-8.	0.8	23
17	Seek Whence. American Statistician, 2002, 56, 299-303.	1.6	22
18	Effort in Low-Stakes Assessments. Educational and Psychological Measurement, 2016, 76, 1045-1058.	2.4	21

#	ARTICLE	IF	CITATIONS
19	A DEVELOPMENTAL WRITING SCALE. ETS Research Report Series, 2008, 2008, i.	0.8	18
20	A DIFFERENTIAL WORD USE MEASURE FOR CONTENT ANALYSIS IN AUTOMATED ESSAY SCORING. ETS Research Report Series, 2011, 2011, i.	0.8	17
21	Differences in Reaction to Immediate Feedback and Opportunity to Revise Answers for Multiple-Choice and Open-Ended Questions. Educational and Psychological Measurement, 2016, 76, 787-802.	2.4	16
22	A Ranking Method for Evaluating Constructed Responses. Educational and Psychological Measurement, 2014, 74, 795-808.	2.4	15
23	Reliability of Speeded Number-Right Multiple-Choice Tests. Applied Psychological Measurement, 2005, 29, 357-368.	1.0	14
24	Sequential Effects in Essay Ratings. Educational and Psychological Measurement, 2011, 71, 68-79.	2.4	14
25	AUTOMATED SCORING OF SHORT-ANSWER OPEN-ENDED GRE <sup>®</sup> SUBJECT TEST ITEMS. ETS Research Report Series, 2008, 2008, i.	0.8	13
26	TEST TAKERS' ATTITUDES ABOUT THE TOEFL IBT <sup>®</sup> . ETS Research Report Series, 2010, 2010, i.	0.8	11
27	EFFECT OF IMMEDIATE FEEDBACK AND REVISION ON PSYCHOMETRIC PROPERTIES OF OPEN-ENDED GRE <sup>®</sup> SUBJECT TEST ITEMS. ETS Research Report Series, 2008, 2008, i.	0.8	10
28	AUTOMATED SUBSCORES FOR TOEFL IBT <sup>®</sup> INDEPENDENT ESSAYS. ETS Research Report Series, 2011, 2011, i.	0.8	9
29	Reliability-Based Feature Weighting for Automated Essay Scoring. Applied Psychological Measurement, 2015, 39, 303-313.	1.0	9
30	ON-THE-FLY CUSTOMIZATION OF AUTOMATED ESSAY SCORING. ETS Research Report Series, 2007, 2007, i-25.	0.8	6
31	Automatic Item Generation Unleashed: An Evaluation of a Large-Scale Deployment of Item Models. Lecture Notes in Computer Science, 2018, , 17-29.	1.3	6
32	A Study of the Use of the <i>eRater</i> <sup>®</sup> Scoring Engine for the Analytical Writing Measure of the <i>GRE</i> <sup>®</sup> revised General Test. ETS Research Report Series, 2014, 2014, 1-66.	0.8	5
33	Automated Trait Scores for <i>TOEFL</i> <sup>®</sup> Writing Tasks. ETS Research Report Series, 2015, 2015, 1-14.	0.8	5
34	Rater Certification Tests: A Psychometric Approach. Educational Measurement: Issues and Practice, 2019, 38, 6-13.	1.4	5
35	Validity and Reliability of Automated Essay Scoring. , 0, , .		5
36	An item response approach to calibration of confidence judgments.. Decision, 2020, 7, 1-19.	0.5	5

#	ARTICLE	IF	CITATIONS
37	Calculator Use on the GRE <sup>®</sup> revised General Test Quantitative Reasoning Measure. ETS Research Report Series, 2014, 2014, 1-8.	0.8	4
38	Validating Classifications From Learning Progressions: Framework and Implementation. ETS Research Report Series, 2019, 2019, 1-20.	0.8	3
39	RELIABILITY OF SPEEDED NUMBERâ€RIGHT MULTIPLEâ€CHOICE TESTS. ETS Research Report Series, 2004, 2004, i. 0.8	0.8	2
40	Using Noâ€Stakes Educational Testing to Mitigate Summer Learning Loss: A Pilot Study. ETS Research Report Series, 2014, 2014, 1-17.	0.8	2
41	Automated Trait Scores for <i><sc>GRE</sc></i><sup>Â®</sup> Writing Tasks. ETS Research Report Series, 2015, 2015, 1-14.	0.8	2
42	Comparing Human and Automated Essay Scoring for Prospective Graduate Students With Learning Disabilities and/or ADHD. Applied Measurement in Education, 2016, 29, 161-172.	1.1	2
43	EFFECT OF IMMEDIATE FEEDBACK AND REVISION ON PSYCHOMETRIC PROPERTIES OF OPENâ€ENDED SENTENCEâ€COMPLETION ITEMS. ETS Research Report Series, 2008, 2008, i.	0.8	1
44	Impact of Scoring Instructions, Timing, and Feedback on Measurement: An Experimental Study. Journal of Experimental Education, 0, , 1-23.	2.6	1
45	Preliminary Experiments on Crowdsourced Evaluation of Feedback Granularity. , 2015, , .		1
46	An Analysis of Variance Approach for the Estimation of Response Time Distributions in Tests. Journal of Educational Measurement, 2010, 47, 458-470.	1.2	0
47	Effect of Immediate Elaborated Feedback on Rater Accuracy. ETS Research Report Series, 2020, 2020, 1-15.	0.8	0