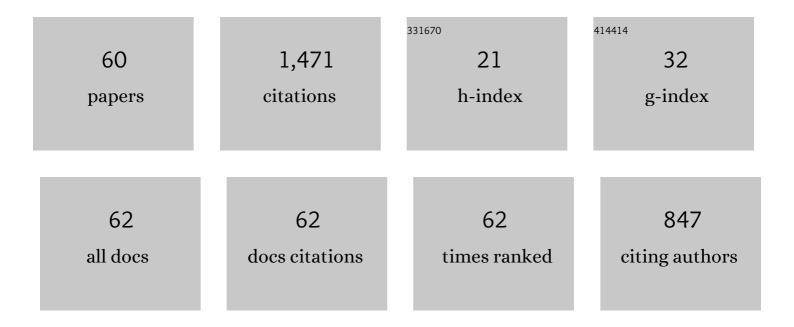
List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4266328/publications.pdf Version: 2024-02-01



**DUTH IFANES** 

#	Article	IF	CITATIONS
1	Education for social change? A Freirean critique of sport for development and peace. Physical Education and Sport Pedagogy, 2013, 18, 442-457.	3.0	102
2	Sport and Social Exclusion in Global Society. , 0, , .		80
3	"We want more diversity but…†Resisting diversity in recreational sports clubs. Sport Management Review, 2020, 23, 363-373.	2.9	71
4	Participatory research in sport-for-development: Complexities, experiences and (missed) opportunities. Sport Management Review, 2018, 21, 25-37.	2.9	58
5	Sport and the Resettlement of Young People From Refugee Backgrounds in Australia. Journal of Sport and Social Issues, 2015, 39, 480-500.	2.9	57
6	Transforming communities through sport? critical pedagogy and sport for development. Sport, Education and Society, 2016, 21, 570-587.	2.1	53
7	Reviewing evidence of LGBTQ+ discrimination and exclusion in sport. Sport Management Review, 2021, 24, 389-409.	2.9	52
8	â€~Can we play on the swings and roundabouts?': creating inclusive play spaces for disabled young people and their families. Leisure Studies, 2012, 31, 193-210.	1.9	51
9	†Yes we are inclusive': Examining provision for young people with disabilities in community sport clubs. Sport Management Review, 2018, 21, 38-50.	2.9	51
10	â€ĩI'm into high heels and make up but I still love football': exploring gender identity and football participation with preadolescent girls. Soccer and Society, 2011, 12, 402-420.	1.2	44
11	Re-theorising inclusion and reframing inclusive practice in physical education. International Journal of Inclusive Education, 2018, 22, 1062-1077.	2.6	44
12	Managing informal sport participation: tensions and opportunities. International Journal of Sport Policy and Politics, 2019, 11, 79-95.	1.6	43
13	A Fair Game for All? How Community Sports Clubs in Australia Deal With Diversity. Journal of Sport and Social Issues, 2014, 38, 346-365.	2.9	42
14	Diversity work in community sport organizations: Commitment, resistance and institutional change. International Review for the Sociology of Sport, 2018, 53, 278-295.	2.4	40
15	Teachers as policy actors: co-creating and enacting critical inquiry in secondary health and physical education. Physical Education and Sport Pedagogy, 2017, 22, 107-120.	3.0	39
16	Football's coming home: A critical evaluation of the Homeless World Cup as an intervention to combat social exclusion. International Review for the Sociology of Sport, 2013, 48, 3-19.	2.4	37
17	Educating through sport? Examining HIV/AIDS education and sport-for-development through the perspectives of Zambian young people. Sport, Education and Society, 2013, 18, 388-406.	2.1	37
18	Developing participation opportunities for young people with disabilities? Policy enactment and social inclusion in Australian junior sport. Sport in Society, 2019, 22, 986-1004.	1.2	34

#	Article	IF	CITATIONS
19	Where's the "Evidence?―Reflecting on Monitoring and Evaluation within Sport-for-Development. Research in the Sociology of Sport, 2014, , 197-217.	0.2	32
20	Authentic inquiry-based learning in health and physical education: a case study of â€~r/evolutionary' practice. Physical Education and Sport Pedagogy, 2016, 21, 201-216.	3.0	27
21	"lt's Recovery United for Meâ€: Promises and Pitfalls of Football as Part of Mental Health Recovery. Sociology of Sport Journal, 2015, 32, 357-376.	1.0	25
22	Education, pedagogy and sport for development: addressing seldom asked questions. Sport, Education and Society, 2016, 21, 483-494.	2.1	24
23	The Relationship between Weight Stigma, Physical Appearance Concerns, and Enjoyment and Tendency to Avoid Physical Activity and Sport. International Journal of Environmental Research and Public Health, 2021, 18, 9957.	2.6	24
24	Come on my son! Examining fathers, masculinity and â€~fathering through football'. Annals of Leisure Research, 2011, 14, 273-288.	1.7	23
25	Urban Youth, Worklessness and Sport: A Comparison of Sports-based Employability Programmes in Rotterdam and Stoke-on-Trent. Urban Studies, 2013, 50, 1608-1624.	3.7	23
26	Revisiting Family Leisure Research and Critical Reflections on the Future of Family-Centered Scholarship. Leisure Sciences, 2017, 39, 385-399.	3.1	21
27	"l Feel We are Inclusive Enough― Examining Swimming Coaches' Understandings of Inclusion and Disability. Sociology of Sport Journal, 2019, 36, 311-321.	1.0	21
28	Federal Government Involvement in Australian Disability Sport, 1981–2015. International Journal of the History of Sport, 2018, 35, 431-447.	0.7	20
29	The Relationship Between â€ <sup>~</sup> Coming Out' as Lesbian, Gay, or Bisexual and Experiences of Homophobic Behaviour in Youth Team Sports. Sexuality Research and Social Policy, 2021, 18, 765-773.	2.3	20
30	Gender Relations, Gender Equity, and Community Sports Spaces. Journal of Sport and Social Issues, 2021, 45, 545-567.	2.9	19
31	Is sport for development already an anachronism in the age of austerity or can it be a space of hope?. International Journal of Sport Policy and Politics, 2018, 10, 185-201.	1.6	18
32	The Effect of a Food Addiction Explanation Model for Weight Control and Obesity on Weight Stigma. Nutrients, 2020, 12, 294.	4.1	18
33	Are we there yet? (Illusions of) Inclusion in sport for LGBT+ communities in Australia. International Review for the Sociology of Sport, 2022, 57, 92-111.	2.4	17
34	Seen but not heard? Examining children's voices in leisure and family research. Leisure/ Loisir, 2010, 34, 243-259.	1.1	15
35	Sport coaches as policy actors: an investigation of the interpretation and enactment of disability and inclusion policy in swimming in Victoria Australia. Sport, Education and Society, 2020, 25, 570-585.	2.1	14
36	Youth sport volunteers in England: A paradox between reducing the state and promoting a Big Society. Sport Management Review, 2014, 17, 337-346.	2.9	13

#	Article	IF	CITATIONS
37	Knowledge Translation Practices, Enablers, and Constraints: Bridging the Research–Practice Divide in Sport Management. Journal of Sport Management, 2019, 33, 366-378.	1.4	13
38	Participation-performance tension and gender affect recreational sports clubs' engagement with children and young people with diverse backgrounds and abilities. PLoS ONE, 2019, 14, e0214537.	2.5	10
39	"That's where the dollars areâ€ı understanding why community sports volunteers engage with intellectual disability as a form of diversity. Managing Sport and Leisure, 2021, 26, 175-188.	3.5	10
40	Coaches as boundary spanners? Conceptualising the role of the coach in sport and social policy programmes. International Journal of Sport Policy and Politics, 2019, 11, 433-446.	1.6	9
41	Ethnographic reflections of the role of Global North volunteers in sport-for-development. International Review for the Sociology of Sport, 2020, 55, 953-974.	2.4	9
42	Developing a theory-driven framework for a football intervention for men with severe, moderate or enduring mental health problems: a participatory realist synthesis. Journal of Mental Health, 2020, 29, 277-288.	1.9	9
43	Reading and writing the game: Creative and dialogic pedagogies in sports education. Thinking Skills and Creativity, 2019, 32, 42-50.	3.5	8
44	Attitudes of pre-service physical education teachers to healthism: Development and validation of the Attitude Towards Healthism Scale (ATHS). European Physical Education Review, 2019, 25, 424-437.	2.0	8
45	Spatial justice, informal sport and Australian community sports participation. Leisure Studies, 0, , 1-15.	1.9	8
46	Relationships between attitudes and norms with homophobic language use in male team sports. Journal of Science and Medicine in Sport, 2021, 24, 499-504.	1.3	7
47	Sport for Development in Zambia. Research in the Sociology of Sport, 2013, , 127-145.	0.2	5
48	State of leisure studies in Australia and New Zealand. World Leisure Journal, 2018, 60, 58-66.	1.2	5
49	Challenging ableism and the â€~disability as problem' discourse: how initial teacher education can support the inclusion of students with a disability in physical education. Sport, Education and Society, 2023, 28, 286-299.	2.1	5
50	Social exclusion and access toleisure in Northern Ireland communities :Examining the experiences of parents with disabled children. Loisir Et Societe, 2010, 33, 221-249.	0.4	4
51	Community connections in health and physical education: a reflection of stakeholder experiences. Asia-Pacific Journal of Health, Sport and Physical Education, 2017, 8, 101-114.	0.9	4
52	Football, Healing, and Mental Health Recovery. Research in the Sociology of Sport, 2018, , 161-176.	0.2	4
53	Negotiating participation: African refugee and migrant women's experiences of football. Sport in Society, 2022, 25, 582-601.	1.2	4
54	Promoting Gender Empowerment through Sport? Exploring the Experiences of Zambian Female		3

Footballers. , 2013, , 134-154.

3

#	Article	IF	CITATIONS
55	Understanding leisure in a complex world: promoting a critical leisure studies. Annals of Leisure Research, 2014, 17, 351-353.	1.7	2
56	Through Coaching: Examining a Socio-ecological Approach to Sports Coaching. , 2014, , 89-107.		2
57	Who owns community sport?. , 2019, , 46-58.		2
58	Sport for development and Indigenous Australians: a critical research agenda for policy and practice. Leisure Studies, 2021, 40, 276-285.	1.9	1
59	The association between physical education and academic achievement in other curriculum learning areas: A review of literature. Physical Education and Sport Pedagogy, 2024, 29, 51-81.	3.0	1
60	Identifying Strategies for Facilitating Physical Activity Among Older Adults: A Behaviour Change Wheel â€~Retrofit' Driven Analysis of Victorian Local Government Policy. Health Promotion Journal of Australia, 0, , .	1.2	1